



# Higher Degree Progress Report

## Candidate Details

---

### Contact details

**Name** Zelvia Liska Afriani  
**Student ID** 1647407  
**Phone** | 0273490075  
**Email** za344@students.waikato.ac.nz  
**Address** 3/236 Old Farm Road  
Hamilton East  
Hamilton, 3216  
New Zealand

### Enrolment details

**Qualification** PhD - Doctor of Philosophy  
**Subject** Doctor of Philosophy in Education  
**Division** Division of Education  
**Current enrolment status** Unspecified  
**Research stage** Confirmed Enrolment  
**Visa expiry** 31/Mar/2027  
**Enrolment start date** 01/Feb/2024  
**Confirmed enrolment start date** 03/Oct/2024  
**Official submission date** 31/Jan/2028

### Funding

**Scholarship details** None

### Thesis Details

**Thesis title** Critical Thinking in EFL Classrooms: Indonesian  
Secondary School Teachers' Perspectives, Practices,  
and Professional Development Impacts  
**SGR Chief Supervisor** Frances Edwards  
**SGR Supervisor** Chelsea Blickem  
**Extensions** None

**Suspensions**   None

## Candidate Evaluation

---

Submitted on 24/Oct/2024

Completed? Yes

**If this is your first progress report, please go to the next question. Progress Update - With reference to the previous page, have your stated goals been met? Please indicate how the plan has been fulfilled and outline any difficulties that may have affected your progress.**

**Are you on track to meet your official submission date?**

Yes

**Self Evaluation Question 1 - Progress over last six months**

Meets my expectations

**Self Evaluation Question 2 - Overall quality of work**

Meets my expectations

**Self Evaluation Question 3 - Effort put into study**

Meets my expectations

**Self Evaluation Question 4 - Please explain why you have selected that self evaluation:**

Overall, when I reflect on my PhD journey since starting in February (officially beginning in early March), I can say that everything I have done has met my expectations. In our first meeting, my supervisors asked me to set a supervision schedule that outlined my plans for the six months leading up to my confirmation. I documented all my plans and saved them in my OneDrive, which my supervisors could also access. As time passed, I found myself on track with what my supervisors and I had planned. Although there was a slight delay due to waiting for the ethics results, which took quite a long time (approximately two months), I am satisfied that I was able to achieve my goal of completing my confirmation at the beginning of the eighth month (October 3rd, 2024). It was such a big relief for me.

Throughout this process, I put all my efforts into writing the proposal, and I am deeply grateful to my supervisors for their assistance during this initial stage. Their comments, feedback, and suggestions were invaluable in helping me clarify my ideas and align them better with my research goals, ensuring that every aspect of my proposal serves clear purposes.

**Self Evaluation Question 5 - Since your last report, have you had any major changes to your thesis research that will impact on your ethical approval?**

No

**Self Evaluation Question 6 - Do you have any concerns with your English language skills?**

No

**Self Evaluation Question 7 - Have you been domiciled in NZ in the last six months?**

Yes

**Projected goals - Give an outline of your plan/goals for the next six months. Indicate any difficulties that may affect your progress. If your progress over the past six months has been impaired, outline the specific steps you will take to address this.**

For the next six months, I will begin collecting the data in Indonesia at the end of January (after the December school holiday). Before I return to Indonesia for my data collection, I plan to conduct a pilot interview with several English teachers in Indonesia via Zoom. This will help me identify potential barriers and refine the protocol based on their initial feedback. Additionally, I will design the topics and materials for the professional learning and development (PLD) session, which is one of my research activities.

Some difficulties that may affect my progress during this data collection include:

1. Finding the best materials for my PLD.
2. Approaching participants from diverse schools.
3. Keeping on track with my research activities schedule.

To address these challenges, I will:

1. Adapt my PLD plans as needed.

My approach may /may not change based on the results from the initial interviews and observations with the teachers. I will adjust the materials according to their understanding and provide helpful resources and literature. Additionally, I will seek feedback from my supervisors to assess the effectiveness and suitability of the materials.

2. Build rapport with potential participants.

I will clearly explain the purpose of my research and why the teachers' participation is valuable, highlighting how it may benefit them and their community. If the number of participants does not meet my goal, I will expand invitations to other nearby schools.

