

Date: 1<sup>st</sup> of November 2020Dear **Prof. Suhirman<sup>1</sup>, Nurlaili<sup>2</sup>, Nelson<sup>3</sup>, Ahmad Syarifin<sup>4</sup>, Wiwinda<sup>5</sup>**<sup>1,2,3,4,5</sup>IAIN Province Bengkulu, Indonesia.<sup>3</sup>IAIN City Curup Province Bengkulu, Indonesia.

## REVIEW REPORT

**Title of paper:****Differences of Social Sciences Learning Results Using Creative Problem Solving Learning Model Using Problem Based Learning Learning Model (Survey of Public Elementary School Students in Bengkulu City)**

For sections A & B, please tick a number from 0 to 5, where 0 = strongly disagree and 5 = strongly agree.

### A. Technical aspects

- |  |                            |                            |                            |                            |                            |                                       |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|---------------------------------------|
| 1. The paper is within the scope of the Journal. | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input checked="" type="checkbox"/> 5 |
| 2. The paper is original.                        | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input checked="" type="checkbox"/> 5 |
| 3. The paper is free of technical errors.        | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input checked="" type="checkbox"/> 5 |

### B. Communications aspects

- |  |                            |                            |                            |                            |                            |                                       |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|---------------------------------------|
| 1. The paper is clearly readable.                                  | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input checked="" type="checkbox"/> 5 |
| 2. The figures are clear & do clearly convey the intended message. | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5            |
| 3. The length of the paper is appropriate.                         | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input checked="" type="checkbox"/> 5 |

### C. Comments to the authors (You may use another sheet of paper.)

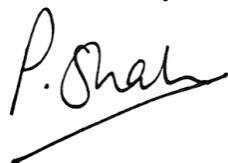
Education can affect the knowledge, skills and personality of each individual so that they have a high position and play a very important role in social life. The education system in Indonesia must be focused on the success of students with the guarantee of ability directed at life skills that can later sustain the welfare of students themselves for their families and their future with a decent life in the community. The purpose of national education is to develop a

human resource that has a very important role for the success and continuation of national development. Therefore, the main ladder is to improve the quality of its human resources which must be properly considered and designed in a way that is balanced with the rapid development of the world of science and technology so that it is in line with the national development goals to be achieved. To achieve this, a new paradigm is needed for a teacher in the learning process, from what was originally teacher-centered learning to innovative and student-centered learning. These changes began in terms of curriculum, learning models, or ways of teaching. Learning Social Sciences (Social Studies in Elementary Schools is one of the main learning because learning is what will bring students to be social creatures in the school and community environment. The selection of the right learning model will facilitate teachers in achieving the goals of education optimally and optimally. it is necessary to create an atmosphere of teaching and learning system that is fun and can stimulate student creativity in the learning process. Based on preliminary observations on 11-12 January 2019 at the State Elementary School in the City of Bengkulu on the social studies learning process there are several problems namely in the teaching and learning process is still focused on the teacher, this is marked by not involving many students in the learning process. Students tend to be passive so students can not develop the potential that exists in him. Less conducive learning conditions such as noisy students, chatting, daydreaming, students are still less active in the learning process, and learning time that afternoon makes students sleepy conditions. In the learning process teachers still use conventional learning models without combined with varied models. The facilities and infrastructure that are available at the State Elementary School in Bengkulu City are quite complete, such as the existence of libraries, UKS, canteen, writing equipment namely blackboard markers, teacher's room, and classrooms. Interaction between teachers and students as well as the school environment goes well this is marked by the teacher who always monitors students both in terms of courtesy to older people and in the learning process and security guards who always monitor the school environment that is waiting for students to go home.

#### **D. Recommendation (Tick one)**

- |                                      |                                     |
|--------------------------------------|-------------------------------------|
| 1. Accepted without modifications.   | <input type="checkbox"/>            |
| 2. Accepted with minor corrections.  | <input checked="" type="checkbox"/> |
| 3. Accepted with major modification. | <input type="checkbox"/>            |
| 4. Rejected.                         | <input type="checkbox"/>            |

Yours Sincerely,



**Dr. Dhiren P. Shah,**

Editorial Office

International Journal of Pharmaceutical Research

