



**Universitas Islam Negeri
Fatmawati Sukarno Bengkulu
Program Studi S1 Tadris
Bahasa Inggris**

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

| | | | | | | |
|-------------------------------|---------------------------|---------------------------------|---------------------------|-----|----------------------------------|-----------------------|
| MATA KULIAH (MK) | KODE | Rumpun MK | BOBOT (sks) | | SEMESTER | Tgl Penyusunan |
| English Morphology and Syntax | | Mata Kuliah Wajib Program Studi | T=3 | P=0 | 3 | 25 Juli 2024 |
| OTORISASI | Pengembang RPS | | Koordinator RMK | | Koordinator Program Studi | |
| | Endang Haryanto, M.Pd | | Endang Haryanto, M.Pd | | Hanura Febriani, M.Pd. | |

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|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--------|--------|--------|--------|--------|
| Model Pembelajaran | Project Based Learning | | | | | | |
| Capaian Pembelajaran (CP) | CPL-PRODI yang dibebankan pada MK | | | | | | |
| | Capaian Pembelajaran Mata Kullah (CPMK) | | | | | | |
| | CPMK - 1 To distinguish the area study between morphology and syntax | | | | | | |
| | CPMK - 2 Being able to appraise the data analysis of words, the phrase, and sentences based on the theory of morphology and syntax. | | | | | | |
| | CPMK - 3 Being able to evaluate the general structure of words, and the phrase and structure of well-formed sentences in English | | | | | | |
| | CPMK - 4 Being able to justify the structure of words, phrase, and sentences of English in written and spoken texts. | | | | | | |
| | CPMK - 5 Being able to explain the words structures and the well-formed sentence structures in English | | | | | | |
| | Matrik CPL - CPMK | | | | | | |
| | <table border="1"> <tr><td>CPMK</td></tr> <tr><td>CPMK-1</td></tr> <tr><td>CPMK-2</td></tr> <tr><td>CPMK-3</td></tr> <tr><td>CPMK-4</td></tr> <tr><td>CPMK-5</td></tr> </table> | CPMK | CPMK-1 | CPMK-2 | CPMK-3 | CPMK-4 | CPMK-5 |
| CPMK | | | | | | | |
| CPMK-1 | | | | | | | |
| CPMK-2 | | | | | | | |
| CPMK-3 | | | | | | | |
| CPMK-4 | | | | | | | |
| CPMK-5 | | | | | | | |

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

| CPMK | Minggu Ke | | | | | | | | | | | | | | | |
|--------|-----------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| CPMK-1 | | | | | | | | | | | | | | | | |
| CPMK-2 | | | | | | | | | | | | | | | | |
| CPMK-3 | | | | | | | | | | | | | | | | |
| CPMK-4 | | | | | | | | | | | | | | | | |
| CPMK-5 | | | | | | | | | | | | | | | | |

Deskripsi Singkat MK This course focuses on supporting ability to analyze words, phrases, and sentences based on the concepts of morphology and syntax. The course provides the students to be able to analyze the structure of words, phrases, and well-formed sentences of English. The course also provides the discussion on developing an analysis of written and spoken text for academic purpose and for general society. This course uses problem-based methods of learning.

Pustaka

Utama :

- Harley, Heidi. 2006. English Words. Oxford: Blackwell Publishing
- Katamba, Francis. 1994. English Words. London: Routledge
- McCathy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press.
- Miller, Jim. 2002. An Introduction to English Syntax. Edinburg: Edinburg University Press
- Sobin, Nicholas. 2011. Syntatic Analysis The Basics. West Sussex: Willey Blackwell.
- Fromkin, V., Rodman, R. and Hyams, N. 2011. An Introduction to Language. 9th ed. USA: Heinle
- Plag, Ingo. 2002. Word Formation in English. Cambridge: Cambridge University Press
- Wekker, Herman & Liliane Haegeman. 1996. A Modern Course in English Syntax. New York: Routledge.
- Yule, G. 2010. The Study of Language. 4th. Ed. UK: Cambridge University Press

Pendukung :

