

Journal for the Education of Gifted Young Scientists

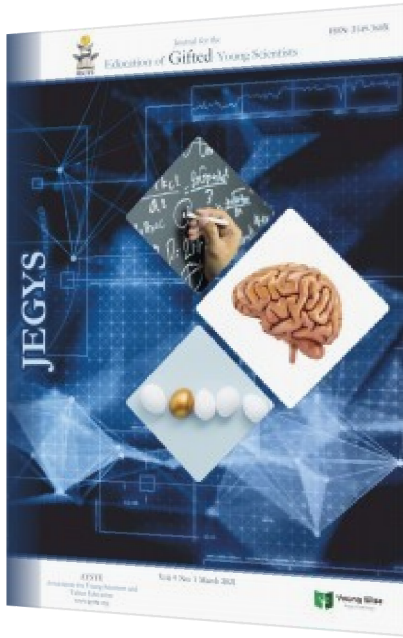
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ABOUT

Journal for the Education of Gifted Young Scientists (JEGYS) covers issues such as differentiated instruction in mathematics, science and social sciences for gifted students, education and training of the young scientist, giftedness, gifted education, scientific creativity, educational policy on science and math education for gifted students, the teaching of the history and philosophy of science, STEM education for gifted, teaching techniques and activities in the education of the gifted young scientist, is a scientific and academic journal. JEGYS aims to be a scientific media sharing scientific research, practices, theories and ideas about gifted education and education of the gifted young scientists. The JEGYS is an international refereed scientific journal that publishes review and research article, teaching techniques and activities for the education of the gifted young scientist, book reviews and interviews in English. Submitted articles are evaluated in a double-blinded peer-reviewed fashion. The JEGYS is open access and a nonprofit journal published 4 issues a year. JEGYS holds copyrights for all articles published in the journal. [Dergimiz "Education Full Text \(H.W.Wilson\) Database Coverage List" tarafından dizinlenmektedir. HTML PDF](#)

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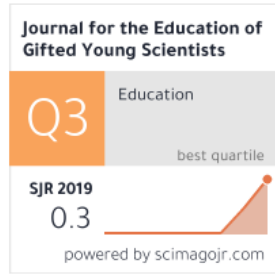
ICV 2019: 120.71

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Journal for the Education of Gifted Young Scientists indexed from SCOPUS June 2018– December 2020. SOBIAD Impact Factor Score (1,171) Top One of Turkey at SOBIAD Index at 2019. Thanks for the contributions. [3rd International Congress on Gifted Youth and Sustainability of the Education \(ICGYSE\) 10–11 December 2022 \(Please click for attendance\).](#)

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