

RENCANA PEMBELJARAN SEMESTER
SEMESTER GENAP TAHUN AKADEMIK 2023-2024
 Program Studi Tadris bahasa Inggris (TBI)
 Fakultas Tarbiyah dan Tadris UIN Fatmawati Sukarno Bengkulu

Mata Kuliah : Seminar on Issues of English Language Teaching (ELT)	Semester: 6	Sks: 3	Kode MK: TBI161006
Program Studi : Tadris bahasa Inggris	Dosen Pengampu: <u>Dr. Syamsul Rizal, M.Pd</u> Email : Syamsul.rizal42@gmail.com Phone : 081373506216		
Capaian Pembelajaran Matakuliah	After students take the Seminar on Issues of English Language Teaching course for one semester, students have insight and the ability to present papers related to contemporary English language teaching methodology issues.		
Deskripsi Matakuliah	This course help students to learn the current issues in English Language Teaching Methology and it also prepare the students to write paper and present regading ELT methology.		
Capaian Pembelajaran Lulusan	Attitude S3, S6 S3. Contribute to improving the quality of life in society, nation and state, and the progress of civilization based on Pancasila. S6. Collaborate and have social sensitivity and concern for society and the environment. General Skills: KU2		

	Attitude S3, S6 S3. Contribute to improving the quality of life in society, nation and state, and the progress of civilization based on Pancasila. S6. Collaborate and have social sensitivity and concern for society and the environment. General Skills: KU2 KU2. Examine knowledge and/or technology in their field of expertise based on scientific principles, or produce design/art work along with descriptions based on standard design rules or methods, which are prepared in the form of a thesis or final project report. Special Skills: KK4, KK6 KK4. Have the competency to present papers in the field of ELT methods. KK6. Proficient in discussing English regarding contemporary English language teaching methodology issues. Knowledge: PP3 Mastering techniques for writing and presenting papers related to contemporary English language teaching methodology issues.
Refrensi	1. Jack. C. Richard. 2015. Key Issue in Language Teachig. Cambridge University Press. 2. Tompskins, G E. & Kenneth Hoskisson. (1995). <i>Language arts: content and teaching strategies</i>. Prentice Hall: New Jersey. 3. Ahmed, S. T. S., & Qasem, B. T. A. (2019). Problems of Teaching and Learning English as a Foreign Language in South Yemen: A Case Study of Lahj Governorate. <i>ELS Journal on Interdisciplinary Studies in Humanities</i>, 2(4), 485–492. https://doi.org/10.34050/els-jish.v2i4.. 4. Carter, T. (2018). Preparing generation Z for the teaching profession. <i>SRATE Journal</i>, 27(1), 1–8.

Perte- muan ke-	Kemampuan Khusus	Indikator	Materi Pokok (Bahan Kajian)	Metode / Model Pembelajaran	Pengalaman Belajar	Penilaian		Bobot	Refrensi
						Jenis	Kriteria		
1	Memahami dan menjelaskan kontrak kuliah	Mahasiswa memahami dan dapat menjelaskan kontrak kuliah	Course Outline dan learning contract	Penjelasan, tanya jawab, dan diskusi	Mahasiswa mendengar penjelasan dosen mengenai kontrak kuliah.	Portfolio	Ketepatan menjelaskan kontrak kuliah		Kontrak kuliah
2	Menjelaskan the Concept of Seminar on issues in English Language Teaching (ELT)	Mahasiswa dapat Menjelaskan the Concept of Seminar on issues in English Language Teaching (ELT)	The Concept of Seminar on issues in English Language Teaching (ELT)	Penjelasan, latihan, dan diskusi	Mahasiswa Menjelaskan the Concept of Seminar on issues in English Language Teaching (ELT)	Authentic Assessment	Ketepatan Menjelaskan the Concept of Seminar on issues in English Language Teaching (ELT)	2%	Buku 1
3	Menjelaskan Problems of teaching English in contemporary Indonesi		Problems of teaching English in contempo	Penjelasan, latihan, dan diskusi	Mahasiswa Menjelaskan Problems of teaching English in	Authentic Assessment	Ketepatan Menjelaskan Problems of	5%	Buku 1 dan 2

