



RENCANA PEMBELAJARAN SEMESTER (RPS)
TARBIYAH DAN TADRIS
Semester Ganjil Tahun Akademik 2020/2021

Nama Dosen : Dr. Syamsul Rizal, M.Pd

NIDN : 2029016901

Mata Kuliah : ENGLISH FOR SPECIFIC PURPOSES

Kelas : C

SKS : 2

Capaian : After attending all required lectures, actively participating in discussion, and completing all the assigned tasks, the learners are expected to be able to design ESP teaching materials with all aspects needed in the implementation of ESP based on the results of needs analysis on a particular workplace.

Pert.	Kemampuan akhir pembelajaran	Bahan Kajian	Metode Pembelajaran	Waktu	Pengalaman Belajar	Tugas yg hrs diselesaikan	Kriteria, indikator, dan bobot penilaian	Referensi
1	Understand various principles of English language learning into innovation on ELT.	principles of English language learning into innovation on ELT.	Lecturing and discussion	2 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	students can explain the principles of English language learning into innovation on ELT.	Internet sources
2	Understand basic concepts of TEFL using an ESP Approach.	basic concepts of TEFL using an ESP Approach.	Lecturing and discussion	2 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	students can explain basic concepts of TEFL using an ESP Approach.	Hutchinson, T. & A. Waters, 1987. English for Specific Purpose: A learning-center
3	Understand basic concepts of TEFL using an ESP Approach.	Basic concepts of TEFL using an ESP Approach.	Lecturing and discussion	2 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	students can explain basic concepts of TEFL using an ESP Approach.	Hutchinson, T. & A. Waters, 1987. English for Specific Purpose: A learning-center
4	Conduct needs analysis based on procedures of doing NA in ESP	needs analysis based on procedures of doing NA in ESP	Lecturing and discussion	2 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students Can explain needs analysis based on procedures of doing NA in ESP	Hutchinson, T. & A. Waters, 1987. English for Specific Purpose: A learning-center

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5	Conduct needs analysis based on procedures of doing NA in ESP (2)	needs analysis based on procedures of doing NA in ESP	Lecturing and discussion	2 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students Can explain needs analysis based on procedures of doing NA in ESP	Hutchinson, T. & A. Waters, 1987. English for Specific Purpose: A learning-center
6	Conduct needs analysis based on procedures of doing NA in ESP (3)	needs analysis based on procedures of doing NA in ESP	Lecturing and discussion	2 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students Can explain needs analysis based on procedures of doing NA in ESP	Hutchinson, T. & A. Waters, 1987. English for Specific Purpose: A learning-center
7	Conduct needs analysis based on procedures of doing NA in ESP (2)	conducting need analysis	Lecturing and discussion	2 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students Can explain needs analysis based on procedures of doing NA in ESP	Hutchinson, T. & A. Waters, 1987. English for Specific Purpose: A learning-center
8	8 : UTS	Written test	Doing mid term test	2 x 50 menit	Written test	Appropriate in answering questions	Students can answer questions regarding previous teaching materials	previous teaching materials
9	Design materials for ESP program based on an appropriate model (1)	Designing ESP teaching (1) material		2 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students Can explain ESP teaching material design	Robinson, P. C., 1991. ESP Today: A Practitioner's Guide. New York: Prentice
10	Design materials for ESP program based on an appropriate model (2)	Designing ESP teaching (2)	Lecturing and discussion	2 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students Can explain ESP teaching material design	Robinson, P. C., 1991. ESP Today: A Practitioner's Guide. New York: Prentice
11	Apply various methods/ strategies/techniques in teaching ESP appropriately	ESP theachng methods	Lecturing and discussion	2 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can expalin various ESP teaching methods	Robinson, P. C., 1991. ESP Today: A Practitioner's Guide. New York: Prentice
12	Develop and make use of various teaching media in ESP program appropriately	ESP teaching media	Lecturing and discussion	2 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can expalin ESP teaching media	Harper, D. (ed.). 1986. ESP for the University. Sydney: PergamonPress.

Pert.	Kemampuan akhir pembelajaran	Bahan Kajian	Metode Pembelajaran	Waktu	Pengalaman Belajar	Tugas yg hrs diselesaikan	Kriteria, indikator, dan bobot penilaian	Referensi
13	Construct appropriate techniques in assessing learners' achievement in ESP programs	Asssing learners' achievement	Lecturing and discussion	2 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can easses learners' achiement	Harper, D. (ed.). 1986. ESP for the University. Sydney: PergamonPress.
14	Construct syllabuses for Teaching English using an ESP approach based on procedures and established format (1)	Constructing ESP syllabus (1)	Lecturing and discussion	2 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can expalin on how to construct ESP sillabus (1)	Harper, D. (ed.). 1986. ESP for the University. Sydney: PergamonPress.
15	Construct syllabuses for Teaching English using an ESP approach based on procedures and established format (1)	Constructing ESP syllabus (2)	Lecturing and discussion	2 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can expalin on how to construct ESP sillabus (2)	Harper, D. (ed.). 1986. ESP for the University. Sydney: PergamonPress.
16	Final Test	Written test	Doing final test	2 x 50 menit	Writen test	Appropriate in answering questions	Students can answer questions regarding previous teaching materials	previous teaching materials

DITETAPKAN DI : BENGKULU

PADA TANGGAL : 07 Oktober 2020

DOSEN

Mengetahui,,

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