Journal of Problem Based Learning in Higher Education

CURRENT

CALL FOR PAPERS

SECCIÓN EN ESPAÑOL ▼

EARLY VIEW

ADCHIVES

JOURNAL METRICS

BOUT :

Published 1. January, 2025

Early View

Journal of PBL in Higher Education's Early View service presents full-text, peer-reviewed, copyedited articles as soon as they are complete, before the release of the compiled regular issue in the autumn of 2025. Articles are posted following receipt of the authors' corrected proofs. They include all figures and tables and are fully citable. Each Early View article carries an online publication date and a DOI for citations.



Paper

Risnawati Risnawati, Arono Arono, Wisma Yunita

Problem-Based Learning (PBL): How Does it Affect the Speaking Skills of Introvert and Extrovert Students?

https://doi.org/10.54337/ojs.jpblhe.v13i1.8596



Natia Bendeliani, Gunvor Larsson Torstensdotter, Christa Jacenyik-Trawöger, Tibor Bors Borbély-Pecze

PBL Tutors' Conceptions of Teaching Problem-Solving: A Phenomenographic Exploration

https://doi.org/10.54337/ojs.jpblhe.v13i1.8903

pdf

Enny Susiyawati, Erman Erman, Tutut Nurita, Ahmad Qosyim, Fikky Roqobil

Collaborating Courses through Problem-Based Blended Learning: Analysis of Students' Perspectives

https://doi.org/10.54337/ojs.jpblhe.v13i1.9054

pdf

Case Studies of PBL and Reflections on PBL in Practice

Thomas Elliot, Sara Bjørn Aae

A Systems Thinking Approach to Student-supervisor Interactions and their Effect on Psychological Safety: A Case for Student Learning Labs

https://doi.org/10.54337/ojs.jpblhe.v13i1.9827

pdf