



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI (UIN) FATMAWATI SUKARNO BENGKULU
Fakultas Tarbiyah Dan Tadris
Jurusan Tarbiyah
Prodi Tadris Bahasa Inggris
Jln. Raden Fatah, Pagar Dewa Kecamatan Selebar, Kota Bengkulu

RENCANA PEMBELAJARAN SEMESTER (RPS)

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Mata Kuliah: Academic Writing	Kode Mata Kuliah:	Semester: IV Kelas : A,B,C,D	Beban Belajar : 3 SKS	Sifat Mata Kuliah: Wajib	Mata Kuliah Prasyarat: -	Bidang Keahlian:
Otorisasi :	Dosen Pengampu Dedi Efrizal, M.Pd		Kordinator Rumpun Mata Kuliah (RMK)		Koordinator Prodi Hanura Febriani, M.Pd	
Capaian Pembelajaran	Program Studi (CPL Prodi)	A. Sikap dan Tata Nilai 1. Bertakwa pada Tuhan Yang Maha Esa. (S1) 2. Memiliki moral, etika dan kepribadian yang baik di dalam menyelesaikan tugasnya. (S2) 3. Menghargai keanekaragaman budaya, pandangan, kepercayaan, dan agama serta pendapat/temuan orisinil orang lain. (S6) 4. Mampu menginternalisasi nilai dan norma akademik yang benar terkait dengan kejujuran, etika, atribusi, hak cipta, kerahasiaan dan kepemilikan data. (S8) B. Penguasaan Pengetahuan 1. Memahami dan menguasai prinsip-prinsip, konsep, dasar bahasa inggris, serta memahami kinerja dan prioritas kepentingan bersama. (PP2) 2. Memahami dan menguasai wawasan yang komprehensif tentang keilmuan, keterampilan dan metodologi kependidikan bahasa Inggris. (PP4) 3. Memahami nilai-nilai keislaman melalui sumber primernya dengan berbagai macam pendekatan, metode dan teknik. (PP5) 4. Memahami langkah-langkah prosedural dan strategis dalam memunculkan ide inovatif, mengembangkan kemudian mengaplikasikannya. (PP7) 5. Memahami berbagai varian pendekatan, metode dan teknik pengajaran dan pembelajaran bahasa				

		Inggris dalam manajemen kelas berbasis pada orientasi siswa. (PP8) C. Keterampilan Umum 1. Mampu mengkaji implikasi pengembangan atau implementasi pengetahuan dan teknologi yang memperhatikan dan menerapkan ilmu humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, desain, atau kritik pendidikan. (KU3) 2. Mampu mengambil keputusan dengan tepat dan benar dalam konteks penjelasan masalah di bidang keahliannya berdasarkan analisis informasi dan data yang di dapat. (KU5) D. Keterampilan Khusus 1. Mampu mengaplikasikan prinsip dasar kependidikan bahasa Inggris dalam proses penyelesaian masalah pembelajaran bahasa Inggris. (KK1) 2. Mampu merumuskan kesimpulan yang tepat terkait masalah di dalam pembelajaran bahasa Inggris yang sederhana dari hasil analisis data, pengamatan model pembelajaran sederhana serta perangkat pembelajaran. (KK3) 3. Mampu menguasai teori, konsep, pendekatan, metode dan teknik yang lebih spesifik dan relevan dalam kebutuhan pendidik. (KK5) 4. Mampu berkomunikasi dalam bahasa asing baik secara lisan maupun tulisan, kreatif dalam memunculkan ide yang inovatif, dan dapat mengembangkan dan mengaplikasikannya. (KK8)
	Mata Kuliah (CP MK)	1. Mahasiswa mampu menjelaskan dasar-dasar bahasa Inggris sebagai bahasa asing/bahasa internasional. (CPMK1) 2. Mahasiswa mampu menjelaskan perkembangan metode dan pendekatan dalam ELT (CPMK2) 3. Mahasiswa mampu menjelaskan prinsip-prinsip ELT. (CPMK3) 4. Mahasiswa mampu menjelaskan hubungan ELT dan teknologi. (CPMK4) 5. Mahasiswa mampu menjelaskan keterkaitan English language skills and English language aspects dalam ELT (CPMK5) 6. Mahasiswa mampu mengevaluasi proses pembelajaran dalam ELT. (CPMK6)
Deskripsi Mata Kuliah	Mata kuliah ini bertujuan membuka wawasan, pengetahuan, pengalaman dan keterampilan bahasa Inggris yang berprinsip dan memiliki acuan sesuai dengan perkembangan pengajaran bahasa Inggris di masa kini. Melalui mata kuliah ini mahasiswa diharapkan memiliki landasan dasar yang kuat untuk mengembangkan diri mereka menjadi tenaga pendidik bahasa Inggris yang profesional dan berkemampuan. Mata kuliah ini bertujuan membekali mahasiswa dengan teori dan praktik menulis karya ilmiah dalam bahasa Inggris. Bahan pembelajaran meliputi jenis karangan ilmiah, dan teknik-teknik pengembangan tulisan, penggunaan referensi, cara meringkas, memparafrase, dan menggabungkan informasi dari berbagai	

