RENCANA PEMBELAJARAN SEMESTER (RPS)
PROGRAM STUDI TADRIS BAHASA INGGRIS (TBI)
FAKULTAS TARBIYAH DAN TADRIS IAIN BENGKULU

No	Course Identity	Description
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1	Course	English for Specific Purpuse (ESP)
2	Study Program/Semester	Tadris Bahasa Inggris (TBI)/V
3	Code/SKS	**2**
4	Prerequisite	**-**
5	Lecturer	**Dr. Syamsul Rizal**
6	Course Description	This course is designed to provide students with the basic principles of English for Specific Purposes (ESP). It comprises lecture, seminars and discussion, student will be given in opportunities to discuss the relevance and application of course input to their own teaching situation,it has been applied to a situation where a student has some specific reasons for learning the language for example English for Islamic studies, banking, hotel, tourism etc.
7	Learning Outcome	After attending all required lectures, actively participating in discussion, and completing all the assigned tasks, the learners are expected to be able to design syllabus for teaching ESP with all aspects needed in the implementation of ESP based on the results of needs analysis on a particular workplace.

WEEK	EXPECTED COMPETENCIES (KA)	TOPICS	ACHIEVEMENT INDICATORS	SUB-TOPICS	STRATEGIES/ METHODS	ASSESSMENT	%
1	2	3	4	5	6	7	8
1	Understand various	Principles of	Explain various	Principles 1 - n	Reflection of	Teknik:	6,66%

	principles of English language learning and translate the principles into innovation on ELT.	Language Learning	principles of language learning		Learning Experience; Discussion	Penugasan Bentuk: Laporan Singkat Hasil Diskusi (mini report) (Kelompok)	
			Translate the principles of ELL into innovation on ELT	Innovation on ELT	Discussion; Response; Lecture		
2-3	Understand basic concepts of TEFL using an ESP Approach.	Basic concepts of an ESP approach	Explain the rationale of using an ESP approach	Rationale of using an ESP approach	Lecture; Response; Discussion	Teknik: Penugasan Bentuk: Laporan Singkat Hasil Diskusi (individu)	13,3%
			Explain various definitions of ESP	Definitions of ESP	Lecture; Response; Discussion		
			Explain the emergence of ESP	Emergence of ESP	Lecture; Response; Discussion		
			Explain the concept of "knowing a language" in relation to ESP design	"Knowing a language" in relation to ESP design	Lecture; Response; Discussion		

			Explain the various roles of a teacher in ESP program	Roles of a teacher	Lecture; Response; Discussion		
4-7	Conduct needs analysis based on procedures of doing NA in ESP	Needs Analysis	Explain the concepts of NA	Concepts of NA	Lecture; Response; Discussion	Test	26,66%
			Elaborate various meanings of Needs	Meaning of Needs	Lecture; Response; Discussion	Test	
			Explain the relationship among "necessities, lacks, and wants"	Relationship of necessities, lacks and wants	Discussion; Response; Problem Solving; Group work	Test	
			Explain the procedures of doing NA	Procedures/Step s in doing NA	Discussion; Modeling	Tes Lisan/ Tulis	
			Conduct NA	Doing NA	Field work; Assignment	Fieldwork: Project (Poster)	
6	**MID TEST** **(WRITTEN TEST)**						
7-10	Design materials for ESP program based on an appropriate model	Material design	Explain the principles of material development for ESP programs	Principles of material development	Lecture; Discussion	Test	13,33%
			Explain the model of material development in ESP program	Model of material development	Lecture; Discussion; Modeling	Test	
			Design materials for ESP program using appropriate models	Designing ESP materials	Group Work; Collaborative Learning	Non-Test: Product Presentation	

No	Outcome	Topic	Sub-indicator	Material	Method	Assessment	Weight
11	Apply various methods/ strategies/techniques in teaching ESP appropriately	Methods/Strategies/ Techniques in ESP	Select appropriate methods/strategies/ techniques for teaching ESP program	Various methods/strategies/ techniques in ESP	Lecture; Discussion; Response	Small Project based on Discussion	6,66%
			Apply various methods/strategies/ techniques appropriately for teaching ESP program	Application of methods/strategies/ techniques in ESP	Presentation and Discussion	Performance	
12	Develop and make use of various teaching media in ESP program appropriately	Teaching media in ESP	Explain various media commonly used in teaching ESP programs	Various media in ESP	Lecture; Discussion	Results of LKM	6,66%
			Select various available media appropriately in teaching ESP programs	Selection of media in ESP	Discussion	Results of LKM	
			Use appropriate media for teaching ESP programs.	Use of media in ESP	Performance	Performance in Groups	
13	Construct appropriate techniques in assessing learners' achievement in ESP programs	Assessment in ESP programs	Explain various techniques in assessing ESP programs	Techniques in assessment	Lecture; Discussion	Report on Small Group Discussion	6,66%
			Construct various forms of assessment in ESP program	Test-non test construction in ESP	Fieldwork	Project	
14-15	Construct syllabuses for Teaching English using an ESP approach based on procedures and established format	Syllabus Design	Explain various approaches in syllabus designs	Various approaches to syllabus design	Lecture; Discussion	Report on Group Discussion	20,00%
			Design syllabuses based on the results of NA using an established matrix	Syllabus design	Fieldwork; Project-Based Learning	Project	

16	**FINAL TEST** **(WRITTEN TEST)**

REFERENCE

Basturkmen, H. 2005. *Ideas and Opinions in English for Specific Purposes*. New York: Routledge.

Dudley, E. & St. Jones., 1998. *Development in English for Specific Purpose: An Interdisciplinary approach*. Cambridge: CUP

Harper, D. (ed.). 1986. *ESP for the University*. Sydney: Pergamon Press.

Hutchinson, T. & A. Waters, 1987. *English for Specific Purpose: A learning-center approach*. Cambridge: Cambridge University Press. (main sources)

Kennedy, C., & Bolitho, R., 1991. *English for Specific Purposes*. Hong Kong: McMillan Press

Robinson, P. C., 1991. *ESP Today: A Practitioner's Guide*. New York: Prentice Hall.

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