



UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU

Pagar Dewa, Kec. Selebar, Kota Bengkulu

Telepon : 0736-51276

JADWAL PERKULIAHAN PERIODE 2023 GENAP

NIP : 2004058601

NIDN : 2004058601

Nama Dosen : ENDANG HARYANTO, M.Pd

No	Tanggal	Hari	Jam Mulai	Jam Selesai	Kuliah	Ruang
1	15 Feb 2023	Rabu	09.10	10.50	TBI-410238 - English Phonology (4D)	C.4.7
2	12 Des 2023	Selasa	09.10	10.50	TBI-410238 - English Phonology (4C)	GKB.LT.3.21
3	20 Feb 2024	Selasa	09:11	10:50	TBI-410235 - Academic Speaking (4D)	C.4.7
4	21 Feb 2024	Rabu	14:00	15:40	TBI-210223 - Communicative English Grammar (2B)	GKB.LT.2.19
5	23 Feb 2024	Jumat	07:30	08:50	TBI-210223 - Communicative English Grammar (2A)	C.4.7
6	28 Feb 2024	Rabu	14:00	15:40	TBI-210223 - Communicative English Grammar (2B)	GKB.LT.2.19
7	6 Mar 2024	Rabu	14:00	15:40	TBI-210223 - Communicative English Grammar (2B)	GKB.LT.2.19



Universitas Islam Negeri
Fatmawati Sukarno Bengkulu
Fakultas Tarbiyah dan Tadris
Program Studi Tadris Bahasa
Inggris

Kode
Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Communicative English Grammar		Mata Kuliah Wajib Program Studi	T=2	P=0	ECTS=3.18	1	15 Januari 2024
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi	
	 Endang Haryanto, M.Pd		 Endang Haryanto, M.Pd			 Ferry Matina, M.Pd	

Model Pembelajaran

Case Study

Capaian Pembelajaran (CP)

CPL-PRODI yang dibebankan pada MK

1. Sikap

CPL 1.A

Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, or risk taking in thought, expression, or intellectual engagement

2. Keterampilan Umum

CPL 2.A

Being able to create sound academic or non-academic works for various audiences and purposes

CPL 2.B

: Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2.

3. Keterampilan Khusus

CPL 3.A

Being able to produce adequate translation and interpretation of both spoken and written texts from English to Indonesian and vice versa

4. Pengetahuan

Capaian Pembelajaran Mata Kuliah (CPMK)

1. Being able to apply grammar rules and principles to produce accurate translations and interpretations.

CPMK 1.A

Being able to apply the basic grammatical structures and rules of English language.

CPMK 1.B

Being able to construct a strong foundation in English grammar.

CPMK 1.C

Being able to demonstrate knowledge and appropriate usage of basic English grammar elements.

CPMK 1.D

Being able to identify correct grammatical rules and principles in different types of information.

CPMK 1.E

Being able to recognize common grammatical errors in writing and speaking.

CPMK 1.F

Being able to compose texts using correct English grammar.

CPMK 1.G

Being able to develop a critical understanding of grammar in different contexts.

CPMK 1.H

Being able to apply grammar rules accurately in different contexts.

CPMK 1.I

Being able to respond to others' opinion in English using an appropriate manner.

CPMK 1.J

Being able to reflect on students' personal grammar strengths and weaknesses in learning English grammar effectively.

2. Being able to apply grammatical properties in examining paragraphs.

CPMK 2.A

Being able to apply the basic grammatical structures and rules of English language.

CPMK 2.B

Being able to recognize common grammatical errors in writing and speaking.

CPMK 2.C

Being able to compose texts using correct English grammar.

3. Being able to demonstrate precise usage of English grammar in different context in pre-intermediate level.

CPMK 3.A

Being able to apply the basic grammatical structures and rules of English language.

CPMK 3.B

Being able to construct a strong foundation in English grammar.

CPMK 3.C

Being able to demonstrate knowledge and appropriate usage of basic English grammar elements.

CPMK 3.D

Being able to identify correct grammatical rules and principles in different types of information.

CPMK 3.E

Being able to recognize common grammatical errors in writing and speaking.

CPMK 3.F

Being able to compose texts using correct English grammar.

