



**RENCANA PEMBELAJARAN SEMESTER (RPS)**  
**TARBIYAH DAN TADRIS**  
**Semester Genap Tahun Akademik 2021/2022**

Nama Dosen : Dr. Syamsul Rizal, M.Pd

NIDN : 2029016901

Mata Kuliah : ENGLISH FOR SPECIFIC PURPOSES\_\_

Kelas : A

SKS : 3

Capaian : After attending all required lectures, actively participating in discussion, and completing all the assigned tasks, the learners are expected to be able to design ESP teaching materials with all aspects needed in the implementation of ESP based on the results of needs analysis on a particular workplace.

Pert.	Kemampuan akhir pembelajaran	Bahan Kajian	Metode Pembelajaran	Waktu	Pengalaman Belajar	Tugas yg hrs diselesaikan	Kriteria, indikator, dan bobot penilaian	Referensi
1	Understanding various principles of English language learning into innovation on ELT.	various principles of English language learning into innovation on	Lecturing and discussion	3 x 50 minutes	Listening, Observing, Discussing, and Answering Questions	Accuracy in explaining and answering questions	The students have ability in Understanding various principles of English language learning into innovation on ELT.	Internet sources
2	Understanding basic concepts of TEFL using an ESP Approach.	basic concepts of TEFL using an ESP Approach.	Lecturing and discussion	3 x 50 minutes	Listening, Observing, Discussing, and Answering Questions	Accuracy in explaining and answering questions	The students have ability on basic concepts of TEFL using an ESP Approach.	Hutchinson, T. & A. Waters, 1987. English for Specific
3	Understanding basic concepts of TEFL using an ESP Approach.	basic concepts of TEFL using an ESP Approach.	Lecturing and discussion	3 x 50 minutes	Listening, Observing, Discussing, and Answering Questions	Accuracy in explaining and answering questions	The students have ability on basic concepts of TEFL using an ESP Approach.	Hutchinson, T. & A. Waters, 1987. English for Specific
4	Conducting needs analysis based on procedures of doing NA in ESP	needs analysis based on procedures of doing NA in ESP	Lecturing and discussion	3 x 50 minutes	Listening, Observing, Discussing, and Answering Questions	Accuracy in explaining and answering questions	The students have ability on needs analysis based on procedures of doing NA in ESP	Hutchinson, T. & A. Waters, 1987. English for Specific

