

RENCANA PENGAJARAN SEMESTER

A. Identitas Dosen dan Mata Kuliah

1. Dosen

Nama : Detti Lismayanti, S.Pd., M.Hum.
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2. Mata Kuliah

Nama Mata Kuliah : Introduction to Linguistics
Nomor Kode :
Bobot SKS : 2 sks
Prasyarat : -

B. Tujuan Perkuliahan

1. Mahasiswa dapat mendeskripsikan konsep dasar pengertian linguistik, asal-usul bahasa, perkembangan tulisan dan properti bahasa;
2. Mahasiswa dapat memahami dan mendeskripsikan konsep-konsep dasar bahasamanusia ;
3. Mahasiswa dapat mendeskripsikan dan merinci konsep dasar cabang ilmu linguistik: Fonology, Morphology, Syntax, Semantics, Discourse analysis;
4. Mahasiswa dapat mengklasifikasi dan merinci bunyi bahasa, pola bunyi bahasa dan proses pembentukan kata, kalimat (Fonology, Morphology, Syntax);
5. Mahasiswa dapat mengklasifikasi dan merinci makna (Semantics).

C. Strategi Pembelajaran dan Pengajaran

1. Pengajaran dengan Tanya jawab
2. Presentasi oral, prosedur seminar dengan diskusi
3. Diskusi kelompok
4. Latihan, tugas
5. kombinasi dari keempat di atas

D. Sistem Penilaian

- A 80- 100
- B 70-79
- C 60-69
- D 41-59
- E 0 - 40

E. Kegiatan Perkuliahan

No.	Pertemuan ke- / Hari, Tanggal	Materi	Pembahasan
1.	I	Introduction	1. Language 2. Sign 3. Linguistics 4. The Level of Manifestations strata) 5. Transformational grammar 6. Logical Form (PF) 7. Lexical functional Grammar (LFG) Constituent structure Argument structure Morphological structure.
2.	II	Phonetics	1. The analysis of speech sounds 2. Naming the sounds 3. On strict transcription 4. Phonetic symbols 5. The IPA 6. IPA Vowel
3.	III	Phonology I & II	1. Distinctiveness Minimal pair Phonemes Consonants Vowel and diphthongs 2. Some Concerns in Defining a phoneme 3. Features 4. Natural Classes 5. Binarism Realization Rules and Representations: 1. Determining natural

			classes 2. Neutralization of contrast 3. Phonology: Deep and surface
4.	IV	Phonology III & IV	Syllable structure and Stress 1. Syllable structure I: Vowels are Nuclear 2. Syllable structure II 3. Representing the syllabification 4. Language particulars: Maximise onset, legitimate onset 5. Stress Rules, Constrain and Optimality 1. Scheduling rules 2. A problem concerning the underlying form 3. Which repair for which problem? 4. Optimality theory 5. Some conceptual problems with OT
5.	V	Morphology I	Basic Facts 1. Word classes 2. Compounding 3. Derivation 4. Inflection
6.	VI	Syntax I & II	Categories, constituents and trees. Context free grammar: 1. Occurences 2. Constituents 3. Categories 4. Context free grammar Agreement structure: 1. Lexical categories 2. Subject and object 3. Oblique arguments and

			adjuncts 4. X-Bar syntax 5. Phrases and Pro-forms 6. The global structure of sentences
7.	VII	Syntax III & IV	Local Dependencies and Constraints: Selection, agreement and case marking 1. Grammatical features 2. More on case 3. Who agrees with whom in what? 4. Feature Percolation Movements and non-local dependences 1. Movements 2. Wh-movements 3. Verb second 4. How movement works 5. Head movement
8.	VIII	Mid Term Test	
9.	IX	Syntax V	Binding: 1. Pronoun 2. Binding 3. Binding and agreement
10.	X	Morphology II	Similarities and dissimilarities in syntax. Representational issue. 1. Morphs and morphemes 2. Kind of morphological processes 3. Suffixes and prefixes 4. Circumfixes 5. Infixes 6. Transfixes 7. Other kinds of changes 8. The difference between morphology and syntax 9. What syntax get to see?
11.	XI	Semantics I & II	Basic Remarks on representation Compositionality:

			1. Truth values 2. The true picture 3. Types of ghost
12.	XII	Semantics III & IV	Basic elements of interpretation 1. On what there is 2. Number: individuals and groups 3. Time 4. Location 5. Worlds and situation 6. Events Scope Different interpretation.
13.	XIII	Semantics V	Cross-categorical parallelism Putting it all together
14.	XIV	Language Families and History of Language	1. How the language looked like 2. How do we know? 3. Two examples among many 4. Other language families 5. Probing deeper in time
15.	XV	Review of material	Material I-XIV
16.	XVI	Final Test Examination	Test

D. Sumber Rujukan

1. Kracht, Marcus. *Introduction to Linguistics*. Los Angeles, CA: UCLA.
2. Lyons, John. 1988. *Introduction to Theoretical Linguistics*. Cambridge University Press: London.
4. Gleason, H.A. 1969. *Introuction to Descriptive Linguistics*. Holt, Rinehart and Winston: London.

E. Strategi/ Metode Perkuliahan

1. Presentasi
2. Ceramah
3. Tanya Jawab
4. Diskusi
5. Menjawab soal-soal

F. Evaluasi

1. Standar Penilaian:

a. Absensi	= 10%
b. Tugas	= 20%
c. Mid Semester	= 30%
d. Semester	= 40%
Jumlah	= 100%

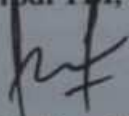
F. Bentuk Ujian

- a. Essay
- b. Lisan

Bengkulu, Agustus 2018

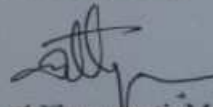
Mengetahui,

Ka. Prpdi TBI,



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Dosen Pengasuh,



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