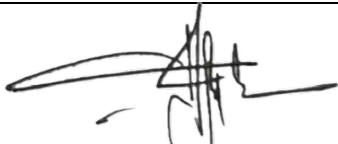




UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU
FAKULTAS TARBIYAH DAN TADRIS
PROGRAM STUDI PENDIDIKAN ISLAM ANAK USIA DINI (PIAUD)

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH	KODE	Rumpun MK	BOBOT (SKS)	SEMESTER	Tgl Penyusunan
Metodologi Penelitian AUD	-		2	-	
Otorasi	Dosen Pengembangan RPS		Koordinator RMK	Ka. PRODI	
	 Dr. Evi Selva Nirwana			 Dra. Aam Amaliyah, M.Pd.	

Capaian Pembelajaran (CP)	CPL-PRODI	
	S3	Berkontribusi dalam peningkatan mutu kehidupan bermasyarakat, berbangsa, bernegara dan kemajuan peradaban berdasarkan Pancasila
	P2	Menguasai pengetahuan dan langkah-langkah dalam menyampaikan gagasan ilmiah secara lisan dan tertulis dengan menggunakan bahasa Indonesia yang baik dan benar dalam perkembangan dunia akademik dan dunia kerja.
	P4	Menguasai pengetahuan dan langkah-langkah dalam mengembangkan pemikiran kritis, logis, kreatif, inovatif dan sistematis serta memiliki keingintahuan intelektual untuk memecahkan masalah pada tingkat individual dan kelompok dalam komunitas akademik dan non akademik
	KU10	Menunjukkan kemampuan literasi informasi, media dan memanfaatkan teknologi informasi dan komunikasi untuk pengembangan keilmuan dan kemampuan kerja.
	KK7	Mampu melakukan tindakan reflektif dan pemanfaatan teknologi informasi dan komunikasi untuk peningkatan kualitas pembelajaran anak usia dini di TK/RA dan satuan PAUD lainnya

	KK8	Mampu mengembangkan keprofesian dan keilmuan terkait dengan anak usia dini di TK/RA dan satuan PAUD lainnya secara berkelanjutan, mandiri dan kolektif melalui pengembangan diri dan pemanfaatan teknologi informasi dan komunikasi dalam kerangka mewujudkan kinreja diri sebagai pendidikan sejati
	CPL-MK	
	M1 Mahasiswa mampu menjelaskan hakikat pendekatan ilmiah dalam pendidikan dan manfaat penelitian M2 Mahasiswa mampu mengklasifikasikan jenis-jenis penelitian M3 Mahasiswa mampu merancang proposal penelitian	

Deskripsi Singkat MK	Metodologi penelitian pendidikan merupakan salah satu mata kuliah wajib di program studi pendidikan islam anak usia dini karena mata kuliah ini mencakup pengetahuan dan kemampuan dalam membuat dan merancang proposal penelitian, baik itu penelitian kuantitatif, penelitian kualitatif maupun penelitian pengembangan.
Materi Pembelajaran/Pokok Bahasan	1). Perkenalan dan Kontrak Belajar Selama 1 Semester, Pengertian Metodologi Penelitian 2). Pembagian Kelompok dan Pembagian Materi Oleh Dosen Pengampu 3). Kelompok 1 Kegiatan dan Ragam Penelitian 4). Kelompok 2 Cara Mengadakan Penelitian dan Memilih Masalah 5). Kelompok 3 Studi Pendahuluan dan Merumuskan Masalah 6). Kelompok 4 Merumuskan Anggapan Dasar dan Hipotesis 7). Kelompok 5 Memilih Pendekatan Menentukan Variabel 8). Ujian Tengah Semester 9). Kelompok 6 Menentukan Sumber Data Serta Menentukan dan Menyusun Instrumen 10). Kelompok 7 Pengumpulan Data dan Analisis Data 11). Kelompok 8 Menarik Kesimpulan dan Menulis Laporan 12). Kelompok 9 Pendahuluan dan Landasan Teori 13). Kelompok 10 Metodologi Penelitian serta Pengujian Validasi dan Reliabilitas 14). Kelompok 11 Teknik Analisis Data dan Hasil Penelitian dan Pembahasan - Kelompok 12 Perspektif Metode Penelitian Kuantitatif dan Masalah, Fokus dan Judul Penelitian dan Landasan Teori 15). Kelompok 13 Populasi dan Sampel, Instrumen dan Teknik Pengumpulan Data, Teknik Analisis Data, serta Validitas dan Reliabilitas Penelitian Kualitatif 16). Ujian Akhir Semester
Pustaka	1. Alan, Peshkin, & Corrine, Glesne. (1992). Becoming qualitative researchers: An Introduction. Longman. 2. Ary, Donald., Jacobs, Lucy Chesar., & Razaviech, Asghar. (1979). Introduction to research in education. New York: Holt,

