



UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU
FAKULTAS TARBIYAH DAN TADRIS
PROGRAM STUDI BAHASA INGGRIS

**KODE
DOKUMEN**

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	RUMPUN MK	BOBOT (SKS)		SEMESTER	TANGGAL PENYUSUNAN
Basic Grammar		Mata Kuliah Inti/Wajib Program Studi	2	2	1	2 Agustus 2024
OTORISASI PENGESAHAN	Dosen Pengembang RPS		Koordinator RMK		Kepala Program Studi	
	Ferri susanto					
Capaian Pembelajaran	CPL-PRODI yang Dibebankan pada MK					
	CPL1(S5)	Menghargai keanekaragaman budaya, pandangan, agama dan kepercayaan serta pendapat atau temuan rasional orang lain;				
	CPL2(S10)	Menampilkan diri sebagai pribadi yang stabil, dewasa, arif dan berwibawa serta berkemampuan adaptasi (<i>adaptability</i>), fleksibilitas (<i>flexibility</i>), pengendalian diri, (<i>self direction</i>), secara baik dan penuh inisiatif di tempat tugas;				
	CPL3(P3)	Menguasai pengetahuan dan langkah-langkah berkomunikasi baik lisan maupun tulisan dengan menggunakan bahasa Arab dan Inggris dalam perkembangan dunia akademik dan dunia kerja (dunia non akademik);				
	CPL4(KU3)	Mampu mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara, dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, desain atau kritik seni;				

	CPL5(KU9)	Mampu berkomunikasi baik lisan maupun tulisan dengan menggunakan bahasa Arab dan Inggris dalam perkembangan dunia akademik dan dunia kerja;			
Capaian Pembelajaran Mata Kuliah (CPMK)					
	CPMK1	Memiliki sikap akomodatif terhadap tuntutan dan perkembangan zaman khususnya perkembangan global modern dengan bahasa Internasional yaitu berbahasa Inggris			
	CPMK2	Mampu menguasai dan memahami konseptual tense of grammar berbahasa Inggris melalui berbicara, mendengarkan menulis dan membaca.			
	CPMK3	Mampu mendesain pembelajaran Bahasa Inggris berdasarkan hasil analisis dan pengembangan			
	CPMK4	Mampu menghasilkan hasil karya inovatif dalam bentuk pembelajaran Bahasa Inggris yang bermanfaat bagi masyarakat dan keilmuan			
Kemampuan Akhir Tiap Tahapan Belajar (Sub-CPMK)					
	Sub-CPMK1	Menguasai Basic Grammar melalui INTRODUCTION TO BASIC GRAMMAR			
	Sub-CPMK2	Menguasai melalui Knowledge of Language structure, and Principle Language and CLIL			
	Sub-CPMK3	Menguasai Basic Grammar melalui Methodological Concern of Basic Grammar			
	Sub-CPMK4	Menguasai Basic Grammar melalui <i>Comprehension of Basic Grammar comunity</i>			
Korelasi CPMK Terhadap Sub-CPMK					
		Sub CPMK1	Sub CPMK2	Sub CPMK3	Sub CPMK4
	CPMK1	√	√	√	√
	CPMK2	√	√	√	√
	CPMK3		√	√	
	CPMK4	√	√	√	√
Deskripsi Singkat MK					
Bahan Kajian: Materi Pembelajaran	<ol style="list-style-type: none"> 1. <i>Introduction of fundamental Grammar, Key Concepts, Knowledge of Basic Grammar Language, The Boundaries of Basic Grammar</i> 2. Using Be : Noun + is Noun singular, Noun + are Noun plural, Be + Adjective, and be + Adverb of place, artichel, a, an, the and omison the 3. <i>Using “ Have and Has, Using Possessive adjective, using yes or no questions, using these, those</i> 				

