

	Universitas Islam Negeri Fatmawati Sukarno Bengkulu Fakultas Tarbiyah dan Tadris Program Studi Tadris Bahasa Inggris						Kode Dokumen
RENCANA PEMBELAJARAN SEMESTER							
MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Communicative English Grammar		Mata Kuliah Wajib Program Studi	T=2	P=0	ECTS=3.18	1	15 Januari 2024
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi	
	Endang Haryanto,M.Pd		Endang Haryanto,M.Pd			Feny Matina,M.Pd	
Model Pembelajaran	Case Study						
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK						
	1. Sikap						
	CPL 1.A	Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, or risk taking in thought, expression, or intellectual engagement					
	2. Keterampilan Umum						
	CPL 2.A	Being able to create sound academic or non-academic works for various audiences and purposes					
	CPL 2.B	: Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2.					
	3. Keterampilan Khusus						
	CPL 3.A	Being able to produce adequate translation and interpretation of both spoken and written texts from English to Indonesian and vice versa					
	4. Pengetahuan						
	Capaian Pembelajaran Mata Kuliah (CPMK)						
	1. Being able to apply grammar rules and principles to produce accurate translations and interpretations.						
	CPMK 1.A	Being able to apply the basic grammatical structures and rules of English language.					
	CPMK 1.B	Being able to construct a strong foundation in English grammar.					
	CPMK 1.C	Being able to demonstrate knowledge and appropriate usage of basic English grammar elements.					
	CPMK 1.D	Being able to identify correct grammatical rules and principles in different types of information.					
	CPMK 1.E	Being able to recognize common grammatical errors in writing and speaking.					
	CPMK 1.F	Being able to compose texts using correct English grammar.					
	CPMK 1.G	Being able to develop a critical understanding of grammar in different contexts.					
	CPMK 1.H	Being able to apply grammar rules accurately in different contexts.					
	CPMK 1.I	Being able to respond to others' opinion in English using an appropriate manner.					
	CPMK 1.J	Being able to reflect on students' personal grammar strengths and weaknesses in learning English grammar effectively.					
	2. Being able to apply grammatical properties in examining paragraphs.						
	CPMK 2.A	Being able to apply the basic grammatical structures and rules of English language.					
	CPMK 2.B	Being able to recognize common grammatical errors in writing and speaking.					
	CPMK 2.C	Being able to compose texts using correct English grammar.					
	3. Being able to demonstrate precise usage of English grammar in different context in pre-intermediate level.						
	CPMK 3.A	Being able to apply the basic grammatical structures and rules of English language.					
	CPMK 3.B	Being able to construct a strong foundation in English grammar.					
	CPMK 3.C	Being able to demonstrate knowledge and appropriate usage of basic English grammar elements.					
	CPMK 3.D	Being able to identify correct grammatical rules and principles in different types of information.					
	CPMK 3.E	Being able to recognize common grammatical errors in writing and speaking.					
	CPMK 3.F	Being able to compose texts using correct English grammar.					

