

THE 2ND INTERNATIONAL ASEAN ENGLISH LANGUAGE TEACHING CONFERENCE
THE ZURI HOTEL PALEMBANG, SOUTH SUMATERA, INDONESIA
JULY 16-18, 2019

SCHEDULE OF PRESENTATION
DAY 2 (WEDNESDAY – 17TH OF JULY 2019)

NO	PRESENTERS	INSTITUTION	TITLE OF ARTICLE	TIME	SESSION	ROOM	FLOOR
1	JUNIARTI DWI ADE KHUSNUL NAZILAH MARETA PUTRI NABILA NATASYAH NYAYU FADJRIN	UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH	THE ROLES OF CODE SWITCHING IN AN ENGLISH LANGUAGE CLASSROOM	14.00-15.00	1	ZURI 3	FLOOR 5
2	PUJI RAHAYU AINUN ULFAH SAFITRI ANGGI ANGGRAINI SUCI MULINIARTI	UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH	DIFFERENCES AND SIMILARITIES BETWEEN ENGLISH AND INDONESIAN ADVERB	14.00-15.00	1	ZURI 3	FLOOR 5
3	ANISA MAHIDA MESHY BERLIANA FATHONAH RAHMAWATI	UIN RADEN FATAH UIN RADEN FATAH	THE ROLES OF L1 IN ELT CLASSES	14.00-15.00	1	ZURI 3	FLOOR 5

	<i>SILVIA TRIANA FITRI SYARIFAH ZAKIYAH</i>	<i>UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH</i>					
<i>4</i>	<i>MIA ALFIADI INDAH DWI LESTARI AISAH TRI WAHYUNI NADIRA THANIA WENNY ANGGRAINI</i>	<i>UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH</i>	<i>MORPHOLOGICAL DIFFERENCES BETWEEN BRITISH AND AMERICAN ENGLISH: A CONTRASTIVE ANALYSIS</i>	<i>14.00-15.00</i>	<i>1</i>	<i>ZURI 3</i>	<i>FLOOR 5</i>
<i>5</i>	<i>DEDE KURNIAWAN FENI HARLANI AISYAH DWI SEPTIANI INDRA JAYA PURNAMA</i>	<i>UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH</i>	<i>A CONCEPT OF SPEAKING ANXIETY: THE CAUSES</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 3</i>	<i>FLOOR 5</i>
<i>6</i>	<i>INTAN PERMATA SARI</i>	<i>UIN RADEN FATAH</i>	<i>THE CORRELATION BETWEEN ACADEMIC SELF CONCEPT AND WRITING PERFORMANCE</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 3</i>	<i>FLOOR 5</i>

			<i>OF THE NINTH GRADE STUDENTS OF SMP YP SWAKARYA BANYUASIN</i>				
7	<i>INDAH MARWIYAH MARISSA</i>	<i>UIN RADEN FATAH UIN RADEN FATAH</i>	<i>ENGLISH TEACHERS' PERCEPTION ON THE IMPLEMENTATION OF 2013 CURRICULUM AT A STATE JUNIOR HIGH SCHOOL : A LITERATURE REVIEW</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 3</i>	<i>FLOOR 5</i>
8	<i>MELATI ADELA M. HOLANDYAH</i>	<i>UIN RADEN FATAH UIN RADEN FATAH</i>	<i>INVESTIGATION LINK BETWEEN ENGLISH TEACHERS' CLASSROOM MANAGEMENT AND ENGLISH ACHIEVEMENT</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 3</i>	<i>FLOOR 5</i>
9	<i>WULAN MAYANG SARI RIZKIE MAULY AUDINA</i>	<i>UIN RADEN FATAH UIN RADEN FATAH</i>	<i>HOW DO EFL TEACHERS DEVELOP THEIR PEDAGOGICAL COMPETENCE IN TEACHING?</i>	<i>16.00-17.00</i>	<i>3</i>	<i>ZURI 3</i>	<i>FLOOR 5</i>
10	<i>REVANDRA SEFTIAWAN</i>	<i>UIN RADEN FATAH</i>	<i>THE CORRELATION BETWEEN CLASSROOM CLIMATE AND ACADEMIC ACHIEVEMENT OF THE EFL UNDERGRADUATE STUDENTS OF UIN RADEN FATAH</i>	<i>16.00-17.00</i>	<i>3</i>	<i>ZURI 3</i>	<i>FLOOR 5</i>