	<ol style="list-style-type: none"> 4. <i>Using Verbal Sentences ; simple present, present progressive with non progressive verbs, Possesive, personal and reflexive pronoun.</i> 5. <i>Using Think that, think about, using there, Need, and would like/would like to (USA) and would love (british)</i> 6. Introduction to verbs : Classes of verbs, ordinary verbs, principle verbs and auxiliary verbs 7. Count noun and Non Count noun, using many, much, a few, a little, some and any 8. Expressing Past time, Verbal and non verbal, yesterday, last and ago Adjective ending Ing and ed (97/100)Murphy, R. , Adjective word order 9. MID- TEST. 10. Past time, Part 2: <i>regular and irregular verb, using where, when, what time, and why, before and after in time clauses, when in time clause</i> 11. The present progressive vs past progressive; <i>using while with the past progressive vs When.</i> 12. <i>Expressing Future time, Part 1; using Be going to and will, using a couple of or a few with (ago) past and (in) future.</i> 13. <i>Expressing Future time, Part 2: future time clauses with before and after, and when, clauses with IF, expressing habitual present with time clauses and If clauses</i> 14. <i>Future with intention 200 (Thomson, A, J :2024), be going to used for prediction.</i> 15. <i>Modals Part 1 : Expressing ability, can, be able to, be capable of, know how to, Modals part 2; advice, necessity, suggestions, Noun and Modifiers.</i> 16. <i>The final Test</i>
Pustaka	Utama:
	<ol style="list-style-type: none"> 1. Betty, S. A (2024). Basic/fundamental English Grammar. Person. Longman 2. Thomson, A, J (2022). A Practical English Grammar. Oxford University Press 3. Murphy, R (2023). English Grammar in Use. Cambridge. University Press
	Pendukung:
	<ol style="list-style-type: none"> 1. English Grammar Journal by Elsevier and Springer. 2. Grammar Articles by Susanto, F (2022) International Journal Adult
Dosen Pengampu	Ferri susanto

Matakuliah Syarat	-
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Mg Ke-	Kemampuan Akhir Tiap Tahapan Belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria dan Teknik				
(1)	(2)	(3)	(4)	Luring (5)	Daring (6)	(7)	(8)
1	Sub-CPMK-1: 1. Kontrak perkuliahan dan memahami <i>Introduction to Grammar</i>	<ul style="list-style-type: none"> - Keakuratan mengidentifikasi Basic Grammar Ketepatan Key Concept - Ketepatan Memahami Knowledge of Basic Grammar Language, The Boundaries of Basic Grammar 	<p>Kriteria:</p> <p>1. Cara memahami The Boundaries of Basic Grammar</p> <ul style="list-style-type: none"> - Do exercises - Kuis 1 	<ul style="list-style-type: none"> • Kuliah: Penjelasan Kontrak Kuliah • Diskusi: <i>Introduction to Basic grammar</i>, Key Concepts, Knowledge of Language, The Boundaries of <i>Basic grammar</i> [PB: 1x(2x50”)] • Tugas-1: Do exercise [PT+KM:(1+1)x(2x60”)] <ul style="list-style-type: none"> - Kuliah - Discussion in Group 	<p><i>Offline Classroom</i></p>	<p><i>Introduction to Basic grammar</i></p> <p>Key Concepts of <i>Basic grammar</i></p> <p>Knowledge of Language, The Boundaries of <i>Basic grammar</i></p>	8
2	Sub-CPMK-2: Menjelaskan dasar-dasar Using Be : Noun + is Noun singular, Noun + are Noun plural, Be + Adjective, and be + Adverb of place, artice, a, an, the and omision the	Ketepatan memahami Using Be : Noun + is Noun singular, Noun + are Noun plural, Be	<p>Kriteria:</p> <p>Rubrik Penilaian Sikap</p> <p>Teknik test :</p> <p>Menjawab soal Standardization, Using Be : Noun + is Noun singular, Noun + are Noun plural, Be</p>	<ul style="list-style-type: none"> • Kuliah: Penjelasan teori dan praktik menjawab Using Be : Noun + is Noun singular, Noun + are Noun plural, Be • Diskusi: Kuis menjawab pertanyaan Adjective, and be + Adverb of place, artice, a, an, the and 	<p><i>Offline Classroom</i></p>	<ul style="list-style-type: none"> • Using Be : Noun + is Noun singular, Noun + are Noun plural, Be + Adjective, and be + 	6

