



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU
Fakultas Tarbiyah dan Tadris
Jurusan Tadris
Prodi Tadris Bahasa Inggris
Jln. Raden Fatah, Pagar Dewa Kecamatan Selebar, Kota Bengkulu

RENCANA PEMBELAJARAN SEMESTER (RPS)

Mata Kuliah : Entrepreneurship in ELT Context	Kode Mata Kuliah: -	Rumpun MK :	Beban Belajar : 2 SKS	Sifat Mata Kuliah: Wajib	Semester: 6 Kelas: A, B, C & D	Tanggal Penyusunan: 12 Januari 2025
Otorisasi	Dosen Pengembang RPS/ Pengampu Mata Kuliah : Reko Serasi, M.A	Koordinator Rumpun Mata Kuliah (RMK) :			Koordinator Prodi : Hanura Febriani, M. Pd	
Capaian Pembelajaran	Program Studi (CPL Prodi)	A. Sikap dan Tata Nilai a. Bertaqwa pada Tuhan Yang Maha Esa. (S1) b. Memiliki moral, etika dan kepribadian yang baik di dalam menyelesaikan tugasnya. (S2) c. Menghargai keanekaragamanbudaya, pandangan, kepercayaan, dan agama sertapendapat/temuan orisinil orang lain. (S6) d. Mampu menginternalisasi nilai dan norma akademik yang benar terkait dengan kejujuran, etika, atribusi,hak cipta, d. kerahasiaan dan kepemilikan data. (S8) B. Penguasaan Pengetahuan 1. Memahami dan menguasai prinsip-prinsip, konsep, dasar bahasa inggris, serta memahami kinerja dan prioritas kepentingan bersama. (PP2) 2. Memahami dan menguasai wawasan yang komprehensif tentang keilmuan, keterampilan dan metodologikependidikan bahasa Inggris. (PP4) 3. Memahami nilai-nilai keislaman melalui sumber primernya dengan berbagai macam pendekatan, metodedan teknik.(PP5) 4. Memahami langkah-langkah prosedural dan strategis dalam memunculkan ide inovatif, mengembangkankemudianmengaplikasikannya. (PP7) Memahami berbagai varian pendekatan, metode dan teknik pengajaran dan pembelajaran bahasa Inggrisdalam manajemen kelas berbasis pada orientasi siswa. (PP8) C. Keterampilan Umum 1. Mampu mengkaji implikasi pengembangan atau implementasi pengetahuan dan teknologi yangmemperhatikan dan menerapkan ilmu humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah dalam				

		rangkamenghasilkan solusi, gagasan, desain, atau kritik pendidikan. (KU3) 2. Mampu mengambil keputusan dengan tepat dan benar dalam konteks penjelasan masalah di bidang keahliannya berdasarkan analisis informasi dan data yang di dapat. (KU5) D. Keterampilan Khusus 1. Mampu mengaplikasikan prinsip dasar kependidikan bahasa Inggris 2. Mampu merumuskan kesimpulan yang tepat terkait masalah di dalam pembelajaran bahasa Inggris yang sederhana dari hasil analisis data, pengamatan model pembelajaran sederhana serta perangkat pembelajaran. (KK3) 3. Mampu menguasai teori, konsep, pendekatan, metode dan teknik yang lebih spesifik dan relevan dalam kebutuhan pendidikan. (KK5) 4. Mampu berkomunikasi dalam bahasa asing baik secara lisan maupun tulisan, kreatif dalam memunculkan ide yang inovatif, dan dapat mengembangkan dan mengaplikasikannya. (KK8)
	Mata Kuliah (CP MK)	1. Making use of learning materials and IT to support teaching and learning process including: (1) scope, characteristics, values, and skills of entrepreneurship (2) analysis of business ideas and creating business plan (3) practice making/running business ideas. 2. Understanding basic principles of entrepreneurship including (1) scope, characteristics, values, and skills of entrepreneurship (2) analysis of business ideas and creating business plan (3) practice making/running business ideas. 3. Being able to choose appropriate principles of entrepreneurship to be applied in creating business plan, and running business ideas. 4. Being responsible in using the appropriate principles of entrepreneurship to be applied in creating business plan, and running business ideas
Deskripsi Mata Kuliah	This subject discusses the basic concept of entrepreneurship and its application on the real life. It gives the students the basic principles of entrepreneurship including (1) scope, characteristics, values, and skills of entrepreneurship (2) analysis of business ideas and creating business plan (3) practice making/running business ideas. The teaching learning activity is conducted through lecturing, discussion, and practice.	
Daftar Pustaka	Utama	1. Malcolm Gladwell, 2008, Outliers – The Story of Success, Little, Brown And Company 2. Derek Gillard, Education in England: a brief history, educationinengland.org.uk 3. Alma, Buchari. 2007. Kewirausahaan. Bandung : Alfabeta 4. Irham, Fahmi. 2012. Kewirausahaan : Teori, Kasus, dan Solusi. Bandung : Alfabeta 5. Mubarak, Mufti. 2012. Manajemen Praktis Kewirausahaan. Jakarta : Jaya Pustaka 6. Suhardi, Yusuf. 2011. Kewirausahaan. Semarang : Ghalia 7. Tunggal, Amin Widjaja. 2007. Entrepreneurship. Jakarta : Harvarindo
	Pendukung	
	• Jurnal ilmiah & Artikel dari internet/Youtube	