	sumber. Penilaian yang digunakan didasarkan pada penilaian yang diperoleh dari partisipasi di dalam kelas, Ujian Tengah Semester, Ujian Akhir Semester, Tugas individu/kelompok, dan absensi.	
Materi Pembelajaran/Pokok Bahasan	1. The process of academic writing 2. Using Academic Vocabulary a. Academic word list b. Correct register 3. Precise language 4. What is paragraph 5. The element of an essay 6. Determining topic sentence 7. Selecting title 8. Referencing techniques in writing: quotation, summarizing, paraphrasing 9. Type of transition Research paper structure	
Daftar Pustaka	Utama	
	1. Oshima and Ann Hogue (1999). Writing Academic English, Second Edition, by Alice. White Plains: Addison, Wesley, Longman, 2. Haartley, James. (2008). Academic Writing and Publication a Practical handbook. London and New York: Routledge 3. Leo, S. English for Academic Purpose: Essay Writing. 2007. The Little, Brown Handbook, by H. Ramsey Fowler and Jane E. Aaron, Pearson, 2004.	
	Pendukung	
	1. Efrizal, D. (2024). Boosting Students' Learning English Experiences in Islamic Higher Education: The Integration of Artificial Intelligence. PPSDP International Journal of Education, 3(2), 35–49. https://doi.org/10.59175/pijed.v3i2.301 2. Any related articles taken from books, journals, or internet Additional References	
Media pembelajaran	Software:	Hardware:
	MS Excel, MS Power Point, G.drive, Startup sederhana	Laptop, LCD Proyektor, White Board, kertas HVS
Dosen Pengampu	Dedi Efrizal, M.Pd	

Expected Outcome	Topic(s) and Subtopics	Learning Experience	Indicator(s)	Assessment	Time Allotment	Learning Sources/ Instruments/ Media
(21)	(2)	(4)	(5)	(6)	(7)	(8)
To understand the concept of academic writing	The process of academic writing	1. Brainstorming 2. Choosing and narrowing topics 3. Outlining 4. Free writing	1. Explaining the way to make good organization of writing 2. Explaining the academic text of different genres in English 3. Explaining the ways of structuring the texts 4. Understanding basic terms in academic writing and non academic writing	1. Questions on the reasons why English becomes an international language 2. Questions on the definition of the terms	1 x 100 minutes	1. Compilation of basic terms in ELT 2. Journal articles
To understand the academic vocabulary	Using Academic Vocabulary 1. Academic word list 2. Correct register 3. Precise language	1. Reading and familiarizing the part of speech 2. Group discussion or pair work 3. Simulation 4. Question and answer	1. Explaining the academic word list, correct register and precise language 2. Explain the use of academic vocabulary 3. Explaining the semantic field word formation 4. Apply the common academic word list in academic writing	1. Questions about the methods 2. Practice on each method	3 x 100 minutes	1. Textbooks on approaches and methods in ELT 2. Related articles

To understand the type of sentence structure	1. Simple 2. Compound 3. Complex 4. Compound complex	1. Classroom discussion 2. Simulation	1. Explaining the use of simple sentence 2. Explaining the use of compound sentence 3. Explaining the use of complex and compound complex sentences 4. Applying the simple, compound, complex and compound complex sentence	1. Questions about CLT 2. Teaching practice	2 x 100 minutes	1. Textbooks 2. Examples on CTL
To understand the concepts of organizing good paragraph	1. What is paragraph 2. The element of an essay	1. Paragraph structure 2. Unity and coherence 3. Paragraph outlining 4. Writing topic sentence 5. Body of the paragraph 6. Concluding sentence	7. Explaining the aspects of paragraph structure 8. Explaining the aspects of unity and coherence 9. Explaining the aspects of introductory, body and concluding sentences	Teaching practice activity	3 x 100 minutes	1. Textbooks 2. Related materials
To understand the way to decide a topic and title	1. Determining topic sentence Selecting title		1. Explaining the aspects of determining topic 2. Applying the appropriate title	Teaching practice activity	4 x 100 minutes	1. Textbooks 2. Related materials
To understand the concepts and the application of referencing technique:	Referencing techniques in writing: quotation, summarizing, paraphrasing	Direct and indirect quotation Writing a paraphrase Writing a summary	1. Explaining the way to quote 2. Explaining the way to do a paraphrase 3. Applying the appropriate way to summary	1. Questions 2. Students' teaching performance	1 x 100 minutes	1. Textbooks 2. Related materials

