



RENCANA PEMBELAJARAN SEMESTER (RPS)
TARBIYAH DAN TADRIS
Semester Ganjil Tahun Akademik 2022/2023

Nama Dosen : Dr. Syamsul Rizal, M.Pd

NIDN : 2029016901

Mata Kuliah : ENGLISH LANGUAGE TEACHING RESEARCH__

Kelas : A

SKS : 3

Capaian : The main objective of this course is to provide students with the basic concepts, theories, development, application, and explanation of LTR in doing language teaching research. Activities equip students with the skills of research design, material preparation, appropriate systematic and scientific research steps, and research data analysis in concluding the students' language teaching research.

Pert.	Kemampuan akhir pembelajaran	Bahan Kajian	Metode Pembelajaran	Waktu	Pengalaman Belajar	Tugas yg hrs diselesaikan	Kriteria, indikator, dan bobot penilaian	Referensi
1	The students have ability are able to define the concept of research in English language teaching	<ul style="list-style-type: none"> • Introduction • Initializing course element Lesson plan 	Lecturing, discussion, and Q & A	3 x 50 menit	Lecturing, discussion, and Q & A	accuracy of explaining the concept of in English language teaching	accuracy of explaining the concept of in English language teaching	John W. Creswell and J. David Creswell: Research Design
2	The students are able to explain the scope of research in English language teaching	scope of research in English language teaching	Lecturing, discussion, and Q & A	3 x 50 menit	Lecturing, discussion, and Q & A	accuracy of explaining the the scope of research in English language teaching	accuracy of explaining the the scope of research in English language teaching	John W. Creswell and J. David Creswell: Research Design
3	•The students are able to differentiate two major approaches in research	<ul style="list-style-type: none"> • Research approaches • The characteristics of research 	Lecturing, discussion, and Q & A	3 x 50 menit	Lecturing, discussion, and Q & A	accuracy of explaining the differentiate two major approaches in research	accuracy of explaining the differentiate two major approaches in research	John W. Creswell and J. David Creswell: Research Design
4	•Students have ability in identifying research problems in ELT and Formulating of research problems in ELT	<ul style="list-style-type: none"> • Research problems in ELT • Formulation of research 	Lecturing, discussion, and Q & A	3 x 50 menit	Lecturing, discussion, and Q & A	accuracy of explaining the identification of research problems in ELT and Formulating of research problems in ELT	accuracy of explaining the identification of research problems in ELT and Formulating of research problems in ELT	John W. Creswell and J. David Creswell: Research Design

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5	Students have ability in making research questions	Research Questions	Lecturing, discussion, and Q & A	3 x 50 menit	Lecturing, discussion, and Q & A	accuracy of making research questions	accuracy of making research questions	John W. Creswell and J. David Creswell: Research Design
6	Students have ability in writing the objectives and significances of research	Objectives and significances of research	Lecturing, discussion, and Q & A	3 x 50 menit	Lecturing, discussion, and Q & A	accuracy of explaining the the objectives and significances of research	accuracy of explaining the the objectives and significances of research	John W. Creswell and J. David Creswell: Research Design
7	Students have ability in writing of empirical and theoretical foundations of research problems	empirical and theoretical foundations of research problems	Lecturing, discussion, and Q & A	3 x 50 menit	Lecturing, discussion, and Q & A	accuracy of explaining the empirical and theoretical foundations of research problems	accuracy of explaining the empirical and theoretical foundations of research problems	John W. Creswell and J. David Creswell: Research Design
8	Midtern Test	Written Test	Test	3 x 50 menit	Answering Midterm writen test	accuracy of answering writen test	accuracy of answering writen test	John W. Creswell and J. David Creswell: Research Design
9	Students have ability in explaining the definition and types of theory	Literature Review: Theory	Lecturing, discussion, and Q & A	3 x 50 menit	Lecturing, discussion, and Q & A	accuracy of explaining the definition and types of theory	accuracy of explaining the definition and types of theory	John W. Creswell and J. David Creswell: Research Design
10	Students have ability in explaining: Previous studies, Conceptual framework and research hypothesis	1. Previous studies 2. Conceptual framework	Lecturing, discussion, and Q & A	3 x 50 menit	Lecturing, discussion, and Q & A	accuracy of explaining the previous studies, onceptual framework, and research hypothesis	accuracy of explaining the previous studies, onceptual framework, and research hypothesis	John W. Creswell and J. David Creswell: Research Design
11	Students have ability in explaining types ad methods of research	Types ad methods of research	Lecturing, discussion, and Q & A	3 x 50 menit	Lecturing, discussion, and Q & A	accuracy of explaining the types ad methods of research	accuracy of explaining the types ad methods of research	John W. Creswell and J. David Creswell: Research Design
12	Students have ability in explaining Population and sample of research	Population and sample of research	Lecturing, discussion, and Q & A	3 x 50 menit	Lecturing, discussion, and Q & A	accuracy of explaining Population and sample of research	accuracy of explaining Population and sample of research	John W. Creswell and J. David Creswell: Research Design

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13	Students have ability in explaining Research Instruments	Research Instruments	Lecturing, discussion, and Q & A	3 x 50 menit	Lecturing, discussion, and Q & A	accuracy of explaining the Research Instruments	accuracy of explaining the Research Instruments	
14	Students have ability in explaining Research Procedure	Research Procedure Data analysis technique	Lecturing, discussion, and Q & A	3 x 50 menit	Lecturing, discussion, and Q & A	accuracy of explaining the Research Procedure	accuracy of explaining the Research Procedure	John W. Creswell and J. David Creswell: Research Design
15	Students have ability in explaining data analysis technique	Data analysis technique	Lecturing, discussion, and Q & A	3 x 50 menit	Lecturing, discussion, and Q & A	accuracy of explaining the data analysis technique	accuracy of explaining the data analysis technique	John W. Creswell and J. David Creswell: Research Design
16	Final Test	Written test	Test	3 x 50 menit	answering final written test	accuracy of answering written test	accuracy of answering written test	John W. Creswell and J. David Creswell: Research Design

DITETAPKAN DI : BENGKULU
PADA TANGGAL : 22 September 2022
DOSEN

Mengetahui,,

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