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**Novateur Publication**

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FOREWORD

Teacher-centered and student-centered approaches are neither good nor bad. Their use depends on your learning outcomes and context. For example, modeling a chemistry experiment may be the best way to demonstrate processes in the lab, while in other parts of your course, students use guided practice to complete lab experiments with a partner. Further, both approaches may be evident within a single lesson or module. Constructivism asserts that while instructors can deliver information, only students can make meaning of it. How difficult this meaning making may be will determine how much guidance, feedback, or support should be provided. This will be determined both by the complexity of the topic and students' prior knowledge. A student-centered approach will allow you to determine prior knowledge and adjust guidance accordingly.

These considerations will be guided throughout the course design process. For now, remember that there are several approaches to teaching and that their use will depend on various factors. It is best to be open to diverse approaches, exploring their effectiveness in supporting student learning while building your teaching toolkit. As we continue through the course design process, it is important to keep in mind how your delivery mode can influence your teaching approaches and vice versa. Both aspects can create opportunities and limitations within your course and its design.

Freedom to learn is a revolutionary policy of the government to restore the essence of human learning by the talents, interests, and willingness to learn of students and is assisted by teachers as facilitators so that educational goals are achieved. (Merina et al., 2021) Freedom to learn will have a positive impact on improving Indonesian human resources with character and quality. (Rahmat et al., 2021) With the independence of learning, it is hoped that students will have extraordinary experiences and increase relationships, knowledge, and can train themselves to be more characterized. (Rodiyah, 2021), However, the challenge in the Freedom to learn policy is that it requires alignment between graduates with their further learning needs as well as the needs of the business world and the industrial world, that it has a real.

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UTILIZING QUILLBOT PARAPHRASER TO MINIMIZE PLAGIARISM IN STUDENTS' SCIENTIFIC WRITING

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Introduction

Writing is obviously important because it is used to communicate with people all around the world. However, its significance cannot be separated from the fact that writing is one of the most difficult components of language competency. Moreover, the issue of plagiarism in writing remains an attending topic, as its existence is harmful to a writer whose work is copied without proper citation. In this instance, both lecturers and researchers identify instances of plagiarism in student writing (Choi, 2012). Some people, especially internet-based people, are careless with their copy-paste work. According to Al Hassan & Ahmed (2019), the culture of copying and pasting seems to have become common knowledge among students. Another survey indicated that word-for-word plagiarism is the top challenge lecturers faced while teaching writing (Hayuningrum, 2021). Therefore, lecturers put a lot of effort into devising strategies to prevent their students from engaging in plagiarism (Choi, 2012). Typically, students are assigned scientific articles as part of their coursework. The objective of scientific endeavour is to resolve an existing problem. The scientific effort must include data, facts, and solutions to the posed challenges. Therefore, when creating scientific papers, students must adhere to the essential components of the standards for writing scientific papers, including the use of formal, standard language, in accordance with theory and field-specific facts. Papers, theses, reports, and dissertations are examples of popular scientific writing types. Additionally, they must know the proper citations and systematics.

Whether they are writing a scientific article or a personal essay, students may need aid rephrasing their subject or expressing themselves in a different way. They could perform it manually to obtain a higher quality standard, but if they're stressed for time, a tool can aid them. Not only may paraphrase tools help us improve our overall writing tone and reduce duplication, but they can also help us avoid plagiarism, which is crucial if we wish to reuse the same information online. Writing English using the technique of paraphrasing is an alternative way to communicate the same topic in the students' words (Ariyanti & Anam, 2021).

According to Basori (2017), plagiarism has become one of the most important problems in society, particularly in institutions. There are various reasons why people plagiarise, including laziness, a lack of time, a hectic schedule, and the desire to find an easy solution without having to rack our brains and sweat.

There are various techniques for avoiding plagiarism. One of them is the use of paraphrase techniques. Paraphrasing ability is vital in academic tasks such as essay writing, text editing, and summarising. According to Mabbett (2016), paraphrasing what someone else has said is not an exercise in expressing our thoughts. A paraphrase is the process of reconstructing an idea from another source using one's own words and style (Arun et al., 2019). According to Thadphoothon (2019), paraphrase is putting a text or passage's meaning into our own words. As a result, the substance of the source text is preserved. However, he/she did not use the same terminology or style as the source material. Paraphrasing without proper citation is also considered plagiarism. If we steal someone else's idea and express it in our own words and style, we must incorporate correct information about the source in our work. This not only provides accurate information about the original text, but it also preserves the notion and meaning of the source text. The skill to paraphrase allows a person to avoid plagiarism (Madani & Ardianti, 2021).

