



**RENCANA PEMBELAJARAN SEMESTER (RPS)**  
**TARBIYAH DAN TADRIS**  
**Semester Genap Tahun Akademik 2019/2020**

Nama Dosen : Dr. Syamsul Rizal, M.Pd

NIDN : 2029016901

Mata Kuliah : ENGLISH LANGUAGE TEACHING SEMINAR

Kelas : A

SKS : 2

Capaian : After attending all required lectures, actively participating in discussion, and completing all the assigned tasks, the learners are expected to understand comprehensively some important aspects and procedures in English Language Teaching Seminar. After taking this course the students will be expected to be ready to propose their thesis proposal.

| Pert. | Kemampuan akhir pembelajaran | Bahan Kajian | Metode Pembelajaran                 | Waktu        | Pengalaman Belajar               | Tugas yg hrs diselesaikan                          | Kriteria, indikator, dan bobot penilaian                                   | Referensi  |
|-------|------------------------------|--------------|-------------------------------------|--------------|----------------------------------|--|--|------------|
| 1     | Introduction on LTS Course.  |              | Belajar mengajar dan tanya jawab    | 2 x 50 menit | Lecture, response and discussion | Explain various seminar models in ELT              | The students comprehend about LTS Course                                   |            |
| 2     | LTS Learning Contract ..     |              | Lecture;<br>Response;<br>Discussion | 2 x 50 menit | Lecturing and discussion         | -  | The Students comprehend about Outline of LTS Course and Learning Contract) | Book 2     |
| 3     | ELT research areas.          |              | Belajar mengajar dan tanya jawab    | 2 x 50 menit | Lecture, response and discussion | Mentioning ELT research areas.                     | The students have understanding on ELT research areas.                     | Book1      |
| 4     | Formulating research title.. |              | Belajar mengajar dan tanya jawab    | 2 x 50 menit | Lecture, response and discussion | Explaining examples of research title in ELT area. | The students have ability in formulating research title.                   | Book 1 & 2 |

| <b>Pert.</b> | <b>Kemampuan akhir pembelajaran</b> | <b>Bahan Kajian</b> | <b>Metode Pembelajaran</b>       | <b>Waktu</b> | <b>Pengalaman Belajar</b>        | <b>Tugas yg hrs diselesaikan</b>                                       | <b>Kriteria, indikator, dan bobot penilaian</b>                            | <b>Referensi</b> |
|--------------|-------------------------------------|---------------------|----------------------------------|--------------|----------------------------------|--|--|------------------|
| 5            | Identifying research problem.       |                     | Belajar mengajar dan tanya jawab | 2 x 50 menit | Lecture, response and discussion | Explaining Identifying research problem.                               | The students have ability in identifying research problems.                | Book 1 & 2       |
| 6            | Formulating research questions.     |                     | Belajar mengajar dan tanya jawab | 2 x 50 menit | Lecture, response and discussion | Formulating research questions.<br>Lecture;<br>Response;<br>Discussion | The students have ability in formulating research questions.               | Book 1 & 2       |
| 7            | MID-Test                            |                     | Belajar mengajar dan tanya jawab | 2 x 50 menit | answering questions              | Essay Test   | -  | Book 1 & 2       |
| 8            | Literature review.<br>.             |                     |                                  | 2 x 50 menit | Lecture, response and discussion | Explain literature review.   | The students have ability in reviewing literature review.                  | Book 1 & 2       |
| 9            | Previous research studies.          |                     | Belajar mengajar dan tanya jawab | 2 x 50 menit | Lecture, response and discussion | Explain previous research studies                                      | The students have ability in reviewing relevant previous research studies. |                  |
| 10           | Theoritical Framework               |                     | Book 1 & 2                       | 2 x 50 menit | Lecture, response and discussion | Explain Theoritical Framework  | The students have ability in formulating theoritical framwork.             |                  |
| 11           | Hypothesis                          |                     | Belajar mengajar dan tanya jawab | 2 x 50 menit | Lecture, response and discussion | Explain research hypothesis  | The students have ability in formulating research hipotesis.               | Book 1 & 2       |
| 12           | Research Method                     |                     |                                  | 2 x 50 menit | Lecture, response and discussion | Explain research method.   | The students have ability in explaining research method.                   | Book 1 & 2       |

| Pert. | Kemampuan akhir pembelajaran                 | Bahan Kajian | Metode Pembelajaran | Waktu        | Pengalaman Belajar                              | Tugas yg hrs diselesaikan                             | Kriteria, indikator, dan bobot penilaian  | Referensi  |
|-------|--|--------------|---------------------|--------------|---|---|---|------------|
| 13    | Techniques for collecting and analyzing data |              |                     | 2 x 50 menit | Lecture, response and discussion                | Explain Techniques for collecting and analyzing data. | The students have ability in selecting appropriate data collecting and analyzing technique.             | Book 1 & 2 |
| 14    | Students Group Presentation                  |              |                     | 2 x 50 menit | Students, lecturer. responses, and discuassion. | Extected Good Presentation                            | The students have ability in presenting their thesis research proposal I                                | Book 1 & 2 |
| 15    | Students Gorup Presentation II               |              |                     | 2 x 50 menit | Students, lecturer. responses, and discuassio   | Extected Good Presentation                            | The students have ability in The students have ability in presenting their thesis research proposal II. | Book 1 & 2 |
| 16    | 16 : UAS                                     |              |                     | 2 x 50 menit |   |   |   |            |

DITETAPKAN DI : BENGKULU

PADA TANGGAL :

Mengetahui,,

DOSEN

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