

RPS MORHOLOGY AND SYNTAX

	UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU FAKULTAS TARBIYAH DAN TADRIS PROGRAM STUDI BAHASA INGGRIS					KODE DOKUMEN
RENCANA PEMBELAJARAN SEMESTER						
MATA KULIAH (MK)	KODE	RUMPUN MK	BOBOT (SKS)		SMT R	TANGGAL PENYUSUNAN
English Morphology Syntax		Mata Kuliah Inti/Wajib Program Studi	2	2	2	August 2025
OTORISASI PENGESAHAN	Dosen Pengembang RPS		Koordinator RMK		Kepala Program Studi	
	 Dr. Ferri susanto, M.Pd		 Dr, Ferri susanto, M.Pd		Hanura, M.Pd	
Capaian Pembelajaran	CPL-PRODI yang Dibebankan pada MK					
	CPL1(S5)	Menghargai keanekaragaman budaya, pandangan, agama dan kepercayaan serta pendapat atau temuan rasional orang lain;				
	CPL2(S10)	Menampilkan diri sebagai pribadi yang stabil, dewasa, arif dan berwibawa serta berkemampuan adaptasi (<i>adaptability</i>), fleksibilitas (<i>flexibility</i>), pengendalian diri, (<i>self direction</i>), secara baik dan penuh inisitaif di tempat tugas;				

	CPL3(P3)	Menguasai pengetahuan dan langkah-langkah berkomunikasi baik lisan maupun tulisan dengan menggunakan bahasa Inggris dalam perkembangan dunia akademik dan dunia kerja (dunia non akademik);
	CPL4(KU3)	Mampu mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara, dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, desain atau kritik seni;
	CPL5(KU9)	Mampu berkomunikasi baik lisan maupun tulisan dengan menggunakan bahasa Inggris dalam perkembangan dunia akademik dan dunia kerja;
	Capaian Pembelajaran Mata Kuliah (CPMK)	
	CPMK1	Memiliki sikap akomodatif terhadap tuntutan dan perkembangan zaman khususnya perkembangan global modern dengan bahasa Internasional yaitu berbahasa Inggris
	CPMK2	Mampu menguasai dan memahami konseptual tense of grammar berbahasa Inggris melalui berbicara, mendengarkan menulis dan membaca.
	CPMK3	Mampu mendesain pembelajaran Bahasa Inggris berdasarkan hasil analisis dan pengembangan
	CPMK4	Mampu menghasilkan hasil karya inovatif dalam bentuk pembelajaran Bahasa Inggris yang bermanfaat bagi masyarakat dan keilmuan
	Kemampuan Akhir Tiap Tahapan Belajar (Sub-CPMK)	
	Sub-CPMK1	Menguasai dan Memahami Morphology and Syntax as Understanding Word Formation: Knowing how words are formed from small parts (prefixes, suffixes, roots) and Constructing Correct Sentences: Constructing grammatically correct and logical sentences.
	Sub-CPMK2	Menguasai Expanding Vocabulary: Helping to guess the meaning of new words and build vocabulary. • Improving Comprehension: Making it easier to understand complex words in reading and Effective Communication: Conveying ideas clearly, both orally and in writing, avoiding misunderstandings. • Improving Writing Skills: Making writing more structured, readable, and engaging.
	Sub-CPMK3	Develops and justifies the theoretical apparatus necessary for raising and answering many questions about the Morphology and syntax of formation

	Sub-CPMK4	Menguasai The form of X bar Syntax and Morphemic Analysis			
	Korelasi CPMK Terhadap Sub-CPMK				
		Sub CPMK1	Sub CPMK2	Sub CPMK3	Sub CPMK4
	CPMK1	√	√	√	√
	CPMK2	√	√	√	√
	CPMK3		√	√	
	CPMK4	√	√	√	√
Deskripsi Singkat MK	This subject is the scientific form Morphology (Word Structure) • Understanding Word Formation: Knowing how words are formed from small parts (prefixes, suffixes, roots). • Expanding Vocabulary: Helping to guess the meaning of new words and build vocabulary. • Improving Comprehension: Making it easier to understand complex words in reading. • Improving Writing & Spelling: Helping with correct spelling and appropriate word choice. • Understanding Word Change: Understanding how words change form grammatically (for example, changing verb tenses). Syntax (Sentence Structure) • Constructing Correct Sentences: Constructing grammatically correct and logical sentences. • Effective Communication: Conveying ideas clearly, both orally and in writing, avoiding misunderstandings. • Improving Writing Skills: Making writing more structured, readable, and engaging. • Improving Reading Comprehension: Breaking down the meaning of complex sentences in a text. • Analyzing Text: Understanding the author's style and intent through sentence structure.				

