

	UNIVERSITAS ISLAM NEGERI (UIN) FATMAWATI SUKARNO BENGKULU FAKULTAS TARBIYAH DAN TADRIS PROGRAM STUDI S1 PENDIDIKAN BAHASA INGGRIS					Kode Dokumen	
RENCANA PEMBELAJARAN SEMESTER (RPS)							
MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
English Morphology and Syntax		Mata Kuliah Wajib Prodi		3		5	01 Agustus 2023
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi		
	Risnawati, M.Pd.						
Model Pembelajaran	Project Based Learning						
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK						
	1. Sikap						
	2. Keterampilan Umum						
	3. Keterampilan Khusus						
	4. Pengetahuan						
	Capaian Pembelajaran Mata Kuliah (CPMK)						
	1. To distinguish the area study between morphology and syntax						
	2. Being able to appraise the data analysis of words, the phrase, and sentences based on the theory of morphology and syntax.						
	3. Being able to evaluate the general structure of words, and the phrase and structure of well-formed sentences in English						
	4. Being able to justify the structure of words, phrase, and sentences of English in written and spoken texts.						
	5. Being able to explain the words structures and the well-formed sentence structures in English						
	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)						
	Sub-CPMK1	To introduce the course outline					
	Sub-CPMK2	To understand types of Morpheme					

	Sub-CPMK3	To identify the part of speech, class, and function in functional grammar
	Sub-CPMK4	to understand The morphological similarity between spoken and sign
	Sub-CPMK5	to understand The morphological similarity between spoken and sign language
	Sub-CPMK6	to identify bound and free morpheme found in the internet
	Sub-CPMK7	to understand bound morpheme and its types found in the internet
	Sub-CPMK8	Being able to comprehend the basic principles of sentence structure, including the role of subject and predicate, and the distinction between phrases and clauses.
	Sub-CPMK9	Being able to analyze the principles of sentence coordination and subordination, including the use of conjunctions and relative pronouns.
	Sub-CPMK10	Being able to identify the different grammatical structures in English, including passive voice, reported speech, and conditional sentences.
	Sub-CPMK11	Being able to identify and correct common grammatical errors in written and spoken English
	Sub-CPMK12	Being able to analyze the principles of sentence coordination and subordination, including the use of conjunctions and relative pronouns
	Sub-CPMK13	Being able to analyze the principles of sentence coordination and subordination, including the use of conjunctions and relative pronouns.
	Sub-CPMK14	Being able to identify the different grammatical structures in English, including passive voice, reported speech and conditional sentences.
	Sub-CPMK15	Being able to define some key concepts of morphemes, including the differences between free and bound morphemes, and the use of affixes to create new words. LLO 5 Being able to recognize and analyze different morphological processes, such as inflection, derivation, and compounding
	Sub-CPMK16	Being able to define some key concepts of morphemes, including the differences between free and bound morphemes, and the use of affixes to create new words. LLO 5 Being able to recognize and analyze different morphological processes, such as inflection, derivation, and compounding
	Deskripsi Singkat MK	This course focuses on supporting ability to analyze words, phrases, and sentences based on the concepts of morphology and syntax. The course provides the students to be able to analyze the structure of words, phrases, and well-formed sentences of English. The course also provides the discussion on developing an analysis of written and spoken text for academic purpose and for general society. This course uses problem-based methods of learning.
Pustaka	Utama :	1. Harley, Heidi. 2006. English Words. Oxford: Blackwell Publishing 2. Katamba, Francis. 1994. English Words. London: Routledge