			<i>PALEMBANG</i>				
<i>11</i>	<i>MERY ASTUTI</i>	<i>UIN RADEN FATAH</i>	<i>THE CORRELATION BETWEEN LOCUS OF CONTROL AND READING ACHIEVEMENT</i>	<i>16.00-17.00</i>	<i>3</i>	<i>ZURI 3</i>	<i>FLOOR 5</i>
<i>12</i>	<i>KURNIYANTI SAPUTRI</i>	<i>UIN RADEN FATAH</i>	<i>THE USE OF IDEA DETAILS PARAGRAPH STRATEGY (IDP) IN TEACHING DESCRIPTIVE WRITING TO THE EIGHTH GRADE STUDENTS OF SMP ADABIYAH PALEMBANG</i>	<i>16.00-17.00</i>	<i>3</i>	<i>ZURI 3</i>	<i>FLOOR 5</i>
<i>13</i>	<i>RIZQY DWI AMRINA PUTRI ERWANI RANA TANETA PUTRI NISA NURJANAH</i>	<i>UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH</i>	<i>FACTORS AFFECTING ENGLISH LISTENING DIFFICULTIES: A LITERATURE REVIEW</i>	<i>14.00-15.00</i>	<i>1</i>	<i>ZURI 6</i>	<i>FLOOR 2</i>
<i>14</i>	<i>HAFIZ HUSAINI SYIDA NABILA NOVIA SARI DAMAYANTI RHENNIKA ANGGRAENI</i>	<i>UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH UIN RADEN</i>	<i>THE EFFECTIVENESS OF E-LEARNING IN LEARNING ENGLISH: A REVIEW OF LITERATURE</i>	<i>14.00-15.00</i>	<i>1</i>	<i>ZURI 6</i>	<i>FLOOR 2</i>

		<i>FATAH</i>					
15	<i>NI'MATUL AJRIYAH FITRIA RAMADONA</i>	<i>UIN RADEN FATAH UIN RADEN FATAH</i>	<i>THE GRAMMATICAL AWARENESS OF STUDENT TEACHERS OF ENGLISH EDUCATION STUDY PROGRAM AT STATE ISLAMIC UNIVERSITY OF RADEN FATAH PALEMBANG</i>	<i>14.00-15.00</i>	<i>1</i>	<i>ZURI 6</i>	<i>FLOOR 2</i>
16	<i>RESTU AMALIAH ANDINI AHMAD SAIFIN NUHA</i>	<i>UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH</i>	<i>VOICES FROM THE FRONTLINE: LECTURERS' CHALLENGES IN TEACHING ACADEMIC WRITING: A LITERATURE REVIEW</i>	<i>14.00-15.00</i>	<i>1</i>	<i>ZURI 6</i>	<i>FLOOR 2</i>
17	<i>RENDO ALESTA P PEBRIADI</i>	<i>UIN RADEN FATAH UIN RADEN FATAH</i>	<i>EXTROVERT VS INTROVERT: WHICH ONE INFLUENCES ENGLISH SKILLS THE MOST?</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 6</i>	<i>FLOOR 2</i>
18	<i>DINI AULIA DWINTAN RENNY KURNIASARI RIZKI MINAR SARI DIAN TINI</i>	<i>UIN RADEN FATAH UIN RADEN FATAH</i>	<i>IMPROVING THE ELEVENTH GRADE STUDENTS' SPEAKING ACHIEVEMENT THROUGH WHOLE BRAIN TEACHING METHOD AT SMK FARMASI BINA MEDIKA PALEMBANG</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 6</i>	<i>FLOOR 2</i>
19	<i>PEGI MELATI LENNY MARZULINA</i>	<i>UIN RADEN FATAH</i>	<i>VOICE FROM WITHIN: LECTURER'S CORRECTIVE</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 6</i>	<i>FLOOR 2</i>

