



RENCANA PEMBELAJARAN SEMESTER (RPS)
TARBIYAH DAN TADRIS
Semester Genap Tahun Akademik 2019/2020

Nama Dosen : Dr. Syamsul Rizal, M.Pd

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Mata Kuliah : ENGLISH LANGUAGE TEACHING RESEARCH

Kelas : A

SKS : 3

Capaian : The main objective of this course is to provide students with the basic concepts, theories, development, application, and explanation of LTR in doing language teaching research. Activities equip students with the skills of research design, material preparation, appropriate systematic and scientific research steps, and research data analysis in concluding the students' language teaching research.

| Pert. | Kemampuan akhir pembelajaran | Bahan Kajian | Metode Pembelajaran | Waktu | Pengalaman Belajar | Tugas yg hrs diselesaikan | Kriteria, indikator, dan bobot penilaian | Referensi |
|-------|---|--------------|----------------------------------|--------------|---|---|---|------------|
| 1 | <ul style="list-style-type: none"> Introduction Initializing course element Lesson plan (RPS) Course contract Assignments | | Belajar mengajar dan tanya jawab | 3 x 50 menit | <ul style="list-style-type: none"> Discussion Q & A 3 x 50 minutes | <ul style="list-style-type: none"> Defining the concept of research Defining the concept of English language teaching | The students are able to define the concept of research in English language teaching | Book 3 |
| 2 | <ul style="list-style-type: none"> The scope of research in English language teaching Book 1 and 2 | | Belajar mengajar dan tanya jawab | 3 x 50 menit | <ul style="list-style-type: none"> Discussion Q & A 3 x 50 minutes | <ul style="list-style-type: none"> The students are able to explain the definitions of research The students are able to explain the definitions of | The students are able to identify the areas commonly investigated in English language classroom | Book 1 & 2 |
| 3 | <ul style="list-style-type: none"> Research approaches The characteristics of research approaches | | Belajar mengajar dan tanya jawab | 3 x 50 menit | <ul style="list-style-type: none"> Discussion Q & A 3 x 50 minutes | <ul style="list-style-type: none"> The students are able to differentiate two major approaches in research The students are able to recognize the | The students are able to conceptualize the research approaches | Book 1 & 3 |
| 4 | <ul style="list-style-type: none"> Some examples of problem in English Language Teaching Some examples of research question The formulation of research purposes | | Belajar mengajar dan tanya jawab | 3 x 50 menit | <ul style="list-style-type: none"> Lecturing, discussion, Q & A 3 x 50 minutes | Performance test Quiz | The students are able to explain the starting points to conduct research | Book 1 & 3 |

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|-------|--|--------------|--|--------------|---|---------------------------|--|------------|
| 5 | <ul style="list-style-type: none"> Research procedure (Qualitative) Research procedure (Quantitative) | | Belajar mengajar dan tanya jawab | 3 x 50 menit | <ul style="list-style-type: none"> Lecturing, discussion, Q & A 3 x 50 minutes | Performance test Quiz | The students are able to identify the research procedure in ELT, both qualitative and quantitative | Book 1 & 3 |
| 6 | <ul style="list-style-type: none"> Research problems in ELT Formulation of research problems in ELT | | Belajar mengajar dan tanya jawab | 3 x 50 menit | <ul style="list-style-type: none"> Lecturing, discussion Q & A 3 x 50 minutes | | The students are able to Implement the 'research preparation' (part 1) | Book 3 |
| 7 | <ul style="list-style-type: none"> Research variables Research hypothesis Research design | | Belajar mengajar dan tanya jawab | 3 x 50 menit | <ul style="list-style-type: none"> Lecturing, discussion Q & A 3 x 50 minutes | Performance test Quiz | The students are able to Implement the 'research preparation' (part 2) | Book 4 |
| 8 | 8 : UTS | | Mengerjakan soal UTS | 3 x 50 menit | Answering questions | Written test | The students are able to answer all the questions | - |
| 9 | <ul style="list-style-type: none"> Types of research instruments Sampling techniques | | Belajar mengajar dan tanya jawab | 3 x 50 menit | <ul style="list-style-type: none"> Lecturing, discussion Q & A 3 x 50 minutes | Performance test Quiz | The students are able to Implement the 'research preparation' (part 3) | Book 4 |
| 10 | <ul style="list-style-type: none"> The format of research report The outline of research report | | <ul style="list-style-type: none"> Lecturing, discussion Q & A 3 x 50 minutes | 3 x 50 menit | <ul style="list-style-type: none"> Lecturing, discussion Q & A 3 x 50 minutes | Performance test Quiz | The students are able to conceptualize the 'research completion' | |
| 11 | <ul style="list-style-type: none"> Data collection Data processing Data analysis Data interpretation | | Belajar mengajar dan tanya jawab | 3 x 50 menit | <ul style="list-style-type: none"> Lecturing, discussion Q & A 3 x 50 minutes | Performance test Quiz | The students are able to implement the 'research implementation' | Book 4 |
| 12 | <ul style="list-style-type: none"> Research Topics in ELT | | Belajar mengajar dan tanya jawab | 3 x 50 menit | <ul style="list-style-type: none"> Lecturing, discussion Q & A 3 x 50 minutes | Performance test Quiz | The students are able to specify the topics in ELT for research proposal | Book 3 |

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|-------|--|--------------|----------------------------------|--------------|--|---------------------------|---|------------|
| 13 | Identification of research problem | | Belajar mengajar dan tanya jawab | 3 x 50 menit | <ul style="list-style-type: none"> Lecturing, discussion Q & A 3 x 50 minutes | Performance test Quiz | The students are able to identify research problem in ELT | Book 1 |
| 14 | <ul style="list-style-type: none"> Research proposal I | | Belajar mengajar dan tanya jawab | 3 x 50 menit | <ul style="list-style-type: none"> Lecturing, discussion Q & A 3 x 50 minutes | Performance test Quiz | The students are able to construct the research proposal (part 1) | Book 1 & 3 |
| 15 | <ul style="list-style-type: none"> Research proposal II | | Belajar mengajar dan tanya jawab | 3 x 50 menit | <ul style="list-style-type: none"> Lecturing, discussion Q & A 3 x 50 minutes | Performance test Quiz | The students are able to construct the research proposal (part 2) | Book 1 & 3 |
| 16 | 16 : FINAL TEST | | Mengerjakan soal UAS | 3 x 50 menit | Test | Written Test | The students are able to answer all questions | |

DITETAPKAN DI : BENGKULU

PADA TANGGAL :

Mengetahui,,

DOSEN

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