			3. McCarthy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press. 4. Miller, Jim. 2002. An Introduction to English Syntax. Edinburg: Edinburg University Press 5. Sobin, Nicholas, 2011. Syntatic Analysis The Basics. West Sussex: Willey Blackwell. 6. Fromkin, V., Rodman, R. and Hyams, N. 2011. An Introduction to Language. 9th ed. USA: Heinle 7. Plag, Ingo. 2002. Word Formation in English. Cambridge: Cambridge University Press 8. Wekker, Herman & Liliane Haegeman. 1996. A Modern Course in English Syntax. New York: Routledge. 9. Yule, G. 2010. The Study of Language. 4th. Ed. UK: Cambridge University Press				
		Pendukung:	1. Journals 2. movie clips 3. Newspaper/magazines/articles				
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria G Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To introduce the course outline	None	Kriteria: None Bentuk Penilaian: Aktifitas Partisipasif	•Lecturing •Discussion •Question- Answer (3 X 50’)		Materi: Basic concepts of morphology & syntax Pustaka: McCathy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press.	0%
2	To understand typesof Morpheme	To Identify andto analyze bound morpheme and free	Kriteria: None Bentuk Penilaian : Aktifitas Partisipasif	Lecturing • Discussion • Question- Answer (6 X 50’)	Lecturing • Discussion • Question- Answer	Materi: • Types of morpheme, including roots, stems, and the different types of affixes Pustaka: McCathy, Andrew Carstairs. 2002. An Introduction to English Morphology (words	5%

						<i>and their structure</i>). Edinburgh: Edinburgh University Press.	
3	To identify the part of speech, class, and function in functional grammar	To apply functional grammar feature	Kriteria: None Bentuk Penilaian : Aktifitas Partisipasif	Lecturing • Discussion • Question-Answer (6 X 50')	Lecturing • Discussion • Question-Answer	Materi: The hierarchical structure of complex of morphology of complex words Pustaka: McCarthy, Andrew Carstairs. 2002. <i>An Introduction to English Morphology (words and their structure)</i> . Edinburgh: Edinburgh University Press.	5%
4	To understand the morphological similarity between spoken and sign	To identify the word classes in English	Kriteria: None Bentuk Penilaian : Aktifitas Partisipasif	Lecturing • Discussion • Question-Answer (6 X 50')	Lecturing • Discussion • Question-Answer	Materi: The morphological similarity between spoken and sign Pustaka: McCarthy, Andrew Carstairs. 2002. <i>An Introduction to English Morphology (words and their structure)</i> . Edinburgh: Edinburgh University Press.	5%
5	To understand the morphological similarity between spoken and sign language	To identify the word classes in English	Kriteria: None Bentuk Penilaian : Aktifitas Partisipasif	Lecturing • Discussion • Question-Answer (6 X 50')	Lecturing • Discussion • Question-Answer	Materi: The morphological similarity between spoken and sign language Pustaka: McCarthy, Andrew Carstairs. 2002. <i>An Introduction to English Morphology (words and their structure)</i> . Edinburgh: Edinburgh University Press.	0%

6	To identify bound and free morpheme found in the internet	To identify bound and free morpheme found in the internet	Kriteria: Oral and written Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio	Explaining the problem based activities: 1. Giving the written text from authentic sources from the internet (social media) to the students. The text contains English sentences. 2. Identifying the bound morpheme and free morpheme used (6 X 50')	Explaining the problem based activities: 1. Giving the written text from authentic sources from the internet (social media) to the students. The text contains English sentences. 2. Identifying the bound morpheme and free morpheme used in texts	Materi: PBL Pustaka: McCarthy, Andrew Carstairs. 2002. <i>An Introduction to English Morphology (words and their structure)</i> . Edinburgh: Edinburgh University Press. Materi: PBL Pustaka: Harley, Heidi. 200c. <i>English Words</i> . Oxford: Blackwell Publishing Materi: PBL Pustaka: Katamba, Francis. 1224. <i>English Words</i> . London: Routledge Materi: Bound and Free Morpheme Pustaka: Newspaper / magazines / articles	10%
7	To understand bound morpheme and its types found in the internet	Identify bound morphemes and its types found in the internet	Kriteria: None Bentuk Penilaian : Aktifitas Partisipasi, Penilaian Portofolio	Explaining the problem based activities: 1. Giving the written text taken from authentic	Explaining the problem based activities: 1. Giving the written text taken from authentic	Materi: PBL Pustaka: McCarthy, Andrew Carstairs. 2002. <i>An Introduction to English Morphology (words and their structure)</i> . Edinburgh: Edinburgh University Press.	10%