	Rinehart and Winston. 3. Ary, Jacobs, dan Razavieh. (2000) Pengantar Penelitian dalam Pendidikan.(Alih Bahasa :Arief Furchan). Surabaya : Usaha Nasional. 4. Berg, B.L. (2007). Qualitative Research Methods for the Social Sciences. Boston: Pearson. 5. Bogdan, Robert C., & Biklen, Sari Khopp. (1982). Qualitative research for education. Boston: Allyn and Bacon. 6. Borg, Walter R., & Gall, Meredith Damein. (1983). Educational research. New York: Longman. Brannen. (1997). Mixing Methods Qualitative and Quantitative Research diterjemahkan oleh Kurde. Yogyakarta: Pustaka Pelajar. 7. Borg Walter, R & Gall Joyce, P. (2003). Educational Research An Introduction.Sevent Edition. USA: Library of Congress Catalogingin-Publication Data. 8. Cartwright Carol, A & Cartwright, GP. (1998). Developing Observation Skilsl. USA: Longman Inc. 9. Cresswell, J.W. (1998). Qualitative Inquiry and Research Desain: Choosing among Five Tradition. California: Sage Publications. 10. Cresswell, J.W.(2007). Mix Method. London: SAGE Publicational. 11. Cresswell, J.W. (2008). Educational Research: Planning, Conductiong, and Evaluating Quantitative and Qualitative Research. New York: Pearson Merrill Prentice Hall. 12. Cresswell, J.W.(2010). Research Design:Qualitative & Quantitative Approaches. London: SAGE Publicational. 13. Denzin, N.K. and Lincoln, Y.S. (2009). Handbook of Qualitative Research. Terjemahan oleh Dariyatno dkk. Yogyakarta: Pustaka Pelajar. 14. Fraenkel, Jack R., & Wallen, Norman E. (1990). How to design and evaluate research in education. New York: McGraw-Hill Publishing Company. 15. Fraenkel, Jack R. dan Norman E. Wallen. (2009). How to Design and Evaluate Research. Sevent Edition Singapore: mcGraw-Hill Inc. 16. Gall, M.D. et al. (2001). Educational Research: an Introduction. New York: Allyn and Bacon. 17. Gay, L.R. (1981). Educational research. Columbus, Ohio: Abell & Howell Company. 18. Geoffrey E. Mils. (2000). Action research: A guide for teacher research. 19. Hopkins, D. (2008). A Teacher's guide to Classroom Reseach.Buckingham: Open University Press. 20. Krathwohl, D.R. (1998). Methods of Educational & Social Science Research An Integrated Approach. New York: Longman. 21. Sprintal, Richard C., Schmutte, Gregry T., & Sirois Lee, Lee. (1991). Understanding educational research. Englewood Cliffs, New Jersey: Prentice Hall. 22. Tuckman, W. Bruce. (1972). Conducting educational research. New York: Harcourt Brace Jovanovich, Inc. 23. Prof. Dr. Suharsimi Ari Kunto, Prosedur Penelitian Suatu Pendekatan Praktik
Media Pembelajaran	LCD/ Proyektor
Team Teaching	Dr. Evi Selva Nirwana

