



RENCANA PEMBELAJARAN SEMESTER (RPS)
TARBIYAH DAN TADRIS
Semester Genap Tahun Akademik 2020/2021

Nama Dosen : Dr. Syamsul Rizal, M.Pd

NIDN : 2029016901

Mata Kuliah : ENGLISH LANGUAGE TEACHING RESEARCH

Kelas : B

SKS : 3

Capaian : The main objective of this course is to provide students with the basic concepts, theories, development, application, and explanation of LTR in doing language teaching research. Activities equip students with the skills of research design, material preparation, appropriate systematic and scientific research steps, and research data analysis in concluding the students' language teaching research.

Pert.	Kemampuan akhir pembelajaran	Bahan Kajian	Metode Pembelajaran	Waktu	Pengalaman Belajar	Tugas yg hrs diselesaikan	Kriteria, indikator, dan bobot penilaian	Referensi
1	- Introduction - Initializing course element - Lesson plan (RPS) - Course contract - Assignments		Belajar mengajar dan tanya jawab	3 x 50 menit	- Discussion - Q & A 3 x 50 minutes	- Defining the concept of research - Defining the concept of English language teaching	The students are able to define the concept of research in English language teaching	Book 3
2	- The scope of research in English language teaching - Book 1 and 2		Belajar mengajar dan tanya jawab	3 x 50 menit	- Discussion - Q & A 3 x 50 minutes	- The students are able to explain the definitions of research - The students are able to explain the definitions of	The students are able to identify the areas commonly investigated in English language classroom	Book 1 & 2
3	- Research approaches - The characteristics of research approaches		Belajar mengajar dan tanya jawab	3 x 50 menit	- Discussion - Q & A 3 x 50 minutes	- The students are able to differentiate two major approaches in research - The students are able to recognize the	The students are able to conceptualize the research approaches	Book 1 & 3
4	- Some examples of problem in English Language Teaching - Some examples of research question - The formulation of research purposes		Belajar mengajar dan tanya jawab	3 x 50 menit	- Lecturing, discussion, - Q & A 3 x 50 minutes	Performance test Quiz	The students are able to explain the starting points to conduct research	Book 1 & 3

Pert.	Kemampuan akhir pembelajaran	Bahan Kajian	Metode Pembelajaran	Waktu	Pengalaman Belajar	Tugas yg hrs diselesaikan	Kriteria, indikator, dan bobot penilaian	Referensi
5	- Research procedure (Qualitative) - Research procedure (Quantitative)		Belajar mengajar dan tanya jawab	3 x 50 menit	- Lecturing, discussion, - Q & A 3 x 50 minutes	Performance test Quiz	The students are able to identify the research procedure in ELT, both qualitative and quantitative	Book 1 & 3
6	- Research problems in ELT - Formulation of research problems in ELT		Belajar mengajar dan tanya jawab	3 x 50 menit	- Lecturing, discussion - Q & A 3 x 50 minutes		The students are able to Implement the 'research preparation' (part 1)	Book 3
7	- Research variables - Research hypothesis - Research design		Belajar mengajar dan tanya jawab	3 x 50 menit	- Lecturing, discussion - Q & A 3 x 50 minutes	Performance test Quiz	The students are able to Implement the 'research preparation' (part 2)	Book 4
8	8 : UTS		Mengerjakan soal UTS	3 x 50 menit	Answering questions	Written test	The students are able to answer all the questions	-
9	- Types of research instruments - Sampling techniques		Belajar mengajar dan tanya jawab	3 x 50 menit	- Lecturing, discussion - Q & A 3 x 50 minutes	Performance test Quiz	The students are able to Implement the 'research preparation' (part 3)	Book 4
10	- The format of research report - The outline of research report		- Lecturing, discussion - Q & A 3 x 50 minutes	3 x 50 menit	- Lecturing, discussion - Q & A 3 x 50 minutes	Performance test Quiz	The students are able to conceptualize the 'research completion'	
11	- Data collection - Data processing - Data analysis - Data interpretation		Belajar mengajar dan tanya jawab	3 x 50 menit	- Lecturing, discussion - Q & A 3 x 50 minutes	Performance test Quiz	The students are able to implement the 'research implementation'	Book 4
12	Research Topics in ELT		Belajar mengajar dan tanya jawab	3 x 50 menit	- Lecturing, discussion - Q & A 3 x 50 minutes	Performance test Quiz	The students are able to specify the topics in ELT for research proposal	Book 3

Pert.	Kemampuan akhir pembelajaran	Bahan Kajian	Metode Pembelajaran	Waktu	Pengalaman Belajar	Tugas yg hrs diselesaikan	Kriteria, indikator, dan bobot penilaian	Referensi
13	Identification of research problem		Belajar mengajar dan tanya jawab	3 x 50 menit	• Lecturing, discussion • Q & A • 3 x 50 minutes	Performance test Quiz	The students are able to identify research problem in ELT	Book 1
14	• Research proposal I		Belajar mengajar dan tanya jawab	3 x 50 menit	• Lecturing, discussion • Q & A • 3 x 50 minutes	Performance test Quiz	The students are able to construct the research proposal (part 1)	Book 1 & 3
15	• Research proposal II		Belajar mengajar dan tanya jawab	3 x 50 menit	• Lecturing, discussion • Q & A • 3 x 50 minutes	Performance test Quiz	The students are able to construct the research proposal (part 2)	Book 1 & 3
16	16 : FINAL TEST		Mengerjakan soal UAS	3 x 50 menit	Test	Written Test	The students are able to answer all questions	

DITETAPKAN DI : BENGKULU

PADA TANGGAL :

Mengetahui,,

DOSEN

Feny Martina, M.Pd

NIDN: 424038701

Dr. Syamsul Rizal, M.Pd

NIDN: 2029016901