1. Journals
2. movie clips
3. Newspaper/magazines/articles

Dosen Pengampu
Endang Haryanto, M.Pd

| Mg Ke- | Kemampuan akhir tiap tahapan belajar (Sub-CPMK) | Penilaian | | Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] | | Materi Pembelajaran [Pustaka] | Bobot Penilaian (%) |
|--------|-----------------------------------------------------------------------------|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| | | Indikator | Kriteria & Bentuk | Luring (offline) | Daring (online) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| 1 | To introduce the course outline | none | Kriteria: none Bentuk Penilaian : Aktifitas Partisipatif | • Lecturing • Discussion • Question-Answer 3 X 50 | | Materi: Basic concepts of morphology & syntax Pustaka: McCarthy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press. Materi: Basic concepts of morphology & syntax Pustaka: | 2% |
| 2 | To understand types of Morpheme | to identify and to analyze bound morpheme and free | Kriteria: none Bentuk Penilaian : Aktifitas Partisipatif | Lecturing • Discussion Question-Answer 6 X 50 | Lecturing • Discussion Question-Answer | Materi: • Types of morpheme, including roots, stems, and the different types of affixes Pustaka: McCarthy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press. | 3% |
| 3 | To identify the part of speech, class, and function in functional grammar | To apply functional grammar feature | Kriteria: none Bentuk Penilaian : Aktifitas Partisipatif | Lecturing • Discussion Question-Answer 6 X 50 | Lecturing • Discussion Question-Answer | Materi: The hierarchical structure of complex of morphology of complex words Pustaka: McCarthy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press. | 5% |
| 4 | to understand The morphological similarity between spoken and sign | to identify the word classes in English | Kriteria: Aktifitas Partisipatif Bentuk Penilaian : Aktifitas Partisipatif | Lecturing • Discussion Question-Answer 6 X 50 | Lecturing • Discussion Question-Answer | Materi: The morphological similarity between spoken and sign Pustaka: McCarthy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press. | 3% |
| 5 | to understand The morphological similarity between spoken and sign language | to identify the word classes in English | Kriteria: 1. none 2. 10 Bentuk Penilaian : Aktifitas Partisipatif | Lecturing • Discussion Question-Answer 3 X 50 | Lecturing • Discussion Question-Answer | Materi: The morphological similarity between spoken and sign language Pustaka: McCarthy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press. | 2% |
| 6 | to identify bound and free morpheme found in the internet | to identify bound and free morpheme found in the internet | Kriteria: Oral and written Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio | Explaining the problembased activities: 1. Giving the written text from authentic sources from the internet (social media) to the students. The text contains English sentences. 2. Identifying the bound morpheme and free morpheme used in the t 6 X 50 | Explaining the problembased activities: 1. Giving the written text from authentic sources from the internet (social media) to the students. The text contains English sentences. 2. Identifying the bound morpheme and free morpheme used in the t | Materi: PBL Pustaka: McCarthy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press. Materi: PBL Pustaka: Harley, Heidi. 2006. English Words. Oxford: Blackwell Publishing Materi: PBL Pustaka: Katamba, Francis. 1994. English Words. London: Routledge Materi: Bound and Free Morpheme Pustaka: Newspaper/magazines/articles | 10% |