Mata Kuliah Syarat	

Minggu ke-	Sub-CP-MK (kemampuan akhir yang diharapkan)	Indikator	Kriteria & Bentuk Penilaian	Metode Pembelajaran [Estimasi Waktu]	Materi Pembelajaran [Pustaka]	Bobot Penilaian Tugas (%)
1	Mahasiswa mampu menjelaskan Pengertian Metodologi Penelitian	Ketepatan menjelaskan Pengertian Metodologi Penelitian	Kriteria : Ketepatan dan penguasaan Bentuk non-tes : Tanya jawab	Kuliah & Diskusi; [TM: 1 x (2x50')] Tugas 1 : Membuat makalah mengenai Pengertian Metodologi Penelitian [BT+BM:(1 + 1) × (3 × 60')] 	Pengertian Metodologi Penelitian	10
2	Mahasiswa menyelesaikan tugas sesuai dengan pembagian Kelompok dan Pembagian Materi	Ketepatan menyelesaikan tugas sesuai dengan pembagian Kelompok dan Pembagian Materi	Kriteria : Ketepatan dan penguasaan Bentuk non-tes : Diskusi kelompok	Kuliah & Diskusi; [TM: 2 x (3x50')] Tugas 2 : Membuat makalah sesuai pembagian kelompok [BT+BM:(2 + 2) × (3 × 60')] 	Pembagian Tugas Kelompok	10
3	Mahasiswa mampu menjelaskan Kegiatan dan Ragam Penelitian	Ketepatan menjelaskan Kegiatan dan Ragam Penelitian	Kriteria : Ketepatan dan penguasaan Bentuk non-tes : Tugas Kelompok	Kuliah & Diskusi; [TM: 2 x (3x50')] Tugas 3 : Membuat makalah mengenai Kegiatan dan Ragam Penelitian [BT+BM:(2 + 2) × (3 × 60')] 	Kegiatan dan Ragam Penelitian	10

Minggu ke-	Sub-CP-MK (kemampuan akhir yang diharapkan)	Indikator	Kriteria & Bentuk Penilaian	Metode Pembelajaran [Estimasi Waktu]	Materi Pembelajaran [Pustaka]	Bobot Penilaian Tugas (%)
4	Mahasiswa mampu menjelaskan Cara Mengadakan Penelitian dan Memilih Masalah	Ketepatan menjelaskan Cara Mengadakan Penelitian dan Memilih Masalah	Kriteria : Ketepatan dan penguasaan Bentuk non-tes : Tugas Kelompok	Kuliah & Diskusi; [TM: 2 x (3x50')] Tugas 4 : Membuat makalah mengenai Cara Mengadakan Penelitian dan Memilih Masalah [BT+BM:(2 + 2) x (3 x 60')]	Cara Mengadakan Penelitian dan Memilih Masalah	10
5	Mahasiswa mampu menjelaskan Studi Pendahuluan dan Merumuskan Masalah	Ketepatan menjelaskan Studi Pendahuluan dan Merumuskan Masalah	Kriteria : Ketepatan dan penguasaan Bentuk non-tes : Tugas Kelompok	Kuliah & Diskusi; [TM: 3 x (3x50')] Tugas 5 : Membuat tugas Studi Pendahuluan dan Merumuskan Masalah [BT+BM: (3+3) x (3 x 60')]	Studi Pendahuluan dan Merumuskan Masalah	10
6	Mahasiswa mampu menjelaskan Merumuskan Anggapan Dasar dan Hipotesis	Ketepatan menjelaskan Merumuskan Anggapan Dasar dan Hipotesis	Kriteria : Ketepatan dan penguasaan Bentuk non-tes : Tugas Kelompok	Kuliah & Diskusi; [TM: 3 x (3x50')] Tugas 6 : Membuat makalah mengenai Merumuskan Anggapan Dasar dan Hipotesis [BT+BM: (3+3) x (3 x 60')]	Merumuskan Anggapan Dasar dan Hipotesis	10

Minggu ke-	Sub-CP-MK (kemampuan akhir yang diharapkan)	Indikator	Kriteria & Bentuk Penilaian	Metode Pembelajaran [Estimasi Waktu]	Materi Pembelajaran [Pustaka]	Bobot Penilaian Tugas (%)
7	Mahasiswa mampu menjelaskan Memilih Pendekatan Menentukan Variabel	Ketepatan menjelaskan Memilih Pendekatan Menentukan Variabel	Kriteria : Ketepatan dan penguasaan Bentuk non-tes : Tugas Kelompok	Kuliah & Diskusi; [TM: 1 x (3x50')] Tugas 7 : membuat makalah mengenai Memilih Pendekatan Menentukan Variabel [BT+BM:(1 + 1) x (3 x 60')]	Memilih Pendekatan Menentukan Variabel	10
8	Ujian Tengah Semester					
9	Mahasiswa mampu menjelaskan Menentukan Sumber Data Serta Menentukan dan Menyusun Instrumen	Ketepatan menjelaskan Menentukan Sumber Data Serta Menentukan dan Menyusun Instrumen	Kriteria : Ketepatan dan penguasaan Bentuk non-tes : Tugas Kelompok	Kuliah & Diskusi; [TM: 1 x (3x50')] Tugas 8 : membuat makalah mengenai Menentukan Sumber Data Serta Menentukan dan Menyusun Instrumen [BT+BM:(1 + 1) x (3 x 60')]	Menentukan Sumber Data Serta Menentukan dan Menyusun Instrumen	10
10	Mahasiswa mampu menjelaskan Pengumpulan Data dan Analisis Data	Ketepatan menjelaskan Pengumpulan Data dan Analisis Data	Kriteria : Ketepatan dan penguasaan Bentuk non-tes : Tugas Kelompok	Kuliah & Diskusi; [TM: 1 x (3x50')] Tugas 9 : membuat makalah mengenai Pengumpulan Data dan Analisis Data [BT+BM:(1 + 1) x (3 x 60')]	Pengumpulan Data dan Analisis Data	10