				sources from the internet (social media) to the students. The text contains English sentences that may have some errors in spelling. 2. Identifying the affixes in the new words including their morphological processes, such as inflection, derivation, and compounding (6 X 50')	sources from the internet (social media) to the students. The text contains English sentences that may have some errors in spelling. 2. Identifying the affixes in the new words including their morphological processes, such as inflection, derivation, and compounding	Materi: PBL Pustaka: <i>Katamba, Francis. 1224. English Words. London: Routledge</i>	
8	Being able to comprehend the basic principles of sentence structure, including the role of subject and predicate, and the distinction between phrases and clauses.	To analyze subject and predicate, and the distinction between phrases and	Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipasi	Lecturing, Discussion, Q&A (6X 50')	Lecturing, Discussion, Q&A	Materi: the arguments for our unconscious knowledge of syntactic properties Pustaka: <i>Miller, Jim. 2002. An Introduction to English Syntax. Edinburg: Edinburg University Press</i>	5%

		clauses					
G	Being able to analyze the principles of sentence coordination and subordination, including the use of conjunctions and relative pronouns.	To identify the principles of sentence coordination and subordination, including the use of conjunctions and relative pronouns	Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio	Lecturing, Discussion, Q & A (6 X 50')	Lecturing, Discussion, Q & A (6 X 50')	Materi: the syntactic categories using constituency test and distributional criteria Pustaka: Miller, Jim. 2002. <i>An Introduction to English Syntax</i> . Edinburg: Edinburg University Press	10%
10	Being able to identify the different grammatical structures in English, including passive voice, reported speech, and conditional sentences.	to analyze the different grammatical structures in English, including passive voice,	Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, Discussion, Q & A (6 X 50')	Lecturing, Discussion, Q & A (6 X 50')	Materi: the system of phrase structure rules to draw phrase structure trees for a range of English sentences Pustaka: Miller, Jim. 2002. <i>An Introduction to English Syntax</i> . Edinburg: Edinburg University Press	5 %

		reported speech, and conditional					
11	Being able to identify and correct common grammatical errors in written and spoken English	To analyze common grammatical errors in written and spoken English	Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, Discussion, Q & A (6 X 50')	Lecturing, Discussion, Q & A (6 X 50')	Materi: the system of phrase structure rules to clarify the errors on phrase structure trees for a range of English sentences Pustaka: <i>Miller, Jim. 2002. An Introduction to English Syntax. Edinburg: Edinburg University Press</i>	5%
12	Being able to analyze the principles of sentence coordination and subordination, including the use of conjunctions and relative pronouns	To engage the activities in the problem-based study	Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipatif	SpeechSmall group discussionSelf-paced text analysis (6 X 50')		Materi: PBL Pustaka: <i>Miller, Jim. 2002. An Introduction to English Syntax. Edinburg: Edinburg University Press</i> Materi: PBL Pustaka: <i>Wekker, Herman & Liliane Haegeman. 122c. A Modern Course in English Syntax. New York: Routledge.</i>	10 %
13	Being able to analyze the principles of sentence coordination and	Engaging the activities in the	Kriteria: Oral and written Bentuk Penilaian :	SpeechSmall group discussionSelf-paced text		Materi: PBL Pustaka: <i>Miller, Jim. 2002. An Introduction to English Syntax. Edinburg: Edinburg University</i>	5 %

	subordination, including the use of conjunctions and relative pronouns.	problem-based study	Praktik / Unjuk Kerja	analysis (6 X 50')		Press	
14	Being able to identify the different grammatical structures in English, including passive voice, reported speech and conditional sentences.	To answer questions in Reflective Practice paper regarding the problem-based activities in meeting 13 & 14	Kriteria: Written Bentuk Penilaian : Aktifitas Partisipatif, Penilaian Portofolio	SpeechSmall group discussionSelf-paced text analysis (6 X 50')		Materi: PBL Pustaka: Miller, Jim. 2002. <i>An Introduction to English Syntax</i> . Edinburg: Edinburg University Press Materi: PBL Pustaka: Sobin, Nicholas, 2011. <i>Syntactic Analysis The Basics</i> . West Sussex: WilleyBlackwell.	10%
15	Being able to define some key concepts of morphemes, including the differences between free and bound morphemes, and the use of affixes to create new words. LLO 5 Being able to recognize and	To answer the questions in Reflective Practice paper.	Kriteria: None Bentuk Penilaian : Penilaian Portofolio	Group text analysis (Deadline: week 16) (6 X 50')		Materi: Discussion on the hierarchical structure of complex of morphology of complex words Pustaka: Miller, Jim. 2002. <i>An Introduction to English Syntax</i> . Edinburg: Edinburg University Press Materi: Discussion on the hierarchical structure of complex	10 %