Students working on their final project or thesis often do their own paraphrasing as part of their work. Because it's a requirement of the thesis that none of the content can be copied from elsewhere. One way to paraphrase for free or to get paid is to do it online. There are many websites that will rewrite something for you for free. But only a few of them work well and are easy to understand. Most other websites just rewrite sentences without paying attention to

whether or not they keep the meaning of the original sentence. There are at least two main ways to change the meaning of something. First, change the order of the words in the sentence. This is the first step in paraphrasing. Second, change the words you use. Look for synonyms or other words that mean the same thing. But the most important thing is to understand the original sentence. The trick is to read the sentence as a whole, not in parts, because that will help you understand it better.

To avoid plagiarism, students can now submit work that they did not directly create and rewrite already available text thanks to the ease of access to internet paraphrase tools (Ramadhani, 2019). Instead of using an automatic paraphrasing service, we can use a free plagiarism checker website and then manually alter the sentences that have been identified as plagiarism. Many internet paraphrasing services can assist us in paraphrasing. However, the website is a technological product. Of sure, human intelligence is still the most important factor. So the results of the para still need to be re-examined. According to Prentice and Kinden (2018), free online automatic paraphrase technologies rely on synonym replacement without affecting the basic syntax of the text, resulting in unidiomatic language. Quillbot is an online paraphraser that includes both premium (paid) and free. QuillBot is an artificial intelligence (AI) programme that makes it relatively simple for many individuals to paraphrase. The re-expression of an utterance from one level or kind of language into another speech without affecting the meaning is known as paraphrasing. To avoid plagiarism, this is done. This is a method for avoiding plagiarism (Bairagi & Munot, 2019). Lina and Supriyono (2021) agree that the paraphrasing strategy is

critical for students and is required to lower the percentage of plagiarism check findings.

A number of prior research on paraphrase have been conducted. First, according to Inayah (2012), the study stated that students mechanical engineering vocational education revealed that paraphrasing online tools help them a lot in doing their works in making dialogue. The use of paraphrase techniques in theatrical scripts, according to Juniastuti (2014), can help students at IX D SMP Negeri 5 Amlapura create better short stories, as evidenced by an improvement in their short story writing's average score. Third, according to Usman (2015), the paraphrasing technique can improve the second-grade students' proficiency in converting poetry into prose at SMP Alittihat Pekanbaru. Fourth, according to Waningyun et al. (2018), using a paraphrase strategy can improve a writer's ability to craft a short tale. The improvement in writing ability was 76% for the first cycle, 70% for the first cycle, and 80% for the second cycle.

This research shares similarities with the earlier studies mentioned above, such as the use of the manual paraphrasing technique or method. Meanwhile, it is about how students can use an online tool called QuillBot Rephraser to avoid plagiarism when citing or writing scientific papers. Therefore, the purpose of this study is to model the employment of QuillBot Paraphraser to avoid plagiarism in the scientific writing of students.

The paraphrase tool on QuillBot uses cutting-edge AI to rewrite a sentence, a paragraph, or an entire article. Depending on our writing requirements, we can use multiple modes in QuillBot Premium. Standard, Fluency, Formal, Simple, Creative, Expand, and Shorten 1) paraphrasing in standard mode reliably preserves meaning. 2) Fluency mode makes the fewest changes to your writing, resulting in a more grammatically correct and natural-sounding language. Additionally, under this Fluency option, the Word Flipper setting will be kept as low as feasible. It guarantees that text is legible and error-free.

3) A formal writing style that is appropriate for writing in a professional or academic setting. With this approach, we adapt our work for a formal audience. It delivers the text in a more refined and expert manner. 4) Simple mode improves the readability and accessibility of our writing. The language is significantly altered in this mode, taking on a whole different look and feel. It provides the content in a style that is understandable to most readers. 5) The creative mode concentrates on altering the text as much as possible in order to produce text that differs from the original. It uses a new language to express ideas, which could alter their intended meaning. While Creative+ is an upgraded form of Creative Mode AI that makes changes more understandable and better recognizes specific items like phrases and frequent talks. 6) Expand mode. In order to enhance the word count, this mode tries to insert as many words as it can. It lengthens sentences by adding extra information and nuance. 7) Shorten mode reduces the length of our material; this option is useful because "Short Mode" does not distort the content's meaning. It pares down the message to the essentials to deliver it clearly.