	Universitas Islam Negeri Fatmawati Sukarno Bengkulu Fakultas Tarbiyah dan Tadris Program Studi Tadris Bahasa Inggris					Kode Dokumen	
RENCANA PEMBELAJARAN SEMESTER							
MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Communicative English Grammar		Mata Kuliah Wajib Program Studi	T=2	P=0	ECTS=3.18	1	15 Januari 2024
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi	
	Endang Haryanto,M.Pd		Endang Haryanto,M.Pd			Feny Matina,M.Pd	
Model Pembelajaran	Case Study						
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK						
	1. Sikap						
	CPL 1.A	Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, or risk taking in thought, expression, or intellectual engagement					
	2. Keterampilan Umum						
	CPL 2.A	Being able to create sound academic or non-academic works for various audiences and purposes					
	CPL 2.B	: Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2.					
	3. Keterampilan Khusus						
	CPL 3.A	Being able to produce adequate translation and interpretation of both spoken and written texts from English to Indonesian and vice versa					
	4. Pengetahuan						
	Capaian Pembelajaran Mata Kuliah (CPMK)						
	1. Being able to apply grammar rules and principles to produce accurate translations and interpretations.						
	CPMK 1.A	Being able to apply the basic grammatical structures and rules of English language.					
	CPMK 1.B	Being able to construct a strong foundation in English grammar.					
	CPMK 1.C	Being able to demonstrate knowledge and appropriate usage of basic English grammar elements.					
	CPMK 1.D	Being able to identify correct grammatical rules and principles in different types of information.					
	CPMK 1.E	Being able to recognize common grammatical errors in writing and speaking.					
	CPMK 1.F	Being able to compose texts using correct English grammar.					
	CPMK 1.G	Being able to develop a critical understanding of grammar in different contexts.					
	CPMK 1.H	Being able to apply grammar rules accurately in different contexts.					
	CPMK 1.I	Being able to respond to others' opinion in English using an appropriate manner.					
	CPMK 1.J	Being able to reflect on students' personal grammar strengths and weaknesses in learning English grammar effectively.					
	2. Being able to apply grammatical properties in examining paragraphs.						
	CPMK 2.A	Being able to apply the basic grammatical structures and rules of English language.					
	CPMK 2.B	Being able to recognize common grammatical errors in writing and speaking.					
	CPMK 2.C	Being able to compose texts using correct English grammar.					
	3. Being able to demonstrate precise usage of English grammar in different context in pre-intermediate level.						
	CPMK 3.A	Being able to apply the basic grammatical structures and rules of English language.					
	CPMK 3.B	Being able to construct a strong foundation in English grammar.					
	CPMK 3.C	Being able to demonstrate knowledge and appropriate usage of basic English grammar elements.					
	CPMK 3.D	Being able to identify correct grammatical rules and principles in different types of information.					
	CPMK 3.E	Being able to recognize common grammatical errors in writing and speaking.					
	CPMK 3.F	Being able to compose texts using correct English grammar.					