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|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 7 | to understand bound morpheme and its types found in the internet | Identify bound morphemes and its types found in the internet | Kriteria: none Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio | Explaining the problem-based activities: 1. Giving the written text taken from authentic sources from the internet (social media) to the students. The text contains English sentences that may have some errors in spelling. 2. Identifying the affixes in the new words including their morphological processes, such as inflection, derivation, and compounding 6 X 50 | Explaining the problem-based activities: 1. Giving the written text taken from authentic sources from the internet (social media) to the students. The text contains English sentences that may have some errors in spelling. 2. Identifying the affixes in the new words including their morphological processes, such as inflection, derivation, and compounding | Materi: PBL Pustaka: McCarthy, Andrew Carstairs. 2002. <i>An Introduction to English Morphology (words and their structure)</i> . Edinburgh: Edinburgh University Press Materi: PBL Pustaka: Katamba, Francis. 1994. <i>English Words</i> . London: Routledge | 10% |
| 8 | Being able to comprehend the basic principles of sentence structure, including the role of subject and predicate, and the distinction between phrases and clauses. | to analyze subject and predicate, and the distinction between phrases and clauses | Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipasif | Lecturing, Discussion and Answer 3 X 50 | Lecturing, Discussion, Answer | Materi: the arguments for our unconscious knowledge of syntactic properties Pustaka: Miller, Jim. 2002. <i>An Introduction to English Syntax</i> . Edinburg: Edinburg University Press | 5% |
| 9 | Being able to analyze the principles of sentence coordination and subordination, including the use of conjunctions and relative pronouns. | to identify the principles of sentence coordination and subordination, including the use of conjunctions and relative pronouns | Kriteria: oral and written Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio | Lecturing • Discussion Question-Answer 6 X 50 | Lecturing • Discussion Question-Answer | Materi: the syntactic categories using constituency test and distributional criteria Pustaka: Miller, Jim. 2002. <i>An Introduction to English Syntax</i> . Edinburg: Edinburg University Press | 5% |
| 10 | Being able to identify the different grammatical structures in English, including passive voice, reported speech, and conditional sentences. | to analyze the different grammatical structures in English, including passive voice, reported speech, and conditional | Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipasif | Lecturing • Discussion Question-Answer 6 X 50 | Lecturing • Discussion Question-Answer | Materi: the system of phrase structure rules to draw phrase structure trees for a range of English sentences Pustaka: Miller, Jim. 2002. <i>An Introduction to English Syntax</i> . Edinburg: Edinburg University Press | 5% |
| 11 | Being able to identify and correct common grammatical errors in written and spoken English | to analyze common grammatical errors in written and spoken English | Kriteria: oral and written Bentuk Penilaian : Aktifitas Partisipasif | lecturing, discussion, answer and question 6 X 50 | lecturing, discussion, answer and question | Materi: the system of phrase structure rules to clarify the errors on phrase structure trees for a range of English sentences Pustaka: Miller, Jim. 2002. <i>An Introduction to English Syntax</i> . Edinburg: Edinburg University Press | 5% |
| 12 | Being able to analyze the principles of sentence coordination and subordination, including the use of conjunctions and relative pronouns | to engage the activities in the problem-based study. | Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipasif | SpeechSmall group discussionSelf-paced text analysis 6 X 50 | | Materi: PBL Pustaka: Miller, Jim. 2002. <i>An Introduction to English Syntax</i> . Edinburg: Edinburg University Press Materi: PBL Pustaka: Webber, Herman & Liliane Haegeman. 1996. <i>A Modern Course in English Syntax</i> . New York: Routledge. | 5% |
| 13 | Being able to analyze the principles of sentence coordination and subordination, including the use of conjunctions and relative pronouns. | Engaging the activities in the problem-based study | Kriteria: Oral and written Bentuk Penilaian : Praktik / Unjuk Kerja | SpeechSmall group discussionSelf-paced text analysis 6 X 50 | | Materi: PBL Pustaka: Miller, Jim. 2002. <i>An Introduction to English Syntax</i> . Edinburg: Edinburg University Press | 5% |

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|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 14 | Being able to identify the different grammatical structures in English, including passive voice, reported speech and conditional sentences. | to answer questions in Reflective Practice paper regarding the problem-based activities in meeting 13 & 14. | Kriteria: Written Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio | SpeechSmall group discussionSelf-paced text analysis 6 X 50 | | Materi: PBL Pustaka: Miller, Jim. 2002. <i>An Introduction to English Syntax</i> . Edinburg: Edinburg University Press Materi: PBL Pustaka: Sobin, Nicholas. 2011. <i>Syntactic Analysis The Basics</i> . West Sussex: Wiley Blackwell | 10% |
| 15 | Being able to define some key concepts of morphemes, including the differences between free and bound morphemes, and the use of affixes to create new words. LLO 5 Being able to recognize and analyze different morphological processes, such as inflection, derivation, and compoundin | to answer the questions in Reflective Practice paper. | Kriteria: none Bentuk Penilaian : Penilaian Portofolio | Group text analysis (Deadline: week 16) 3 X 50 | | Materi: Discussion on the hierarchical structure of complex morphology of complex words Pustaka: Miller, Jim. 2002. <i>An Introduction to English Syntax</i> . Edinburg: Edinburg University Press Materi: Discussion on the hierarchical structure of complex morphology of complex words Pustaka: McCarthy, Andrew Carstairs. 2002. <i>An Introduction to English Morphology (words and their structure)</i> . Edinburg: Edinburg University Press. | 10% |
| 16 | Being able to define some key concepts of morphemes, including the differences between free and bound morphemes, and the use of affixes to create new words. LLO 5 Being able to recognize and analyze different morphological processes, such as inflection, derivation, and compounding | to answere the questions in Reflective Practice paper | Kriteria: Written Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio | Take-home exam Deadline: June 2023 3 X 50 | | Materi: PBL Pustaka: Miller, Jim. 2002. <i>An Introduction to English Syntax</i> . Edinburg: Edinburg University Press Materi: PBL Pustaka: McCarthy, Andrew Carstairs. 2002. <i>An Introduction to English Morphology (words and their structure)</i> . Edinburg: Edinburg University Press. | 15% |

Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi | Persentase |
|----|--------------------------------------------|------------|
| | | 55% |
| 1. | Aktifitas Partisipasif | 5% |
| 2. | Penilaian Hasil Project / Penilaian Produk | 35% |
| 3. | Penilaian Portofolio | 5% |
| 4. | Praktik / Unjuk Kerja | 100% |