



**Universitas Islam Negeri
Fatmawati Sukarno
Bengkulu
Program Studi Tadris Bahasa Inggris**

Kode
Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (SKS)			SEMESTER	Tgl Penyusunan
Academic Speaking		Mata Kuliah Wajib Program Studi	T=2	P=0	ECTS=3.00	3	22 Januari 2024
OTORISASI	Pengembang RPS		Koordinator RMR			Koordinator Program Studi	
	 Endang Haryanto, M.Pd.		 Nadrah, Ph.D.			 Fery Marisa, M.Pd.	

Model Pembelajaran	Project Based Learning
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK
	1. Sikap
	CPL 1.A Menunjukkan kesadaran tentang nilai, etika, norma dan tanggung jawab yang terkait dengan perilaku akademis
	2. Keterampilan Umum
	CPL 2.A Menunjukkan keterampilan presentasi tertulis, visual dan lisan untuk mengkomunikasikan pengetahuan yang berhubungan dengan bahasa Inggris
	3. Keterampilan Khusus
	CPL 3.A Menciptakan produk terkait dengan pembelajaran bahasa Inggris.
	4. Pengetahuan
	CPL 4.A Mendemonstrasikan kompetensi lisan dan tulis yang setara dengan level B2 CEFR.
	Capaian Pembelajaran Mata Kuliah (CPMK)
	1. 1. Being able to produce an academic presentation with a structure that consists of an Introduction, Main Body, and Conclusion
	CPMK 1.A Being able to differentiate a presentation of academic speaking and non-academic speaking
	CPMK 1.B Being able to demonstrate an academic presentation of a scientific paper on ELT in a group
	CPMK 1.C Being able to demonstrate an academic presentation of a scientific paper on ELT individual
	2. 2. Being able to organize an academic presentation regarding the material of issue in ELT including how to teach reading, writing, listening, and speaking.
	CPMK 2.A Being able to construct an academic presentation of a scientific paper on ELT in a group
	CPMK 2.B Being able to construct an academic presentation of a scientific paper on ELT individual
	3. Being able to design an academic presentation based on an article on ELT with good visualization, grammar, and pronunciation.
	CPMK 3.A Being able to identify the structure of language focus on academic presentation
	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)
	Sub-CPMK1 To understand the concept of Academic Speaking
	Sub-CPMK2 To understand the differences between spoken and written language Sentence & grammatical errors Active and passive verbs
	Sub-CPMK3 To understand the rules within a seminar & conference To know the types of presentation
	Sub-CPMK4 To understand the non-verbal language used in a presentation (body language Appearance)
	Sub-CPMK5 To apply visual aids in presentation
	Sub-CPMK6 To analyze the parts of a presentation
	Sub-CPMK7 To analyze the parts of a presentation
	Sub-CPMK8 To apply the theory into Group Presentation
	Sub-CPMK9 To apply the concept of Poster Presentation
	Sub-CPMK10 To apply the concept of Poster Presentation
	Sub-CPMK11 To understand the concept of Individual Presentation
	Sub-CPMK12 To understand the concept of Individual Presentation
	Sub-CPMK13 To apply theory into Individual Presentation practice
	Sub-CPMK14 To apply theory into Individual Presentation practice
	Sub-CPMK15 To apply theory into Individual Presentation practice
	Sub-CPMK16 To apply theory into Individual Presentation practice

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Deskripsi Singkat MK		This subject is specifically designed to give students the necessary skills and confidence to deliver professional and articulate presentations for academic and professional forums where English is the medium of communication, such as conferences, seminars, poster presentations, etc. The emphasis put on variety, language skills, and the balance between input and practice throughout the course will help students become more confident, autonomous, and competent speakers of English. The teaching-learning activities are student-centered learning conducted through contextual instruction, small group discussion, simulation, and presentation.					
Pustaka		Utama :					
		1. Dignen, Bob. 1999. English for Presentation . York: York Associates. 2. Osborn, M., Osborn, S., and Osborn, R . 2009. Public Speaking Eight Edition . USA: Pearson Education, Inc. 3. Taylor, H.M., and Mears, A.G . 1978. The Right Way to Conduct Meetings, Conferences, and Discussions . London: Cox & Wayman, Ltd. 4. Wallwork, Adrian . 2010. English Presentations at International Conferences . New York: Springer. 5. Jamshidnejad, Alireza. 2020. Speaking English as a Second Language. Learners' Problems and Coping Strategies. Switzerland: Palgrave Macmillan. 6. Zarefsky, David. 2017. Public Speaking. Strategies for Success. Eight Edition. Pearson. 7. Rice, Tammera Stokes. 2017. Fundamentals of Public Speaking. College of The Canyons.					
		Pendukung :					
Dosen Pengampu		Nadrah, Ph.D Endang Haryanto,M.Pd					