	CPMK 3.G	Being able to develop a critical understanding of grammar in different contexts.
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	CPMK 3.H	Being able to apply grammar rules accurately in different contexts.					
	CPMK 3.I	Being able to reflect on students' personal grammar strengths and weaknesses in learning English grammar effectively.					
	4. Being able to adopt appropriate English grammar in different context.						
	CPMK 4.A	Being able to develop a critical understanding of grammar in different contexts.					
	CPMK 4.B	Being able to respond to others' opinion in English using an appropriate manner.					
	CPMK 4.C	Being able to reflect on students' personal grammar strengths and weaknesses in learning English grammar effectively.					
	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)						
	Sub-CPMK1	Being able to apply the basic grammatical structures and rules of English language.					
	Sub-CPMK2	Being able to apply the basic grammatical structures and rules of English language.					
	Sub-CPMK3	Being able to construct a strong foundation in English grammar.					
	Sub-CPMK4	Being able to construct a strong foundation in English grammar.					
	Sub-CPMK5	Being able to demonstrate knowledge and appropriate usage of basic English grammar elements.					
	Sub-CPMK6	Being able to demonstrate knowledge and appropriate usage of basic English grammar elements.					
	Sub-CPMK7	<u>Being able to identify correct grammatical rules and principles in different types of information.</u> Being able to recognize common grammatical errors in writing and speaking Being able to compose texts using correct English grammar.					
	Sub-CPMK8	<u>Being able to identify correct grammatical rules and principles in different types of information.</u> Being able to recognize common grammatical errors in writing and speaking Being able to compose texts using correct English grammar.					
	Sub-CPMK9	<u>Being able to identify correct grammatical rules and principles in different types of information.</u> Being able to recognize common grammatical errors in writing and speaking Being able to compose texts using correct English grammar.					
	Sub-CPMK10	<u>Being able to identify correct grammatical rules and principles in different types of information.</u> Being able to recognize common grammatical errors in writing and speaking Being able to compose texts using correct English grammar.					
	Sub-CPMK11	Tenses in sentences					
	Sub-CPMK12	<u>Being able to develop a critical understanding of grammar in different contexts.</u> Being able to apply grammar rules accurately in different contexts.					
	Sub-CPMK13	Being able to develop a critical understanding of grammar in different contexts.					
	Sub-CPMK14	Being able to develop a critical understanding of grammar in different contexts.					
	Sub-CPMK15	Being able to reflect on students' personal grammar strengths and weaknesses in learning English grammar effectively.					
	Sub-CPMK16	Being able to compose texts using correct English grammar.					
Deskripsi Singkat MK	This subject is designed to review noun clause, adjective clause, adverb clause, parallel structure and comparison. Those elements of grammar are discussed in connection with (1) grammar patterns in sentences: simple, compound, and compound-complex sentences, (2) functional aspect of grammar in context relating to tenses, (3) grammar connection with other language aspects in particular reading and writing. The teaching-learning activities are conducted through presentation, small group discussion, question-answer, quizzes and assignment (synchronous and asynchronously)						
Pustaka	Utama :						
	1. Azar, B. S. 2017. Understanding and using English grammar. White Plains, NY: Pearson Education. 2. Murphy, Raymond. 2015. Essential Grammar in Use. Cambridge: Cambridge University Press. 3. Holt, Rinehart, & Winston, 2005. Element of Language: Grammar, Usage, and Mechanics Language Skills Practice. 4. Lester & Beason, Mark & Larry. 2013. English Grammar usage (second edition). New York: MacGraw Hill. 5. Page, Mary Ellen Munoz. 2011. ESL Grammar: Intermediate and Advanced. New Jersey: Research & Education Association, Inc.						
	Pendukung :						
Dosen Pengampu	Endang haryanto,M.Pd						
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Being able to apply the basic grammatical structures and rules of English language.	Use the correct parts of speech in clauses and sentences	Kriteria: Criteria: Written Form: Observation Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, Small group discussion, Question-Answer 2 X 50		Materi: Part of speech: noun, pronoun, verb, adverb, adjective, preposition, conjunction, and interjection. Pustaka: Azar, B. S. 2017. <i>Understanding and using English grammar.</i> White Plains, NY: Pearson Education.	5%
2	Being able to apply the basic grammatical structures and rules of English language.	Identify the concept of subject-verb agreement (Plural and singular nouns).	Kriteria: Criteria: Written Form: Quiz Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion, question and answer 2 X 50		Materi: -Parts of a sentence -Subject-verb agreement - Singular and plural nouns Pustaka: Azar, B. S. 2017. <i>Understanding and using English grammar.</i> White Plains, NY: Pearson Education.	5%
3	Being able to construct a strong foundation in English grammar.	Students could describe the rule regarding singular - plural nouns in English and put into practice the knowledge in sentences	Kriteria: Criteria: Written Form: Quiz Bentuk Penilaian : Aktifitas Partisipatif, Tes	Lecturing, discussion, question and answer 2 X 50		Materi: -Parts of a sentence -Subject-verb agreement - Singular and plural nouns - Word order Pustaka: Azar, B. S. 2017. <i>Understanding and using English grammar.</i> White Plains, NY: Pearson Education.	5%
4	Being able to construct a strong foundation in English grammar.	Analyze critically dependent and independent clauses	Kriteria: Criteria: Spoken & Written Form: Observation Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, group discussion, question and answer 2 X 50		Materi: -Parts of speech - Parts of a sentence - Subject-verb agreement - Dependent and independent clauses Pustaka: Azar, B. S. 2017. <i>Understanding and using English grammar.</i> White Plains, NY: Pearson Education.	5%

