



REGIONAL
ENGLISH
LANGUAGE
OFFICE
U.S. EMBASSY IN JAKARTA

 **World Learning**
EDUCATION | DEVELOPMENT | EXCHANGE

CERTIFICATE OF ACHIEVEMENT

Pebri Prandika Putra

successfully carried out the responsibilities of

TRAINER

for the English Language Teacher Training Program

SPONSORED AND FUNDED BY THE U.S. EMBASSY IN JAKARTA
IMPLEMENTED BY WORLD LEARNING

July 1, 2022 – January 2, 2023

The Trainer facilitated a group of teachers taking two 40-hour online ELTeach courses: *English for Teaching* and *Professional Knowledge for ELT*. Trainers facilitated eight practice-focused, interactive in-person workshops; monitored and reported on teacher progress; and supported teachers in applying their learning in their classes and reflecting on the experience.

Lois Scott-Conley
Education Advisor & Lead Trainer
World Learning

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Director of TESOL Education
World Learning

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English Language Teacher Training

Orientation Workshop 1



**REGIONAL
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EDUCATION | DEVELOPMENT | EXCHANGE

**NATIONAL
GEOGRAPHIC
LEARNING**

**CENGAGE
Learning**

Workshop Overview

Today you will:

- **Begin getting to know your classmates and trainers**
- **Clarify key information about the EFT/PK course**
- **Practice logging in to the online platform and finding the online work**
- **Set goals and create a schedule to help yourself succeed**

Workshop Agenda

Attendance	5"
Workshop Overview	5"
Warm-up: Circle of Names	10"
Lead-in: 4-by-4 Connecting	15"
Program Gameshow	10"
Introduction to EFT	20"
Technology Orientation: Logging In	10"
Technology Orientation: Intro to Unit 1	25"
Reflection: Goal Setting	10"
Closure: Creating a Schedule	10"

Program Quiz Show

Now you will:

- Read the question
- Raise your hand to vote for the answer you think is correct.
- Get a point for each correct answer. (Remember your points.)



Program Details



Question 1: When does the program finish?

- A. November
- B. December
- C. January

Program Details



Question 1: When does the program finish?

- A. November
- B. December
- C. January

Program Details



Question 2: How many hours a week will you study online?

- A. 3-5
- B. 2
- C. 9-10

Program Details



Question 2: How many hours a week will you study online?

A. 3-5

B. 2

C. 9-10

Program Details



Question 3 : What are the names of the two courses you will study?

- A. ELTeach and ELT
- B. English Teachers Teaching and Professional ELT
- C. English for Teaching and Professional Knowledge for ELT

Program Details



Question 3 : What are the names of the two courses you will study?

- A. ELTeach and ELT
- B. English Teachers Teaching and Professional ELT
- C. English for Teaching and Professional Knowledge for ELT**

Program Details



Question 4: Can you get the program certificate if you do only the online courses?

A. Yes. If you finish 70% or more.

B. No. You also have the final test, plus reflections and attendance.

C. Yes, if you complete 95% of each course.

Program Details



Question 4: Can you get the program certificate if you do only the online courses?

A. Yes. If you finish 70% or more.

B. No. You also have the final test, plus reflections and attendance.

C. Yes, if you complete 95% of each course.

English for Teaching is “Specialist Language”

Specialist teacher
language is
not taught in
“general
English”
classes.



English for Teaching

“The more teachers and learners use English, the more functional and real it becomes.”

(English-for-Teaching 3.0 Handbook available in the EFT online course as an eBook.)

Teachers need:

- Knowledge about English language
- Knowledge of content in textbooks and curriculum
- Ability to use English in classroom interactions



Introduction to EFT

English for Teaching Organization

Skill Areas	Teacher Tasks Ex.	Purpose Ex.	Specialist Language Ex.
Units 1 & 2: Managing the classroom	Organizing learners	Giving directions to settle down and work	<i>Please go to your seat. Work with a partner</i>
Unit 3: Understanding Unit 4: Communicating lesson content	Setting up an activity	Giving instructions and explanations for doing an activity	<i>Match the questions and answers. Take turns reading the paragraph. Underline the words you don't know.</i>
Unit 5: Assessing students Unit 6: Giving feedback	Responding to what learners say during an activity.	Correcting learners' use of English.	<i>That's right. Those are great ideas. Look at the example again.</i>

Group Discussion

Now you will:

- Discuss questions about the EFT course
- You have 10 minutes.

Each person should contribute equally.

Try for “tennis style” over “gymnastics style” discussion.



Tennis style

One person talks and the others react to what they said.



Gymnastics style

One person says all of their ideas.

Next person says all of their ideas.

Not reacting to each other.

What do you already do in English? Share examples.

What are you most excited about learning? Why?