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	To understand the concept of Academic Speaking	1. To explain the importance of professional presentations for academic and professional forums. 2. To explain the importance of effective presentation To recall examples of professional presentations from video clip.	Kriteria: Keakurasian ucapan (speaking): isi, struktur, unsur kebahasaan (ungkapan-ungkapan kosakata), dan kohesivitas (keruntutan ungkapan-ungkapan ucapan). Bentuk Penilaian : Aktifitas Partisipasif	Small Group Discussion 2 X 50		Materi: The difference between a presentation of academic speaking and non-academic speaking Pustaka: <i>Jamshidnejad, Alireza. 2020. Speaking English as a Second Language. Learners' Problems and Coping Strategies. Switzerland: Palgrave Macmillan.</i> Materi: The difference between a presentation of academic speaking and non-academic speaking Pustaka: <i>Zarefsky, David. 2017. Public Speaking. Strategies for Success. Eight Edition. Pearson.</i> Materi: The difference between a presentation of academic speaking and non-academic speaking Pustaka: <i>Rice, Tammera Stokes. 2017. Fundamentals of Public Speaking. College of The Canyons.</i>	4%
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2	To understand the differences between spoken and written language Sentence & grammatical errors Active and passive verbs	1. To explain the differences between spoken and written language. 2. To observe the examples of correct grammar and word choices in spoken and written language. 3. To give examples of correct grammar and word choices in spoken and written language.	Kriteria: Keakurasian ucapan (speaking): isi, struktur, unsur kebahasaan (ungkapan-ungkapan kosakata), dan kohesivitas (keruntutan ungkapan-ungkapan ucapan). Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Contextual Instruction Small Group Discussion 2 X 50		Materi: Creating reflective notes on a presentation of academic speaking and non-academic speaking. Pustaka: Zarefsky, David. 2017. <i>Public Speaking. Strategies for Success. Eight Edition. Pearson.</i> Materi: Creating reflective notes on a presentation of academic speaking and non-academic speaking. Pustaka: Jamshidhejad, Alireza. 2020. <i>Speaking English as a Second Language. Learners' Problems and Coping Strategies. Switzerland: Palgrave Macmillan.</i>	4%
3	To understand the rules within a seminar & conference To know the types of presentation	To explain the rules within a seminar & conference To identify the types of presentation To observe the types of presentation through video clip	Kriteria: Keakurasian ucapan (speaking): isi, struktur, unsur kebahasaan (ungkapan-ungkapan kosakata), dan kohesivitas (keruntutan ungkapan-ungkapan ucapan). Bentuk Penilaian : Praktik / Unjuk Kerja	Lecturing, Small Group Discussion 2 X 50			4%
4	To understand the non-verbal language used in a presentation Body language Appearance	To explain the concept of non-verbal communication To analyze some video clips about body language and appearance To demonstrate appropriate body languages and appearance in a professional forum	Kriteria: Keakurasian ucapan (speaking): isi, struktur, unsur kebahasaan (ungkapan-ungkapan kosakata), dan kohesivitas (keruntutan ungkapan-ungkapan ucapan). Bentuk Penilaian : Praktik / Unjuk Kerja	Contextual Instruction Small Group Discussion Demonstration 2 X 50			4%
5	To apply visual aids in presentation	To utilize IT and other kinds of useful media in presentation To explore the examples of visual aids for presentation To make use of effective power point in presentation	Kriteria: Keakurasian ucapan (speaking): isi, struktur, unsur kebahasaan (ungkapan-ungkapan kosakata), dan kohesivitas (keruntutan ungkapan-ungkapan ucapan). Bentuk Penilaian : Praktik / Unjuk Kerja	Demonstration Simulation 2 X 50			4%