5	Being able to demonstrate knowledge and appropriate usage of basic English grammar elements.	Identify sentence fragments in sentences in groups.	Kriteria: Criteria: Written Form: Observation Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, group discussion, question and answer 2 X 50		Materi: Parts of a sentence (sentence, sentence fragment, run on). Pustaka: Murphy, Raymond. 2015. <i>Essential Grammar in Use</i> . Cambridge: Cambridge University Press.	5%
6	Being able to demonstrate knowledge and appropriate usage of basic English grammar elements.	Compose a creative infographic in groups on sentence, sentence fragment, run on.	Kriteria: Criteria: Written Form: Infographic Rubric Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, group discussion, question and answer 2 X 50		Materi: Parts of a sentence (sentence, sentence fragment, run on). Pustaka: Murphy, Raymond. 2015. <i>Essential Grammar in Use</i> . Cambridge: Cambridge University Press.	5%
7	1. Being able to identify correct grammatical rules and principles in different types of information. 2. Being able to recognize common grammatical errors in writing and speaking 3. Being able to compose texts using correct English grammar.	Analyze grammatical errors in paragraphs	Kriteria: Criteria: Spoken & Written Form: Presentation and Error Analysis Rubric Bentuk Penilaian : Aktifitas Partisipatif	Case-Based Method Phase 1: • Dividing the students into a group of 3 • Giving the students 3 reading texts and asking them to find grammatical errors appeared throughout the text (Case study introduction) 2 X 50		Materi: Parts of speech Pustaka: Azar, B. S. 2017. <i>Understanding and using English grammar</i> . White Plains, NY: Pearson Education.	10%
8	1. Being able to identify correct grammatical rules and principles in different types of information. 2. Being able to recognize common grammatical errors in writing and speaking 3. Being able to compose texts using correct English grammar.	Analyze critically dependent and independent clauses	Kriteria: Criteria: Spoken & Written Form: Presentation and Error Analysis Rubric Bentuk Penilaian : Aktifitas Partisipatif	Case-Based Method Phase 2: • Finding errors in the text • Discussing and identifying what kind of errors that appear in the text (Defining the problems) 2 X 50		Materi: Parts of a sentence Pustaka: Holt, Rinehart, & Winston, 2005. <i>Element of Language: Grammar, Usage, and Mechanics Language Skills Practice</i> .	5%

9	1. Being able to identify correct grammatical rules and principles in different types of information. 2. Being able to recognize common grammatical errors in writing and speaking 3. Being able to compose texts using correct English grammar.	Solve the errors problem effectively	Kriteria: Criteria: Spoken & Written Form: Presentation and Error Analysis Rubric Bentuk Penilaian : Aktifitas Partisipatif	Case-Based Method Phase 3: Negotiating with group members to solve the problem effectively. For example: Student 1 will handle reading text 1 or each student must find at least 3 errors on each text 2 X 50		Materi: Subject-verb agreement Pustaka: <i>Holt, Rinehart, & Winston, 2005. Element of Language: Grammar, Usage, and Mechanics Language Skills Practice.</i>	10%
10	1. Being able to identify correct grammatical rules and principles in different types of information. 2. Being able to recognize common grammatical errors in writing and speaking 3. Being able to compose texts using correct English grammar.	Rewrite the correct parts of sentences	Kriteria: Criteria: Spoken & Written Form: Presentation and Error Analysis Rubric Bentuk Penilaian : Aktifitas Partisipatif	Case-Based Method Phase 4: - Presenting in groups the result of discussion - Explaining why the errors happen and giving the correct version (Presenting the solutions). Phase 5: - Discussing and offering other solutions - Making consensus towards the most effective way to identify and solve the errors (Evaluating the solutions). Phase 6: - Giving feedbacks (Done by the lecturer) - Writing personal reflective notes (Feedback) 2 X 50		Materi: Dependent and independent clauses Pustaka: <i>Lester & Beason, Mark & Larry. 2013. English Grammar usage (second edition). New York: MacGraw Hill.</i>	10%