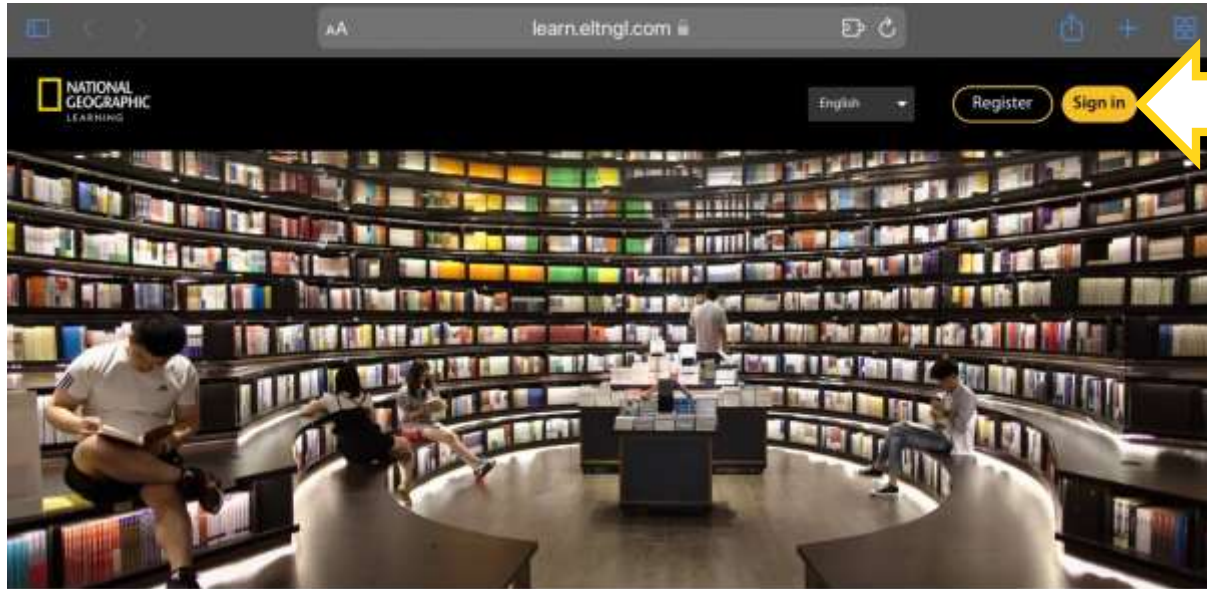
Skill Areas	Teacher Tasks Ex.	Purpose Ex.	Specialist Language Ex.
Managing the classroom	Organizing learners	Giving directions to settle down and work	<i>Please go to your seat. Work with a partner</i>
Understanding and communicating lesson content	Setting up an activity	Giving instructions and explanations for doing an activity	<i>Match the questions and answers. Take turns reading the paragraph. Underline the words you don't know.</i>
Assessing students and giving feedback	Responding to what learners say during an activity.	Correcting learners' use of English.	<i>That's right. Those are great ideas. Look at the example again.</i>

Step 1: Open “learn.eltngl.com” in your browser



Technology Orientation: Logging In

Step 2: Click “Sign in” on the learn.elfngl.com site



**Welcome to National Geographic
Learning Online Practice**

Bringing the world to the classroom and the classroom to life.



Technology Orientation: Logging In

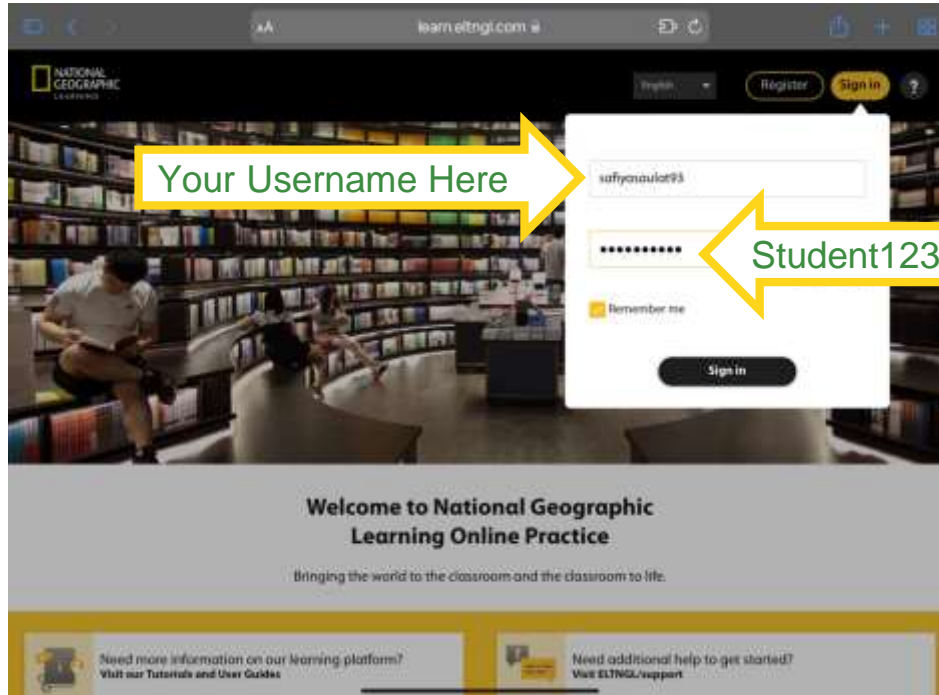
Step 3 LOGIN: Type in your username:

Username are similar to the part of your email before the “@”

Remind teachers that you sent their username to them on WhatsApp.



Step 3: LOGIN with the temporary password: Student123



The screenshot shows the login interface for the National Geographic Learning Online Practice platform. The background features a library scene with students. The login form is a white overlay with the following elements:

- Username field: Contains the text "safyanaulot93". A yellow arrow points from the text "Your Username Here" to this field.
- Password field: Contains masked characters "*****". A yellow arrow points from the text "Student123 here" to this field.
- Remember me checkbox: Labeled "Remember me".
- Sign in button: A black button with white text.

Below the login form, the text "Welcome to National Geographic Learning Online Practice" is displayed, followed by the tagline "Bringing the world to the classroom and the classroom to life." At the bottom, there are two links: "Need more information on our learning platform? Visit our Tutorials and User Guides" and "Need additional help to get started? Visit ELTNGL/support".

Step 4: Change your password to “Jeltt2022!”