Method

This study employed a qualitative nature since it examines data that are expressed in words, images, or other visuals and artefacts rather than in numerical or statistical form (Ary et al., 2018), even if it is largely descriptive and centred on examining how the application is used. Process and meaning (from the subject's point of view) are used to explain how to use the online

tool QuillBot.. In order to prevent plagiarism, the researcher wants to describe how QuillBot might be used in english writing.

In this paper, observation is used as the means of data collecting. One of the approaches for collecting qualitative data is the one described by Lichtman (2010). Observation is the process of looking at something with a keen eye to learn as much as possible about it. QuillBot is a data collection app. This analyst is evaluating QuillBot's functionality in rephrasing academic papers. This study involves the investigation of a simulated online paraphrasing tool called QuillBot, which is used to rephrase the text. In this study, the researcher plucked a few words (about the definition of paraphrasing) from several literature. Paraphrasing can mean many things depending on who you ask;

definitions can be found in Wette (2020), Hogan (2012), and Harris (2017). The study involves the researcher pretending to utilize QuillBot Paraphraser to reword paraphrasing theory's definitions.

The data in this study were analysed using three methods of qualitative analysis: reducing data, showing data, and drawing conclusions (Miles et al., 2013; Miles & Huberman, 1994). Data received from the field through observation is reduced in data reduction by summarising, choosing, and focusing the data on applicable matters. The researcher merely limits the sentences and uses numerous sentences from several sourcebooks relevant to the paraphrasing idea. The data is presented after it has been condensed or summarised. The observations' data was evaluated and then provided in the form of images. The researcher provides the results of paraphrasing sentences using QuillBot in the form of a table to facilitate analysis. The study also categorises each paraphrasing result from a distinct QuillBot mode, such as Standard, Fluency, Simple, Creative, Expand, and Shorten mode, to determine the similarity and difference results in each mode. At the data display stage, the researcher draws conclusions that are supported by substantial evidence.

Results and Discussion

The purpose of this study is to recreate, as closely as possible, the process of using QuillBot Paraphraser to rephrase the scientific work of students in order to prevent plagiarism. As demonstrated in the following example, the perspective of the QuillBot Premium edition is as follows:

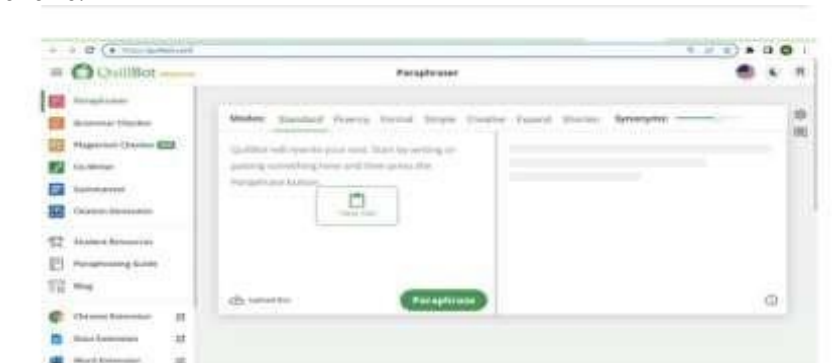


Figure 1 ; QuillBott

We can launch the browser and type <https://QuillBot.com/> into the search bar. Numerous features, such as Paraphraser, Grammar Checker, Plagiarism Checker, Co-Writer, Summarizer, and Citation Generator, will be available in the application. One option is "Paraphraser." Standard, Fluency, Simple, Creative, Expand, and Shorten modes are available. The phrase or paragraph that we shall paraphrase should be copied or written. Wait until the process of phrase paraphrasing is finished; it generally takes less than a minute. The phrase that has been effectively paraphrased from the preceding sentence is the one that is underlined. Click the Copy icon to begin copying the phrase. We can select one of the vocabularies if we still feel unsatisfied with the results of the phrases that have been paraphrased.

Words taken from the collection of sentences until a number of alternatives are presented, all of which, of course, are synonymous with the vocabulary being discussed. The following is a simulation of the QuillBot Paraphraser being used to rephrase or paraphrase the texts, which may be seen in the tables below.