Media pembelajaran	Software:	Hardware:
	MS Power Point, WhatsApp , Zoom, AZ Screen, Kinimaster, WAG, G.drive, Startup sederhana	Komputer, LCD Proyektor, White Board, kertas HVS
Dosen Payung / Koordinator		
Dosen Pengampu	Reko Serasi, M.A.	

Minggu Ke -	Sub-CPMK (Kemampuan akhir tiap tahapan belajar)	Indikator	Kriteria & Bentuk Penilaian	Bentuk dan Metode Pembelajaran [Estimasi Waktu]	Materi Pembelajaran	Bobot Penilaian (%)
1	Students are able to open their horizons about a job opportunity through discussion. Can make entrepreneurship a step towards success.	- Understand the entrepreneurial perspective. - Able to open insight about job opportunities - Explain the purpose and benefits of entrepreneurship for students	Attendance, Participation in discussion	Lecturing, Discussion, project work, group work	Course description; rules and conducts; Entrepreneurial perspective	5
2	Understanding of the concept of entrepreneurship and self-employment	- Analyze the difference between entrepreneur, entrepreneur. - Describe the qualities and characteristics of successful entrepreneurs - Entrepreneurs are born, molded or neighborhood - Explain the benefits of studying entrepreneurship	Attendance, Participation in discussion	Lecturing, Discussion, project work, group work	Entrepreneurs and entrepreneurship	5
3	Creative and innovative understanding	- Define the notion of innovation and creativity - Fundamentals of creative thinking - Define the meaning of innovation	Attendance, Participation in discussion	Lecturing, Discussion, project work, group work	Innovation and creativity	5

		- Analyze the principles of innovation and its opportunities - Product innovation - The process of adoption of innovation				
4	characteristics of successful entrepreneurs understanding	- Explaining characteristics of successful entrepreneurs	Attendance, Participation in discussion	Lecturing, Discussion, project work, group work	characteristics of successful entrepreneurs	5
5-6	Understand the soft skills of problem solving in business	Have knowledge of financial management - Able to make decisions and analyze the consequences of decisions Able to solve problems in business.	Attendance, Participation in discussion	Lecturing, Discussion, project work, group work	Skills in managing finances, making decisions, setting goals and solving problems.	5
7-8	Understand the concept of marketing and how to promote a business	Perform swot analysis - Understand marketing concepts - Explain the development and role of marketing - Create a marketing plan - Create a marketing strategy	Attendance, Participation in discussion	Lecturing, Discussion, project work, group work	Marketing management and how to promote business	5
9	Ujian Tengah Semester (UTS)					10
10 - 11	Understanding Micro Business	The goal of becoming an entrepreneur - Understanding small business - Types of small businesses - Starting a small business - Problems that small	Attendance, Participation in discussion	Lecturing, Discussion, project work, group work	Micro Business	10

		businessesface - Causes of business failure - Practice reading business opportunities - Make swot analysis of smallbusinesses that have been observed.				
12-13	Doing practice on intra preneurship	- Creating innovations and compiling a business plan - Presenting the business planmade	Attendance, Participation in discussion	Lecturing, Discussion, project work, group work	Innovation and businessplan	10
14 - 15	Business practice	- Implementing the business plan	Attendance, Participation in discussion	Lecturing, Discussion, project work, group work	Intrapreneurship	10
16	U A S (Ujian Akhir Semester)					30

Komponen dan Bobot Penilaian :

1. Tugas Individu & Kelompok (a) : 25%
2. Sikap dan Perilaku Belajar (b) : 25 %
3. Ujian Tengah Semester (c) : 20% (Ujian Tertulis dan Portofolio Materi Pertemuan 1-8)
4. Ujian Akhir Semester (d) : 20% (Ujian Tertulis)
5. Absen (e) : 10% (Minimal kehadiran 75%)

Nilai Akhir = (a x 25%)+(b x 25%)+(c x 20%)+(d x 20%)+ (e x 10%)

Mengetahui
Koor. Prodi TBI,

Hanura Febriani, M.Pd
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Bengkulu, 12 Januari 2025

Dosen Pengampu,

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