The screenshot shows the 'Update Password' screen of the National Geographic Learning app. The screen has a dark header with the app's logo and navigation icons. A white modal box in the center contains the password update form. Three yellow arrows point to specific fields: one to the 'Current password' field labeled 'Student123 here', one to the 'New password' field labeled 'Jeltt2022! here', and one to the 'Repeat Password' field labeled 'Jeltt2022! here'. The form also includes checkboxes for 'Terms of use' and 'Privacy policy', and 'Cancel' and 'update' buttons at the bottom.

Update Password

In order to use the app, please update your current password

Current password *

New password *

Repeat Password *

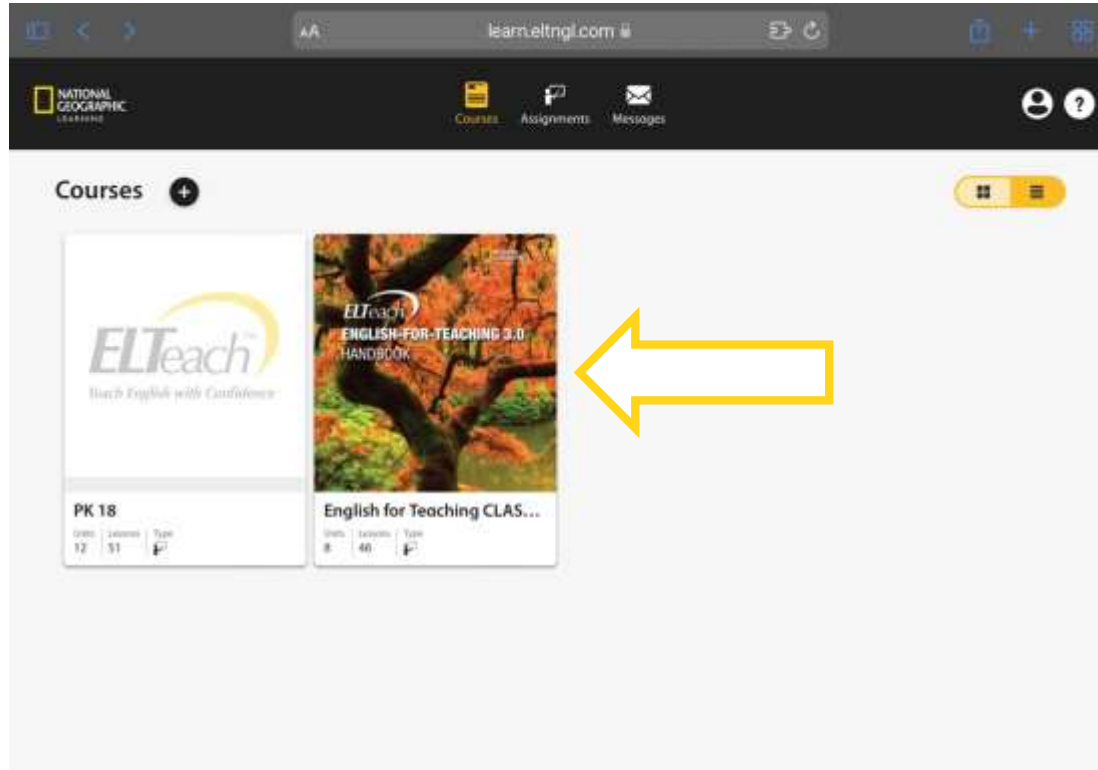
I have read and agree to these terms:

☒ Terms of use

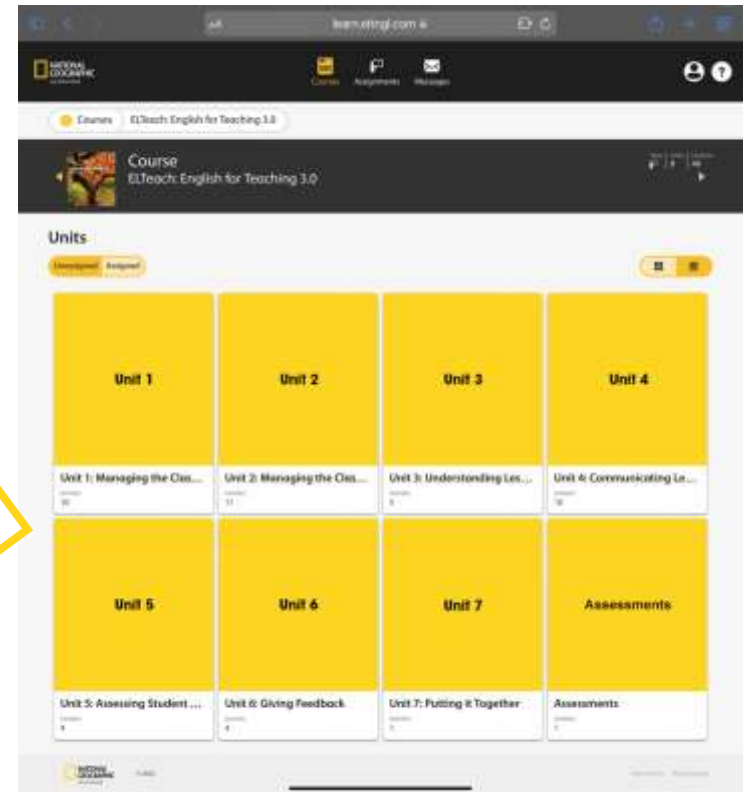
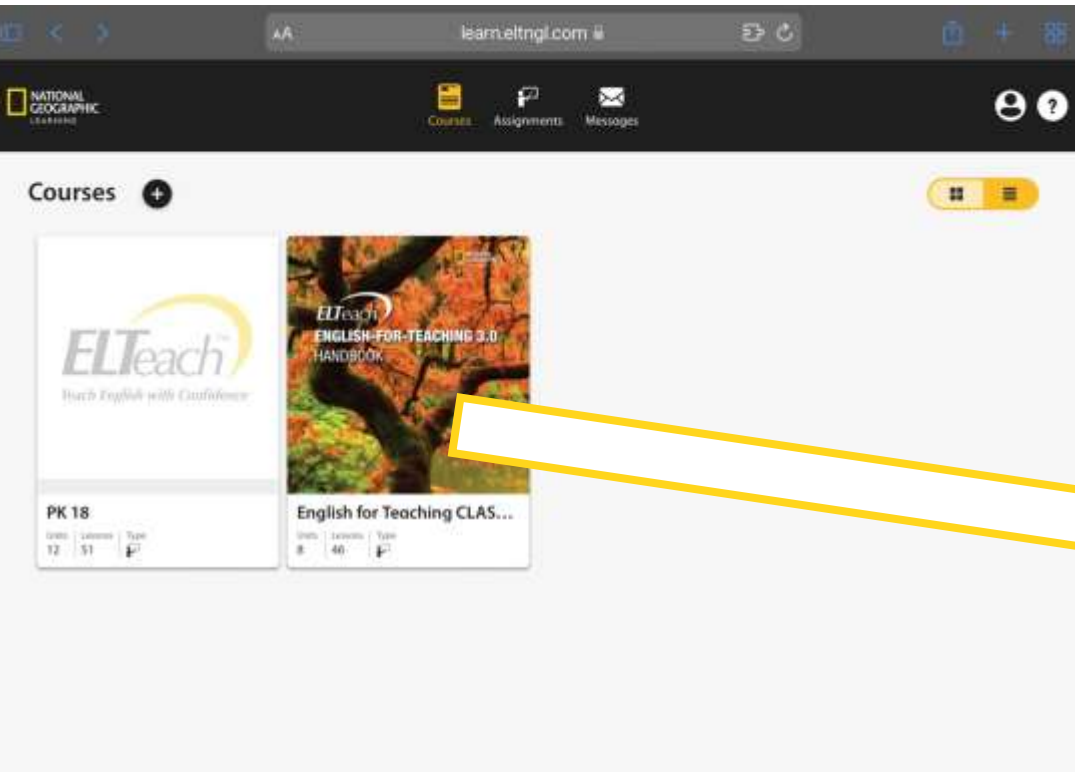
☒ Privacy policy

