



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI (IAIN) BENGKULU
FAKULTAS TARBIYAH DAN TADRIS
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat: Jalan Raden Fatah Kelurahan Pagar Dewa Kec. Selebar Kota Bengkulu 65144

RENCANA PEMBELAJARAN SEMESTER (RPS)

NAMA MATA KULIAH	KODE	RUMPUN MK:	BOBOT (SKS):	SEMESTER	TGL PENYUSUNAN
Discourse Analysis		Mata Kuliah Wajib	2	VI	Maret 2021
OTORISASI	Dosen Pengembang RPS		Koordinator RMK		Kaprodi
	Risnawati, M.Pd. NIP. 197405231999032002				
Capaian Pembelajaran (CP)	CPL-PRODI				
	P3	Mampu mengelaborasi dan mengembangkan konsep-konsep teoritis dalam ilmu bahasa.			
	KU1	Mampu mengaplikasikan bidang keahliannya dan memanfaatkan IPTEKS pada bidangnya dalam penyelesaian masalah serta mampu beradaptasi terhadap situasi yang dihadapi.			
	KU2	Mampu menerapkan konsep-konsep filosofi paradigmatis, teoritis, dan metodologis ilmu bahasa dalam meningkatkan kinerja profesional sehingga dihasilkan karya yang kreatif, orisinal, dan teruji.			
	KK3	Mampu menerapkan ilmu dan keterampilan berbahasa dalam bidang pendidikan dalam mendukung Bengkulu sebagai daerah pendidikan.			
	CP-MK				
	M1	Students are able to select discourse analysis, grammar and vocabulary.			
	M2	Students are able to analysis the conversational analysis and interaction and transaction			

	M3	Students are able to analyze theme and rheme
	M4	Students are able to select the genre and prepositional analysis.
	M5	Students are able to analyze conversational principles
	M6	Students are able to analyze discourse and intercultural communication.
	M7	Students are able to analyze discourse in language learning and teaching.
Deskripsi Singkat MK	If students of the English Literature study program are given a discourse analysis course for the 7 th semester, then the students are able to 1) to understand the scopes of discourse analysis that will be beneficial in language learning, 2) to be able to analyze language use in a wide range of discourse types, 3) to know the contribution of discourse analysis in language teaching well.	
Materi Pembelajaran/Pokok Bahasan		What is discourse? Discourse and sentence Discourse vs text Grammatical cohesion and textuality Lexical cohesion Discourse Structure Conversation Analysis Interaction and Transaction Talk Given and new information Theme and rheme Genre Types of genre Propositional analysis Functional analysis and coherence Speech act theory: Austin & Searle Declaration and performatives negative politeness positive politeness maxims of politeness The social basis of conversational principles
	Utama	
	Nunan, 1993. Introducing Discourse Analysis. Penguin English.	

Pustaka	McCharty, 2000. <i>Dicourse Analysis for Language Teachers</i> .
	Pendukung
	Cook, Guy. 1989. <i>Discourse: Language Teaching-A scheme for Teacher Education</i> . OUP. Coulthard, Malcolm. 1985. <i>An Introduction to Discourse Analysis</i> . Longman Cutting, Joan. 2002. <i>Pragmatics and Discourse</i> . London: Routledge. Stubbs, Michael.1989. <i>Discourse Analysis: The Sociolinguistic Analysis of Natural Language</i> . Oxford: Basil Blackwell Ltd.
Media Pembelajaran	Perangkat Lunak:
	Zoom Meeting, Google Classroom, WhatsApp, Powerpoint, Xmind
Team Teaching	-
Mata Kuliah Pra-syarat	Introduction to linguistics

RENCANA PEMBELAJARAN SEMESTER (RPS)

Mgg Ke-	Sub-CP-MK	Indikator	Kriteria & Bentuk Penilaian	Metode Pembelajaran (Estimasi Waktu)	Materi Pembelajaran (Pustaka)	Bobot Penilaian
1	Students are able to understand the lesson plan.	a. Students are aware of the subject's guide, references, materials, and expected learning outcomes. b. Students are familiar with basic knowledge of the subject and divisions of group presentation	-	Lecture & Discussion [TM:1x(2x50')]	RPS	0
2	Students are able to	a. students are able to understand What is	Non-Test: Discussion	Collaborative Learning	- Nunan. (1993). Introducing	2

