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A Study of Mind Mapping in Elementary Islamic School: Effect of Motivation and Conceptual Understanding

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ABSTRACT

The purpose of this study is to see whether there is an influence between students' learning motivation and students' understanding of concepts in learning social science. This study uses a mixed research method with a sequential explanatory design. The sample used in this study consisted of two different regions, namely rural and urban areas in Bengkulu, with a total of 600 respondents from the Madrasah Ibtidaiyah (equivalent to Islamic elementary schools), where the breakdown was in urban areas of 300 respondents and rural 300 respondents. This study uses instruments in the form of questionnaires for motivation, MCQ, and semi-structured interviews, where the questionnaire used was developed by researchers and has been tested by relevant experts in their fields. From the explanation that the researcher has done, the results show that the learning motivation of the students plays a role in understanding the concept of students in the material, especially in the social study material. This mind mapping can solve existing problems, students are lazy, and students do not have a critical and coherent understanding, one of the solutions is using mind mapping, because by using mind mapping students have a continuous and continuous way of thinking. With good motivation, students have a willingness from within the individual and from outside the individual students to deepen a material. Students who have good motivation will be severe in looking for information about the material they want to explore in detail so that students can make maps the concept itself. This is also evidenced by the influence shown by the sig value below 0.025, and there is a contribution of student conceptual understanding of motivation by 72.5%. Therefore, it is recommended to the principal and vice-principal in the curriculum field to urge teachers to provide innovation in their learning. The teacher must understand the method so that the creation of student-centered learning is under the applicable curriculum.

KEYWORDS

Conceptual Understanding, Learning, Motivation, Mind Mapping

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