		<i>UIN RADEN FATAH</i>	<i>FEEDBACK IN SPEAKING CLASS</i>				
20	<i>WINDI SUFIA SILVY YANTI UTAMI CAHYANI</i>	<i>UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH</i>	<i>AN ERROR ANALYSIS ON THE USE OF ADVERB OF MANNER MADE BY THE TENTH GARDE STUDENTS OF MA AL- FATAH PALEMBANG</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 6</i>	<i>FLOOR 2</i>
21	<i>NURUL HIKMAH PINA ELTIANA PUTRI DEWI SUCIATI</i>	<i>UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH</i>	<i>HIGHER ORDER THINKING SKILLS IN READING TASK OF ENGLISH COURSEBOOK OF ELEVENTH GRADE STUDENT</i>	<i>16.00-17.00</i>	<i>3</i>	<i>ZURI 6</i>	<i>FLOOR 2</i>
22.	<i>DESMA LOGSY ANGGI MADALEKA</i>	<i>UIN RADEN FATAH UIN RADEN FATAH</i>	<i>FACTOR INFLUENCING CLASSRRROM PARTICIPATION</i>	<i>16.00-17.00</i>	<i>3</i>	<i>ZURI 6</i>	<i>FLOOR 2</i>
23.	<i>ALMIRAH MEIDA DESI AYURIA DESSI ANGRAINI</i>	<i>UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH</i>	<i>EFL STUDENTS' DEMOTIVATING FACTORS IN ENGLISH LANGUAGE LEARNING</i>	<i>16.00-17.00</i>	<i>3</i>	<i>ZURI 6</i>	<i>FLOOR 2</i>
25.	<i>AL MUSADAD ARNILAWATI LULUK ALFIA</i>	<i>UIN RADEN FATAH UIN RADEN FATAH UIN RADEN</i>	<i>ENGLISH TEACHERS' CHALLANGES IN TEACHING ENGLISH: A QUALITATIVE STUDY IN ONE STATE MADRASAH</i>	<i>16.00-17.00</i>	<i>3</i>	<i>ZURI 6</i>	<i>FLOOR 2</i>

		<i>FATAH</i>	<i>ALIYAH IN PALEMBANG</i>				
26.	<i>RISA ANGGRAINI AMIRUL MUKMININ EDDY HARYANTO</i>	<i>UNIVERSITAS JAMBI UNIVERSITAS JAMBI UNIVERSITAS JAMBI</i>	<i>NON ENGLISH TEACHERS TEACH ENGLISH IN MADRASAH TSANAWIYAH: A CASE OF ONE ISLAMIC BOARDING SCHOOL IN MUARO JAMBI</i>	<i>14.00-15.00</i>	<i>1</i>	<i>ZURI 9</i>	<i>FLOOR 5</i>
27.	<i>NURUL ADILLAH BT RAMLAN</i>	<i>UNIVERSITI TEKNOLOGI MALAYSIA</i>	<i>SPEAKING UP WITHOUT FREAKING OUT</i>	<i>14.00-15.00</i>	<i>1</i>	<i>ZURI 9</i>	<i>FLOOR 5</i>
28.	<i>RUSMAN RONI</i>	<i>TRIDINANTI UNIVERISTY</i>	<i>IMPLEMENTING PRAGMATIC DISCOURSE ANALYSIS OF EUPHEMISM AND TABOO IN NEWS MEDIA AND ITS ENGLISH TRANSLATION PROBLEMS</i>	<i>14.00-15.00</i>	<i>1</i>	<i>ZURI 9</i>	<i>FLOOR 5</i>
29.	<i>MUIZZUDIN</i>	<i>STES ISLAMIC VILLAGE TANGERANG BANTEN</i>	<i>MEASURING STUDENT SATISFACTION THROUGH MARKET-DRIVEN SERVICE EXCELLENCE IN ENGLISH LANGUAGE TEACHING</i>	<i>14.00-15.00</i>	<i>1</i>	<i>ZURI 9</i>	<i>FLOOR 5</i>
30.	<i>DETA DESVITASARI RANI SEPTI SAPRIATI</i>	<i>UIN RADEN FATAH BRITISH ENGLISH</i>	<i>AN ANALYSIS OF LINGUISTIC INTELLIGENCE OF UNDERGRADUATE EFL</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 9</i>	<i>FLOOR 5</i>

