



**FAKULTAS TARBIYAH DAN TADRIS
PRODI TADRIS BAHASA INGGRIS
INSTITUT AGAMA ISLAM NEGERI BENGKULU
DAFTAR HADIR PERKULIAHAN SEMESTER GENAP
TAHUN AKADEMIK 2018/2019**

TEACHING METHOD

[illegible]

Ketua Prodi

Bengkulu, Maret 2019
Dosen Pengampuh

FENY MARTINA, M. Pd
NIP.198703242015032002

Symons
Dr. Symons & Pical
NIP 196901291999031001



FAKULTAS TARBIYAH DAN TADRIS
PRODI TADRIS BAHASA INGGRIS
INSTITUT AGAMA ISLAM NEGERI BENGKULU
JURNAL PERKULIAHAN SEMESTER GENAP
TAHUN AKADEMIK 2018/2019

Nama Dosen : Dr. Syamsul Rizal, M.Pd
 NIP : 196901291999031001
 Mata Kuliah : English Language Teaching Method
 Kelas : VIB / C.4.6
 SKS : 2 SKS


Pert.	Tanggal	Waktu	Materi	Metode	Buku/Bab	Paraf
1	12/3 2019	7:30-10:00	Intro to LTM	Lecturing		4
2	20/3 2019	Sda	Outline of LTB	Sda		4
3	27/3 2019	Sda	The concept of Approach, Method, technique, and strategy	Lecturing and Discussion		1
4	3/4 2019	Sda	The Differences among approach, method, technique and strategy	Sda		1
5	10/4 2019	Sda	Grand theory in LTM	Sda		4
6	17/4 2019	Sda	Behavioristic, Cognitivism, and Constructivism in LTM	Sda		4
7	24/4 2019	Sda	Mid - Semester	Sda		4
8	1/5 2019	Sda	Traditional Vs Current LTM	Sda		4

Pert.	Tanggal	Waktu	Materi	Metode	Buku/Bab	Paraf
9						
10						
11						
12						
13						
14						
15						
16						

Ketua Prodi

FENY MARTINA, M. Pd.
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Bengkulu, Maret 2019
Dosen Pengampuh


Dr. Syamsul Risdal
NIP. 196901291999031001

COURSE SYLLABUS

TARBIYAH AND TADRIS FACULTY OF BENGKULU

A. General Information

Department	: Tarbiyah Department
Program Study	: English Study Program
Semester/Room	: VI/B/C4.6
Course	: Language Teaching Method (LTM)
Lecturer	: Dr. Syamsul Rizal, M,Pd

B. Course Description

In this course I offer a foundation in the approaches, methods, and materials for the teaching of English as a second language and foreign languages from the perspectives of second language acquisition research and task-based language teaching pedagogy. My main goals are to teach teachers and applied-linguistics researchers about (and teach them how to apply to their teaching) the communicative approach and task-based language teaching principles in particular. The course has three parts. We begin by briefly reviewing the history and basic concepts pertaining to the field of language teaching methods (and post-methods, as will be explained). Second, we will dive into task-based language teaching, syllabus design, and lesson planning. And third, we focus on external factors that affect task-based language teaching and how teachers and learners can best use tasks. In class, everyone will write a teaching philosophy through an iterative peer, teacher, and self-review process.

C. Course Objectives

By the end of the semester, students in this course will be able to do the following.

1. Explain the development of language teaching methodologies and use the rationale behind current methods and teaching practices to inform one's own teaching practice and materials design.
2. Read, understand, and think critically about current research pertaining to teaching methods and language teaching techniques to inform curriculum development and future research projects.
3. Provide a professional review of foreign or second language materials in light of current trends in task-based language teaching. This exercise will be important after graduation: for textbook adoption, guidance in the use of tasks, or for the creation of supplementary task materials to overlay current non-task materials.
4. Convey to others a coherent and well-articulated, theory-based teaching philosophy grounded in empirically tested research on tasks. This conveyance will be useful and **online**, and will continue to be developed by the student in his or her professional life.

D. Course Outline

Week	Time	Day/Date	Topics
1	07.30-10.00	Wednesday, March 13, 2019	Introduction to LTM
2	07.30-10.00	Wednesday, March 20, 2019	Outline of LTM
3	07.30-10.00	Wednesday,	The concept of Approach,

		March 27, 2019	method, technique, and strategy
4	07.30-10.00	Wednesday, April 3, 2019	The differences among of Approach, method, technique, and strategy
5	07.30-10.00	Wednesday, April 10, 2019	Grand Theories in LTM
6	07.30-10.00	Wednesday, April 17, 2019	Behavioristic, Cognitivism, and Constructivism LTM Theory
7	07.30-10.00	Wednesday, April 24, 2019	MID Semester
8	07.30-10.00	Wednesday, May 1, 2019	Traditional Vs Current LTM
9	07.30-10.00	Wednesday, May 8, 2019	Relationship between LTM and LTR
10	07.30-10.00	Wednesday, May 15, 2019	Students' Presentation I on Current LTM
11	07.30-10.00	Wednesday, May 22, 2019	Overview Students' Presentation I
12	07.30-10.00	Wednesday, May 29, 2019	Students' Presentation II on Current LTM Overview on LTM
13	07.30-10.00	Wednesday, June 5, 2019	Overview Students' Presentation II
14	07.30-10.00	Wednesday, March 12, 2019	Final Overview
15	07.30-10.00	Wednesday, March 19, 2019	Final Tes

E. References

1. Calvert, M., & Sheen, Y. (2015). Task-based language learning and teaching: An action-research study. *Language Teaching Research*, 19(2), 226-244.
2. Celce-Murcia, M., Brinton, D. M., & Snow, M. A. (Eds.). (2014). *Teaching English as a Second or Foreign Language* (4th ed.). Boston, MA: National Geographic Learning/Heinle.
3. Nunan, David. 2000. *Language Teaching Methodology*, Sydney: Macquari University Press..

F. Evaluation

a. Attendance	= 10 %
b. Presentation	= 30 %
c. Class Participation + MID Test	= 20 %
d. Assignment Revision + Final Test	= 40 %
Total	= 100 %

Bengkulu, March 2019
Lecturer,



Dr. Syamsul Rizal, M.Pd
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