			rary Indonesi		contempora ry Indonesi		teaching English in contempo rary Indonesi		
4	Menjelaskan The Curent English language teaching methods (I)	Mahasiswa dapat Menjelaskan The Curent English language teaching methods (I)	The Curent English language teaching methods (I)	Penjelasan, latihan, dan diskusi	Mahasiswa mampu Menjelaskan The Curent English language teaching methods (I)	Authentic Assessmen t	Ketepatan The Curent English language teaching methods (I)	5%	Buku 3 dan 4
5	Menjelaskan The Curent English language teaching methods (II)	Mahasiswa dapat Menjelaskan The Curent English language teaching methods (II)	The Curent English language teaching methods (II)	Penjelasan, latihan, dan diskusi	Mahasiswa mampu Menjelaskan The Curent English language teaching methods (II)	Authentic Assessmen t	Menjelaskan The Curent English language teaching methods (II)	5%	Buku 2

6	Menjelaskan Techniques in English Language Teaching (I)	Mahasiswa dapat Menjelaskan Techniques in English Language Teaching (I)	Techniques in English Language Teaching (I)	Penjelasan, latihan, dan diskusi	Menjelaskan Techniques in English Language Teaching (I)	Authentic Assessment	Ketepatan Menjelaskan Techniques in English Language Teaching (I)	5%	Buku 1
7	Menjelaskan Techniques in English Language Teaching (II)	Menjelaskan Techniques in English Language Teaching (II)	Techniques in English Language Teaching (II)		Mahasiswa Menjelaskan Techniques in English Language Teaching (II)	Test Tertulis	Ketepatan Menjelaskan Techniques in English Language Teaching (I)	20%	Buku 1
8	Menjawab soal UTS	Mahasiswa dapat menjawab soal UTS	UTS	Test tertulis menjawab soal	Mahasiswa mampu menjawab soal.	Authentic assessment	Ketepatan menjawab soal	20%	-
9	Menjelaskan konsep Concept Gamification in ELT	Mahasiswa dapat Menjelaskan	The Concept Gamificat	Penjelasan, latihan, dan diskusi	Mahasiswa Menjelaskan konsep	Authentic assessment	Ketepatan Menjelaskan konsep	5%	Buku 3

		an konsep Concept Gamificati on in ELT.	ion in ELT		Concept Gamificatio n in ELT		Concept Gamificat ion in ELT		
10	Menjelaskan konsep Concept Gamification in ELT (II)	Mahasiswa dapat Menjelaskan konsep Concept Gamificati on in ELT (II)	Gamificat ion in ELT (II)	Presentasi kelompok	Mahasiswa dapat Menjelaskan konsep Concept Gamificatio n in ELT (II)	Authentic Assessmen t	Ketepatan Menjelaskan konsep Concept Gamificat ion in ELT (II)	5%	Buku 3 dan 4
11	Menjelaskan konsep Concept Gamification in ELT (III)	Mahasiswa dapat Menjelaskan konsep Concept Gamificati on in ELT (III)	Gamificat ion in ELT (III)	Presentasi kelompok	Mahasiswa dapat Menjelaskan konsep Concept Gamificatio n in ELT (III)	Authentic Assessmen t	Ketepatan Menjelaskan konsep Concept Gamificat ion in ELT (III)	5%	Buku 3 dan 4
12	Menjelaskan konsep Concept Gamification in ELT (IV)	Mahasiswa dapat Menjelaskan konsep Concept Gamificati on in ELT (IV)	Gamificat ion in ELT (IV)	Penjelasan, latihan, dan diskusi	Mahasiswa dapat Menjelaskan konsep Concept Gamificatio n in ELT (IV)	Authentic Assessmen t	Ketepatan Menjelaskan konsep Concept Gamificat ion in ELT (IV)	5%	Buku 3 dan 4

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Mengetahui Ketua Program Studi

Feni Martina, M.Pd
Nip.

Bengkulu, Februari 2024

Dosen Pengampu MK

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Nip. 196901291999031001