Bahan Kajian: Materi Pembelajaran	Unit 1 Introduction Morphology and Syntax, The Minimal Units with meaning: Morphemes - Unit 3. Difficulties in Morphemic Analysis, Prefix, suffixes, Affixes, inflexional Affixes, Derivational Suffixes, Suffixional Homophones. Unit 4 Noun Feminine Forms, Noun Diminutive forms, Immediate Constituents, Allomorphs, Conditioning: phonological and morphological, Replacive Allomorphs, homophones, and phonesthemes - Unit 5. Words. Word Formation process in language, Definition of word, simple and Complex words, Compound words Unit 6. 10code. Processes of word formation; Compounding, derivation, Invention, Echoism, clipping, Acronymy, blending, back formation, folk etymology, reduplication Unit 7. 11code. Inflectional Paradigms, the noun paradigm, the verb paradigms,suppletion, the comparable paradigm Unit 8. 12code. Parts of Speech: Form-Classes. Nouns, Verbs, Adjectives, Adverbs, uninflected words, 13.code. Parts of Speech structure Classes: qualifiers, Prepositions, Determiners, auxiliaries, pronouns: personal, Interrogative, relative Unit 9. MID semester Unit 10. Code 1. Goals, Why study language by Chomsky, x bar Unit 11. Code 2. Structure (34-77, code 1.Thomas, L. Tools for Analysis; Tree Diagrams (9-), More on catagories (24) Unit 12. Code 3.Thomas,L. The verb Pharses, transitive verb, intransitive, distransive, intensive Unit 13. Code 4. Thomas, L. The Verb Group, modal Auxiliaries, primary auxiliaries, Perfect Aspect, progressive aspect, passive voice, do. Unit 14. Noun Phrase, pre-and Post modification, determiners. Unit 14. generative, Adjective Pharses, noun, post modification Unit 15. Code 6. Subordination and Coordination, relative clauses, noun clause. The Final Test
Pustaka	Utama: - Thomas, L (2021) Beginning Syntax; Blackwell oxford and Cambridge USA - Long man (2022) Morphology : cambridge University - Robert, N. St Clair 2022. X bar Syntax

	Pendukung:
	1. Morphology and Syntax Journal 2. Morphology and syntax learning method Articles
Dosen Pengampu	Dr. Ferri susanto, M.Pd
Matakuliah Syarat	

Mg Ke-	Kemampuan Akhir Tiap Tahapan Belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria dan Teknik				
(1)	(2)	(3)	(4)	Luring (5)	Daring (6)	(7)	(8)
1	Sub-CPMK-1: 1. Kontrak perkuliahan dan memahami tentang Introduction Morphology and syntax	1.1 Keakuratan dalam memahami morphology dan syntax) 1.2 Morphology and Syntax, The Minimal Units with meaning: Morphems	Kriteria: Cara memahami The Minimal Units with meaning: Morphems - Do exercises - Kuis 1	Kuliah: Penjelasan Kontrak Kuliah dan cara memahamihe Minimal Units with meaning: Morphems Diskusi: <i>Introduction</i> Morphology and Syntax, The Minimal Units with meaning: Morphems [PB: 1x(2x50'')] Tugas-1: Do exercise [PT+KM:(1+1)x(2x60'')]	Offline Classroom	- Inroduction Morphology and Syntax, The Minimal Units with meaning: Morphems	1
2	Sub-CPMK-2: Menjelaskan Difficulties in Morphemic	2.1. Ketepatan memahami Morphemic Analysis, Prefix,	Kriteria: Rubrik Penilaian Sikap Teknik test :	- Kuliah: Penjelasan teori tentang Morphemic Analysis, Prefix, suffixes, Affixes, inflexional Affixes,	Offline Classroom	Morphemic Analysis, Prefix, suffixes, Affixes, inflexional Affixes, Derivational Suffixes, Suffixional	2