		<i>COURSE</i>	<i>LEARNERS OF RADEN FATAH STATE ISLAMIC UNIVERSITY PALEMBANG</i>				
31.	<i>DR. DALMAN, M.PD</i> <i>DR. MARDIANA, M.PD</i>	<i>MUHAMMADIYAH UNIVERSITY LAMPUNG</i> <i>MUHAMMADIYAH UNIVERSITY, LAMPUNG</i>	<i>COMPREHENSION READING USING THE RERA METHOD (READ, REMEMBER, ACTUALIZATION BY WRITING) FOR LANGUAGE DEPARTMENT STUDENTS</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 9</i>	<i>FLOOR 5</i>
32.	<i>HILMA SURYANI</i>	<i>UIN SULTAN THAHA JAMBI</i>	<i>LEARNING MEDIA AND ENGLISH: USING MACROMEDIA FLASH TO TEACH WRITING</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 9</i>	<i>FLOOR 5</i>
33.	<i>FRISCILLA WULAN</i> <i>TERSTA ROBI HENDRA</i> <i>PRIYANTO NURHUDA</i>	<i>UNIVERSITAS JAMBI</i> <i>UNIVERSITAS JAMBI</i>	<i>A PHENOMENOLOGICAL STUDY OF AN INTERNATIONAL TEACHING PRACTICUM: PRE-SERVICE STUDENT TEACHER EXCHANGE IN SOUTHEAST ASIA (SEA TEACHER'S CULTURAL AND TEACHING EXPERIENCES</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 9</i>	<i>FLOOR 5</i>
34.	<i>SANTI VERA MULYANI</i>	<i>SDN N 10 ROTAN SMA NEGERI 1</i>	<i>ENGLISH MASTER URGENCY AND ENGLISH</i>	<i>16.00-17.00</i>	<i>3</i>	<i>ZURI 9</i>	<i>FLOOR 5</i>

	<i>DWI AMMELIA GALUH PRIMASARI</i> <i>RAHMA DALENA</i>	<i>MUARA SUGIHAN SMA NEGERI 1 MUARA SUGIHAN SMP NEGERI 4 GELUMBANG</i>	<i>LEARNING METHOD AS INCREASING EFFORTS OF TEACHERS PROFESIONALISM</i>				
35.	<i>DHIA FITRIAH, S.PD</i>	<i>PGRI UNIVERISTY</i>	<i>GENDER DIFFERENCES IN SELF-ESTEEM AMONG EFL STUDENTS</i>	<i>16.00-17.00</i>	<i>3</i>	<i>ZURI 9</i>	<i>FLOOR 5</i>
36.	<i>WITRIA YULI HASTRAVINDA MEDYA OKTIVANI PUTRI INDAH ANDRIANY AGOES</i>	<i>UNIVERSITAS JAMBI</i> <i>UNIVERSITAS JAMBI</i> <i>UNIVERSITAS JAMBI</i>	<i>EXPERIENCES OF EFL TEACHERS IN TEACHING ENGLISH TO AUTISM STUDENTS</i>	<i>16.00-17.00</i>	<i>3</i>	<i>ZURI 9</i>	<i>FLOOR 5</i>
37.	<i>EVA RAHMAN JUNIYATI SUSILAWATI</i>	<i>UNIVERSITAS JAMBI</i> <i>UNIVERSITAS JAMBI</i> <i>UNIVERSITAS JAMBI</i>	<i>THE USE OF VIDEOS IN TEACHING VOCABULARY TO THE FOURTH GRADE STUDENTS OF MADRASAH IBTIDAIYAH NEGERI (MIN) KOTA JAMBI</i>	<i>16.00-17.00</i>	<i>3</i>	<i>ZURI 9</i>	<i>FLOOR 5</i>
38.	<i>GUSMELIA TESTIANA DIAN ERLINA AMRULLAH MAULANA FIQRI</i>	<i>UIN RADEN FATAH</i> <i>UIN RADEN FATAH</i> <i>UIN RADEN FATAH UIN</i>	<i>INFORMATION SYSTEM OF ONLINE TOEFL PREDICTION TEST</i>	<i>14.00-15.00</i>	<i>1</i>	<i>ZURI 4</i>	<i>FLOOR 5</i>