Minggu ke-	Sub-CP-MK (kemampuan akhir yang diharapkan)	Indikator	Kriteria & Bentuk Penilaian	Metode Pembelajaran [Estimasi Waktu]	Materi Pembelajaran [Pustaka]	Bobot Penilaian Tugas (%)
11	Mahasiswa mampu menjelaskan Menarik Kesimpulan dan Menulis Laporan	Ketepatan menjelaskan Menarik Kesimpulan dan Menulis Laporan	Kriteria : Ketepatan dan penguasaan Bentuk non-tes : Tugas Kelompok	Kuliah & Diskusi; [TM: 1 x (3x50')] Tugas 10 : membuat makalah mengenai Menarik Kesimpulan dan Menulis Laporan [BT+BM:(1 + 1) × (3 × 60')]	Menarik Kesimpulan dan Menulis Laporan	10
12	Mahasiswa mampu menjelaskan Pendahuluan dan Landasan Teori	Ketepatan menjelaskan Pendahuluan dan Landasan Teori	Kriteria : Ketepatan dan penguasaan Bentuk non-tes : Tugas Kelompok	Kuliah & Diskusi; [TM: 1 x (3x50')] Tugas 11 : membuat makalah mengenai Pendahuluan dan Landasan Teori [BT+BM:(1 + 1) × (3 × 60')]	Pendahuluan dan Landasan Teori	10
13	Mahasiswa mampu menjelaskan Metodologi Penelitian serta Pengujian Validasi dan Reliabilitas	Ketepatan menjelaskan Metodologi Penelitian serta Pengujian Validasi dan Reliabilitas	Kriteria : Ketepatan dan penguasaan Bentuk non-tes : Tugas Kelompok	Kuliah & Diskusi; [TM: 1 x (3x50')] Tugas 12 : membuat makalah mengenai Metodologi Penelitian serta Pengujian Validasi dan Reliabilitas [BT+BM:(1 + 1) × (3 × 60')]	Metodologi Penelitian serta Pengujian Validasi dan Reliabilitas	10
14	Mahasiswa mampu menjelaskan Teknik Analisis Data dan Hasil Penelitian dan Pembahasan	Ketepatan menjelaskan Teknik Analisis Data dan Hasil Penelitian dan Pembahasan	Kriteria : Ketepatan dan penguasaan Bentuk non-tes :	Kuliah & Diskusi; [TM: 1 x (3x50')] Tugas 13 : membuat makalah mengenai	Teknik Analisis Data dan Hasil Penelitian dan Pembahasan	10