	understand discourse analysis.	discourse? b. students are able to understand Discourse and sentence. c. Students are able to differentiate between Discourse vs text.		[TM:1x(2x50')]	Discourse Analysis. Penguin English. - McCharty. (2000). Discourse Analysis for Language Teachers.	
3	Students are able to select discourse analysis, grammar and vocabulary.	Students are able to a. find out Grammatical cohesion and textuality b. Students are able to formulate Lexical cohesion.	Essay Test: - find out Grammatical cohesion and textuality - formulate Lexical cohesion.	Cooperative learning [TM:1x(2x50')]	- Nunan, 1993. Introducing Discourse Analysis. Penguin English. - McCharty, 2000. Discourse Analysis for Language Teachers.	2
4	Students are able to analysis the conversational analysis and interaction and transaction	a. Students are able to write Discourse Structure b. Students are able to analyze Conversation Analysis c. Students are able to write Interaction and Transaction Talk	Essay Test: - write Discourse Structure - write Interaction and Transaction Talk	Flipped Classroom [TM:1x(2x50')]	- Nunan, 1993. Introducing Discourse Analysis. Penguin English. - McCharty, 2000. Discourse Analysis for Language Teachers.	2
5	Students are able to analyze theme and rheme	a. Students are able to retrieve and evaluate new	Essay Test: - differentiate theme and rheme.	Collaborative learning [TM:1x(2x50')]	- Nunan, 1993. Introducing Discourse Analysis. Penguin	2

		information b. Students are able to differentiate theme and rheme.			English. - McCharty, 2000. <i>Discourse Analysis for Language Teachers</i> .	
6	Students are able to select the genre and prepositional analysis.	a. Students are able to understand genre b. Students are able to select types and genres. c. Students are able to analyse prepositional analysis	Essay Test: - select types and genres. - analyse prepositional analysis	Flipped Classroom [TM:1x(2x50')]	- Coulthard, Malcolm. 1985. <i>An Introduction to Discourse Analysis</i> . Longman - Cutting, Joan. 2002. <i>Pragmatics and Discourse</i> . London: Routledge.	2
7	Students are able to analysis coherence and speech.	a. Students are able to analyze Functional analysis and coherence b. Students are able to understand Speech act theory: Austin & Searle. c. Students are able to analyse Declaration and performatives.	Essay Test: - analyze Functional analysis and coherence - analyse Declaration and performatives.	Collaborative learning [TM:1x(2x50')]	- Cutting, Joan. 2002. <i>Pragmatics and Discourse</i> . London: Routledge. - Stubbs, Michael. 1989. <i>Discourse Analysis: The Sociolinguistic Analysis of Natural Language</i> . Oxford: Basil Blackwell Ltd.	2
8	Midterm Test: Conduct validation and evaluation					30

9,10	Students are able to analyze conversational principles	<p>a. Students are able to write and analyze conversational principles: cooperation</p> <p>b. Students are able to analyze conversation principles: politeness.</p>	<p>Essay Test:</p> <ul style="list-style-type: none"> - analyze conversational principles: cooperation - analyze conversation principles: politeness. 	Collaborative learning [TM:2x(2x50')]	<ul style="list-style-type: none"> - Cutting, Joan. 2002. <i>Pragmatics and Discourse</i>. London: Routledge. - Stubbs, Michael. 1989. <i>Discourse Analysis: The Sociolinguistic Analysis of Natural Language</i>. Oxford: Basil Blackwell Ltd. 	2
11	Students are able to analyze discourse and intercultural communication	a. Students are able to understand and analyze concepts and samples of intercultural communication.	<p>Essay Test:</p> <p>analyze concepts and samples of intercultural communication</p>	Case based learning [TM:1x(2x50')]	<p>Cutting, Joan. 2002. <i>Pragmatics and Discourse</i>. London: Routledge.</p> <p>Stubbs, Michael. 1989. <i>Discourse Analysis: The Sociolinguistic Analysis of Natural Language</i>. Oxford: Basil Blackwell Ltd.</p>	2
12	Students are able to analyze discourse in language	a. Students are able to differentiate two approaches to developing	<p>Essay Test:</p> <ul style="list-style-type: none"> - differentiate two approaches to developing 	Project based learning [TM:1x(2x50')]	<ul style="list-style-type: none"> - Nunan, 1993. <i>Introducing Discourse Analysis</i>. 	2

	learning and teaching	discourse skills. b. Students are able to analyze developing discourse competences.	discourse skills - analyze developing discourse competences		Penguin English. - Coulthard, Malcolm. 1985. <i>An Introduction to Discourse Analysis</i> . Longman - Cutting, Joan. 2002. <i>Pragmatics and Discourse</i> . London: Routledge.	
13,14,15	Students are able to analyze and write mini research related to discourse analysis topics.	a. Students are able to write mini research. b. Students are able to present their mini research.	Consultation	External Learning [TM:3x(2x50')]	- Nunan, 1993. <i>Introducing Discourse Analysis</i> . Penguin English. - Coulthard, Malcolm. 1985. <i>An Introduction to Discourse Analysis</i> . Longman - Cutting, Joan. 2002. <i>Pragmatics and Discourse</i> . London: Routledge.	2
16	Final Exam: Conduct validation and evaluation				50	