

## Anita Anita <anita@iainbengkulu.ac.id>

## 3918242: Review invitation

3 pesan

Ya Jia <br/> <br/> brian.enriquez@hindawi.com> Kepada: anita@iainbengkulu.ac.id

5 Juni 2022 15.09



Dear Dr. Anita.

A manuscript titled "An Empirical Study of the Impact of Shadow Education on Student Math Achievement" by Meiying Li et al., has been submitted to Discrete Dynamics in Nature and Society for consideration.

As the Academic Editor handling the manuscript, I would be delighted if you would agree to review it and let me know whether you feel it is suitable for publication.

DECLINE

AGREE

The manuscript's abstract and author information is below to help you decide. Once you have agreed to review, you will be able to download the full article PDF.

## An Empirical Study of the Impact of Shadow Education on **Student Math Achievement**

Xuezhi Liu<sup>1</sup>, Meiying Li<sup>2</sup>,

<sup>1</sup>Northeast Normal University, Changchun.

<sup>2</sup>Northeast Normal University, Changchun.

This study analyzed the participation of 15-year-old students in shadow education based on data from the Program for International Student Assessment (PISA) 2015 from four Chinese provinces and cities. It explores the effects of shadow education types and teachers on secondary school students' mathematics achievement. The results reveal that while the on-site tutoring type of shadow education promotes academic achievement, the online type is not effective. Moreover, the proportion of advantaged students in on-site tutoring classes is larger than that of disadvantaged students. There is no significant

improvement in the performance of students who choose teachers from their own schools, while non-professional personnel actually lower students' performance. Shadow education by part-time staff also causes a decline in student performance. It is recommended that the government and other relevant departments strengthen the regulation of paid tutoring by hiring in-service publicschool teachers and that schools shoulder some of the responsibility for afterschool tutoring to promote educational equity.

Reviewers are expected to return their report within 14 days of agreeing to review, however if you need more time please do let us know as we may be able to arrange an alternative deadline.

To ensure we keep delays to a minimum please accept or decline this invitation within the next 7 days.

If a potential conflict of interest exists between yourself and either the authors or the subject of the manuscript, please decline to handle the manuscript. If a conflict becomes apparent during the review process, please let me know at the earliest possible opportunity. For more information about our conflicts of interest policies, please see: https://new.hindawi.com/ethics/#conflicts-of-interest.

Kind regards,

Ya Jia

Discrete Dynamics in Nature and Society

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Anita Anita <anita@iainbengkulu.ac.id>

6 Juni 2022 11.34

Kepada: fikriyanda@upi.edu

Uda, aku dapet undangan mereview tulisan tentang shadow education nih. Pertanda baikkah untuk my Phd?:) [Kutipan teks disembunyikan]

Anita Anita <anita@iainbengkulu.ac.id>

6 Juni 2022 19.00

Kepada: anita.arcqyletta@gmail.com, anitasahril14@gmail.com

---- Forwarded message ------

Dari: Ya Jia <br/>
<br/>
brian.enriquez@hindawi.com>

Date: Min, 5 Jun 2022 pukul 15.09 Subject: 3918242: Review invitation To: <anita@iainbengkulu.ac.id>

[Kutipan teks disembunyikan]