Minggu ke-	Sub-CP-MK (kemampuan akhir yang diharapkan)	Indikator	Kriteria & Bentuk Penilaian	Metode Pembelajaran [Estimasi Waktu]	Materi Pembelajaran [Pustaka]	Bobot Penilaian Tugas (%)
	Pembahasan Mahasiswa mampu menjelaskan Perspektif Metode Penelitian Kuantitatif dan Masalah, Fokus dan Judul Penelitian dan Landasan Teori	Ketepatan menjelaskan Perspektif Metode Penelitian Kuantitatif dan Masalah, Fokus dan Judul Penelitian dan Landasan Teori	Tugas kelompok	Teknik Analisis Data dan Hasil Penelitian dan Pembahasan [BT+BM:(1 + 1) × (3 × 60') membuat makalah mengenai Perspektif Metode Penelitian Kuantitatif dan Masalah, Fokus dan Judul Penelitian dan Landasan Teori	Perspektif Metode Penelitian Kuantitatif dan Masalah, Fokus dan Judul Penelitian dan Landasan Teori	
15	Mahasiswa mampu menjelaskan Populasi dan Sampel, Instrumen dan Teknik Pengumpulan Data, Teknik Analisis Data, serta Validitas dan Reliabilitas Penelitian Kualitatif	Ketepatan menjelaskan Populasi dan Sampel, Instrumen dan Teknik Pengumpulan Data, Teknik Analisis Data, serta Validitas dan Reliabilitas Penelitian Kualitatif	Kriteria : Ketepatan dan penguasaan Bentuk non-tes : Tugas individu	Kuliah & Diskusi; [TM: 1 x (3x50')] Tugas 14 : membuat makalah mengenai Populasi dan Sampel, Instrumen dan Teknik Pengumpulan Data, Teknik Analisis Data, serta Validitas dan Reliabilitas Penelitian Kualitatif [BT+BM:(1 + 1) × (3 × 60')]	Populasi dan Sampel, Instrumen dan Teknik Pengumpulan Data, Teknik Analisis Data, serta Validitas dan Reliabilitas Penelitian Kualitatif	10
16	Ujian Akhir Semester					



TARBIYAH DAN TADRIS
PRODI PENDIDIKAN ISLAM ANAK USIA DINI
Universitas Islam Negeri Fatmawati Sukarno Bengkulu
TAHUN AJARAN 2022/2023

JURNAL PERKULIAHAN PENDIDIKAN ISLAM ANAK USIA DINI

TAHUN AKADEMIK 2022/2023

Mata Kuliah : METODOLOGI PENELITIAN AUD

Prodi / Lokal : PIAUD / C.1.10

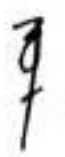
Semester : 4 C

Dosen : Dr. Evi Selvina Nirwana, M.Pd

Ass Dosen : -

NO	TANGGAL/ BULAN/ TAHUN	WAKTU	POKOK PEMBAHASAN	JUMLAH MHS	PARAF
1	21/02/24	10.01- 12.30 WIB	PERKENALAN DAN KONTRAK BELAJAR SELAMA 1 SEMESTER PENGERTIAN METODOLOGI OLEH BUNDA Dr. Evi Selvina Nirwana, M.Pd	14	
2	28/02/24	10.01- 12.30 WIB	PEMBAGIAN KELOMPOK DAN PEMBAGIAN MATERI OLEH DOSEN PENGAMPUH	22	
3	06/03/24	10.01- 12.30 WIB	KELOMPOK 1. (BAB 1-2 MATERI BUKU Prof. Dr. Suharsimi Ari Kunto, Prosedur penelitian Suatu Pendekatan Praktik) KEGIATAN DAN RAGAM PENELITIAN	22	
4	13/03/24	10.01- 12.30 WIB	KELOMPOK 2. (BAB 3-4 MATERI BUKU Prof. Dr. Suharsimi Ari Kunto, Prosedur penelitian Suatu Pendekatan Praktik)	22	

			CARA MENGADAKAN PENELITIAN DAN MEMILIH MASALAH		
5	20/03/24	10.01-12.30 WIB	KELOMPOK 3. (BAB 5-6 MATERI BUKU Prof. Dr. Suharsimi Ari Kunto, Prosedur penelitian Suatu Pendekatan Praktik) STUDI PENDAHULUAN DAN MERUMUSKAN MASALAH	22	
6	27/03/24	10.01-12.30 WIB	KELOMPOK 4. (BAB 7-8 MATERI BUKU Prof. Dr. Suharsimi Ari Kunto, Prosedur penelitian Suatu Pendekatan Praktik) MERUMUSKAN ANGGAHAN DASAR DAN HIPOTESIS	22	
7	03/04/24	10.01-12.30 WIB	KELOMPOK 5. (BAB 9-10 MATERI BUKU Prof. Dr. Suharsimi Ari Kunto, Prosedur penelitian Suatu Pendekatan Praktik) MEMILIH PENDEKATAN MENENTUKAN VARIABEL	22	
8	17/04/24	10.01-12.30 WIB	UTS SEMESTER 4	22	
9	24/04/24	10.01-12.30 WIB	KELOMPOK 6. (BAB 11-12 MATERI BUKU Prof. Dr. Suharsimi Ari Kunto, Prosedur penelitian Suatu Pendekatan Praktik) MENENTUKAN SUMBER DATA SERTA MENENTUKAN DAN MENYUSUN INSTRUMEN	22	
10	08/05/24	10.01-12.30 WIB	KELOMPOK 7. (BAB 13-14 MATERI BUKU Prof. Dr. Suharsimi Ari Kunto, Prosedur penelitian Suatu Pendekatan Praktik) PENGUMPULAN DATA DAN ANALISIS DATA	22	

