



**RENCANA PEMBELAJARAN SEMESTER (RPS)**  
**TARBIYAH DAN TADRIS**  
**Semester Genap Tahun Akademik 2019/2020**

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Mata Kuliah : DISCOURSE ANALYSIS

Kelas : A

SKS : 2

Capaian : Mahasiswa memiliki pengetahuan mengenai wacana dan mampu menggunakan pengetahuannya untuk mengorganisasi wacana baik tulis maupun lisan serta mampu melakukan analisis terhadapnya

Pert.	Kemampuan akhir pembelajaran	Bahan Kajian	Metode Pembelajaran	Waktu	Pengalaman Belajar	Tugas yg hrs diselesaikan	Kriteria, indikator, dan bobot penilaian	Referensi
1	Students are able to understand the lesson plan.	Lesson Plan	Lecture and Discussion	3 x 50 menit	Students are able to understand the scopes of discourse analysis that will be beneficial in language learning.	Non-Test: Discussion	(1) Students are aware of the subject's guide, references, materials, and expected learning outcomes; (2) Students are familiar with basic knowledge of the subject	RPS
2	Students are able to understand discourse analysis.	Definition of Discourse Analysis.	Belajar mengajar dan tanya jawab	3 x 50 menit	Students are able to understand the scopes of discourse analysis that will be beneficial in language learning.	Non-Test: Discussion	(1) Students are able to understand What is discourse?; (2) Students are able to understand Discourse and sentence; (3) Students are able to differentiate between	Nunan, 1993. Introducing Discourse Analysis.
3	Students are able to select discourse analysis, grammar and vocabulary.	Discourse analysis, grammar and vocabulary.	Belajar mengajar dan tanya jawab	3 x 50 menit	Students are able to understand the scopes of discourse analysis that will be beneficial in language learning.	Essay Test: (1) find out Grammatical cohesion and textuality; (2) formulate Lexical cohesion.	Students are able to: (1) find out Grammatical cohesion and textuality; (2) Students are able to formulate Lexical cohesion.	
4	Students are able to analysis the conversational analysis and interaction and transaction.	Conversational analysis.	Belajar mengajar dan tanya jawab	3 x 50 menit	Students are able to understand the scopes of discourse analysis that will be beneficial in language learning.	Essay Test: (1) write Discourse Structure; (2) write Interaction and Transaction Talk.	(1) Students are able to write Discourse Structure; (2) Students are able to analyze Conversation Analysis; (3) Students are able to write Interaction and Transaction	

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5	Students are able to analyze theme and rheme.	Theme and rheme.	Belajar mengajar dan tanya jawab	3 x 50 menit	Students are able to analyze language use in a wide range of discourse types.	Essay Test: differentiate theme and rheme	(1) Students are able to retrieve and evaluate new information; (2) Students are able to differentiate theme and rheme.	
6	Students are able to select the genre and prepositional analysis.	Genre and prepositional analysis.	Belajar mengajar dan tanya jawab	3 x 50 menit	Students are able to analyze language use in a wide range of discourse types.	Essay Test: (1) select types and genres; (2) analyse prepositional analysis.	(1) Students are able understand genre; (2) Students are able to select types and genres; (3) Students are able to analyse prepositional analysis.	
7	Students are able to analysis coherence and speech.	Coherence and speech.	Belajar mengajar dan tanya jawab	3 x 50 menit	Students are able to analyze language use in a wide range of discourse types.	Essay Test: (1) analyze Functional analysis and coherence; (2) analyse Declaration and performatives.	(1) Students are able to analyze Functional analysis and coherence; (2) Students are able to understand Speech act theory: Austin & Searle; (3) Students are able to analyse	
8	Students are able to analyze conversational principles.	Conversational principles.	Mengerjakan soal UTS	3 x 50 menit	Students are able to analyze language use in a wide range of discourse types.	Essay Test: (1) analyze conversational principles: cooperation; (2) analyze conversation	(1) Students are able to analyze Functional analysis and coherence; (2) Students are able to understand Speech act theory: Austin & Searle; (3) Students are able to analyse	
9	MIDTERM TEST	MIDTERM TEST	Conduct validation and evaluation	3 x 50 menit	MIDTERM TEST	MIDTERM TEST	MIDTERM TEST	All References
10	Students are able to analyze discourse and intercultural communication	Discourse and intercultural communication.	Belajar mengajar dan tanya jawab	3 x 50 menit	Students are able to know the contribution of discourse analysis in language teaching well.	Essay Test: analyze concepts and samples of intercultural communication.	(1) Students are able to write and analyze conversational principles: cooperation; (2) Students are able to analyze conversation principles: politeness.	
11	Students are able to analyze discourse in language learning and teaching.	Discourse in language learning and teaching.	Belajar mengajar dan tanya jawab	3 x 50 menit	Students are able to know the contribution of discourse analysis in language teaching well.	Essay Test: (1) differentiate two approaches to developing discourse skills; (2) analyze developing discourse	Students are able to understand and analyze concepts and samples of intercultural communication.	
12	Students are able to analyze and write mini research related to discourse analysis topics.	Mini research related to discourse analysis topics.	Belajar mengajar dan tanya jawab	3 x 50 menit	Students are able to know the contribution of discourse analysis in language teaching well.	Consultation	(1) Students are able to differentiate two approaches to developing discourse skills; (2) Students are able to analyze developing discourse competences.	

Pert.	Kemampuan akhir pembelajaran	Bahan Kajian	Metode Pembelajaran	Waktu	Pengalaman Belajar	Tugas yg hrs diselesaikan	Kriteria, indikator, dan bobot penilaian	Referensi
13	Students are able to analyze and write mini research related to discourse analysis topics.	Mini research related to discourse analysis topics.	Belajar mengajar dan tanya jawab	3 x 50 menit	Students are able to know the contribution of discourse analysis in language teaching well.	Consultation	(1) Students are able to write mini research; (2) Students are able to present their mini research.	
14	Students are able to analyze and write mini research related to discourse analysis topics.	Mini research related to discourse analysis topics.	Belajar mengajar dan tanya jawab	3 x 50 menit	Students are able to know the contribution of discourse analysis in language teaching well.	Consultation	(1) Students are able to write mini research; (2) Students are able to present their mini research.	
15	Students are able to analyze and write mini research related to discourse analysis topics.	Mini research related to discourse analysis topics.	Belajar mengajar dan tanya jawab	3 x 50 menit	Students are able to know the contribution of discourse analysis in language teaching well.	Consultation	(1) Students are able to write mini research; (2) Students are able to present their mini research.	
16	FINAL EXAM	FINAL EXAM	Conduct validation and evaluation	3 x 50 menit	FINAL EXAM	FINAL EXAM	FINAL EXAM	All References

DITETAPKAN DI : BENGKULU

PADA TANGGAL :

Mengetahui,,

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