	Analysis, Prefix, suffixes, Affixes, inflexional Affixes, Derivational Suffixes, Suffixional Homophones.	suffixes, Affixes, inflexional Affixes, Derivational Suffixes, Suffixional Homophones	Menmahami Morphemic Analysis, Prefix, suffixes, Affixes, inflexional Affixes, Derivational Suffixes, Suffixional Homophones	Derivational Suffixes, Suffixional Homophones • Diskusi: Kuis menjawab pertanyaan Morphemic Analysis, Prefix, suffixes, Affixes, inflexional Affixes, Derivational Suffixes, Suffixional Homophones [PB:1x(2x50'')] • Tugas-2: Menjawab soal [PT+KM:(1+1)x(2x60'')]		Homophones	
3	Sub-CPMK-2: Unit 4 Noun Feminine Forms, Noun Dimunitive forms, Immediate Contituents, Allomorphs,	3.1. Ketepatan memahami Analysis based on Feminine Forms, Noun Dimunitive forms, Immediate Contituents, Allomorphs,	Kriteria: Feminine Forms, Noun Dimunitive forms, Immediate Contituents, Allomorphs, Condtioning:	Kuliah: Penjelasan tentang Feminine Forms, Noun Dimunitive forms, Immediate Contituents, Allomorphs, Condtioning: phonological and morphological, Replacive Allomorphs, homophones, and phonesthemes	Offline Classroom	(Feminine Forms, Noun Dimunitive forms, Immediate Contituents, Allomorphs, Condtioning: phonological and morphological, Replacive Allomorphs, homophones, and phonesthemes	3

	Conditioning: phonological and morphological, Replative Allomorphs, homophones, and phonesthemes	Conditioning: phonological and morphological, Replative Allomorphs, homophones, and phonesthemes	phonological and morphological, Replative Allomorphs, homophones, and phonesthemes	• Problem Base Learning (PBL) Diskusi dalam kelompok : Memahami Feminine Forms, Noun Dimunitive forms, Immediate Contituents, Allomorphs, Conditioning: phonological and morphological, Replative Allomorphs, homophones, and phonesthemes [PB:1x(2x50'')] PT+KM:(2+2)x(2x60'')]			
--	---	---	---	---	--	--	--

4	Sub-CPMK-2: Unit 5. Words. Word Formation process in language, Definition of word, simple and Complex words, Compound words	1. Memahami tentang: Words. Word Formation process in language, Definition of word, simple and Complex words, Compound words	Teknik test : Menjawab soal pertanyaan tentang Words. Word Formation process in language, Definition of word, simple and Complex words, Compound words	• Kuliah: Penjelasan teori dan praktik 2Diskusi: Problem base learning (PBL) pertanyaaan Tentang Words Word Formation process in language, Definition of word, simple and Complex words, Compound words [PB:1x(2x50")] 3Tugas-4: Menjawab soal Latihan Unit 5 First, second, [PT+KM:(1+1)x(2x60")]	Offline Classroom	Words. Word Formation process in language, Definition of word, simple and Complex words, Compound words	4
5	Sub-CPMK-2: Mampu menjelaskan Processes of word formation; Compounding, derivation, Invention, Echoism, clipping, Acronymy, blending, back formation, folk etymology, reduplication	5.1 Mmemahami Tentang Processes of word formation; Compounding, derivation, Invention, Echoism, clipping, Acronymy, blending, back formation, folk etymology, reduplication	Kriteria: Teknik tes : Menjawab soal pertanyaan	Kuliah: Penjelasan teori dan praktik Processes of word formation; Compounding, derivation, Invention, Echoism, clipping, Acronymy, blending, back formation, folk etymology, reduplication • Diskusi: Tanya -jawab about instructions • [PB:1x(2x50")] Tugas-5: Menjawab soal Match with	Offline Classroom	Processes of word formation; Compounding, derivation, Invention, Echoism, clipping, Acronymy, blending, back formation, folk etymology, reduplication	5

				[PT+KM:(1+1)x(2x60”)]			
6	Sub-CPMK-3 : Memahami Unit 7. 11code. Inflectional Paradigms, the noun paradigm, the verb paradigms,suppletion, the comparable paradigm	6.1 Ketepatan memahami tentang Inflectional Paradigms, the noun paradigm, the verb paradigms,suppletion, the comparable paradigm	Teknik test dan non test: Menjawab soal Inflectional Paradigms, the noun paradigm, the verb paradigms,suppletion, the comparable paradigm	Kuliah: Penjelasan teori dan Inflectional Paradigms, the noun paradigm, the verb paradigms,suppletion, the comparable paradigm [PB:1x(2x50”)] Tugas-6: Menjawab soal Latihan Phrases : with 4 aspects [PT+KM:(1+1)x(2x60”)]	<i>Offline Classroom</i>	Inflectional Paradigms, the noun paradigm, the verb paradigms,suppletion, the comparable paradigm	6

