

FAKULTAS TARBIYAH DAN TADRIS PRODI TADRIS BAHASA INGGRIS INSTITUT AGAMA ISLAM NEGERI BENGKULU DAFTAR HADIR PERKULIAHAN SEMESTER GENAP **TAHUN AKADEMIK 2018/2019**

		TEACHIN	-	_	-	_													
***		ENGLISH LANGUAGE	SE	-	-	R/K	ELA:	S/R	UAN	IG:									
NO	NIM	NAMA MAHASISWA/I	1	/2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	KET.
1	1611230151	Alvin Astra Saputra	V	V	IV	V	V	V	V	V									
2	1611230153	Boby Ferza Ramadan	V	IV	V	V	1	V	1	1									
3	1611230143	Dwi Fitri Yani	V	W	V	V	1	X	V	V								\dashv	
4	1611230154	Ica Laras Safitry	V	V	L	FV	17	V	V	x						-		\dashv	
5	1611230082	lka Sulaiha	1	V	L	1	1	V	/	1								\dashv	
6	1611230032	Ika Yulia Rohani	V	1.	10	V	x	V	1	1								\dashv	
7	1611230040	Istia Fransiska	V	V	LV	FV	1	V	1	7								\dashv	
8	1611230041	Koko Susanto	1/	1	V	V	V	V	V	V	-							\dashv	
9	1611230044	Lidya Rona Mentari	T V	1	tu	V	V	V	V	V	-		\neg					+	
10	1611230045	Lise Margareta	TV	V	V	0	V	V		-	_							+	
11	1611230043	Levina Fathimah	1	V	10	V	V	1	V		-		\neg					\dashv	
12	1611230047	Masrini	Ti/	1	1	V	V	V	V	1				\neg		\neg		\dashv	
13	16112300 50	Mellany	V	1/	1	V	V	1	×	1		\neg		-			-	+	-
14	1611230048	Muhammad Igbal	V	1	V	V	V	V	V	V	\leftarrow			\dashv			-	+	
15	16112300 49	Nel 2a Gita Purnama	X	V	1	0	V	V	1	X	-		\neg	-			\dashv	\dashv	
16	1611230051	Okta Junaidi	1	1	1	V	V	1	V	X		\vdash	\dashv					\dashv	
17	1611230053	Pibi Vorwanti	1	×	1	-	1	/	1	X	\neg		\dashv	\dashv	\dashv	\dashv	-	+	
18	16112300 59	Putri Adji Pertiwi	V	V		-	1	-1	-	X	\neg		\dashv	\dashv	\neg	\dashv	\dashv	+	
19	1611230060	Putri Islamiatul Aini	1	1	V	1		X	V		7	\dashv	\neg	\dashv		\dashv	\dashv	+	
20	1611230185	Ratra Juli Astulti	V	1	FI	1	-	1	X	U		\dashv	\dashv	\dashv	\dashv	\dashv	\neg	+	-
21	1611230022	Rhelin Kartika Nengsih	V		10	1)	X	V	V	V	\dashv	\neg	\dashv	\dashv	\dashv	-	\dashv	\dashv	
22	1611230023	Resmi Hartati	V	V	L	V	V	V	V	U		-	\dashv	\dashv	\dashv	-	\dashv	+	
23	1611230064	Seli Permata Sari	X.	X	×	X	又	V	×	x	\dashv	\dashv	\dashv	\dashv	-	\dashv	\dashv	+	
24	1611230148	Sri Wahyuni	V		1	1	×	L	2	2	\dashv	\dashv	\neg	+	\dashv	\dashv	\dashv	+	
25	1611230160	Suri Dui Rosdiana	V	1	1	1	1	1	- 4	-1	\dashv	\dashv	\dashv	-	-	\dashv	\dashv	+	
26	1611230068	Tania Syaputri	V	1		V	1	1	7	1	\dashv	\dashv	\dashv	\dashv	ᅱ	\dashv	\dashv	\dashv	
27	1611230159	Temmy Syahera	1,7	1	1	1	1	,	-	1	\dashv	\dashv	\dashv	+	\dashv	\dashv	-	+	
28	1611230149	Wela Marheni	V	1	1	1	X	U	1	-	-	1	+	\dashv	\dashv	\dashv	\dashv	-	
	1611230150	Yesep Tika Ayu		1	1/	-1/	A	V	X	1	+	-	\dashv	\dashv	-	\dashv	\dashv	+	
-30	1611230078	Diajeng Sari Purnama	1	X	1	1	-U	u		X	+	\dashv	\dashv	\dashv	\dashv	\dashv	\dashv	+	
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Ketua Prodi