	CPMK 3.G	Being able to develop a critical understanding of grammar in different contexts.
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	CPMK 3.H	Being able to apply grammar rules accurately in different contexts.					
	CPMK 3.I	Being able to reflect on students' personal grammar strengths and weaknesses in learning English grammar effectively.					
4. Being able to adopt appropriate English grammar in different context.							
	CPMK 4.A	Being able to develop a critical understanding of grammar in different contexts.					
	CPMK 4.B	Being able to respond to others' opinion in English using an appropriate manner.					
	CPMK 4.C	Being able to reflect on students' personal grammar strengths and weaknesses in learning English grammar effectively.					
Kemampuan akhir tiap tahapan belajar (Sub-CPMK)							
	Sub-CPMK1	Being able to apply the basic grammatical structures and rules of English language.					
	Sub-CPMK2	Being able to apply the basic grammatical structures and rules of English language.					
	Sub-CPMK3	Being able to construct a strong foundation in English grammar.					
	Sub-CPMK4	Being able to construct a strong foundation in English grammar.					
	Sub-CPMK5	Being able to demonstrate knowledge and appropriate usage of basic English grammar elements.					
	Sub-CPMK6	Being able to demonstrate knowledge and appropriate usage of basic English grammar elements.					
	Sub-CPMK7	<u>Being able to identify correct grammatical rules and principles in different types of information.</u> Being able to recognize common grammatical errors in writing and speaking Being able to compose texts using correct English grammar.					
	Sub-CPMK8	<u>Being able to identify correct grammatical rules and principles in different types of information.</u> Being able to recognize common grammatical errors in writing and speaking Being able to compose texts using correct English grammar.					
	Sub-CPMK9	<u>Being able to identify correct grammatical rules and principles in different types of information.</u> Being able to recognize common grammatical errors in writing and speaking Being able to compose texts using correct English grammar.					
	Sub-CPMK10	<u>Being able to identify correct grammatical rules and principles in different types of information.</u> Being able to recognize common grammatical errors in writing and speaking Being able to compose texts using correct English grammar.					
	Sub-CPMK11	Tenses in sentences					
	Sub-CPMK12	<u>Being able to develop a critical understanding of grammar in different contexts.</u> Being able to apply grammar rules accurately in different contexts.					
	Sub-CPMK13	Being able to develop a critical understanding of grammar in different contexts.					
	Sub-CPMK14	Being able to develop a critical understanding of grammar in different contexts.					
	Sub-CPMK15	Being able to reflect on students' personal grammar strengths and weaknesses in learning English grammar effectively.					
	Sub-CPMK16	Being able to compose texts using correct English grammar.					
Deskripsi Singkat MK		This subject is designed to review noun clause, adjective clause, adverb clause, parallel structure and comparison. Those elements of grammar are discussed in connection with (1) grammar patterns in sentences: simple, compound, and compound-complex sentences, (2) functional aspect of grammar in context relating to tenses, (3) grammar connection with other language aspects in particular reading and writing. The teaching-learning activities are conducted through presentation, small group discussion, question-answer, quizzes and assignment (synchronous and asynchronously)					
Pustaka		Utama :					
		1. Azar, B. S. 2017. Understanding and using English grammar. White Plains, NY: Pearson Education. 2. Murphy, Raymond. 2015. Essential Grammar in Use. Cambridge: Cambridge University Press. 3. Holt, Rinehart, & Winston, 2005. Element of Language: Grammar, Usage, and Mechanics Language Skills Practice. 4. Lester & Beason, Mark & Larry. 2013. English Grammar usage (second edition). New York: MacGraw Hill. 5. Page, Mary Ellen Munoz. 2011. ESL Grammar: Intermediate and Advanced. New Jersey: Research & Education Association, Inc.					
		Pendukung :					
Dosen Pengampu		Endang haryanto,M.Pd					
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Being able to apply the basic grammatical structures and rules of English language.	Use the correct parts of speech in clauses and sentences	Kriteria: Criteria: Written Form: Observation Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, Small group discussion, Question-Answer 2 X 50		Materi: Part of speech: noun, pronoun, verb, adverb, adjective, preposition, conjunction, and interjection. Pustaka: Azar, B. S. 2017. <i>Understanding and using English grammar.</i> White Plains, NY: Pearson Education.	5%
2	Being able to apply the basic grammatical structures and rules of English language.	Identify the concept of subject-verb agreement (Plural and singular nouns).	Kriteria: Criteria: Written Form: Quiz Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion, question and answer 2 X 50		Materi: -Parts of a sentence -Subject-verb agreement - Singular and plural nouns Pustaka: Azar, B. S. 2017. <i>Understanding and using English grammar.</i> White Plains, NY: Pearson Education.	5%
3	Being able to construct a strong foundation in English grammar.	Students could describe the rule regarding singular - plural nouns in English and put into practice the knowledge in sentences	Kriteria: Criteria: Written Form: Quiz Bentuk Penilaian : Aktifitas Partisipatif, Tes	Lecturing, discussion, question and answer 2 X 50		Materi: -Parts of a sentence -Subject-verb agreement - Singular and plural nouns - Word order Pustaka: Azar, B. S. 2017. <i>Understanding and using English grammar.</i> White Plains, NY: Pearson Education.	5%
4	Being able to construct a strong foundation in English grammar.	Analyze critically dependent and independent clauses	Kriteria: Criteria: Spoken & Written Form: Observation Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, group discussion, question and answer 2 X 50		Materi: -Parts of speech - Parts of a sentence - Subject-verb agreement - Dependent and independent clauses Pustaka: Azar, B. S. 2017. <i>Understanding and using English grammar.</i> White Plains, NY: Pearson Education.	5%