				<p>omison the [PB:1x(2x50”)]</p> <ul style="list-style-type: none"> • Tugas-2: Menjawab soal latihan Adjective, and be + Adverb of place, artichel, a, an, the and omison the [PT+KM:(1+1)x(2x60”)] 		<p>Adverb of place, artichel, a, an, the and omison the</p>	
3	<p>Sub-CPMK-2: Defining Groups : Using “ Have and Has, Using Possessive adjective, using yes or no questions, using these, those</p>	<p>Ketepatan memahami Using “ Have and Has, Using Possessive adjective, using yes or no questions, using these, those</p>	<p>Kriteria: Rubrik Penilaian Sikap Teknik Test Menjawab soal pertanyaan Using “ Have and Has, Using Possessive adjective, using yes or no questions, using these, those</p>	<ul style="list-style-type: none"> • Kuliah: Penjelasan teori dan menjawab soal Using “ Have and Has, Using Possessive adjective, using yes or no questions, using these, those • Problem Base Learning (PBL) Diskusi dalam kelompok : menjawab pertanyaan Social Groups, Using “ Have and Has, Using Possessive adjective, using yes or no questions, using these, those [PB:1x(2x50”)] Tugas-3: Menjawab soal Using “ Have and Has, Using Possessive adjective, using yes or no questions, using these, those [PT+KM:(2+2)x(2x60”)] 	<p><i>Offline</i></p> <p><i>Classroom</i></p>	<p>Using “ Have and Has, Using Possessive adjective, using yes or no questions, using these, those</p>	6

4	<p>Sub-CPMK-2: Mampu memahami dan menjelaskan <i>Using Verbal Sentences ; simple present, present progressive with non progressive verbs, Possesive, personal and reflexive pronoun</i></p>	<p>Ketepatan dalam memahami <i>Using Verbal Sentences ; simple present, present progressive with non progressive verbs, Possesive, personal and reflexive pronoun</i></p>	<p>Kriteria: Rubrik Penilaian Sikap Teknik test : Menjawab soal pertanyaan <i>Using Verbal Sentences ; simple present, present progressive with non progressive verbs, Possesive, personal and reflexive pronoun</i></p>	<ul style="list-style-type: none"> • Kuliah: Penjelasan teori dan praktik menjawab soal <i>Using Verbal Sentences ; simple present, Contact:</i> • Diskusi: Problem base learning (PBL) pertanyaan <i>present progressive with non progressive verbs, Possesive, personal and reflexive pronoun [PB:1x(2x50”)]</i> Tugas-4: Menjawab soal Latihan <i>present progressive with non progressive verbs, Possesive, personal and reflexive pronoun [PT+KM:(1+1)x(2x60”)]</i> 	<p><i>Offline Classroom</i></p>	<p><i>Using Verbal Sentences ; simple present, present progressive with non progressive verbs, Possesive, personal and reflexive pronoun</i></p>	<p>6</p>
5	<p>Sub-CPMK-2: Mampu menjelaskan <i>Using Think that, think about, using there, Need, and would like/wouldlike to (USA) and would love (british)</i></p>	<p>Ketepatan dalam memahami <i>Using Think that, think about, using there, Need, and would like/wouldlike to (USA) and would love (british)</i></p>	<p>Kriteria: Pedoman Penskoran (Marking Scheme) Teknik tes : Menjawab soal <i>Using Think that, think about, using there, Need, and would like/wouldlike to (USA) and would love (british)</i></p>	<p>Kuliah: Penjelasan teori dan praktik menjawab <i>Using Think that, think about, using there, Need, and would like/wouldlike to (USA) and would love (british)</i> Diskusi: Tanya -jawab <i>Need, and would like/wouldlike to (USA) and would love (british)</i></p> <ul style="list-style-type: none"> • [PB:1x(2x50”)] <p>Tugas-5: Menjawab soal Latihan <i>Need, and would like/wouldlike to (USA) and would love (british)</i> [PT+KM:(1+1)x(2x60”)]</p>	<p><i>Offline Classroom</i></p>	<p><i>Using Think that, think about, using there, Need, and would like/wouldlike to (USA) and would love (british)</i></p>	<p>6</p>