11	15/05/24	10.01-12.30 WIB	KELOMPOK 8. (BAB 15-16 MATERI BUKU Prof. Dr. Suharsimi Ari Kunto, Prosedur penelitian Suatu Pendekatan Praktik) MENARIK KESIMPULAN DAN MENULIS LAPORAN	22	
12	22/05/24	10.01-12.30 WIB	KELOMPOK 9. (BAB 1-2 MATERI BUKU Dominikur Dolet Unaradjan, Metode Penelitian Kuantitatif) PENDAHULUAN DAN LANDASAN TEORI	22	
13	29/05/24	10.01-12.30 WIB	KELOMPOK 10. (BAB 3-4 MATERI BUKU Dominikur Dolet Unaradjan, Metode Penelitian Kuantitatif) METODOLOGI PENELITIAN SERTA PENGUJIAN VALIDASI DAN RELIABILITAS	22	
14	05/05/24	10.01-12.30 WIB	KELOMPOK 11. (BAB 5-6 MATERI BUKU Dominikur Dolet Unaradjan, Metode Penelitian Kuantitatif) TEKNIK ANALISIS DATA DAN HASIL PENELITIAN DAN PEMBAHASAN KELOMPOK 12. (BAB 1-3 MATERI BUKU Prof. Sugiyono, Memahami Penelitian Kuantitatif) PERSEPEKTIF METODE PENELITIAN KUANTITATIF DAN MASALAH, FOKUS DAN JUDUL PENELITIAN DAN LANDASAN TEORI	22	
15	12/06/24	10.01-12.30 WIB	KELOMPOK 13. (BAB 4-7 MATERI BUKU Prof. Sugiyono, Memahami Penelitian Kuantitatif) POPULASI DAN SAMPEL, INSTRUMEN DAN TEKNIK PENGUMPULAN DATA,	22	

			TEKNIK ANALISIS DATA, SERTA VALIDITAS DAN RELIABILITAS PENELITIAN KUALITATIF.		
16	19/06/24	10.01- 12.30 WIB	UAS SEMESTER 4		

Mengetahui

Bengkulu,

Ka. Prodi



Dra. Aam Amaiyah, M.Pd



TARBIYAH D. II TADJIS
PRODI PENDIDIKAN ISLAM ANAK USIA DINI
Universitas Islam Negeri Pajadjaran Sukarno Bengkulu
TAHUN AJARAN 2022/2023

Mata Kuliah : METODOLOGI PENELITIAN AUD

SICS : 3

Nama Dosen : Dr. Eri Setiawan, M.Pd

Semester/Kelas/Ruang : 4 / C / 1-10

NO	NIM	NAMA	DAFTAR KEHADIRAN																JUMLAH HADIR
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
		TANGGAL/BULAN	01/02	02/02	06/03	13/03	20/03	27/03	03/04	11/04	20/04	04/04	15/04	22/05	29/05	05/06	12/06	19/06	
1	2223250049	Tasnia	had	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
2	2223250052	Egi Widia Zafitri	had	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
3	2223250053	Nelati Safitri	had	had	had	had	+	had	✓	✓	✓	had	had	had	had	had	had	had	
4	2223250054	Dea Putri Heriyani N	had	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
5	2223250055	Regina Oktaviani	had	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
6	2223250056	Aprillia Handayani	had	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
7	2223250057	Vina Novita Sandra P	-	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
8	2223250058	Wells Anisya Putri	-	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
9	2223250059	Nadia Fanisa	had	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
10	2223250060	Debi Fitri Yulianti	had	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
11	2223250061	Mhonalisa Amanda	had	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
12	2223250062	Chika Khaylah Doritha	had	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
13	2223250063	Tiara Sella Agustin	had	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
14	2223250064	Dwi Kurniati	had	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
15	2223250065	Selmi Purnama Sari	-	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
16	2223250066	Berliana Kusuma Dewi	-	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
17	2223250067	Feni Wolandari	-	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
18	2223250068	Putri Intan Rahayu	-	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
19	2223250069	Pia Tamara	-	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
20	2223250070	Hajar Anjani	had	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
21	2223250071	Desta Audia	had	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	
22	2223250072	Desi Rahayu	-	had	had	had	had	had	✓	✓	✓	had	had	had	had	had	had	had	