Data 1. The preceding sentence "A reference is created by paraphrasing by extracting the primary concept from a source, despite the fact that various sentence patterns are still required to mention the original source" (Wette, 2020). The following is what the sentence would look like if it were paraphrased:

One of the **crucial** pillars that must be upheld in order to educate the people of the country is education. Education is one of the most **crucial** foundations that must be held in order to educate the nation's life.

| | |
|----------|---|
| formal | Education is one of the crucial pillars that must be maintained in order to educate the lives of a nation. |
| Simple | Education is one of the most important things a country needs to build a good life for its people. |
| Creative | One of the most essential parts any nation can do for its people is to invest in their education. |
| Expand | In order to educate the life of a nation, one of the most fundamental foundations that must be held is education. Education is a |
| Shorten | pillar of a nation's life. |

According to the first sentence that was presented, it demonstrates that QuillBot would rephrase or paraphrase an original text by employing a number of different modes, such as Standard, Formal, Fluency, Creative and Creative+, Formal, Shorten, and Expand. "Education is one of the important pillars that must be held in order to educate the nation's life," states the original text. These styles resemble strategies for paraphrase. There is a rearrangement of words, phrases, or clauses in the modes. Standard mode reliably rewrites text to preserve meaning, fluency mode makes sure text is readable and error-free, and formal mode presents the material in a more refined and formal manner. Additionally, the Standard, Formal, Fluency, and Simple Modes all use synonyms that are close to those in the original text. The word "important" is changed to "crucial", "essential" and "fundamental" with similar meanings.

The sentence structure is rephrased in these modes by switching from passive to active voice and vice versa, which is a form of the paraphrasing approach. For instance, the line "must be held" in the original text is rephrased as "can do for" in the creative version. The text is rewritten in a reliable manner to preserve its meaning when in standard mode; when in fluency mode, the content is guaranteed to be readable and error-free; and when in formal mode, the material is presented in a manner that is more refined and professional.

The simple mode improves the readability and accessibility of the writing. The text is presented in creative form in a way that most people can grasp. The creative mode communicates concepts in novel ways that may alter their significance. Expand mode increases sentence length by adding additional detail and depth. Shorten mode removes unnecessary words to offer a concise message. These styles of Simple, Creative, Expand, and Shorten paraphrasing employ the strategy of word synonyms (words or phrases with the same meaning) and switching the sentence structure from active to passive voice and vice versa.

Formal, Fluency, Creative, Expand, and Shorten. The use of synonyms is used where the original, Fluency and Formal modes are comparable to one another. For example, in the original text, the term "technique" is rephrased into "method", the term "students" is rephrased into "pupils" to demonstrate a similar meaning. The writing is easier to read and understand when it is in simple mode. The term "topic" is rephrased similarly to be "subject" in Standard and Creative mode, while it is rephrased differently in Formal into "issue", and "concept" in Shorten mode. Simple, Expand Mode into "further, additionally, as a benefit, this further." The text is shown in a way that most people can understand in creative mode. Creative mode lets ideas come out in a totally new way that could change

what it implies. The expand mode adds more depth and detail to a sentence to make it longer. While in Shorten mode, extra words are picked out to make the message clear.

Discussion

QuillBot is a free online tool for rephrasing text. It has five modes for making new text: fluency, standard, suggestive, creative, and consistent. For instance, we may aim to enhance the content by using additional synonyms to spice it up and make it more distinct. Instead of repeatedly using the same phrases, QuillBot will automatically substitute alternative terms and rephrase some sentences. In addition, it will offer additional paraphrase options that are not automatically included but can be added with the click of a button. This tool's best feature is that it paraphrases the sequence of sentences as well as the words. Avoiding plagiarism is an advantage of paraphrasing in written work.

Plagiarism is the transfer of a portion or the entirety of a text without citing the source. The process of paraphrasing shortens lengthy statements. According to the context of the scientific work being created, we do not duplicate the entire paragraphs' text, but only the primary concept.

The paragraphs are difficult to access and simple to digest. Rewriting, summarising, and condensing the language increases the readability of our writing. According to Adams and Chuah (2022), investigations investigate the effectiveness and utility of QuillBot for writers and researchers.

Based on the findings, this research result is consistent with Sarair (2019) assertion that writing in English using the technique of paraphrasing is an alternative that uses the students' language to express the same idea. In addition to making concepts easier to comprehend, writers can employ paraphrase to retain coherence and consistency in the flow of their writing.

Teaching students how to paraphrase is a challenging task, not only for students but also for lecturers. It is a level of complexity beyond and above the mastery of grammar, vocabulary, and even writing (Inayah & Sulistyaningrum, 2021). Therefore, they should modify and improve their teaching and learning methods in order to minimise linguistic barriers. In addition, students often have a lower level of English comprehension since they engage in more practical than theoretical tasks. According to Lawelai et al. (2022), a student must possess great paraphrasing skills. However, students have not properly studied the paraphrasing method. This ability can be enhanced through the use of free or commercial online programmes.