Cancel update

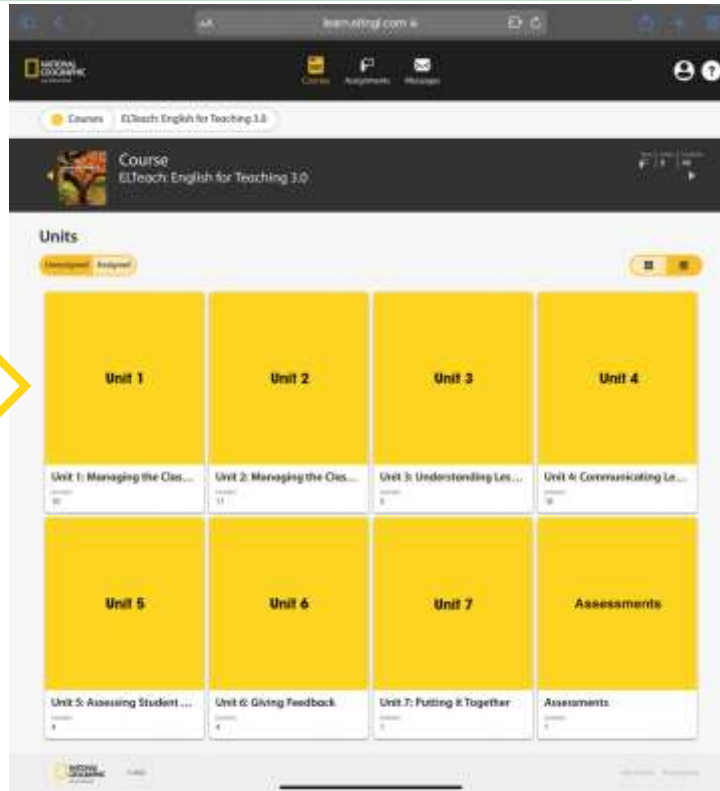
Step 5: Click on the ELTeach 3.0 Course



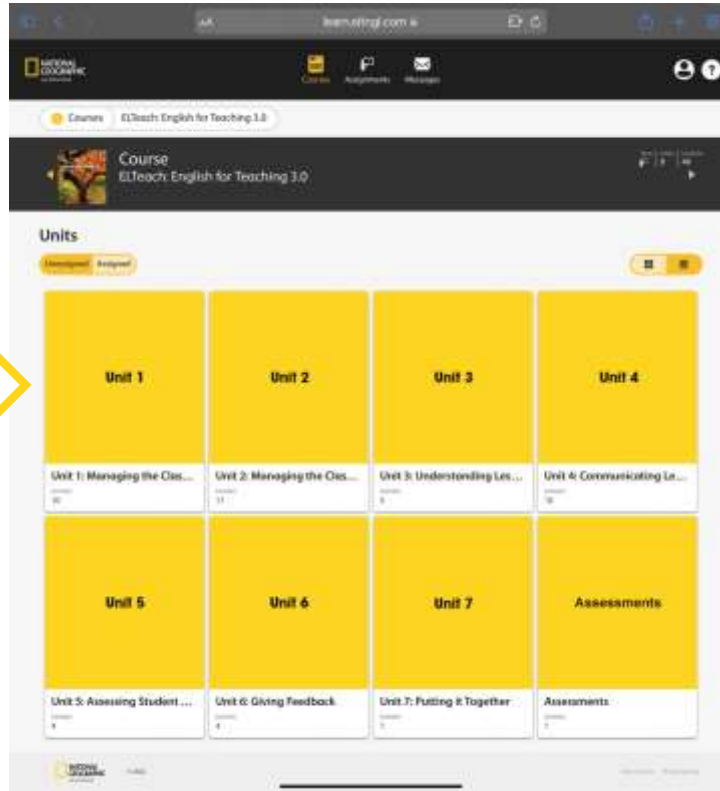
Step 6: Find the Yellow Squares with the 7 course units



