



**KEMENTERIAN AGAMA**  
**INSTITUT AGAMA ISLAM NEGERI (IAIN) BENGKULU**  
**JURUSAN TARBIYAH DAN TADRIS, PROGRAM STUDI BAHASA INGGRIS**  
**JalanRaden Fatah, PagarDewa Bengkulu 65144**

### **SYLLABUS**

<b>SUBJECT</b>	<b>: BASIC READING</b>
<b>CODE</b>	<b>:</b>
<b>CREDIT/HOURS</b>	<b>: 2 SKS</b>
<b>DAY/TIME</b>	<b>: MONDAY/09.40-11.20</b>
<b>ACADEMIC YEAR</b>	<b>: 2017/2018</b>
<b>ROOM</b>	<b>: PRODI TADRIS IAIN BENGKULU</b>
<b>LECTURER</b>	<b>: Risnawati</b>

#### **COURSE DESCRIPTION**

This course discusses some issues about or related to reading comprehension skills, thinking skills and reading factors with a number of challenging selections that have been taken from university-level texts and other sources. It also presents an overview of reading strategies which provided to guide the students through the readings and to help them to check their comprehension.

#### **INSTRUCTIONAL OBJECTIVES**

At the end of this course, the students are expected to have gained some new or refreshing knowledge about what is meant by reading comprehension and the areas or issued that covers as described above.

#### **COURSE REQUIREMENTS**

1. Every student is required to attend all meeting
2. Every student is required to do the assigned tasks such as exercise, take quizzes, mid semester, and final semester examinations.
3. Every student is required to read the textbooks at least the assigned chapters or pages
4. Every student might be assigned to present a certain topic or given questions in class or small groups.
5. Students are encouraged to participate actively in class

6. Students are advised to be punctual-15 minutes late considered absent- and those who attend classes less than 80% are not allowed to join the final semester-meaning that they fail on this subject.
7. Missing classes will be made up based on students-lecturer's agreement dealing with time and place.

#### **TEACHING AND LEARNING STRATEGIES**

1. Lecture + questions and answers
2. Oral presentation, seminar procedures (discussion after presentation)
3. Group discussions
4. Exercise, question for assignments
5. Combination of those four

**Note: Every student is not allowed to wear T-shirt, sandals, and have long hair for male**

#### **SCORING SYSTEM**

The scores are based on quizzes, assignments, mid semester, final semester examinations, and papers. The scoring system is as follows:

A	80-100
B	70-79
C	60-69
D	41-55
E	(>40)

#### **REFERENCES:**

1. Geoffrey, RW. (1992). *The Critical Reader, Thinker, and Writer*. Toronto: Mayfield Publishing Company
2. Holshuch, Louis R., and J Patrick Kely. (1988). *Academic Reading: A Content Based Approach*. New York: St Martin's
- \*3. Maxwell, Martha J. (1969). *Skimming and Scanning Improvement*. New York: McGraw Hill Book Company
4. Beatrice S and Linda Jeffries. (1998). *Reading Power*. New York: Addison Wesley Longman, Inc.
5. Pirozzi, Richard. (1995). *Strategies for Reading and Study Skills*. Lincolnwood, IL: NTC Publishing Group

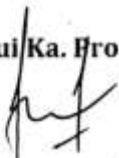
### TEACHING AND LEARNING ACTIVITIES

MEETING	TOPIC	PRESENTER	REFERENCE(S)	MODE
1	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Explanation on syllabus</li> <li>• Brief lecture on Basic Reading</li> <li>• Some definitions or understandings about Basic Reading</li> </ul>	Lecturer		Lecture, Question and Answer
2	Reading for Pleasure a. Short Story b. Biography (nonfiction, a life story)	Lecturer	Beatrice S and Linda Jeffries. (1998). <i>Reading Power</i> . New York: Addison Wesley Longman, Inc.	Lecture + Group Discussion
3	c. Finding good books d. Choosing a book e. Getting the most from pleasure reading	Lecturer	Beatrice S and Linda Jeffries. (1998). <i>Reading Power</i> . New York: Addison Wesley Longman, Inc.	Lecture + Group Discussion
4.	f. Book list g. Writing about your pleasure reading book h. Using your pleasure reading book to figure out your reading rate	Lecturer	Beatrice S and Linda Jeffries. (1998). <i>Reading Power</i> . New York: Addison Wesley Longman, Inc.	Lecture + Group Discussion
5	i. Figure out your reading rate for your own book j. Reading sprints	Lecturer	Beatrice S and Linda Jeffries. (1998). <i>Reading Power</i> . New York: Addison Wesley Longman, Inc.	Lecture + Group Discussion
6	Mid-Semester Test			
7	Reading Comprehension Skills a. Scanning b. Previewing & Predicting	Lecturer	Beatrice S and Linda Jeffries. (1998). <i>Reading Power</i> . New York: Addison Wesley Longman, Inc.	Lecture + Group Discussion
8	c. Building a Powerful Vocabulary d. Learning to Look for the Topic	Lecturer	Beatrice S and Linda Jeffries. (1998). <i>Reading Power</i> . New York: Addison Wesley Longman, Inc.	Lecture + Group Discussion
9	e. Understanding Paragraphs		Beatrice S and Linda Jeffries. (1998). <i>Reading</i>	Lecture + Group

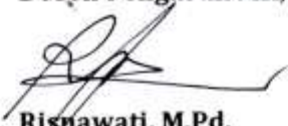


	f. Finding the Pattern of Organization		<i>Power</i> . New York: Addison Wesley Longman, Inc.	Discussion
10	g. Making Inferences h. Skimming	Lecturer	Beatrice S and Linda Jeffries. (1998). <i>Reading Power</i> . New York: Addison Wesley Longman, Inc.	Lecture + Group Discussion
11	Thinking Skills a. How to think in English b. Guidelines for thinking skills	Lecturer	Beatrice S and Linda Jeffries. (1998). <i>Reading Power</i> . New York: Addison Wesley Longman, Inc.	Lecture + Group Discussion
12	Reading Faster a. Why read faster b. How to read faster	Lecturer	Beatrice S and Linda Jeffries. (1998). <i>Reading Power</i> . New York: Addison Wesley Longman, Inc.	Lecture + Group Discussion
13	Review and Evaluation	Lecturer	Beatrice S and Linda Jeffries. (1998). <i>Reading Power</i> . New York: Addison Wesley Longman, Inc.	Lecture + Group Discussion
14	Final-Semester Test			

Mengetahui Ka. Prodi TBI

  
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Bengkulu, September 2018  
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