

### RENCANA PEMBELAJARAN SEMESTER (RPS)

Mata Kuliah : Bahasa Inggris		Semester : II		Kode : -	SKS : 3 SKS	
Program Studi : Komunikasi Penyiaran Islam		Dosen : Pebri Prandika Putra, M.Hum				
Capaian Pembelajaran :						
<div>1. Creativity and Innovation: This skill is important one. It correlates with the ability to ask good questions and the ability to problem solve. Students will be looking more and more for creative and innovative solutions to issues in English.</div> <div>2. Communication Skills: In the digital age students have access to a wide variety of new ways to communicate with others. Future students need to be able to communicate with people within their team, as well as people outside of the team and organization.</div> <div>3. English as global language will be a huge measurement which applicated in working place no matter what faculty that students learn. In fact Islamic Students will learn English related to their competency and hope will be useful for them on future.</div>						
Minggu Ke-	Kemampuan Akhir yang Diharapkan	Bahan Kajian (Materi Pelajaran)	Bentuk Pembelajaran	Waktu Belajar (Menit)	Kriteria Penilaian (Indikator)	Bobot Nilai
(1)	(2)	(3)	(4)	(5)	(6)	(7)
I	Students are asked to be active and responsive in the class, able in answering questions and have	Reading For Islamic Studies	Self Presentation and Discussion	135 Menit	Qualitative and Quantitative Aspect	8

	capability in comprehending reading text.					
II	Students are taught to read fluently and able to analysis text along with answering the following questions	Reading For Islamic Studies	Self Presentation and Discussion	135 Menit	Qualitative and Quantitative Aspect	8
III	Students are able to write the correct sentences by using present time then able to analysis the text which contain present, past, future time	Grammar Skills	Self Presentation and Discussion	135 Menit	Qualitative and Quantitative Aspect	7
IV	In this context students are asked to rewrite the error sentence. Students are able	Grammar Skills	Self Presentation and Discussion	135 Menit	Qualitative and Quantitative Aspect	7

	to explain the provide topic in front of the class					
V	Students have the capabilty in translating English text by some translation strategies	Reading For Islamic Studies	Self Presentation and Discussion	135 Menit	Qualitative and Quantitative Aspect	7
VI	Students are hoped to speak fluently in English by doing conversation that provided in text book.  Students are asked to help each others if they find the error in English conversation	Daily conversation	Self Presentation and Discussion	135 Menit	Qualitative and Quantitative Aspect	7
	Students are asked to use vocabularies provided in	Reading For Islamic Studies	Self Presentation and Discussion	135 Menit	Qualitative and Quantitative	7

VII	making sentences and able to memorize the difficult word				Aspect	
VIII	Students can determine the references in the text (references concern on pronoun).	Reading For Islamic Studies	Self Presentation and Discussion	135 Menit	Qualitative and Quantitative Aspect	7
IX	<b>MID SEMESTER</b>					
X	Students are able to comprehend the passive voice and rewrite in paragaph	Grammar Skills	Self Presentation and Discussion	135 Menit	Qualitative and Quantitative Aspect	7
XI	Students are taught to conditional sentence by using tenses that has been learnt at first	Grammar Skills	Self Presentation and Discussion	135 Menit	Qualitative and Quantitative Aspect	7

XII	Students are hoped to speak fluently in English by doing conversation that provided in text book.  Students are asked to help each others if they find the error in English conversation	Daily conversation	Self Presentation and Discussion	135 Menit	Qualitative and Quantitative Aspect	7
XIII	Students are able to answer whole the questions in text book without obstacle	Reading For Islamic Studies	Self Presentation and Discussion	135 Menit	Qualitative and Quantitative Aspect	7
XIV	Students can conquire two elements that make up the process of reading comprehension: vocabulary knowledge and text	Reading For Islamic Studies	Self Presentation and Discussion	135 Menit	Qualitative and Quantitative Aspect	7

	comprehension. In order to understand a text the students must be able to comprehend the vocabulary used in the piece of writing.					
XV	REVIEW	REVIEW	Self Presentation and Discussion	135 Menit	Qualitative and Quantitative Aspect	7
JUMLAH						100 POINT
XVI	<b>FINAL SEMESTER</b>					

References : Reading For Islamaic Studies (Drs. Giyoto, M.Hum), Grammar in Used (Mc MCarthy)

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