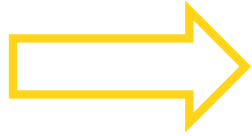
Now, let's look at Unit 1 together



Step 1: Click on Unit 1

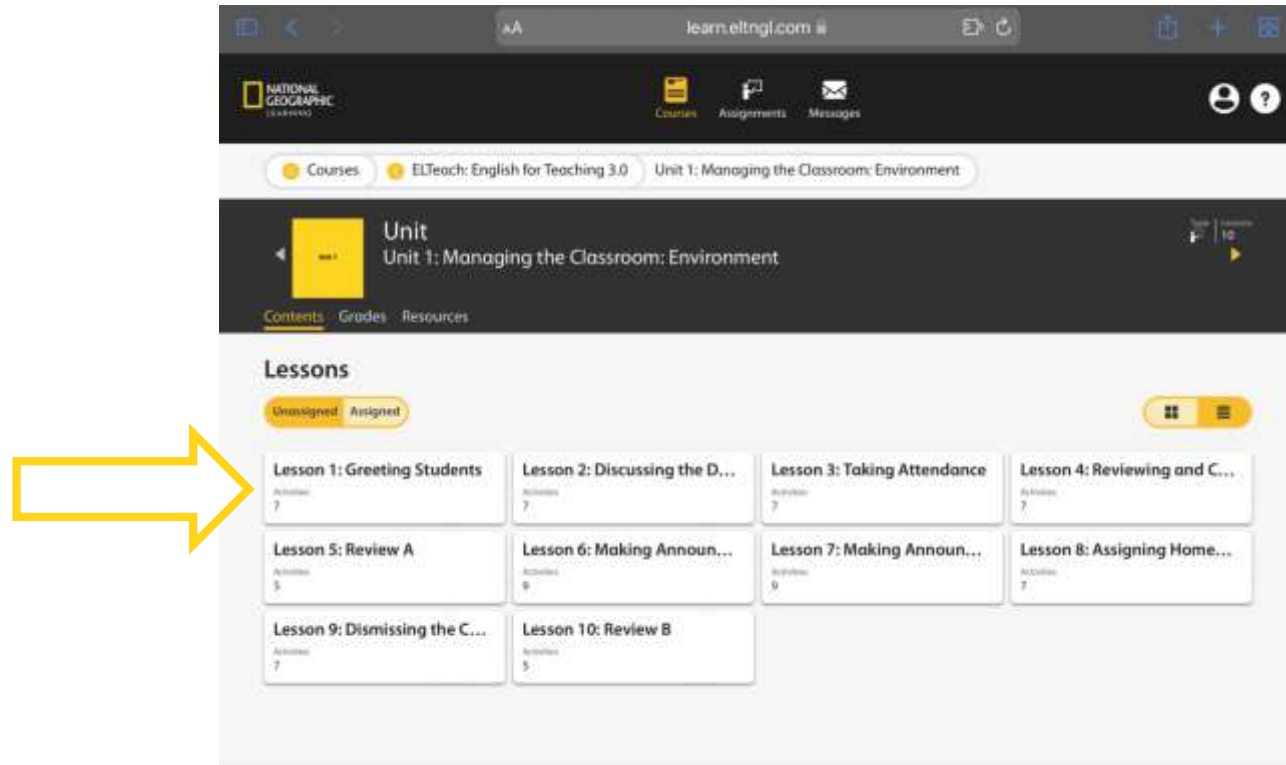


Step 2: Look for the “Breadcrumb Bar”



The screenshot shows the ELTeach website interface. At the top, there's a dark header with the National Geographic Learning logo, navigation links for Courses, Assignments, and Messages, and user profile icons. Below this is a breadcrumb bar with the following items: Courses, ELTeach: English for Teaching 3.0, and Unit 1: Managing the Classroom: Environment. The main content area is titled 'Unit 1: Managing the Classroom: Environment' and includes tabs for Contents, Grades, and Resources. Under the 'Lessons' section, there are two tabs: 'Unsigned' (selected) and 'Assigned'. A grid of lesson cards is displayed, each with a title, a small icon, and a status indicator. The lessons are: Lesson 1: Greeting Students, Lesson 2: Discussing the D..., Lesson 3: Taking Attendance, Lesson 4: Reviewing and C..., Lesson 5: Review A, Lesson 6: Making Announ..., Lesson 7: Making Announ..., Lesson 8: Assigning Home..., Lesson 9: Dismissing the C..., and Lesson 10: Review B.

