



RENCANA PEMBELAJARAN SEMESTER (RPS)
TARBIYAH DAN TADRIS
Semester Genap Tahun Akademik 2022/2023

Nama Dosen : Dr. Syamsul Rizal, M.Pd

NIDN : 2029016901

Mata Kuliah : ENGLISH FOR SPECIFIC PURPOSES__

Kelas : D

SKS : 3

Capaian : Students are able to study teaching English for Specific Purposes (English for Specific Purposes -ESP) from historical/development aspects, course design, approaches, as well as its application (application) by applying relevant models and theories, and present it in written or oral form.

Pert.	Kemampuan akhir pembelajaran	Bahan Kajian	Metode Pembelajaran	Waktu	Pengalaman Belajar	Tugas yg hrs diselesaikan	Kriteria, indikator, dan bobot penilaian	Referensi
1	Understand various principles of English language learning into innovation on ELT.	ESP in ELT	Lecturing and discussion	3 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can explain various principles of English language learning into innovation on ELT	Hutchinson, T. & A. Waters, 1987. English for Specific
2	Understand basic concepts of TEFL using an ESP Approach.	The Concept of ESP	Lecturing and discussion	3 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can explain the concepts of TEFL using an ESP Approach	Hutchinson, T. & A. Waters, 1987. English for Specific
3	The basic concepts of TEFL using an ESP Approach	Lecturing and discussion	Lecturing and discussion	3 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students are able to explain the basic concepts of TEFL using an ESP Approach	Hutchinson, T. & A. Waters, 1987. English for Specific
4	Conduct needs analysis based on procedures of doing NA in ESP	needs analysis based on procedures of doing NA in ESP 1	Lecturing and discussion	3 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can explain needs analysis based on procedures of doing NA in ESP (1)	Hutchinson, T. & A. Waters, 1987. English for Specific

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5	Conduct needs analysis based on procedures of doing NA in ESP (2)	needs analysis based on procedures of doing NA in ESP (2)	Lecturing and discussion	3 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can explain needs analysis based on procedures of doing NA in ESP (2)	Hutchinson, T. & A. Waters, 1987. English for Specific
6	Conduct needs analysis based on procedures of doing NA in ESP (3)		Lecturing and discussion	3 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can explain needs analysis based on procedures of doing NA in ESP (3)	Hutchinson, T. & A. Waters, 1987. English for Specific
7	Conduct needs analysis based on procedures of doing NA in ESP (2)	needs analysis based on procedures of doing NA (4)	Lecturing and discussion	3 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can explain needs analysis based on procedures of doing NA in ESP (4)	Hutchinson, T. & A. Waters, 1987. English for Specific
8	Mid Term Test		Written Test	3 x 50 menit	Answering written test questions	Appropriate in answering questions	Students are able to answer all Mid Term Test questions	Previous Teaching Materials
9	Design materials for ESP program based on an appropriate model (1)	materials for ESP (1)	Lecturing and discussion	3 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can explain how to Design materials for ESP program based on an appropriate model (1)	Hutchinson, T. & A. Waters, 1987. English for Specific
10	Design materials for ESP program based on an appropriate model (2)	materials for ESP (2)	Lecturing and discussion	3 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can explain explain how to Design materials for ESP program based on an appropriate model (2)	Hutchinson, T. & A. Waters, 1987. English for Specific
11	Design materials for ESP program based on an appropriate model (2) Apply various methods/ strategies/techniques in teaching ESP appropriately	methods/ strategies/techniques in teaching ESP	Lecturing and discussion	3 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can explain various methods/ strategies/techniques in teaching ESP	Hutchinson, T. & A. Waters, 1987. English for Specific
12	Develop and make use of various teaching media in ESP program appropriately	methods/ strategies/techniques in teaching ESP various teaching media in ESP	Lecturing and discussion	3 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can explain various teaching media in ESP program	Hutchinson, T. & A. Waters, 1987. English for Specific

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13	Construct appropriate techniques in assessing learners' achievement in ESP programs	Techniques in assessing learners' achievement in ESP programs	Lecturing and discussion	3 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can explain techniques in assessing learners' achievement in ESP programs	Hutchinson, T. & A. Waters, 1987. English for Specific
14	Construct syllabuses for Teaching English using an ESP approach based on procedures and established format (1)	syllabuses for Teaching English using an ESP approach (1)	Lecturing and discussion	3 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can explain syllabuses for Teaching English using an ESP approach based on procedures and established format (1)	Hutchinson, T. & A. Waters, 1987. English for Specific
15	Construct syllabuses for Teaching English using an ESP approach based on procedures and established format (2)	syllabuses for Teaching English using an ESP approach (2)		3 x 50 menit	Listening, speaking, observing, discussion and answering questions	Appropriate in answering questions	Students can explain syllabuses for Teaching English using an ESP approach based on procedures and established format (2)	Hutchinson, T. & A. Waters, 1987. English for Specific
16	Final Test	Written Test	Written Test	3 x 50 menit	Answering Written test questions	Appropriate in answering questions	Students are able to answer all Final Test questions	Previous Teaching Materials

DITETAPKAN DI : BENGKULU

PADA TANGGAL : 08 Maret 2023

DOSEN

Mengetahui,,

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