11	Tenses in sentences	Apply properly the correct verb tenses based on the context.	Kriteria: Criteria: Spoken and written Form: observation Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion, question and answer 2 X 50		Materi: -Verb tense for simple past, simple present, and simple future tenses. - Active and passive voice. Pustaka: Lester & Beason, Mark & Larry. 2013. <i>English Grammar usage (second edition)</i> . New York: MacGraw Hill.	5%
12	1. Being able to develop a critical understanding of grammar in different contexts. 2. Being able to apply grammar rules accurately in different contexts.	Complete detailed summary on active and passive voice.	Kriteria: Criteria: Spoken and written Form: Presentation rubric Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion, question and answer 2 X 50		Materi: -The use of tenses in various context Pustaka: Page, Mary Ellen Munoz. 2011. <i>ESL Grammar: Intermediate and Advanced</i> . New Jersey: Research & Education Association, Inc.	5%
13	Being able to develop a critical understanding of grammar in different contexts.	Critically analyze different types of sentence structures, including simple, compound, and complex sentences, to convey ideas effectively.	Kriteria: Criteria: Written Form: Quiz Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion, question and answer 2 X 50		Materi: Types of sentence structures, including simple, compound, and complex sentences Pustaka: Page, Mary Ellen Munoz. 2011. <i>ESL Grammar: Intermediate and Advanced</i> . New Jersey: Research & Education Association, Inc.	5%
14	Being able to develop a critical understanding of grammar in different contexts.	Compose original narrative text using proper types of sentence structures.	Kriteria: Criteria: Written Form: Narrative Writing Rubric Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion, question and answer 2 X 50		Materi: Types of sentence structures, including simple, compound, and complex sentences Pustaka: Page, Mary Ellen Munoz. 2011. <i>ESL Grammar: Intermediate and Advanced</i> . New Jersey: Research & Education Association, Inc.	5%

15	Being able to reflect on students' personal grammar strengths and weaknesses in learning English grammar effectively.	Detailed reflections on students' viewpoints in applying English grammar rules accurately in different contexts.	Kriteria: Criteria: Spoken and written Form: Observation Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion, question and answer 2 X 50		Materi: Applying English grammar rules accurately in different contexts Pustaka: Page, Mary Ellen Munoz. 2011. <i>ESL Grammar: Intermediate and Advanced</i> . New Jersey: Research & Education Association, Inc.	5%
16	Being able to compose texts using correct English grammar.	Compose an original descriptive text using appropriate English grammar.	Kriteria: Criteria: Written Form: Descriptive writing rubric Bentuk Penilaian : Tes	Lecturing, discussion, question and answer 2 X 50		Materi: Applying English grammar rules accurately in different contexts. Pustaka: Lester & Beason, Mark & Larry. 2013. <i>English Grammar usage (second edition)</i> . New York: MacGraw Hill.	10%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	87.5%
2.	Tes	12.5%
		100%

Catatan

- Capaian Pembelajaran Lulusan PRODI (CPL-PRODI)** adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CP Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.



UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU

Pagar Dewa, Kec. Selabar, Kota Bengkulu

Telepon : 0736-51276

NILAI PERKULIAHAN MAHASISWA

PRODI : TADRIS BAHASA INGGRIS

PERIODE : 2023 GENAP

Nama Kelas : 2A

SKS : 2

Mata kuliah : Communicative English Grammar

Kelas / Kelompok :

Kode Mata kuliah : TBI-210223

No	NIM	Nama Mahasiswa	Tugas Mandiri (15%)	Tugas Terstruktur (15%)	UTB (25%)	UAS (35%)	KEHADIRAN (10%)	Nilai	Grade	Lulus	Sunting KR37	Info
1	2323230002	NADIA YONALISA	80.00	80.00	80.00	80.00	100	82.00	A-	✓		
2	2323230003	YEPI AISAH SB.	70.00	70.00	70.00	70.00	100	73.00	B	✓		
3	2323230004	RARAN APRIANSYAH	75.00	75.00	75.00	75.00	100	77.50	B+	✓		
4	2323230005	GHOLO PRATAMA	75.00	75.00	85.00	85.00	100	83.50	A-	✓		
5	2323230006	PUTRI PURNAMASARI	70.00	70.00	70.00	70.00	100	73.00	B	✓		
6	2323230007	KUSNATUL DWI AGUSTIN	70.00	70.00	70.00	70.00	100	73.00	B	✓		
7	2323230008	FRISKA DWI WIDIASARI	80.00	80.00	90.00	90.00	100	88.00	A	✓		
8	2323230009	VOVI ANGGRAINI	75.00	75.00	75.00	75.00	100	77.50	B+	✓		
9	2323230011	RENO ANDREAN SAPUTRA	70.00	80.00	80.00	70.00	100	77.00	B+	✓		
10	2323230012	REPSI JEMESTI	60.00	60.00	70.00	70.00	100	70.00	B	✓		
11	2323230013	NOVRIDA AZZAHRA	60.00	60.00	70.00	70.00	100	70.00	B	✓		
12	2323230014	LESTIANI	60.00	60.00	70.00	70.00	100	70.00	B	✓		
13	2323230015	ARIEF MAULANA	65.00	65.00	70.00	70.00	100	71.50	B	✓		
14	2323230016	AGRIVA MARIZCHA	70.00	70.00	70.00	70.00	100	73.00	B	✓		
15	2323230017	MUTIA SILVIANA	75.00	75.00	70.00	70.00	100	74.50	B	✓		
16	2323230018	SITI NURLINDA HARIYANI	75.00	75.00	75.00	75.00	100	77.50	B+	✓		
17	2323230019	SENDI MELLIA	75.00	75.00	70.00	70.00	100	74.50	B	✓		
18	2323230020	ROSALINA DEWI ANGGRAENI	70.00	70.00	75.00	75.00	100	76.00	B+	✓		
Rata-rata nilai kelas			70.83	71.39	74.17	73.61	100.00	75.64	3.28			