Plagiarism and the fact that EFL students had trouble writing seemed to be a problem for lecturers. Diverse activities to improve students' abilities to generate quality writing are still relevant today (Hayuningrum, 2021). Some people think that there should be a way to help students improve their writing skills through paraphrasing. Nisa et al. (2022) also agree that scientific papers must be rewritten to avoid plagiarism. So, all students need to know this.

For EFL students in writing classes, the fact that there are tools to help them rewrite their work might be a great thing. Both lecturers and students will find it easier to teach and learn English as a second language with these tools.

Despite being a very useful tool, QuillBot has significant shortcomings. Sometimes the phrases that are produced are unexpected and don't even stick to the standards of grammar, punctuation, and proper spelling. So, we must ourselves edit the paraphrased result's grammar, punctuation, and spelling. Use our new Grammar Checker to quickly and easily polish our written work once your draught is complete and all of the bugs have been ironed out. With just one click, QuillBot will scan our work for errors in grammar, spelling, punctuation, word choice, and other areas, alerting us to the problem so we can fix it right away.

According to the analysis, QuillBot has various advantages. Quillbot removes, adds, and modifies words automatically to generate fresh paraphrased content. QuillBot generates results for paraphrases in less than one minute. QuillBot features a 'quill' option that eliminates the need to enter a captcha whenever content must be reordered. This saves a great deal of time and repetitive efforts. QuillBot employs native AI to drive the process of rephrasing. Therefore, we can rewrite articles at the sentence and paragraph level. However, QuillBot's shortcoming is that it only delivers paraphrasing services in English; hence, users who wish to paraphrase in Indonesian cannot utilise this online application.

Conclusion

There are numerous ways for QuillBot Paraphraser to paraphrase texts: First, the beginning of the first sentence differs from the original. Significant information can be listed in a variety of orders. Altering the sequence of words, phrases, or clauses, Third, choosing terms based on synonyms (words or phrases with the same meaning). Fourth, modifying the structure of the phrase.

If the original sentence is in active voice, we can alter it to passive voice. A sentence is active when the subject comes before the verb (the thing that acts).

When the object is at the beginning of the sentence, the sentence is written in the passive voice. Fifth, split the content into individual sentences. In this instance, a lengthy sentence is divided into two

shorter ones. Alternatively, if the original quote comprised of two sentences, we may be able to consolidate the information into a single sentence.

Users (students) also have the option of manually paraphrasing in addition to use QuillBot Paraphraser. To paraphrase, we read the sentence we wish to rewrite and then rewrite it using our own words, but keeping the same idea. This approach is excellent, but hand paraphrasing is a tedious task due of the inevitable dead ends and the sheer volume of pages. As a result, many people opt to employ paraphrase services to save themselves the trouble. There are professional paraphrase services, but there are also free paraphrasing tools available online. Manual paraphrasing can be accomplished in a number of ways, as outlined by Ramadhani (2019).

1. Rephrasing or synonymizing single equations. Words with the same or similar meanings are called synonyms. In Indonesian, for example, the terms and can have the same meaning yet are two separate words. By changing a few words, you can change the meaning of a phrase. This is the most basic method of paraphrasing. The most important thing to remember is to select proper synonyms because two words may appear to have similar meanings but are extremely different. Certain words must be changed when paraphrasing, but not all.

2. Rephrasing sentences by switching up the word order. Sometimes additional words or words are needed to be removed in order for the phrase to continue to meet the requirements. Rearranging the clauses is the easiest method for changing a complex phrase's word order. Additionally, paraphrase might involve merging word equations or synonyms as well as changing the word order of a sentence.

3. Changing the word's form to rephrase. In this section, the form of the word refers to its type, such as verb, adjective, or adverb. More words may need to be adjusted, added, or removed to keep the sentence's meaning while complying to grammatical requirements.

4. Using active or passive sentences to rephrase. Sentences including subjects, verbs, and objects can be transformed into active or passive sentences, or vice versa.

5. Both lecturers and students can test out the website's paraphrase capabilities for themselves. In addition, quillbot.com has been integrated with an AI software that makes the results of paraphrasing more accessible, is capable of summarising sentences, and can shift the structure of deductive sentences to inductive ones and vice versa without altering the sentence's content.

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