6	To analyze the parts of a presentation	To analyze the example of a presentation from a video clip To identify the parts of a presentation To discuss the parts of a presentation To choose the right expression to deliver each part of presentation To make a well prepared presentation matrix	Kriteria: Keakurasian ucapan (speaking): isi, struktur, unsur kebahasaan (ungkapan-ungkapan kosakata), dan kohesivitas (keruntutan ungkapan-ungkapan ucapan). Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	2 X 50			10%
7	To analyze the parts of a presentation	To analyze the example of a presentation from a video clip To identify the parts of a presentation To discuss the parts of a presentation To choose the right expression to deliver each part of presentation To make a well prepared presentation matrix	Kriteria: 1.Participation, Task, MidTerm, Final 2. Keakurasian ucapan (speaking): isi, struktur, unsur kebahasaan (ungkapan-ungkapan kosakata), dan kohesivitas (keruntutan ungkapan-ungkapan ucapan). Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Lecturing Small Group Discussion Simulation 2 X 50			5%
8	To apply the theory into Group Presentation	To be able to: - Perform an effective Group Presentation - Respond another student's Group Presentation - Discuss the Group Presentation done by the students	Kriteria: Keakurasian ucapan (speaking): isi, struktur, unsur kebahasaan (ungkapan-ungkapan kosakata), dan kohesivitas (keruntutan ungkapan-ungkapan ucapan). Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Discussion, Presentation 2 X 50			6%
9	To apply the concept of Poster Presentation	To be able to: - Illustrate the concept of Poster Presentation - Build a Poster for presentationPlan the Poster Presentation	Kriteria: Keakurasian ucapan (speaking): isi, struktur, unsur kebahasaan (ungkapan-ungkapan kosakata), dan kohesivitas (keruntutan ungkapan-ungkapan ucapan). Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	Discussion Lecturing, Question-Answer, Assignment 2 X 50			4%
10	To apply the concept of Poster Presentation	To be able to: - Illustrate the concept of Poster Presentation - Build a Poster for presentationPlan the Poster Presentation	Kriteria: Keakurasian ucapan (speaking): isi, struktur, unsur kebahasaan (ungkapan-ungkapan kosakata), dan kohesivitas (keruntutan ungkapan-ungkapan ucapan). Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Discussion Lecturing, Question-Answer, Assignment 2 X 50			10%

11	To understand the concept of Individual Presentation	To be able to: - Examine the examples of Individual Presentation through video clip - Analyze the topic for Individual Presentation - Analyze the audiencePlan the Individual Presentation	Kriteria: Keakurasian ucapan (speaking): isi, struktur, unsur kebahasaan (ungkapan-ungkapan kosakata), dan kohesivitas (keruntutan ungkapan-ungkapan ucapan). Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Discussion Lecturing, Question-Answer, Assignment 2 X 50			5%
12	To understand the concept of Individual Presentation	To be able to: - Examine the examples of Individual Presentation through video clip - Analyze the topic for Individual Presentation - Analyze the audiencePlan the Individual Presentation	Kriteria: Keakurasian ucapan (speaking): isi, struktur, unsur kebahasaan (ungkapan-ungkapan kosakata), dan kohesivitas (keruntutan ungkapan-ungkapan ucapan). Bentuk Penilaian : Praktik / Unjuk Kerja	Discussion Lecturing, Question-Answer, Assignment 2 X 50			5%
13	To apply theory into Individual Presentation practice	To be able to: - Perform an effective Individual Presentation - Respond another student's Individual PresentationDiscuss the Individual Presentation done by the students	Kriteria: Keakurasian ucapan (speaking): isi, struktur, unsur kebahasaan (ungkapan-ungkapan kosakata), dan kohesivitas (keruntutan ungkapan-ungkapan ucapan). Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Discussion, Presentation 2 X 50			10%
14	To apply theory into Individual Presentation practice	1. To be able to: - Perform an effective Individual Presentation - Respond another student's Individual PresentationDiscuss the Individual Presentation done by the students 2.10	Kriteria: Keakurasian ucapan (speaking): isi, struktur, unsur kebahasaan (ungkapan-ungkapan kosakata), dan kohesivitas (keruntutan ungkapan-ungkapan ucapan). Bentuk Penilaian : Praktik / Unjuk Kerja	Discussion, Presentation 2 X 50			10%
15	To apply theory into Individual Presentation practice	To be able to: - Perform an effective Individual Presentation - Respond another student's Individual PresentationDiscuss the Individual Presentation done by the students	Kriteria: Keakurasian ucapan (speaking): isi, struktur, unsur kebahasaan (ungkapan-ungkapan kosakata), dan kohesivitas (keruntutan ungkapan-ungkapan ucapan). Bentuk Penilaian : Praktik / Unjuk Kerja	Discussion, Presentation 2 X 50			5%
16	To apply theory into Individual Presentation practice	To be able to: - Perform an effective Individual Presentation - Respond another student's Individual PresentationDiscuss the Individual Presentation done by the students	Kriteria: Keakurasian ucapan (speaking): isi, struktur, unsur kebahasaan (ungkapan-ungkapan kosakata), dan kohesivitas (keruntutan ungkapan-ungkapan ucapan). Bentuk Penilaian : Praktik / Unjuk Kerja	Discussion, Presentation 2 X 50			5%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	4%
2.	Penilaian Hasil Project / Penilaian Produk	52%
3.	Praktik / Unjuk Kerja	39%
		95%

Catatan

1. **Capaian Pembelajaran Lulusan PRODI (CPL-PRODI)** adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CP Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.