Bengkulu, **Maret 2019 Dosen Pengampuh**

Rala

NIP 196901291999001001

FENY MARTINA, M. Pd NIP.198703242015032002



FAKULTAS TARBIYAH DAN TADRIS PRODI TADRIS BAHASA INGGRIS INSTITUT AGAMA ISLAM NEGERI BENGKULU JURNAL PERKULIAHAN SEMESTER GENAP TAHUN AKADEMIK 2018/2019

Nama Dosen : Dr. Syamsul Rizal, M.Pd NIP : 196901291999031001 Mata Kuliah : English Language Teaching Method

: VIB / C. 4.6

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: 2 SKS

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Ketua Prodi

FENY MARTINA, M. Pd. NIP.198703242015032002 Bengkulu, Maret 2019 Dosen Pengampuh

Bymma

Dr. Syomal R3d

COURSE SYLLABUS

TARBIYAH AND TADRIS FACULTY OF BENGKULU

A. General Information

Department : Tarbiyah Department Program Study : English Study Program

Semester/Room : VI/B/C4.6

Course : Language Teaching Method (LTM)

Lecturer : Dr. Syamsul Rizal, M,Pd

B. Course Description

In this course I offer a foundation in the approaches, methods, and materials for the teaching of English as a second language and foreign languages from the perspectives of second language acquisition research and task-based language teaching pedagogy. My main goals are to teach teachers and applied-linguistics researchers about (and teach them how to apply to their teaching) the communicative approach and task-based language teaching principles in particular. The course has three parts. We begin by briefly reviewing the history and basic concepts pertaining to the field of language teaching methods (and post-methods, as will be explained). Second, we will dive into task-based language teaching, syllabus design, and lesson planning. And third, we focus on external factors that affect task-based language teaching and how teachers and learners can best use tasks. In class, everyone will write a teaching philosophy through an iterative peer, teacher, and self-review process.

C. Course Objectives

By the end of the semester, students in this course will be able to do the following.

- Explain the development of language teaching methodologies and use the rationale behind current methods and teaching practices to inform one's own teaching practice and materials design.
- Read, understand, and think critically about current research pertaining to teaching methods and language teaching techniques to inform curriculum development and future research projects.
- 3. Provide a professional review of foreign or second language materials in light of current trends in task-based language teaching. This exercise will be important after graduation: for textbook adoption, guidance in the use of tasks, or for the creation of supplementary task materials to overlay current non-task materials.
- 4. Convey to others a coherent and well-articulated, theory-based teaching philosophy grounded in empirically tested research on tasks. This conveyance will be useful and **online**, and will continue to be developed by the student in his or her professional life.

D.Course Outline

Week	Time	Day/Date	Topics
1	07.30-10.00	Wednesday, March 13, 2019	Introduction to LTM
2	07.30-10.00	Wednesday, March 20, 2019	Outline of LTM
3	07.30-10.00	Wednesday,	The concept of Approach,

		March 27, 2019	method, technique, and strategy
4	07.30-10.00	Wednesday, April 3, 2019	The diffrencies among o Approach, method, technique, and strategy
5	07.30-10.00	Wednesday, April 10, 2019	Grand Theories in LTM
6	07.30-10.00	Wednesday, April 17, 2019	Behavioristic, Cognitivism, and Constructivism LTM Theory
7	07.30-10.00	Wednesday, April 24, 2019	MID Semester
8	07.30-10.00	Wednesday, May 1, 2019	Traditional Vs Current LTM
9	07.30-10.00	Wednesday, May 8, 2019	Relationship between LTM and LTR
10	07.30-10.00	Wednesday, May 15, 2019	Students' Presentation I or Current LTM
11	07.30-10.00	Wednesday, May 22, 2019	Overview Students' Presentation I
12	07.30-10.00	Wednesday, May 29, 2019	Students' Presentation II or Current LTM Overview on LTM
13	07.30-10.00	Wednesday, June 5, 2019	Overview Students' Presentation II
14	07.30-10.00	Wednesday, March 12, 2019	Final Overview
15	07.30-10.00	Wednesday, March 19, 2019	Final Tes

E. References

- 1. Calvert, M., & Sheen, Y. (2015). Task-based language learning and teaching: An action-research study. *Language Teaching Research*, 19(2), 226-244.
- 2. Celce-Murcia, M., Brinton, D. M., & Snow, M. A. (Eds.). (2014). *Teaching English as a Second or Foreign Language* (4th ed.). Boston, MA: National Geographic Learning/Heinle.
- 3. Nunan, David. 2000. Language Teaching Methodology, Sydney: Macquari University Press..

F. Evaluation

c. Class Participation + MID Test	= 20 %
d. Assignment Revision + Final Test Total	= 40 % = 100 %

Bengkulu, March 2019 Lecturer,

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Dr. Syamsul Rizal, M,Pd NIP. 196901291999031001