		<i>RADEN FATAH</i>					
39.	<i>RIZKY TANJUNG SARI RITA HAYATI LINGGA AGUSTINA SUGANDA</i>	<i>UNSRI UNSRI UNSRI</i>	<i>THE CORRELATION BETWEEN THE USE OF SOCIAL MEDIA AND ACADEMIC WRITING MASTERY OF THE ENGLISH EDUCATION STUDENTS</i>	<i>14.00-15.00</i>	<i>1</i>	<i>ZURI 4</i>	<i>FLOOR 5</i>
40.	<i>NURUL ARYANTI ARIA SEPTI ANGGAIRA</i>	<i>POLITEKNIK NEGERI SRIWIJAYA POLITEKNK NEGERI SRIWIJAYA</i>	<i>PERCEPTIONS OF THE EFFECT OF PROBLEM – BASED LEARNING ON CRITICAL THINKING SKILL IN ACADEMIC WRITING</i>	<i>14.00-15.00</i>	<i>1</i>	<i>ZURI 4</i>	<i>FLOOR 5</i>
41.	<i>ANNAJMI NURUL NUGRA H SARA VERAWATI Z</i>	<i>UNIVERSITAS JAMBI UNIVERSITAS JAMBI UNIVERSITAS JAMBI</i>	<i>ENGLISH TEACHER'S STRATEGIES IN TEACHING VOCABULARY TO YOUNG LEARNERS AT ELEMENTARY LEVEL AN- NAHL JAMBI</i>	<i>14.00-15.00</i>	<i>1</i>	<i>ZURI 4</i>	<i>FLOOR 5</i>
42.	<i>ARYA WIRA PRATAMA AGUSTIAN YOKKY FRAMANDHIKA</i>	<i>UNIVERSITAS JAMBI UNIVERSITAS JAMBI</i>	<i>THE EFFECT OF USING PICTURE SERIES TOWARD THE EIGHT GRADERS READING COMPREHENSION RECOUNT TEXT: AN EXPERIMENTAL STUDY</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 4</i>	<i>FLOOR 5</i>

43.	<i>FERA ZASRIANITA</i>	<i>IAIN BENGKULU</i>	<i>THE EFFECT OF USING SUBTITLED ANIMATED CARTOON ON STUDENTS' VOCABULARY MASTERY AT SECOND GRADE STUDENTS OF SMPN 08 KOTA BENGKULU</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 4</i>	<i>FLOOR 5</i>
44.	<i>NUZMI SASFERI RIMIN</i>	<i>STATE ISLAMIC INSTITUTE OF KERINCI, KERINCI- JAMBI STATE ISLAMIC INSTITUTE OF KERINCI, KERINCI- JAMBI</i>	<i>IMPROVING THE LANGUAGE SKILLS THROUGH COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) IN BAHASA INDONESIA LEARNING AT ELEMENTARY SCHOOL OF MADANI SUNGAI PENUH</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 4</i>	<i>FLOOR 5</i>
45.	<i>LUTHFIANI</i>	<i>UNIVERSITAS JAMBI</i>	<i>TEACHERS' CERTIFICATION PROGRAM POLICY (PPG): ENGLISH TEACHERS' ATTITUDE TOWARDS CLASSROOM MANAGEMENT AT ONE PUBLIC UNIVERSITY IN PALEMBANG</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 4</i>	<i>FLOOR 5</i>
46.	<i>HARLINA HARJA</i>	<i>UNIVERSITAS JAMBI</i>	<i>WHY DO THEY STAY? A PHENOMENOLOGICAL STUDY ON THE LIVED EXPERIENCES OF NON-</i>	<i>16.00-17.00</i>	<i>3</i>	<i>ZURI 4</i>	<i>FLOOR 5</i>