quotation, paraphrase, and summarizing						
To understand the transition types	Type of transition	Brainstorming the location of transition	3. Explaining the aspects transitions 4. Applying the appropriate transition	1. Questions 2. Students' teaching performance	1 x 100 minutes	1. Textbooks 2. Related materials
To understand the research paper structure	Research paper structure	1. Outlining the research paper	1. Explaining the format of research paper structure 2. Applying the appropriate research paper structure	Students' teaching performance	1 x 100 minutes	1. Textbooks 2. Related materials

Assessment

To measure the attainment of the course intended learning outcomes, students will have some assessments throughout the semester. Students are expected to read the assessment summary and the rubric provided (if any). Students are also expected to pay attention to the deadline of the assessment. In order to avoid any procrastination, 20% of the total points will be deducted for any assessment component received 1-2 days late; any assessment component received later than the due date will receive 0 points. Below is the list of the assessment summary.

No	Assessment Component	Percentage
1.	Attendance, question, and answer	20%
2.	Writing practice	20%

3.	UTS	30%
4.	UAS	30%

Assessment descriptions

1. Attendance, question, and answer

It is designed to evaluate students comprehensively on their participation, understanding of course content, and ability to apply academic writing principles effectively. This assessment structure aims to provide a holistic evaluation of students' performance in the Academic Writing course, combining their attendance record with their knowledge and practical application of academic writing principles. It encourages active participation, critical thinking, and proficiency in written communication skills essential for academic success.

2. Writing practice

The assessment for the Academic Writing course incorporates rigorous evaluation of students' writing abilities through practical exercises and assignments designed to enhance their academic writing skills. Throughout the course, students engage in various writing practices aimed at developing proficiency in different aspects of academic discourse. The assessment is structured to reflect these practices and evaluate students' progress and mastery of key competencies in academic writing. Academic Writing course is designed to be comprehensive, reflecting the practical application of writing skills in academic contexts. It aims to equip students with the necessary tools and techniques to communicate effectively in their academic pursuits and beyond.

3. UTS

In the Midterm Exam (UTS) of the Academic Writing course, students will be assessed based on their ability to answer several questions covering various materials studied throughout the first half of the semester. This assessment aims to measure students' understanding and skills in essential aspects of academic writing. Through this assessment, students are expected to demonstrate the skills they have developed in academic writing and their ability to apply the techniques they have learned. This assessment will provide an overview of students' readiness to write complex and well-structured academic works and their ability to adhere to high academic writing standards.

4. UAS

In the Final Exam (UAS) for the Academic Writing course, students will be assessed based on their ability to complete several questions covering various materials studied throughout the semester. This assessment aims to measure students' in-depth understanding and practical skills in academic writing. Through this assessment, students are expected to demonstrate the skills they have developed in academic writing and their ability to apply the techniques they have learned. This evaluation will provide insights into the students' readiness to write complex and well-structured academic works, as well as their ability to adhere to high standards of academic writing.

Class policies

To optimize individual learning, students are expected to:

- Students **MUST** meet the minimum attendance excluding mid-exam and final exam period to be eligible for the Project 1, 2, and 3 score. The minimum attendance is 80% of the total meeting. Shall the students have any emergency cases that are unable them to come to the class due to such as such as sickness, accident, religious activities, etc., they have to use the 20% of the allowable percentage for absence.
- Students are **HIGHLY** expected to read the materials assigned and or given during the semester so that they are ready for the class. Shall they miss the class due to certain circumstances; they must keep appropriate copies/backups of every assignment submitted.
- Students are expected to be critically active during the class discussion in online forum created by the teacher. Something anything related to the class is expected to be discussed with the lecturer during the office hours or emails;
- In order to get the full grade in this course, students are expected to have 90% of the attendance and meet the standard given in each assessment given as well as thoughtful active participation in online forum created by the teacher during the semester.
- Any form of cheating, plagiarisms, and academic dishonesty will result in failure of the course. Students are expected to cite properly all the references they use in this course.
- Every effort will be made to ensure that the teaching, learning and assessment activities of this course are given as described. Any unpublished changes for course improvement will be notified and discussed in class. However, circumstances may

occasionally make this impossible, and therefore there is the right to add, alter or withdraw particular information contained in this course outline.

**Mengetahui,
Koordinator Prodi TBI**



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Dosen Pengampu



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