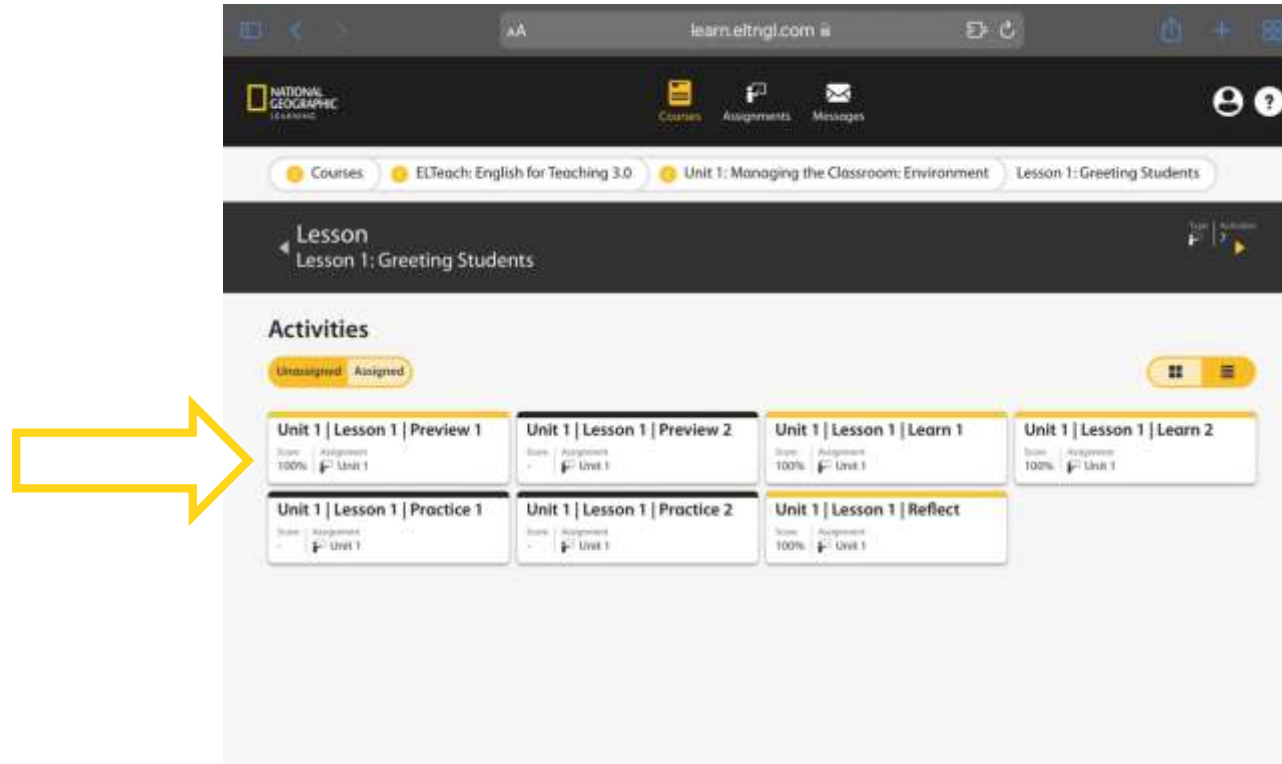
Step 3: Open Unit 1, Lesson 1: Greeting Students



The screenshot shows the ELTeach website interface. At the top, the browser address bar displays 'learn.eltnl.com'. The header includes the National Geographic Learning logo and navigation links for 'Courses', 'Assignments', and 'Messages'. Below the header, a breadcrumb trail shows 'Courses' > 'ELTeach: English for Teaching 3.0' > 'Unit 1: Managing the Classroom: Environment'. The main content area is titled 'Unit 1: Managing the Classroom: Environment' and includes tabs for 'Contents', 'Grades', and 'Resources'. Under the 'Lessons' section, there are two buttons: 'Unsigned' (selected) and 'Assigned'. A grid of lesson cards is displayed, with a large yellow arrow pointing to the first card, 'Lesson 1: Greeting Students'. The lesson cards are arranged in three rows: the first row has four cards (Lessons 1-4), the second row has four cards (Lessons 5-8), and the third row has two cards (Lessons 9-10). Each card shows the lesson title and a small 'Activities' icon.

Lesson 1: Greeting Students	Lesson 2: Discussing the D...	Lesson 3: Taking Attendance	Lesson 4: Reviewing and C...
Activities: 7	Activities: 7	Activities: 7	Activities: 7
Lesson 5: Review A	Lesson 6: Making Announ...	Lesson 7: Making Announ...	Lesson 8: Assigning Home...
Activities: 5	Activities: 8	Activities: 9	Activities: 7
Lesson 9: Dismissing the C...	Lesson 10: Review B		
Activities: 7	Activities: 5		

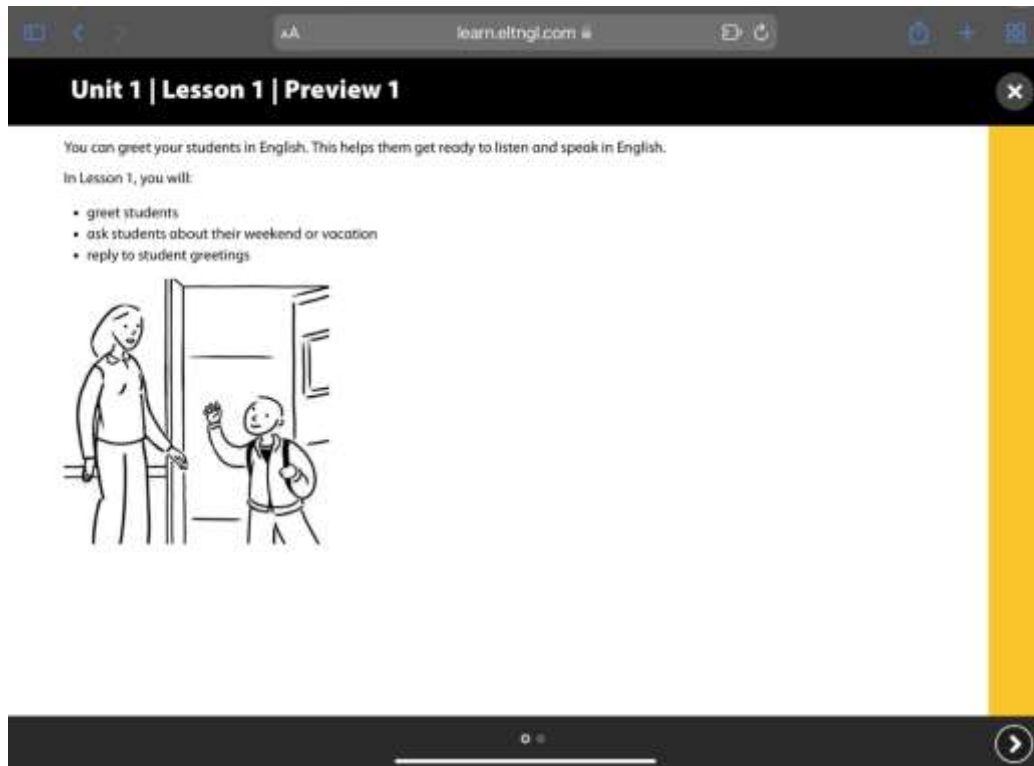
Step 4: Click on “Unit 1: Preview 1”



