



RENCANA PEMBELAJARAN SEMESTER (RPS)
TARBIYAH DAN TADRIS
Semester Genap Tahun Akademik 2021/2022

Nama Dosen : Dr. Syamsul Rizal, M.Pd, Andri Saputra, S.Pd., MSc

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Mata Kuliah : ENGLISH LANGUAGE TEACHING RESEARCH__

Kelas : D

SKS : 3

Capaian : The main objective of this course is to provide students with the basic concepts, theories, development, application, and explanation of LTR in doing language teaching research. Activities equip students with the skills of research design, material preparation, appropriate systematic and scientific research steps, and research data analysis in concluding the students' language teaching research.

Pert.	Kemampuan akhir pembelajaran	Bahan Kajian	Metode Pembelajaran	Waktu	Pengalaman Belajar	Tugas yg hrs diselesaikan	Kriteria, indikator, dan bobot penilaian	Referensi
1	Understanding course element Lesson plan (RPS) Course contract Assignments	<ul style="list-style-type: none"> Introduction Initializing course element Lesson plan 	Lecturing and discussion	3 x 50 menit	Listening, observing, discussing and answering questions.	Accuracy in explaining and answering questions.	The students can explain and discuss course element Lesson plan (RPS) Course contract Assignments	Research Design Qualitative, Quantitative and Mixed Method
2	Understanding the scope of research in English language teaching	<ul style="list-style-type: none"> The scope of research in English language teaching 	Lecturing and discussion	3 x 50 menit	Listening, observing, discussing and answering questions.	Accuracy in explaining and answering questions.	The students can explain and discuss the scope of research in English language teaching	Research Design Qualitative, Quantitative and Mixed Method
3	Understanding <ul style="list-style-type: none"> Research approaches The characteristics of research approaches 	<ul style="list-style-type: none"> Research approaches The characteristics of research approaches 	Lecturing and discussion	3 x 50 menit	Listening, observing, discussing and answering questions.	Accuracy in explaining and answering questions.	The students can explain and discuss <ul style="list-style-type: none"> Research approaches The characteristics of research approaches 	Research Design Qualitative, Quantitative and Mixed Method
4	Understanding <ul style="list-style-type: none"> Some examples of problem in English Language Teaching Some examples of research question The formulation of research purposes 		Lecturing and discussion	3 x 50 menit	Listening, observing, discussing and answering questions.	Accuracy in explaining and answering questions.	The students can explain and discuss	Research Design Qualitative, Quantitative and Mixed Method

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5	Understanding •Research procedure (Qualitative) •Research procedure (Quantitative)	•Research procedure (Qualitative) •Research procedure (Quantitative)	Lecturing and discussion	3 x 50 menit	Listening, observing, discussing ans answering questions.	Accuracy in explaining and answering questions.	The students can explain and discuss •Research procedure (Qualitative) •Research procedure (Quantitative)	Research Design Qualitative, Quantitative and Mixed Method
6	Understanding •Research problems in ELT •Formulation of research problems in ELT	•Research problems in ELT •Formulation of research problems in ELT	Lecturing and discussion	3 x 50 menit	Listening, observing, discussing ans answering questions.	Accuracy in explaining and answering questions.	The students can explain and discuss •Research problems in ELT •Formulation of research problems in ELT	Research Design Qualitative, Quantitative and Mixed Method
7	•Research variables •Theoretical dan conceptual framwork • Previous studies . Research Hypothesis	•Research variables •Theoretical dan conceptual framwork • Previous	Lecturing and discussion	3 x 50 menit	Listening, observing, discussing ans answering questions.	Accuracy in explaining and answering questions.	The students can explain and discuss •Research variables •Theoretical dan conceptual framwork • Previous studies . Research Hypothesis	Research Design Qualitative, Quantitative and Mixed Method
8	8 : Mid-Term Test	All ELTR teaching material discussed.	Doing Mid-Term Test	3 x 50 menit	Explaining and answering Mit term test questions.	Accuracy in explaining and answering questions.	The students can explain and answer the questions acurately.	Written test
9	Understanding Research design	Research Design	Lecturing and discussion	3 x 50 menit	Listening, observing, discussing ans answering questions.	Accuracy in explaining and answering questions.	The students can explain and answer the questions acurately.	Research Design Qualitative, Quantitative and Mixed Method
10	Understanding Population and sample	Population and sample	Lecturing and discussion	3 x 50 menit	Listening, observing, discussing ans answering questions.	Accuracy in explaining and answering questions.	The students can explain and answer the questions acurately.	Research Design Qualitative, Quantitative and Mixed Method
11	Understanding technique for collecting data	Technique for collecting data	Lecturing and discussion	3 x 50 menit	Listening, observing, discussing ans answering questions.	Accuracy in explaining and answering questions.	The students can explain and answer the questions acurately.	Research Design Qualitative, Quantitative and Mixed Method
12	Understanding Research Instrument	Research Instrument	Lecturing and discussion	3 x 50 menit	Listening, observing, discussing ans answering questions.	Accuracy in explaining and answering questions.	The students can explain and answer the questions acurately.	Research Design Qualitative, Quantitative and Mixed Method

Pert.	Kemampuan akhir pembelajaran	Bahan Kajian	Metode Pembelajaran	Waktu	Pengalaman Belajar	Tugas yg hrs diselesaikan	Kriteria, indikator, dan bobot penilaian	Referensi
13	Understanding Technique for analyzing data	Technique for analyzing data	Lecturing and discussion	3 x 50 menit	Listening, observing, discussing and answering questions.	Accuracy in explaining and answering questions.	The students can explain and answer the questions accurately.	Research Design Qualitative, Quantitative and Mixed Method
14	Understanding research instrument validity and reliability.	Research instrument validity and reliability.	Lecturing and discussion	3 x 50 menit	Listening, observing, discussing and answering questions.	Accuracy in explaining and answering questions.	The students can explain and answer the questions accurately.	Research Design Qualitative, Quantitative and Mixed Method
15	Understanding research data triangulation	Research data triangulation	Lecturing and discussion	3 x 50 menit	Listening, observing, discussing and answering questions.	Accuracy in explaining and answering questions.	The students can explain and answer the questions accurately.	Research Design Qualitative, Quantitative and Mixed Method
16	Final Test	All ELTR teaching material discussed.	Doing Final Test	3 x 50 menit	Explaining and answering Final Test.	Accuracy in explaining and answering questions.	The students can explain and answer the questions accurately.	Written Test

DITETAPKAN DI : BENGKULU

PADA TANGGAL : 11 April 2022

DOSEN

Mengetahui,,

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