

# MPhil/PhD Upgrading Panel Report

## PART TWO: Joint report on panel

Name of candidate: Andri Saputra

Title of thesis: The investigation of English captioned videos as multimodal input for EFL primary school students' vocabulary teaching and learning in Indonesia

Date of panel: 26/10/23

Panel members: Duncan Lees, Neil Murray

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### **Recommendation**

Upgrade

### **Comments**

Andri has proposed an interesting, worthwhile project, which has the foundation of a strong initial literature review. He gave a quite good account of himself during the course of the upgrade panel and responded well and positively to the questions and comments addressed to him. Despite appearing slightly nervous initially, he was articulate throughout. Some of the key areas that we felt required some consideration, in consultation with his supervisor, were as follows:

- The proposal could be strengthened in terms of its framing and we recommend that Andri puts a much earlier and stronger emphasis on how and why children's voices are important, why the focus is on vocabulary specifically, and on what a more exploratory qualitative study could offer.
- It is worth considering whether there is any value in speaking with parents etc in order to get a better sense of children's background in terms of their English language development.
- The study would benefit methodologically from some clarification not only about the role that testing will (or will not play) but also about what kinds of data will allow different things to be explored (i.e. focus groups afterwards might capture perceptions, but do we need additional multimodal data (e.g. video of them watching the videos) to help capture some of the learning strategies they are employing?). In conjunction with this, we recommend that Andri reworks the RQs so that their focus and methodological implications are clearer.
- Andri needs to keep in mind the question of what students' observed behaviour and their attitudes and perceptions elicited in the interviews and focus group might say about the actual – and not merely reported – learning that is occurring, and indeed whether and how this can be measured.
- There could be greater clarity around details of procedure. For example, what are students instructed to do as they look initially at the selected 8 words and what will they be instructed to do subsequently, in relation to the 8 words, as they view the videos?

**Other.**

*Did the student report any factors affecting the progress of their research?*

No

*Did the student raise any issues regarding supervision?*

No, the student is very content with her supervisors.

*Did the student confirm their degree title?*

Yes: PhD in ELT and Applied Linguistics

**Signed:** N.L.Murray

D.M.Lees

**Date:** 26/10/23