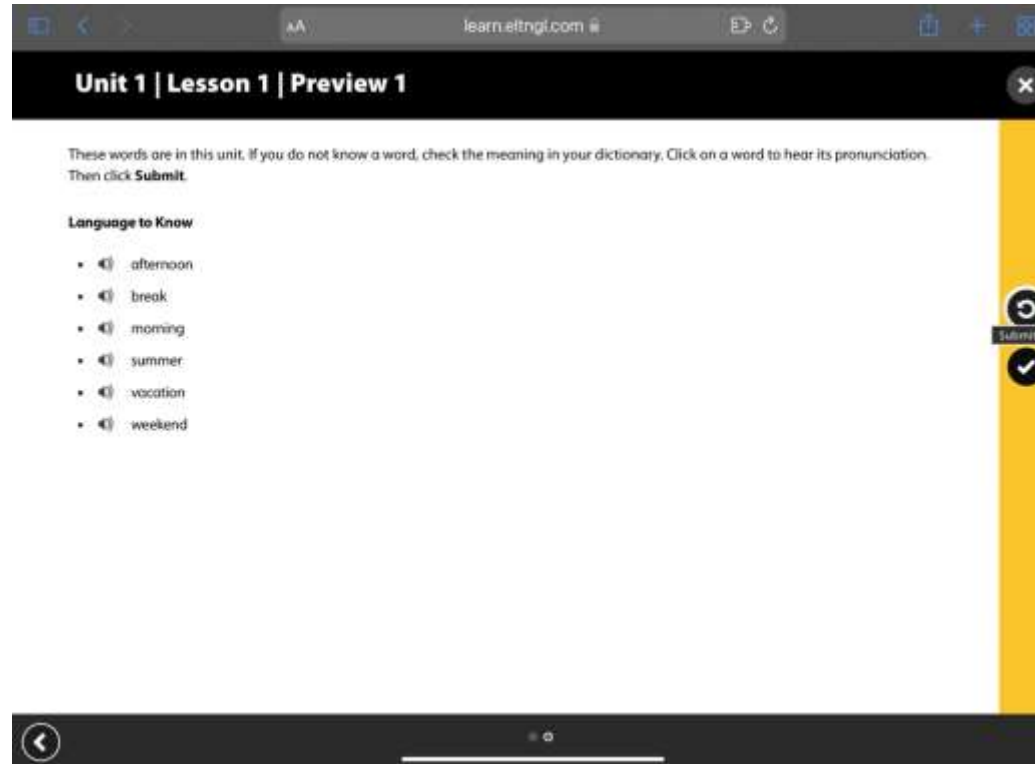
The screenshot shows the ELTeach interface on a web browser. The browser address bar displays 'learn.eltrgl.com'. The top navigation bar includes the National Geographic Learning logo, 'Courses', 'Assignments', and 'Messages' tabs, along with user profile and help icons. Below this, a breadcrumb trail shows 'Courses' > 'ELTeach: English for Teaching 3.0' > 'Unit 1: Managing the Classroom: Environment' > 'Lesson 1: Greeting Students'. The main content area is titled 'Lesson 1: Greeting Students' and features an 'Activities' section. Within this section, there are two tabs: 'Unassigned' (selected) and 'Assigned'. A grid of activity cards is displayed, each with a title, 'Score', and 'Assignment'. A large yellow arrow points to the first card in the grid, 'Unit 1 | Lesson 1 | Preview 1', which shows a score of 100% and is assigned to 'Unit 1'.

Activity	Score	Assignment
Unit 1 Lesson 1 Preview 1	100%	Unit 1
Unit 1 Lesson 1 Preview 2	-	Unit 1
Unit 1 Lesson 1 Learn 1	100%	Unit 1
Unit 1 Lesson 1 Learn 2	100%	Unit 1
Unit 1 Lesson 1 Practice 1	-	Unit 1
Unit 1 Lesson 1 Practice 2	-	Unit 1
Unit 1 Lesson 1 Reflect	100%	Unit 1