	analyze different morphological processes, such as inflection, derivation, and compoundin					of morphology of complex words Pustaka: <i>McCathy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press.</i>	
16	Being able to define some key concepts of morphemes, including the differences between free and bound morphemes, and the use of affixes to create new words. LLO 5 Being able to recognize and analyze different morphological processes, such as inflection, derivation, and compounding	To answer the questions in Reflective Practice paper	Kriteria: Written Bentuk Penilaian : Aktifitas Partisipatif, Penilaian Portofolio	Take-home exam Deadline: June 2023 (6 X 50')		Materi: PBL Pustaka: <i>Miller, Jim. 2002. An Introduction to English Syntax. Edinburg: Edinburg University Press</i> Materi: PBL Pustaka: <i>McCathy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press.</i>	15%

Catatan

1. Capaian Pembelajaran Lulusan PRODI (CPL-PRODI) adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. CPL yang dibebankan pada mata kuliah adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan
3. untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan

pengetahuan.

4. CP Mata kuliah (CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat
5. spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
6. Sub-CP Mata kuliah (Sub-CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
7. Indikator penilaian kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang
8. mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
9. Kreteria Penilaian adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
10. Bentuk penilaian: tes dan non-tes.
11. Bentuk pembelajaran: Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
12. Metode Pembelajaran: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
13. Materi Pembelajaran adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
14. Bobot penilaian adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
15. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	57.5%
2.	Penilaian Hasil Project / Penilaian Produk	5%
3.	Penilaian Portofolio	37.5%
		100%



UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU

Pagar Dewa, Kec. Selebar, Kota Bengkulu

Telepon : 0736-51276

LAPORAN PERSENTASE PRESENSI MAHASISWA TADRIS BAHASA INGGRIS 2023 GANJIL

Mata kuliah : English Morpho-Syntax

Nama Kelas : 5A

Dosen Pengajar : RISNAWATI

No	NIM	Nama	Pertemuan	Alfa	Hadir	Ijin	Sakit	Presentase
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Mata kuliah : English Morpho-Syntax

Nama Kelas : 5A

Dosen Pengajar : RISNAWATI

No	NIM	Nama	Pertemuan	Alfa	Hadir	Ijin	Sakit	Presentase
1	2111230001	LEVIA AFANI	16		16			100
2	2111230002	BELLA GUSTINA	16		16			100
3	2111230003	INTAN PERMATA SARI	16		16			100
4	2111230004	MOHAMMAD HAKAMUL ULUM. A	16		16			100
5	2111230005	SYERLIANA	16		16			100
6	2111230006	MURTASIAH	16		16			100
7	2111230007	RINA SELVIA SARI	16		16			100
8	2111230008	YAYUK SUSANA TRIHARTATI	16		16			100
9	2111230010	EGA NOVITA UTAMY	16		16			100
10	2111230013	SITI NUR AZIZAH	16		16			100
11	2111230014	QEISYA DWI ALPARIN	16		16			100
12	2111230015	PUTRI NURHIDAYAH	16		16			100
13	2111230016	MUHAMMAD FARHAN MAHESA	16		16			100
14	2111230017	MARISA SANDIKA	16		16			100
15	2111230018	IISRA KURNIA	16		16			100
16	2111230021	VIOLA KARUNIA LESTARI	16		16			100
17	2111230022	TRI LESTARI	16		16			100
18	2111230023	SELA SENTIA	16		16			100
19	2111230024	DITA EFRIANI	16		16			100



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Pagar Dewa, Kec. Selebar, Kota Bengkulu

Telepon : 0736-51276

NILAI PERKULIAHAN MAHASISWA

PRODI : TADRIS BAHASA INGGRIS

PERIODE : 2023 GANJIL

Mata kuliah : English Morpho-Syntax

Kelas / Kelompok :