7	Sub-CPMK-4: Memahami Unit 8. 12code. Parts of Speech: Form-Classes. Nouns, Verbs, Adjectives, Adverbs, uninflected words, 13.code. Parts of Speech structure Classes: qualifiers, Prepositions, Determiners, auxiliaries, pronouns: personal, Interrogative, relative	7.1 Memahami tentang Parts of Speech: Form- Classes. Nouns, Verbs, Adjectives, Adverbs, uninflected words, 13.code. Parts of Speech structure Classes: qualifiers, Prepositions, Determiners, auxiliaries, pronouns: personal, Interrogative, relative	4 The table of Phrases : Memahami Parts of Speech: Form- Classes. Nouns, Verbs, Adjectives, Adverbs, uninflected words, 13.code. Parts of Speech structure Classes: qualifiers, Prepositions, Determiners, auxiliaries, pronouns: personal, Interrogative, relative	Kuliah: Penjelasan Teori Parts of Speech: Form- Classes. Nouns, Verbs, Adjectives, Adverbs, uninflected words, 13.code. Parts of Speech structure Classes: qualifiers, Prepositions, Determiners, auxiliaries, pronouns: personal, Interrogative, relative	<i>Offline</i> <i>Classroom</i>	Parts of Speech: Form- Classes. Nouns, Verbs, Adjectives, Adverbs, uninflected words, 13.code. Parts of Speech structure Classes: qualifiers, Prepositions, Determiners, auxiliaries, pronouns: personal, Interrogative, relative	7
		7.2 keaktifan nya dalam Kegiatan proses belajar mengajar	Teknik test : Menjawab soal Parts of Speech: Form-Classes. Nouns, Verbs, Adjectives, Adverbs, uninflected words, 13.code. Parts of Speech	[PB:1x(2x50”)] Tugas-7: Menjawab Soal Latihan Multiple choice Menjawab Describing the pictures (p.52) [PT+KM:(1+1)x(2x60”)]			

			structure Classes: qualifiers, Prepositions, Determiners, auxiliaries, pronouns: personal, Interrogative, relative				
8	ETS/Evaluasi Tengah Semester: Melakukan Validasi Hasil Penilaian, Evaluasi, dan Perbaikan Proses Pembelajaran Berikutnya						
9	Sub-CPMK-3: Memahami tentang: Goals, Why study language by Chomsky, x bar	Ketepatan dalam memahami : Goals, Why study language by Chomsky, x bar	Teknik test : Menjawab soal Kuis multiple choice	Kuliah: memberikan penjelasan detail tentang Goals, Why study language by Chomsky, x bar Diskusi: Pertanyaan tentang Goals, Why study language by Chomsky, x bar [PB:1x(2x50”)] Tugas-9: Menjawab Soal Latihan. [PT+KM:(1+1)x(2x60”)] Vocabulary matching	<i>Offline Classroom</i>	Goals, Why study language by Chomsky, x bar	9

10	Sub-CPMK-3: Memahami : Structure (34-77, code 1.Thomas, L. Tools for Analysis; Tree Diagrams (9-)), More on catagories (24)	Mampu memahami Structure (34-77, code 1.Thomas, L. Tools for Analysis; Tree Diagrams (9-), More on catagories (24) p.69)	Teknik test : Menjawab soal	Kuliah: Penjelasan Teori tentang Structure (34-77, code 1.Thomas, L. Tools for Analysis; Tree Diagrams (9-), More on catagories (24)	Offline Classroom	Structure (34-77, code 1.Thomas, L. Tools for Analysis; Tree Diagrams (9-), More on catagories (24)	10
			Kuis 4	Diskusi: Problem base learning (PBL) Menjawab question tentang Structure (34-77, code 1.Thomas, L. Tools for Analysis; Tree Diagrams (9-), More on catagories (24) [PB:1x(2x50'')] 5 Tugas-10: Menjawab Soal multiple choice • [PT+KM:(1+1)x(2x60'')]			
11	Sub-CPMK-3: Unit 12. Code 3.Thomas,L. The verb Pharses, transitive verb, intransitive, distransive, intensive	Ketepatan dalam memahami The verb Pharses, transitive verb, intransitive, distransive, intensive	Teknik test Macth the The verb Pharses, transitive verb, intransitive, distransive, intensive -	Kuliah: Penjelasan Teori The verb Pharses, transitive verb, intransitive, distransive, intensive Diskusi: [PB:1x(2x50'')] Tugas-11: Menjawab Soal Macth [PT+KM:(1+1)x(2x60'')]	Offline Classroom	The verb Pharses, transitive verb, intransitive, distransive, intensive	11