			<i>RELATED SUBJECT TEACHERS IN PUBLIC JUNIOR HIGH SCHOOL IN JAMBY CITY</i>				
47.	<i>DIAN ERLINA FIKRI YANSYAH</i>	<i>UIN RADEN FATAH UIN RADEN FATAH</i>	<i>GENDER PORTRAYAL IN ENGLISH TEXTBOOKS FOR JUNIOR HIGH SCHOOL IN INDONESIA: IS IT EQUAL?</i>	<i>16.00-17.00</i>	<i>3</i>	<i>ZURI 4</i>	<i>FLOOR 5</i>
48.	<i>NURULANNINGSIH</i>	<i>UNIVERSITAS JAMBI</i>	<i>BETWEEN HOPE AND REALITY: AN EXPERIENCE NOTE OF NOVICE STUDENT TEACHER OF INDONESIAN LANGUAGE AND LITERATURE IN ONE PRIVATE UNIVERSITY IN INDONESIA</i>	<i>16.00-17.00</i>	<i>3</i>	<i>ZURI 4</i>	<i>FLOOR 5</i>
49.	<i>ZUHDIYA FITRI OVIYANTI SHOHIBUL KAHFI ALAM</i>	<i>UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH</i>	<i>ENGLISH LOANWORDS IN THE TRANSLATION BOOK OF JUZ AMMA BEBASO PALEMBANG</i>	<i>16.00-17.00</i>	<i>3</i>	<i>ZURI 4</i>	<i>FLOOR 5</i>
50.	<i>YUSERIZAL EKA PUTRA</i>	<i>STATE ISLAMIC INSTITUTE OF KERINCI, KERINCI- JAMBI</i>	<i>COMMUNICATION OF THE VALUES OF PLURALISM OF ISLAMIC STUDIES IN MKDU AT THE FACULTY OF</i>	<i>14.00-15.00</i>	<i>1</i>	<i>ZURI 8</i>	<i>FLOOR 2</i>

			<i>ECONOMICS AND ISLAMIC BUSINESS IAIN KERINCI</i>				
51.	<i>ROSMIATI</i>	<i>UNIVERSITAS JAMBI</i>	<i>DEVELOPMENT OF HIGHER ORDER SKILLS FOUR CS MODEL BASED ON HUMAN CAPITAL AS VALUE CHAIN CREATIVE ECONOMY</i>	<i>14.00-15.00</i>	<i>1</i>	<i>ZURI 8</i>	<i>FLOOR 2</i>
52.	<i>DOLLY ZUARTA</i>	<i>UIN RADEN FATAH</i>	<i>A CONCEPT OF ITEM ANALYSIS OF ENGLISH SUMMATIVE TEST: A LITERATURE REVIEW</i>	<i>14.00-15.00</i>	<i>1</i>	<i>ZURI 8</i>	<i>FLOOR 2</i>
53.	<i>SITI FATIMAH</i>	<i>UIN RADEN FATAH</i>	<i>HOW DO THE TEACHER OF ENGLISH OF STUDENTS' WRITING DIFFICULTIES: A LITERATURE REVIEW</i>	<i>14.00-15.00</i>	<i>1</i>	<i>ZURI 8</i>	<i>FLOOR 2</i>
54.	<i>WAHYUNI HARDIYANTI</i>	<i>UIN RADEN FATAH</i>	<i>THE CONCEPT OF TEACHERS' LANGUAGE IDEOLOGIES AND CLASSROOM PRACTICES IN ENGLISH BILINGUAL EDUCATION</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 8</i>	<i>FLOOR 2</i>
55.	<i>IKRAR HESA PRASETYA</i>	<i>UIN RADEN FATAH</i>	<i>USING TABLET COMPUTER IN ENGLISH LEARNING PROCESS: IS IT</i>	<i>15.00-16.00</i>	<i>2</i>	<i>ZURI 8</i>	<i>FLOOR 2</i>

			NECESSARY?				
56.	BELLA AGUSTINA DISTY PUTRI UTAMI AULIA ALMIRA	UIN RADEN FATAH UIN RADEN FATAH UIN RADEN FATAH	THE CAUSES OF EFL LEARNER'S RETICENCE IN ENGLISH CLASSROOMS	15.00-16.00	2	ZURI 8	FLOOR 2
57.	MIA AINAH DARSIYAH	UNIVERSITAS JAMBI UNIVERSITAS JAMBI	A COMPARATIVE STUDY OF BIOLOGY LEARNING OUTCOMES IN ONE OF SENIOR HIGH SCHOOLS IN MUARO JAMBI: THE USE OF JIGSAW TECHNIQUE IN COOPERATIVE LEARNING AND ROLE PLAYING	15.00-16.00	2	ZURI 8	FLOOR 2