3. Reach out to schools and teachers promptly.

I will initiate contact the potential schools/teachers as soon as possible and remain flexible in accommodating participants' schedules for interviews, observations, and PLD sessions. I hope to complete all activities within four months so that I can move on to the next phase of analysing the overall data.

**Other research activities and teaching - We are interested in any other avenues you may have explored in disseminating your research. Please provide details if you have done any of the following in the last six months: - Given a departmental seminar - Attended any conferences - Presented any papers - Had any papers accepted/submitted for publication - Teaching - Tutoring**

So far, I haven't disseminated my research since I just completed my confirmation this month. I plan to attend and present my papers at conferences next year as a learning tool to hone my presentation skills and receive feedback on my work.

During my pre-confirmation, I attended several seminars and workshop on campus held by Centre for Tertiary Teaching & Learning (CeTTL) focusing on topics such as writing a good research proposal, conducting literature reviews, research methodology, and using reference management tools and NVivo. Additionally, I participated in online webinars related to my topic area, which is critical thinking in EFL context. Through these activities, I gained insights that enriched my experience in preparing and writing my research proposal

## **Chief Supervisor**

---

**Supervisor:** Frances Edwards

**Submitted on** 09/Oct/2024

**Completed?** Yes

**If this is the candidate's first progress report, please go to the next question.  
Progress Update Question -. With reference to the candidate's plan for the previous six months, please comment on how the plan has been fulfilled.**

**Supervisor Evaluation Question 1. Please rate the progress over the last six months**

Meets my expectations

**Supervisor Evaluation Question 2. Please rate the overall quality of candidate's work**

Meets my expectations

**Supervisor Evaluation Question 3. Please rate the effort the candidate has put into study**

Meets my expectations

**Supervisor Evaluation Question 4. Overall evaluation**

Meets my expectations

**Supervisor Evaluation (In reference to the candidate's projected goals as shown in the previous page) - Your comments on these goals.**

Zelvia prepared a strong full proposal and presentation (completed 3rd October). Now that Zelvia's enrolment has been confirmed she has planned for the data collection phase of her study and will start this next year. These goals are realistic and will enable her to recruit participants and then work with these teachers over the next several months.

**Supervisor Evaluation further information - Please provide any further information that may impact on the candidate's progress.**

Zelvia has identified possible barriers and has thought about what she could do if she can't follow her initial plans e.g. if she finds it difficult to recruit enough participants. Her initial interview data and ongoing reading will inform the PLD she develops for the participants.

**Is the candidate on track to meet their official submission deadline?**

Yes

## **Supervisor's Progress Report**

---

**Supervisor:** Chelsea Blickem

**Submitted on** 20/Oct/2024

**Completed?** Yes

**Supervisor progress update 1 - Please comment on the candidate's progress so far**

Zelvia is making great progress, and dealt with the demands of proposal writing and her ethics application thoroughly and thoughtfully. Zelvia is receptive to feedback, and brings valuable questions and insights to our supervision meetings.

## **Student Acknowledgement**

---

**Submitted on** 21/Oct/2024

**Completed?** Yes

### **Candidate acknowledgement comments 1. Any further comments from candidate**

I have read my supervisors' comments and feel grateful by their positive response to my work. Their comments have really motivated me and shown that I'm on the right track.  
Thank you so much.

### **Candidate acknowledgement 2. I have read my chief supervisor's report**

Yes

## **Chair - Head of School**

---

**Supervisor:** Laura Gurney

**Submitted on** 23/Oct/2024

**Completed?** Yes

### **Chairperson comments 1. Any comments from Chairperson:**

Zelvia has recently completed her confirmation of enrolment and plans to head to Indonesia soon to gather data. It appears that strong plans are in place to guide this phase of the research. All the best to Zelvia as she engages with participants.

### **Chairperson comments 2. Any issues for resolution from Chairperson:**

NA



## **Postgraduate Representative**

---

**Supervisor:** Dianne Forbes

**Submitted on** 23/Oct/2024

**Completed?** Yes

**Dean's nominee comments 1. Are comments consistent?**

Yes

**Dean's nominee comments 2. Does this evaluation indicate satisfactory progress**

Yes

**Dean's nominee comments 3. Please comment on the progress to date and any concerns raised (ie: if progress has not been satisfactory).**

Zelvia has now passed confirmation and is heading toward data collection. Progress is on track.