<b>Pert.</b>	<b>Kemampuan akhir pembelajaran</b>	<b>Bahan Kajian</b>	<b>Metode Pembelajaran</b>	<b>Waktu</b>	<b>Pengalaman Belajar</b>	<b>Tugas yg hrs diselesaikan</b>	<b>Kriteria, indikator, dan bobot penilaian</b>	<b>Referensi</b>
5	Conducting needs analysis based on procedures of doing NA in ESP (2)	needs analysis based on procedures of doing NA in ESP (2)	Lecturing and discussion	3 x 50 minutes	Listening, Observing, Discussing, and Answering Questions	Accuracy in explaining and answering questions	The students have ability on needs analysis based on procedures of doing NA in ESP (2)	Hutchinson, T. & A. Waters, 1987. English for Specific
6	Conducting needs analysis based on procedures of doing NA in ESP (3)	needs analysis based on procedures of doing NA in ESP (3)	Lecturing and discussion	3 x 50 minutes	Listening, Observing, Discussing, and Answering Questions	Accuracy in explaining and answering questions	The students have ability on needs analysis based on procedures of doing NA in ESP (3)	Hutchinson, T. & A. Waters, 1987. English for Specific
7	Conducting needs analysis based on procedures of doing NA in ESP (2)	needs analysis based on procedures of doing NA in ESP (2)	Lecturing and discussion	3 x 50 minutes	Listening, Observing, Discussing, and Answering Questions	Accuracy in explaining and answering questions	The students have ability on needs analysis based on procedures of doing NA in ESP (2)	Hutchinson, T. & A. Waters, 1987. English for Specific
8	8 : Mid Term Test	Questions of Mid Term Test	Mengerjakan soal UTS	2 x 50 minutes	Listening, Observing, Discussing, and Answering Questions	Accuracy in explaining and answering questions	The students have ability in answering Questions of Mid Term Test	Hutchinson, T. & A. Waters, 1987. English for Specific
9	Designing materials for ESP program based on an appropriate model (1)	Designing materials for ESP program based on an appropriate model (1)	Lecturing and discussion	3 x 50 minutes	Listening, Observing, Discussing, and Answering Questions	Accuracy in explaining and answering questions	The students have ability in Designing materials for ESP program based on an appropriate model (1)	Hutchinson, T. & A. Waters, 1987. English for Specific
10	Designing materials for ESP program based on an appropriate model (2)	Designing materials for ESP program based on an appropriate model (2)	Lecturing and discussion	3 x 50 minutes	Listening, Observing, Discussing, and Answering Questions	Accuracy in explaining and answering questions	The students have ability in Designing materials for ESP program based on an appropriate model (2)	Hutchinson, T. & A. Waters, 1987. English for Specific
11	Applying various methods/ strategies/techniques in teaching ESP appropriately	Applying various methods/ strategies/techniques in teaching ESP	Lecturing and discussion	3 x 50 minutes	Listening, Observing, Discussing, and Answering Questions	Accuracy in explaining and answering questions	The students have ability in Applying various methods/ strategies/techniques in teaching ESP appropriately	Hutchinson, T. & A. Waters, 1987. English for Specific
12	Developing and make use of various teaching media in ESP program appropriately	Developing and make use of various teaching media in ESP program appropriately	Lecturing and discussion	3 x 50 minutes	Listening, Observing, Discussing, and Answering Questions	Accuracy in explaining and answering questions	The students have ability in Developing and make use of various teaching media in ESP program appropriately	Hutchinson, T. & A. Waters, 1987. English for Specific

Pert.	Kemampuan akhir pembelajaran	Bahan Kajian	Metode Pembelajaran	Waktu	Pengalaman Belajar	Tugas yg hrs diselesaikan	Kriteria, indikator, dan bobot penilaian	Referensi
13	Constructing appropriate techniques in assessing learners' achievement in ESP programs	Constructing appropriate techniques in assessing learners' achievement in	Lecturing and discussion	3 x 50 minutes	Listening, Observing, Discussing, and Answering Questions	Accuracy in explaining and answering questions	The students have ability in Constructing appropriate techniques in assessing learners' achievement in ESP programs	Hutchinson, T. & A. Waters, 1987. English for Specific
14	Construct syllabuses for Teaching English using an ESP approach based on procedures and established format (1)		Lecturing and discussion	3 x 50 minutes	Listening, Observing, Discussing, and Answering Questions	Accuracy in explaining and answering questions	The students have ability	Hutchinson, T. & A. Waters, 1987. English for Specific
15	Construct syllabuses for Teaching English using an ESP approach based on procedures and established format (2)		Lecturing and discussion	3 x 50 minutes	Listening, Observing, Discussing, and Answering Questions	Accuracy in explaining and answering questions	The students have ability	Hutchinson, T. & A. Waters, 1987. English for Specific
16	16 : FINAL EXAM	Final exam questions	Mengerjakan soal UAS	2 x 50 minutes	Listening, Observing, Discussing, and Answering Questions	Accuracy in explaining and answering questions	The students have ability in aswering Final exam questions	Hutchinson, T. & A. Waters, 1987. English for Specific

DITETAPKAN DI : BENGKULU

PADA TANGGAL : 15 Maret 2022

DOSEN

Mengetahui,,

Feny Martina, M.Pd

NIDN : 424038701

Dr. Syamsul Rizal, M.Pd

NIDN : 2029016901