

EMPOWERING ECO-READER: Integrating PBL for a Sustainable Future

(A Reading Course Book for University Students)



Risnawati Arono Wisma Yunita

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Penulis:

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Editor:

Susi Seles



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PREFACE

In an era of accelerating environmental challenges, fostering a generation of responsible and informed citizens is more critical than ever. This reading book champions a paradigm shift in English education for future educators, focusing on integrating ecoliteracy and problem-based learning (PBL) within reading curriculums.

Why Ecoliteracy?

Ecoliteracy equips individuals with the knowledge, skills, and values necessary to understand and appreciate the interconnectedness of our planet's ecosystems. By integrating ecological themes into reading materials, we can inspire students to develop a deeper connection with nature and become stewards of the environment.

Why Problem-Based Learning?

Problem-based learning empowers students to think critically and collaboratively as they grapple with real-world issues. By incorporating environmental case studies and engaging activities, this book encourages future English teachers to design reading experiences where students do not just consume information, but actively analyze problems, propose solutions, and communicate their findings effectively.

Bridging the Gap Between Knowledge and Action

This book provides a practical framework for integrating ecoliteracy and PBL into reading instruction. Through thought-provoking texts, compelling activities, and classroom implementation strategies, it equips future educators to guide students on a journey of discovery. Students will not only expand their reading comprehension skills but also develop the critical thinking and problem-solving abilities necessary to address environmental challenges facing our planet.

This book is an invitation to join a movement of eco-conscious educators who believe that reading can be a powerful tool for

environmental stewardship. By integrating ecoliteracy and PBL, we can empower future generations to become champions for a more sustainable future.

Authors,

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TENTANG PENULIS



Risnawati lahir di kota Palembang, Provinsi Sumatera Selatan, tanggal 23 Mei 1974. Dosen/ Lektor Kepala pada bidang Pendidikan Bahasa Inggris ini menyelesaikan studi di jenjang S-1 di Fakultas Keguruan dan Ilmu Pendidikan, Program Studi Pendidikan Bahasa Inggris, Universitas Bengkulu. Tahun 1998, ia diterima sebagai Dosen Tetap di Universitas Islam Negeri (UIN) Fatmawati Sukarno Bengkulu.

Tahun 2008, Risnawati mendapat kesempatan untuk melanjutkan S-2 di Universitas Sriwijaya, Program Studi Pendidikan Bahasa Inggris. Saat ini ia aktif sebagai mahasiswa Program Doktor (S-3) Linguistik Terapan, Sekolah Pascasarjana, Universitas Bengkulu. Berbagai kegiatan atau penulisan ilmiah tingkat nasional dan internasional telah diikutinya, baik sebagai pemakalah, peserta, ataupun sebagai penulis artikel jurnal dalam bidang pengajaran bahasa Inggris. Untuk kepentingan akademik, penulis dapat dihubungi posel: risnawati@mail.uinfasbengkulu.ac.id



EMPOWERING ECO-READER:

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Empowering Eco-Reader: Integrating PBL for a Sustainable Future* is a pioneering reading course book crafted for university students and aspiring educators. It redefines English education by integrating ecoliteracy and problem-based learning (PBL) to address the growing environmental challenges of our time. The book underscores the essential role educators play in cultivating eco-conscious students who are equipped to tackle real-world issues with creative and informed solutions.

Through a curated selection of reading materials, this course book introduces ecoliteracy as a fundamental framework for understanding the intricate relationship between humans and the environment. Students will explore key ecological themes, developing a deeper appreciation for the natural world while advancing their critical reading and comprehension skills. By engaging with texts that reflect the complexities of ecological systems, students gain the tools to become informed stewards of the planet.

The integration of PBL transforms the learning process from passive to active engagement. Students will immerse themselves in real-world environmental case studies, collaborating to analyze problems and propose innovative solutions. This approach empowers learners to develop critical thinking, problem-solving, and communication skills, bridging the gap between theoretical knowledge and meaningful action. Empowering Eco-Reader ultimately equips future educators with the strategies to inspire and guide students toward creating a more sustainable future.



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