



**KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI (IAIN) BENGKULU
JURUSAN TARBIYAH DAN TADRIS, PROGRAM STUDI BAHASA INGGRIS
Jalan Raden Fatah, Pagar Dewa Bengkulu 65144**

SYLLABUS

SUBJECT	: INTERMEDIATE WRITING
CODE	: -
CREDIT/HOURS	: 2 SKS
DAY/TIME	: MONDAY/07.30-09.10
ACADEMIC YEAR	: 2017/2018
ROOM	: PRODI TADRIS IAIN BENGKULU
LECTURER	: RISNAWATI

COURSE DESCRIPTION

This course trains students to express themselves by means of three types of unified and coherent paragraphs, descriptive, narrative, and expository paragraphs. They learn the principles of paragraph writing through modeling, inquiry, and discovery and practice writing paragraphs as class and home assignments. The students' achievement is assessed by means of their class attendance, activity, portfolio, mid-semester test, and semester exams.

INSTRUCTIONAL OBJECTIVES

At the end of this course, the students are expected can distinguish and write narrative, descriptive, and expository paragraphs with adequate unity, coherence, and cohesion.

COURSE REQUIREMENTS

1. Every student is required to attend all meeting
2. Every student is required to do the assigned tasks such as exercise, take quizzes, mid semester, and final semester examinations.
3. Every student is required to read the textbooks at least the assigned chapters or pages
4. Every student might be assigned to present a certain topic or given questions in class or small groups.
5. Students are encouraged to participate actively in class

6. Students are advised to be punctual-15 minutes late considered absent- and those who attend classes less than 80% are not allowed to join the final semester-meaning that they fail on this subject.
7. Missing classes will be made up based on students-lecturer's agreement dealing with time and place.

TEACHING AND LEARNING STRATEGIES

1. Lecture + questions and answers
2. Oral presentation, seminar procedures (discussion after presentation)
3. Group discussions
4. Exercise, question for assignments
5. Combination of those four

Note: Every student is not allowed to wear T-shirt, sandals, and have long hair for male

SCORING SYSTEM

The scores are based on quizzes, assignments, mid semester, final semester examinations, and papers. The scoring system is as follows:

A	80-100
B	70-79
C	60-69
D	41-55
E	(>40)

REFERENCES:

1. Arnaudet, Martin L. and Barret, Mary Ellen. (1990). *Paragraph Development*. Englewood Cliff, New Jersey: Prentice-Hall, Inc.
2. Blanchard, Karen and Root, Christine. (2003). *Ready to Write*. New York: Longman
3. Jupp, TC and Milne, John.(1972). *Guided Paragraph Writing*. London: Heinemann Educational Books

TEACHING AND LEARNING ACTIVITIES

MEETING	TOPIC	ACTIVITY	MODE
1	Introduction	<ol style="list-style-type: none"> 1. Explanation on syllabus 2. Brief lecture on Intermediate Writing 3. Some definitions or understandings about Intermediate Writing 	Lecture, Question and Answer
2	Types of Paragraph	<ol style="list-style-type: none"> 1. Characteristics of paragraph types: narration, description, and exposition 2. Identifying paragraph types 	Modeling, Inquiry, and Discovery.
3	Paragraph Unity and Coherence	<ol style="list-style-type: none"> 1. Writing a descriptive paragraph 2. Identifying paragraphs with adequate and inadequate 3. Unity and coherence: peer conference 	Modeling, inquiry, discovery, practice writing paragraphs
4.	Paragraph Cohesion	<ol style="list-style-type: none"> 1. Writing a descriptive paragraph 2. Identifying paragraphs with adequate and inadequate cohesion 	Modeling, inquiry, discovery, practice writing paragraphs
5	Review on unity, coherence and coherence	<ol style="list-style-type: none"> 1. Writing a descriptive paragraph 2. Identifying coherence, unity, and cohesion 	Modeling, inquiry, discovery, practice writing paragraphs
6	Mid-Semester Test		
7	Narrative Paragraphs (1)	<ol style="list-style-type: none"> 1. Identifying paragraphs with and without topic sentences 2. Writing a narrative paragraph without a topic sentence 3. Revising students' work 	Practice writing paragraphs as class and home assignments
8	Narrative Paragraphs (2)	<ol style="list-style-type: none"> 1. Writing a guided narrative paragraph using a topic sentence given 2. Revising students' work 	Practice writing paragraphs as class and home assignments
9	Narrative Paragraphs (3)	<ol style="list-style-type: none"> 1. Writing a free narrative paragraph using a topic 2. Revising students' work 	Practice writing paragraphs as class and home assignments
10	Descriptive Paragraphs (1)	<ol style="list-style-type: none"> 1. Writing a guided descriptive paragraph using a topic sentence provided 2. Revising students' work 	Practice writing paragraphs as class and home assignments
11	Descriptive Paragraphs (2)	<ol style="list-style-type: none"> 1. Writing a descriptive paragraph using a topic sentence provided 2. Revising students' work 	Practice writing paragraphs as class and home

			assignments
12	Descriptive Paragraphs(3)	1. Writing a free descriptive paragraph using a topic 2. Revising students' work	Practice writing paragraphs as class and home assignments
13	Expository Paragraphs (1)	1. Writing an expository paragraph using a topic sentence given 2. Revising students' work	Practice writing paragraphs as class, and home assignments
14	Expository Paragraphs (2)	1. Writing an expository paragraph using a topic sentence given 2. Revising students' work	Practice writing paragraphs as class, and home assignments
15	Expository Paragraphs (3)	1. Writing a free expository paragraph using a topic 2. Revising students' work	Practice writing paragraphs as class and home assignments
16	Final-Semester Test		

Bengkulu, September 2018

Risnawati
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