Pengisian nilai untuk kelas ini ditutup pada Sabtu, 29 Juni 2024 oleh 2004058601

Tanggal Cetak : Jumat, 19 Juli 2024, 13:36:27

Paraf Dosen :

ENDANG HARYANTO, M.Pd



UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU

Pagar Dewa, Kec. Selebar, Kota Bengkulu

Telepon : 0736-51276

NILAI PERKULIAHAN MAHASISWA

PRODI : TADRIS BAHASA INGGRIS

PERIODE : 2023 GENAP

Nama Kelas : 2A

Mata kuliah : Communicative English Grammar

Kelas / Kelompok :

SKS : 2

Kode Mata kuliah : TBI-210223

No	NIM	Nama Mahasiswa	Tugas Mandiri (15%)	Tugas Terstruktur (15%)	UTS (25%)	UAS (35%)	KEHADIRAN (10%)	Nilai	Grade	Lulus	Sunting KRS?	Info
1	2323230002	NADIA YONALISA	80.00	80.00	80.00	80.00	100	82.00	A-	✓		
2	2323230003	YEPI AISAH SB.	70.00	70.00	70.00	70.00	100	73.00	B	✓		
3	2323230004	RARAN APRIANSYAH	75.00	75.00	75.00	75.00	100	77.50	B+	✓		
4	2323230005	GHOLIQ PRATAMA	75.00	75.00	85.00	85.00	100	83.50	A-	✓		
5	2323230006	PUTRI PURNAMASARI	70.00	70.00	70.00	70.00	100	73.00	B	✓		
6	2323230007	KUSNATUL DWI AGUSTIN	70.00	70.00	70.00	70.00	100	73.00	B	✓		
7	2323230008	FRISKA DWI WIDIASARI	80.00	80.00	90.00	90.00	100	88.00	A	✓		
8	2323230009	VOVI ANGGRAINI	75.00	75.00	75.00	75.00	100	77.50	B+	✓		
9	2323230011	RENO ANDREAN SAPUTRA	70.00	80.00	80.00	70.00	100	77.00	B+	✓		
10	2323230012	REPSI JEMESTI	60.00	60.00	70.00	70.00	100	70.00	B	✓		
11	2323230013	NOVRIDA AZZAHRA	60.00	60.00	70.00	70.00	100	70.00	B	✓		
12	2323230014	LESTIANI	60.00	60.00	70.00	70.00	100	70.00	B	✓		
13	2323230015	ARIEF MAULANA	65.00	65.00	70.00	70.00	100	71.50	B	✓		
14	2323230016	AGRIVA MARIZCHA	70.00	70.00	70.00	70.00	100	73.00	B	✓		
15	2323230017	MUTIA SILVIANA	75.00	75.00	70.00	70.00	100	74.50	B	✓		
16	2323230018	SITI NURLINDA HARIYANI	75.00	75.00	75.00	75.00	100	77.50	B+	✓		
17	2323230019	SENDI MELLIA	75.00	75.00	70.00	70.00	100	74.50	B	✓		
18	2323230020	ROSALINA DEWI ANGGRAENI	70.00	70.00	75.00	75.00	100	76.00	B+	✓		
Rata-rata nilai kelas			70.83	71.39	74.17	73.61	100.00	75.64	3.28			

Pengisian nilai untuk kelas ini ditutup pada Sabtu, 29 Juni 2024 oleh 2004058601

Tanggal Cetak : Jumat, 19 Juli 2024, 13:36:27

Paraf Dosen :

ENDANG HARYANTO, M.Pd