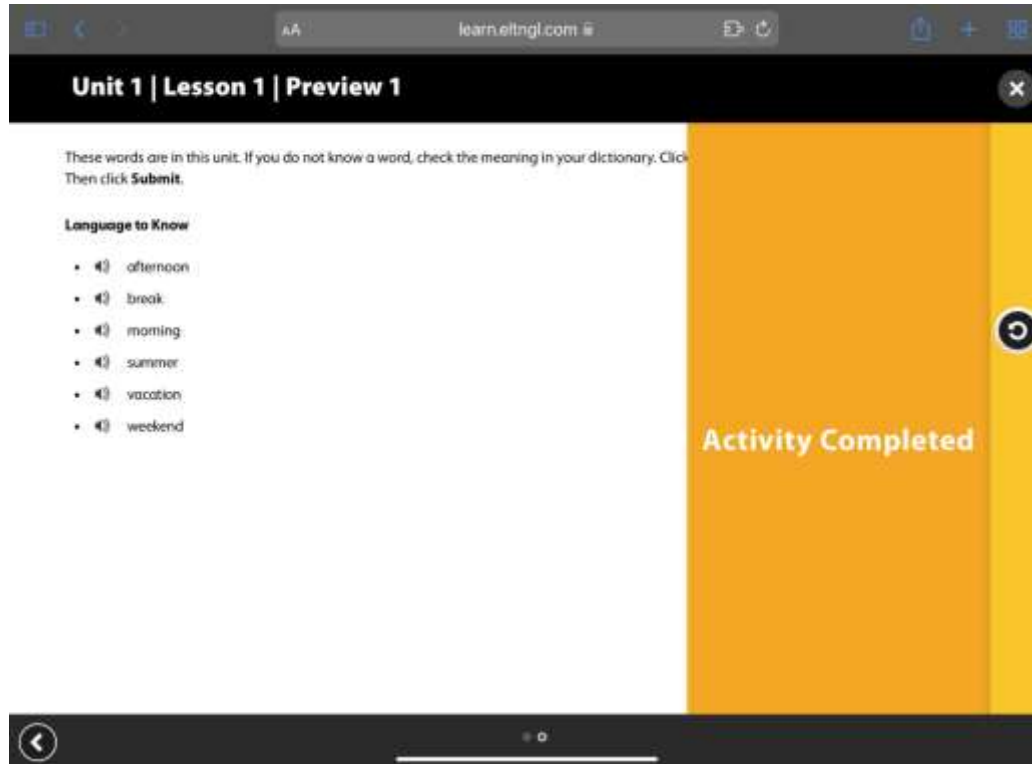
Step 5: Use the black arrows to click through the Preview



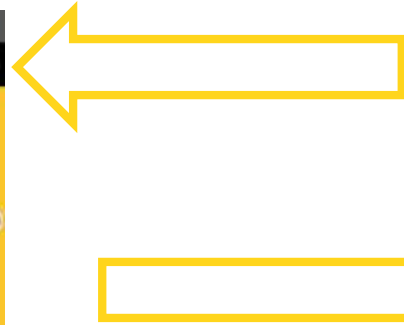
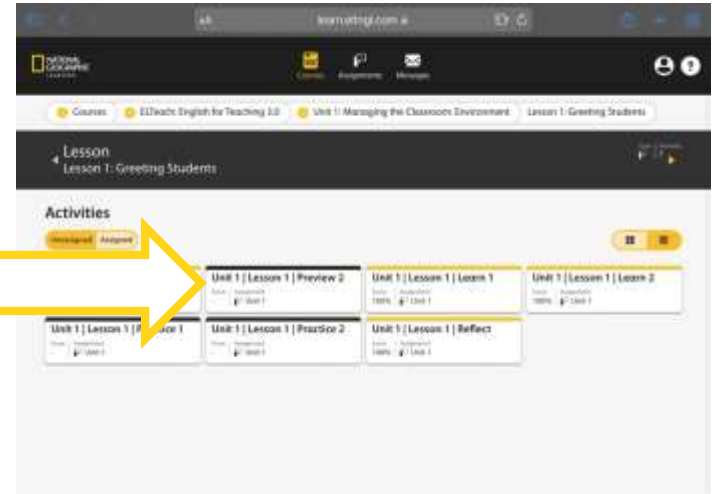
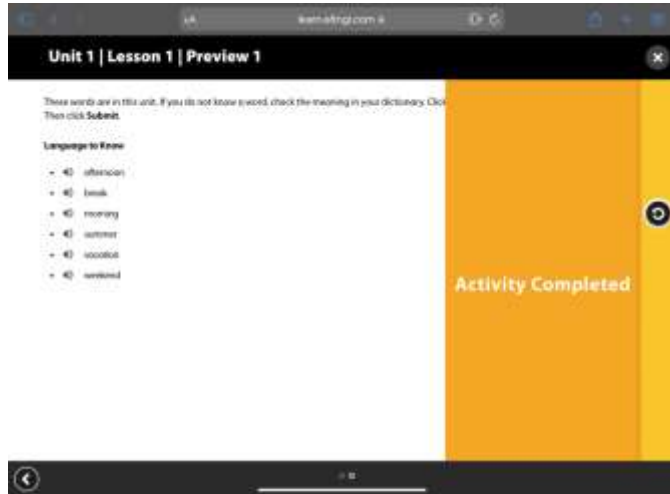
Step 6: When you reach the end, click “Submit”



Step 7: Wait for the “Activity Completed” Screen



Now, try to do Unit 1, Lesson 1: Preview 2 Individually



Workshop Schedule

Between AUG 15-28	Orientation 2
Between SEPT 7-11	English for Teaching (Units 1-2)
Between SEPT 28-OCT 2	English for Teaching (Units 3-4)
Between OCT 12 - 16	English for Teaching (Units 5-7)
Between NOV 2-6	Professional Knowledge for ELT (Units 1-3)
Between NOV 23-27	Professional Knowledge for ELT (Units 4-6)
Between DEC 7-11	Professional Knowledge for ELT (Units 7-10)

To DO in the next week:

1. Follow your schedule to study for 3 hours.
2. Watch the Teacher Reference Book video and know how to find the Research Briefs.
3. Ask any questions or technology challenges you have in our WhatsApp group.
4. Come to the Orientation 2 Workshop.



Assignments



Thank you teachers!

See you in our next workshop!