5	Being able to demonstrate knowledge and appropriate usage of basic English grammar elements.	Identify sentence fragments in sentences in groups.	Kriteria: Criteria: Written Form: Observation Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, group discussion, question and answer 2 X 50		Materi: Parts of a sentence (sentence, sentence fragment, run on). Pustaka: Murphy, Raymond. 2015. <i>Essential Grammar in Use</i> . Cambridge: Cambridge University Press.	5%
6	Being able to demonstrate knowledge and appropriate usage of basic English grammar elements.	Compose a creative infographic in groups on sentence, sentence fragment, run on.	Kriteria: Criteria: Written Form: Infographic Rubric Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, group discussion, question and answer 2 X 50		Materi: Parts of a sentence (sentence, sentence fragment, run on). Pustaka: Murphy, Raymond. 2015. <i>Essential Grammar in Use</i> . Cambridge: Cambridge University Press.	5%
7	1. Being able to identify correct grammatical rules and principles in different types of information. 2. Being able to recognize common grammatical errors in writing and speaking 3. Being able to compose texts using correct English grammar.	Analyze grammatical errors in paragraphs	Kriteria: Criteria: Spoken & Written Form: Presentation and Error Analysis Rubric Bentuk Penilaian : Aktifitas Partisipasif	Case-Based Method Phase 1: • Dividing the students into a group of 3 • Giving the students 3 reading texts and asking them to find grammatical errors appeared throughout the text (Case study introduction) 2 X 50		Materi: Parts of speech Pustaka: Azar, B. S. 2017. <i>Understanding and using English grammar</i> . White Plains, NY: Pearson Education.	10%
8	1. Being able to identify correct grammatical rules and principles in different types of information. 2. Being able to recognize common grammatical errors in writing and speaking 3. Being able to compose texts using correct English grammar.	Analyze critically dependent and independent clauses	Kriteria: Criteria: Spoken & Written Form: Presentation and Error Analysis Rubric Bentuk Penilaian : Aktifitas Partisipasif	Case-Based Method Phase 2: • Finding errors in the text • Discussing and identifying what kind of errors that appear in the text (Defining the problems) 2 X 50		Materi: Parts of a sentence Pustaka: Holt, Rinehart, & Winston, 2005. <i>Element of Language: Grammar, Usage, and Mechanics Language Skills Practice</i> .	5%

