



Cari Kelas



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## Program Studi

SI – Tadris Bahasa Inggris

## Periode

2024 Ganjil

## Mata Kuliah

TBI-310225 – Interpretive Reading – 2 SKS

## Nama Kelas

3B

## Kurikulum

2022

## Sistem Kuliah

Reguler

## Kapasitas

| No | Hari                       | Waktu                  | Ruang | Pengajar                 | Materi                                          | Realisasi                                                                                            | Kesan                                                                                 |
|----|----------------------------|------------------------|-------|--------------------------|-------------------------------------------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1  | Rabu,<br>14<br>Agu<br>2024 | 10:51<br>s.d.<br>12:30 | 14    | DEDI<br>EFRIZAL,<br>M.Pd | Introduction to<br>the course                   | 1. Class contract<br>2. The objective<br>of the course                                               |    |
| 2  | Rabu,<br>21<br>Agu<br>2024 | 10:51<br>s.d.<br>12:30 | 14    | DEDI<br>EFRIZAL,<br>M.Pd | Introduction to<br>Interpretive<br>reading      | a. Definition of<br>Interpretive<br>reading b. The<br>function of<br>Interpretive<br>reading         |    |
| 3  | Rabu,<br>28<br>Agu<br>2024 | 10:51<br>s.d.<br>12:30 | 14    | DEDI<br>EFRIZAL,<br>M.Pd | Four levels of<br>meaning in<br>reading         | a) Literal<br>reading b)<br>Interpretive<br>reading c)<br>Critical reading<br>d) Creative<br>reading |    |
| 4  | Rabu,<br>4 Sep<br>2024     | 10:51<br>s.d.<br>12:30 | 14    | DEDI<br>EFRIZAL,<br>M.Pd | The<br>Importance of<br>Interpretive<br>reading | a) The focus of<br>interpretive<br>reading b)<br>Interpreting<br>based on<br>background<br>knowledge |  |
| 5  | Rabu,<br>11 Sep<br>2024    | 10:51<br>s.d.<br>12:30 | 14    | DEDI<br>EFRIZAL,<br>M.Pd | Understanding<br>Interpretive<br>reading        | a) Function of<br>interpretive<br>reading b) part<br>of interpretive<br>reading c)<br>Practice       |  |
| 6  | Rabu,<br>18<br>Sep<br>2024 | 10:51<br>s.d.<br>12:30 | 14    | DEDI<br>EFRIZAL,<br>M.Pd | How to be<br>active in<br>reading               | a) Pre reading<br>b) Whilst<br>reading c) post<br>reading                                            |  |

| No | Hari                       | Waktu                  | Ruang | Pengajar                 | Materi                              | Realisasi                                                                 | Kesan                                                                                 |
|----|----------------------------|------------------------|-------|--------------------------|-------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 7  | Rabu,<br>25<br>Sep<br>2024 | 10:51<br>s.d.<br>12:30 | 14    | DEDI<br>EFRIZAL,<br>M.Pd | Skimming<br>techniques              | 1. definition of<br>skimming 2.<br>steps in<br>skimming 3.<br>practice    |     |
| 8  | Rabu,<br>2 Okt<br>2024     | 10:51<br>s.d.<br>12:30 | 14    | DEDI<br>EFRIZAL,<br>M.Pd | UTS                                 | UTS                                                                       |    |
| 9  | Rabu,<br>9 Okt<br>2024     | 10:51<br>s.d.<br>12:30 | 14    | DEDI<br>EFRIZAL,<br>M.Pd | Scanning                            | a) scanning<br>technique b)<br>Practice                                   |    |
| 10 | Rabu,<br>16 Okt<br>2024    | 10:51<br>s.d.<br>12:30 | 14    | DEDI<br>EFRIZAL,<br>M.Pd | Techniques for<br>reading faster    | 1. Steps of<br>reading faster 2.<br>reading<br>practices                  |    |
| 11 | Rabu,<br>23<br>Okt<br>2024 | 10:51<br>s.d.<br>12:30 | 14    | DEDI<br>EFRIZAL,<br>M.Pd | Sentence<br>Pattern                 | a) Simple<br>Sentece b)<br>Compound<br>Sentence c)<br>Complex<br>Sentence |    |
| 12 | Rabu,<br>30<br>Okt<br>2024 | 10:51<br>s.d.<br>12:30 | 14    | DEDI<br>EFRIZAL,<br>M.Pd | Paragraph<br>Structure              | a) deductive b)<br>Inductive c)<br>abductive                              |  |
| 13 | Rabu,<br>6 Nov<br>2024     | 10:51<br>s.d.<br>12:30 | 14    | DEDI<br>EFRIZAL,<br>M.Pd | Understanding<br>essay<br>paragraph | a) Technique in<br>essay<br>paragraph b)<br>practice                      |  |
| 14 | Rabu,<br>13<br>Nov<br>2024 | 10:51<br>s.d.<br>12:30 | 14    | DEDI<br>EFRIZAL,<br>M.Pd | Understanding<br>Writer<br>Messages | a) Tone b)<br>Language c)<br>reading<br>Practice                          |  |

| No | Hari                       | Waktu                  | Ruang | Pengajar                 | Materi                                  | Realisasi                                                                                | Kesan                                                                               |
|----|----------------------------|------------------------|-------|--------------------------|-----------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| 15 | Rabu,<br>20<br>Nov<br>2024 | 10:51<br>s.d.<br>12:30 | 14    | DEDI<br>EFRIZAL,<br>M.Pd | Understanding<br>The Author<br>purposes | a)<br>Understanding<br>The Author<br>purposes b)<br>Reading<br>practice c)<br>discussion |   |
| 16 | Rabu,<br>27<br>Nov<br>2024 | 10:51<br>s.d.<br>12:30 | 14    | DEDI<br>EFRIZAL,<br>M.Pd | UAS                                     | UAS                                                                                      |  |