WTS

Mengetahui

Dengkulu,

Ka. Prodi

Dr. Aam Amaliah, M.Pd



UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU

Pagar Dewa, Kec. Selebar, Kota Bengkulu

Telepon : 0736-51276

NILAI PERKULIAHAN MAHASISWA

PRODI : PENDIDIKAN ISLAM ANAK USIA DINI

PERIODE : 2023 GENAP

Mata kuliah : Metodologi Penelitian

Nama Kelas : 4C

Kelas / Kelompok :

Kode Mata kuliah : AUD-410237

SKS : 3

No	NIM	Nama Mahasiswa	Tugas Mandiri (15%)	Tugas Terstruktur (15%)	UTS (25%)	UAS (35%)	KEHADIRAN (10%)	Nilai	Grade	Lulus	Sunting KRS?	Info
1	2223250049	Tasmiya	80.00	80.00	80.00	85.00	100	83.75	A-	✓		
2	2223250052	EGI WIDIA ZAFITRI	80.00	80.00	80.00	75.00	100	80.25	A-	✓		
3	2223250053	MELATI SAFITRI	85.00	80.00	80.00	85.00	100	84.50	A-	✓		
4	2223250054	DEA PUTRI HERIYANI NABILA	80.00	80.00	80.00	85.00	100	83.75	A-	✓		
5	2223250055	REGINA OKTA VIANI	80.00	85.00	80.00	85.00	100	84.50	A-	✓		
6	2223250056	Aprillia Handayani	85.00	80.00	80.00	85.00	100	84.50	A-	✓		
7	2223250057	VINA NOVITA SANDRA PUTRI	80.00	80.00	80.00	85.00	93.75	83.13	A-	✓		
8	2223250058	WELIS ANISYA PUTRI	85.00	80.00	80.00	85.00	87.5	83.25	A-	✓		
9	2223250059	NADIA FANISA	80.00	85.00	80.00	85.00	93.75	83.88	A-	✓		
10	2223250060	DEBI FITRI YULIANTI	85.00	85.00	80.00	85.00	100	85.25	A	✓		
11	2223250061	MHONALISA AMANDA	80.00	85.00	80.00	85.00	100	84.50	A-	✓		
12	2223250062	Chika Khaylah Doritha	80.00	80.00	80.00	85.00	100	83.75	A-	✓		
13	2223250063	TIARA SELLA AGUSTIN	80.00	85.00	75.00	85.00	100	83.25	A-	✓		
14	2223250064	Dwi Kurniati	85.00	80.00	80.00	75.00	100	81.00	A-	✓		
15	2223250065	SELMI PURNAMA SARI	80.00	80.00	80.00	75.00	93.75	79.63	B+	✓		
16	2223250066	BERLIANA KUSUMA DEWI	85.00	80.00	80.00	85.00	93.75	83.88	A-	✓		
17	2223250067	FEMI WULANDARI	85.00	80.00	80.00	85.00	93.75	83.88	A-	✓		
18	2223250068	PUTRI INTAN RAHAYU	80.00	80.00	80.00	75.00	93.75	79.63	B+	✓		
19	2223250069	PIA TAMARA	80.00	80.00	80.00	75.00	93.75	79.63	B+	✓		
20	2223250070	HAJAR ANJANI	80.00	80.00	80.00	75.00	100	80.25	A-	✓		
21	2223250071	DESTAAUDEA	80.00	80.00	80.00	75.00	100	80.25	A-	✓		
22	2223250072	DESI RAHAYU	80.00	80.00	80.00	85.00	93.75	83.13	A-	✓		
Rata-rata nilai kelas			81.59	81.14	79.77	81.82	97.16	82.71	3.73			

Pengisian nilai untuk kelas ini ditutup pada **Jumat, 28 Juni 2024** oleh **2018027702**

Tanggal Cetak : Minggu, 7 Juli 2024, 14:11:38

Paraf Dosen :

EVI SELVA NIRWANA