12	Sub-CPMK-3: Memahami : Unit 13. Code 4. Thomas, L. The Verb Group, modal Auxiliaries, primary auxiliaries, Perfect Aspect, progressive aspect, passive voice, do.	Memahami tentang : The Verb Group, modal Auxiliaries, primary auxiliaries, Perfect Aspect, progressive aspect, passive voice, do.		Kuliah: Penjelasan Teori The Verb Group, modal Auxiliaries, primary auxiliaries, Perfect Aspect, progressive aspect, passive voice, do.	<i>Offline</i> <i>Classroom</i>	The Verb Group, modal Auxiliaries, primary auxiliaries, Perfect Aspect, progressive aspect, passive voice, do.	12
			Teknik test : Menjawab soal pertanyaan <i>Multiple</i> <i>choice</i>	Diskusi: Presenting about The Verb Group, modal Auxiliaries, primary auxiliaries, Perfect Aspect, progressive aspect, passive voice, do. [PB:1x(2x50”)] Tugas-12: Menjawab Soal Latihan p[PT+KM:(1+1)x(2x60”)]			

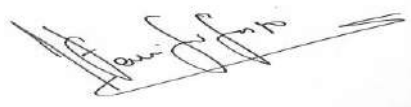
13	Sub-CPMK-2: Unit 14. Noun Phrase, pre-and Post modification, determiners.	Memahami tentang Unit 14. Noun Phrase, pre-and Post modification, determiners.	Teknik test : - Menjawab Multiple choice	Kuliah: Penjelasan Teori Unit 14. Noun Phrase, pre-and Post modification, determiners. • Diskusi: Kuis : Problem base learning (PBL) • pertanyaan [PB:1x(2x50'')] Tugas-matching Questions [PT+KM:(1+1)x(2x60'')]	<i>Offline Classroom</i>	Unit 14. Noun Phrase, pre-and Post modification, determiners.	13
14	Sub-CPMK-2: Unit 14. generative, Adjective Phrases, noun, post modification	Memahami secara detail generative, Adjective Phrases, noun, post modification	Teknik test : Menjawab soal Match the questions Kuis 5	Kuliah: Problem Base learning (PBL) Penjelasan Teori generative, Adjective Phrases, noun, post modification [PB:1x(2x50'')] Tugas-14: Menjawab pertanyaan tentang question based generative, Adjective Phrases, noun, post modification [PT+KM:(1+1)x(2x60'')]	<i>Offline Classroom</i>	Generative, Adjective Phrases, noun, post modification	14

15	Sub-CPMK-15: Unit 15. Code 6. Subordination and Coordination, relative clauses, noun clause.	Ketepatan Detail explanation : Unit 15. Code 6. Subordination and Coordination, relative clauses, noun clause.	Teknik test Memahami : Unit 15. Code 6. Subordination and Coordination, relative clauses, noun clause. Menjawab soal : Matching questions	Kuliah: Discovery Learning (diskusi dalam kelompok) Penjelasan Teori Unit 15. Code 6. Subordination and Coordination, relative clauses, noun clause. [PB:1x(2x50'')] Tugas-7: Menjawab Soal Unit 15. Code 6. Subordination and Coordination, relative clauses, noun clause. [PT+KM:(1+1)x(2x60'')]	<i>Offline Classroom</i>	Unit 15. Code 6. Subordination and Coordination, relative clauses, noun clause.	15
16	The Final Test EAS/Evaluasi Akhir Semester: Akhir dan Menentukan Kelulusan Mahasiswa						100

Mengetahui
Ketua Prodi

Hanura, M.Pd

Koordinator Mata Kuliah



Dr. Ferri Susanto, M.Pd