Kode Mata kuliah : TBI-51002

Nama Kelas : 5A

SKS : 3

No	NIM	Nama Mahasiswa	Tugas Mandiri (15%)	Tugas Terstruktur (15%)	UTS (25%)	UAS (35%)	KEHADIRAN (10%)	Nilai	Grade	Lulus	Sunting KRS?	Info
1	2111230001	LEVIA AFANI	82.00	84.00	82.00	84.00	100	84.80	A-	✓		
2	2111230002	BELLA GUSTINA	81.00	83.00	81.00	83.00	100	83.90	A-	✓		
3	2111230003	INTAN PERMATA SARI	85.00	87.00	85.00	87.00	100	87.50	A	✓		
4	2111230004	MOHAMMAD HAKAMUL ULUM. A	83.00	85.00	83.00	85.00	100	85.70	A	✓		
5	2111230005	SYERLIANA	83.00	85.00	83.00	85.00	100	85.70	A	✓		
6	2111230006	MURTASIAH	83.00	85.00	83.00	85.00	100	85.70	A	✓		
7	2111230007	RINA SELVIA SARI	81.00	83.00	81.00	83.00	100	83.90	A-	✓		
8	2111230008	YAYUK SUSANA TRIHARTATI	82.00	84.00	82.00	84.00	100	84.80	A-	✓		
9	2111230010	EGA NOVITA UTAMY	82.00	84.00	82.00	84.00	100	84.80	A-	✓		
10	2111230013	SITI NUR AZIZAH	84.00	86.00	84.00	86.00	100	86.60	A	✓		
11	2111230014	QEISYA DWI ALPARIN	83.00	85.00	83.00	85.00	100	85.70	A	✓		
12	2111230015	PUTRI NURHIDAYAH	80.00	83.00	81.00	83.00	100	83.75	A-	✓		
13	2111230016	MUHAMMAD FARHAN MAHESA	83.00	85.00	83.00	85.00	100	85.70	A	✓		
14	2111230017	MARISA SANDIKA	80.00	83.00	81.00	83.00	100	83.75	A-	✓		
15	2111230018	IISRA KURNIA	83.00	85.00	83.00	85.00	100	85.70	A	✓		
16	2111230021	VIOLA KARUNIA LESTARI	80.00	83.00	81.00	83.00	100	83.75	A-	✓		
17	2111230022	TRI LESTARI	82.00	84.00	82.00	84.00	100	84.80	A-	✓		
18	2111230023	SELA SENTIA	82.00	84.00	82.00	84.00	100	84.80	A-	✓		
19	2111230024	DITA EFRIANI	80.00	83.00	81.00	83.00	100	83.75	A-	✓		
Rata-rata nilai kelas			82.05	84.26	82.26	84.26	100.00	85.01	3.86			

Pengisian nilai untuk kelas ini ditutup pada Kamis, 18 Januari 2024 oleh 2023057402

Tanggal Cetak : Minggu, 21 Januari 2024, 22:14:15

Paraf Dosen :

R. S. NAWATI



UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU

Pagar Dewa, Kec. Selebar, Kota Bengkulu

Telepon : 0736-51276

LAPORAN PERSENTASE PRESENSI MAHASISWA TADRIS BAHASA INGGRIS 2023 GANJIL

Mata kuliah : English Morpho-Syntax

Nama Kelas : 5B

Dosen Pengajar : RISNAWATI

No	NIM	Nama	Pertemuan	Alfa	Hadir	Ijin	Sakit	Presentase
1	2111230025	RECI RINJANI FAHLEPI	16		16			100
2	2111230026	CAHAYA MELATI	16		16			100
3	2111230027	ELISA NARVELIA	16		16			100
4	2111230028	GILANG LAILATUL MEGADINI	16		16			100
5	2111230030	ADE ELVIRA	16		16			100
6	2111230031	AISYAH OKTAFIANI	16		16			100
7	2111230032	BAMBANG RUSDIYANTO	16		16			100
8	2111230033	DEWI ASTUTI	16		16			100
9	2111230034	MUHAMMAD RIZKI TRIO RIFANDI AZHARI	16		16			100
10	2111230035	RAHMATUL FADILLAH	16		16			100
11	2111230036	ELSY OCTAFEANI	16		16			100
12	2111230037	FITRIANI	16		16			100
13	2111230039	NUR HIDAYAH	16		16			100
14	2111230040	YULIA JUNIARTI	16		16			100
15	2111230041	ELPITA SARI	16		16			100
16	2111230042	NUNGKI	16		16			100
17	2111230043	GRESSIA JULIA ERIZ	16		16			100
18	2111230045	AMANDA NOVRY OKTAVIA NINGRUM	16		16			100
19	2111230048	YOGY ARDIAN SAPUTRA	16		16			100