9	1. Being able to identify correct grammatical rules and principles in different types of information. 2. Being able to recognize common grammatical errors in writing and speaking 3. Being able to compose texts using correct English grammar.	Solve the errors problem effectively	Kriteria: Criteria: Spoken & Written Form: Presentation and Error Analysis Rubric Bentuk Penilaian : Aktifitas Partisipatif	Case-Based Method Phase 3: Negotiating with group members to solve the problem effectively. For example: Student 1 will handle reading text 1 or each student must find at least 3 errors on each text 2 X 50		Materi: Subject-verb agreement Pustaka: <i>Holt, Rinehart, & Winston, 2005. Element of Language: Grammar, Usage, and Mechanics Language Skills Practice.</i>	10%
10	1. Being able to identify correct grammatical rules and principles in different types of information. 2. Being able to recognize common grammatical errors in writing and speaking 3. Being able to compose texts using correct English grammar.	Rewrite the correct parts of sentences	Kriteria: Criteria: Spoken & Written Form: Presentation and Error Analysis Rubric Bentuk Penilaian : Aktifitas Partisipatif	Case-Based Method Phase 4: - Presenting in groups the result of discussion - Explaining why the errors happen and giving the correct version (Presenting the solutions). Phase 5: - Discussing and offering other solutions - Making consensus towards the most effective way to identify and solve the errors (Evaluating the solutions). Phase 6: - Giving feedbacks (Done by the lecturer) - Writing personal reflective notes (Feedback) 2 X 50		Materi: Dependent and independent clauses Pustaka: <i>Lester & Beason, Mark & Larry. 2013. English Grammar usage (second edition). New York: MacGraw Hill.</i>	10%

11	Tenses in sentences	Apply properly the correct verb tenses based on the context.	Kriteria: Criteria: Spoken and written Form: observation Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion, question and answer 2 X 50		Materi: -Verb tense for simple past, simple present, and simple future tenses. - Active and passive voice. Pustaka: Lester & Beason, Mark & Larry. 2013. <i>English Grammar usage (second edition)</i> . New York: MacGraw Hill.	5%
12	1. Being able to develop a critical understanding of grammar in different contexts. 2. Being able to apply grammar rules accurately in different contexts.	Complete detailed summary on active and passive voice.	Kriteria: Criteria: Spoken and written Form: Presentation rubric Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion, question and answer 2 X 50		Materi: -The use of tenses in various context Pustaka: Page, Mary Ellen Munoz. 2011. <i>ESL Grammar: Intermediate and Advanced</i> . New Jersey: Research & Education Association, Inc.	5%
13	Being able to develop a critical understanding of grammar in different contexts.	Critically analyze different types of sentence structures, including simple, compound, and complex sentences, to convey ideas effectively.	Kriteria: Criteria: Written Form: Quiz Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion, question and answer 2 X 50		Materi: Types of sentence structures, including simple, compound, and complex sentences Pustaka: Page, Mary Ellen Munoz. 2011. <i>ESL Grammar: Intermediate and Advanced</i> . New Jersey: Research & Education Association, Inc.	5%
14	Being able to develop a critical understanding of grammar in different contexts.	Compose original narrative text using proper types of sentence structures.	Kriteria: Criteria: Written Form: Narrative Writing Rubric Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion, question and answer 2 X 50		Materi: Types of sentence structures, including simple, compound, and complex sentences Pustaka: Page, Mary Ellen Munoz. 2011. <i>ESL Grammar: Intermediate and Advanced</i> . New Jersey: Research & Education Association, Inc.	5%

15	Being able to reflect on students' personal grammar strengths and weaknesses in learning English grammar effectively.	Detailed reflections on students' viewpoints in applying English grammar rules accurately in different contexts.	Kriteria: Criteria: Spoken and written Form: Observation Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion, question and answer 2 X 50		Materi: Applying English grammar rules accurately in different contexts Pustaka: Page, Mary Ellen Munoz. 2011. <i>ESL Grammar: Intermediate and Advanced</i> . New Jersey: Research & Education Association, Inc.	5%
16	Being able to compose texts using correct English grammar.	Compose an original descriptive text using appropriate English grammar.	Kriteria: Criteria: Written Form: Descriptive writing rubric Bentuk Penilaian : Tes	Lecturing, discussion, question and answer 2 X 50		Materi: Applying English grammar rules accurately in different contexts. Pustaka: Lester & Beason, Mark & Larry. 2013. <i>English Grammar usage (second edition)</i> . New York: MacGraw Hill.	10%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	87.5%
2.	Tes	12.5%
		100%

Catatan

- Capaian Pembelajaran Lulusan PRODI (CPL-PRODI)** adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CP Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.



UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU

Pagar Dewa, Kec. Selebar, Kota Bengkulu

Telepon : 0736-51276

NILAI PERKULIAHAN MAHASISWA

PRODI : TADRIS BAHASA INGGRIS

PERIODE : 2023 GENAP

Mata kuliah : Academic Speaking

Nama Kelas : 4D

Kelas / Kelompok :

Kode Mata kuliah : TBI-410235

SKS : 2

No	NIM	Nama Mahasiswa	Tugas Mandiri (15%)	Tugas Terstruktur (15%)	UTS (25%)	UAS (35%)	KEHADIRAN (10%)	Nilai	Grade	Lulus	Sunting KRS?	Info
1	2223230073	MAIYA LINDA SARI	80.00	90.00	80.00	85.00	100	85.25	A	✓		
2	2223230074	KARIN ZAHRA	80.00	85.00	80.00	85.00	100	84.50	A-	✓		
3	2223230075	MELI LESTARI	80.00	80.00	65.00	80.00	100	78.25	B+	✓		
4	2223230076	FITRI ANDINI	80.00	80.00	70.00	80.00	100	79.50	B+	✓		
5	2223230077	MASITHA AULIA	80.00	80.00	70.00	80.00	100	79.50	B+	✓		
6	2223230078	SITI NURKHASANAH	80.00	80.00	75.00	70.00	100	77.25	B+	✓		
7	2223230079	SINDRA PIKRIN HARAFILO	75.00	75.00	60.00	70.00	100	72.00	B	✓		
8	2223230080	MUHAMMAD NADHIF ALGHAZA HASIBUAN	85.00	85.00	85.00	90.00	100	88.25	A	✓		
9	2223230081	NAURAH CRISANDINI PUTRI CANDRA	80.00	80.00	75.00	80.00	100	80.75	A-	✓		
10	2223230082	DINI AGESTIA PUTRI S.	80.00	80.00	70.00	80.00	100	79.50	B+	✓		
11	2223230083	TEGUH APRIYONO	60.00	60.00	50.00	70.00	100	65.00	B-	✓		
12	2223230084	AULIA DWI APRILIANI	50.00	50.00	50.00	50.00	100	55.00	C	✓		
13	2223230085	BETI OLFIYANI	75.00	75.00	65.00	75.00	100	75.00	B+	✓		
14	2223230087	BAFELIA INDRIYATI ABSYA	75.00	80.00	70.00	75.00	100	77.00	B+	✓		
15	2223230088	LOLLA ALFAIZA	85.00	80.00	65.00	85.00	100	80.75	A-	✓		
16	2223230089	BAYU NUGRAHA	80.00	75.00	60.00	80.00	100	76.25	B+	✓		
17	2223230090	VIONA DWI LESTARAI	75.00	75.00	60.00	75.00	100	73.75	B	✓		
18	2223230091	NOVIA SAFITRI	75.00	75.00	65.00	75.00	100	75.00	B+	✓		
19	2223230093	FARHAN MELSI RAHMATULLAH	80.00	75.00	70.00	80.00	100	78.75	B+	✓		
20	2223230094	TRI PUJA AMELIA	80.00	80.00	80.00	80.00	100	82.00	A-	✓		
21	2223230095	NADIAHHANUN WENNYA NAURAHLATIFA	85.00	85.00	85.00	85.00	100	86.50	A	✓		
22	2223230097	DESTI PUSPITASARI	75.00	75.00	75.00	75.00	100	77.50	B+	✓		
Rata-rata nilai kelas			77.05	77.27	69.32	77.50	100.00	77.60	3.47			

Pengisian nilai untuk kelas ini ditutup pada **Sabtu, 29 Juni 2024** oleh **2004058601**

Tanggal Cetak : Jumat, 19 Juli 2024, 13:41:38

Paraf Dosen :

ENDANG HARYANTO, M.Pd