Bengkulu, 21 Januari 2024
Ketua Prodi Tadris Bahasa Inggris

FENY MARTINA
NIP. 0424038701



UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU

Pagar Dewa, Kec. Selebar, Kota Bengkulu

Telepon : 0736-51276

NILAI PERKULIAHAN MAHASISWA

PRODI : TADRIK BAHASA INGGRIS

PERIODE : 2023 GANJIL

Mata kuliah : English Morpho-Syntax

Nama Kelas : 5B

Kelas / Kelompok :

Kode Mata kuliah : TBI-51002

SKS : 3

No	NIM	Nama Mahasiswa	Tugas Mandiri (15%)	Tugas Terstruktur (15%)	UTS (25%)	UAS (35%)	KEHADIRAN (10%)	Nilai	Grade	Lulus	Sunting KRS?	Info
1	2111230025	RECI RINJANI FAHLEPI	86.00	89.00	88.00	87.00	100	88.70	A	✓		
2	2111230026	CAHAYA MELATI	86.00	88.00	88.00	87.00	100	88.55	A	✓		
3	2111230027	ELISA NARVELIA	87.00	89.00	89.00	88.00	100	89.45	A	✓		
4	2111230028	GILANG LAILATUL MEGADINI	84.00	86.00	86.00	85.00	100	86.75	A	✓		
5	2111230030	ADE ELVIRA	86.00	88.00	88.00	87.00	100	88.55	A	✓		
6	2111230031	AISYAH OKTAFIANI	85.00	87.00	87.00	86.00	100	87.65	A	✓		
7	2111230032	BAMBANG RUSDIYANTO	82.00	84.00	84.00	83.00	100	84.95	A-	✓		
8	2111230033	DEWI ASTUTI	85.00	87.00	87.00	86.00	100	87.65	A	✓		
9	2111230034	MUHAMMAD RIZKI TRIO RIFANDI AZHARI	81.00	83.00	83.00	82.00	100	84.05	A-	✓		
10	2111230035	RAHMATUL FADILLAH	83.00	85.00	85.00	84.00	100	85.85	A	✓		
11	2111230036	ELSY OCTAFEANI	83.00	89.00	89.00	88.00	100	88.85	A	✓		
12	2111230037	FITRIANI	84.00	86.00	86.00	85.00	100	86.75	A	✓		
13	2111230039	NUR HIDAYAH	87.00	89.00	89.00	88.00	100	89.45	A	✓		
14	2111230040	YULIA JUNIARTI	87.00	89.00	89.00	88.00	100	89.45	A	✓		
15	2111230041	ELPITA SARI	86.00	88.00	88.00	87.00	100	88.55	A	✓		
16	2111230042	NUNGKI	86.00	88.00	88.00	87.00	100	88.55	A	✓		
17	2111230043	GRESSIA JULIA ERIZ	84.00	86.00	86.00	85.00	100	86.75	A	✓		
18	2111230045	AMANDA NOVRY OKTAVIA NINGRUM	84.00	86.00	86.00	85.00	100	86.75	A	✓		
19	2111230048	YOGY ARDIAN SAPUTRA	84.00	86.00	86.00	85.00	100	86.75	A	✓		
Rata-rata nilai kelas			84.74	87.00	86.95	85.95	100.00	87.58	3.97			

Pengisian nilai untuk kelas ini ditutup pada Kamis, 18 Januari 2024 oleh 2023057402

Tanggal Cetak : Minggu, 21 Januari 2024, 22:42:22

Paraf Dosen :


RUSNAWATI