6	Sub-CPMK-3 : Memahami Introduction to verbs : Classes of verbs, ordinary verbs, principle verbs and auxiliary verbs	Ketepatan dalam membuat Introduction to verbs : Classes of verbs, ordinary verbs, principle verbs and auxiliary verbs	Kriteria: Rubrik Show solution Teknik test dan non test: Menjawab Introduction to verbs : Classes of verbs, ordinary verbs, principle verbs and auxiliary verbs Kuis 2	1. Kuliah: Penjelasan teori dan praktik menjawab verbs : Classes of verbs, ordinary verbs, Diskusi: Problem base learning pertanyaan principle verbs and auxiliary verbs [PB:1x(2x50'')] Tugas-6: Menjawab soal verbs : Classes of verbs, ordinary verbs, principle verbs and auxiliary verbs [PT+KM:(1+1)x(2x60'')]	<i>Offline Classroom</i>	Inherent Introduction to verbs : Classes of verbs, ordinary verbs, principle verbs and auxiliary verbs	6
7	Sub-CPMK-4: Memahami penggunaan Count noun and Non Count noun, using many, much, a few, a little, some and any	Keakuratan kalimat Count noun and Non Count noun, using many, much, a few, a little, some and any keaktifannya dalam Kegiatan proses belajar mengajar	Kriteria: Rubrik deskriptive Teknik test : Menjawab soal pertanyaan Count noun and Non Count noun, using many, much, a few, a little, some and any 2.	Kuliah: Penjelasan Teori dan praktik Count noun and Non Count noun, using many, much, a few, a little, some and any Diskusi: Kuis pertanyaan [PB:1x(2x50'')] Tugas-7: Menjawab Soal Count noun and Non Count noun, using many, much, a few, a little, some and any [PT+KM:(1+1)x(2x60'')]	<i>Offline Classroom</i>	Count noun and Non Count noun, using many, much, a few, a little, some and any	6

8	<p>Sub-CPMK-3: Memahami penggunaan Language Variation and Change</p> <p>Ethnographic Approaches in Sociolinguistics</p>	<p>9.1 Ketepatan dalam memahami : Traditional View and Language change and the linguistic marketplace.</p> <p>The Ethnography of Communication and Ethnography and beyond, Ethnomethodology</p>	<p>Kriteria: Rubrik</p> <p>Teknik test : Menjawab soal pertanyaan Traditional View and Language change and the linguistic marketplace Kuis 3</p>	<ul style="list-style-type: none"> • Kuliah: Probelm Base Learning (PBL) Penjelasan Teori dan praktik menjawab kalimat Traditional View and Language change and the linguistic marketplace Diskusi: Kuis pertanyaan The Ethnography of Communication and Ethnography and beyond, Ethnomethodology [PB:1x(2x50”)] Tugas-9: Menjawab Soal Latihan The Ethnography of Communication and Ethnography and beyond, Ethnomethodology [PT+KM:(1+1)x(2x60”)] 	<p><i>Offline Classroom</i></p>	<p>Language Variation and Change</p> <p>Ethnographic Approaches in Sociolinguistics</p>	6
9	<p>MID-SEMESTER</p>						
10	<p>Sub-CPMK-3: Past time, Part 2:regular and irregular verb, using where, when, what time, and why, before and after in time clauses, when in time clause</p>	<p>10.1. Ketepatan memahami Past time, Part 2:regular and irregular verb, using where, when, what time, and why, before and after in time clauses, when in time clause</p>	<p>Kriteria: Rubrik deskriptif</p> <p>Teknik test : Menjawab soal pertanyaan Past time, Part 2:regular and irregular verb, using where, when, what time, and why, before and after in time clauses, when in time clause</p>	<p>Kuliah: Penjelasan Teori dan praktik menjawab Past time, Part 2:regular and irregular verb, using where, when, what time, and why, before and after in time clauses, when in time clause</p>	<p><i>Offline Classroom</i></p>	<p>Past time, Part 2:regular and irregular verb, using where, when, what time, and why, before and after in time clauses, when in time clause</p>	6

		dan keaktifannya dalam Kegiatan proses belajar mengajar	Kuis 4	<ul style="list-style-type: none"> Diskusi: Problem base learning (PBL) regular and irregular verb, using where, when, what time, and why [PB:1x(2x50”)] Tugas-10: Menjawab <i>before and after in time clauses, when in time clause</i> [PT+KM:(1+1)x(2x60”)]			
11	Sub-CPMK-3: 17. 11. Mampu memahami dan menjelaskan The present progressive vs past progressive; using while with the past progressive vs When.	18. 1 Ketepatan dalam The present progressive vs past progressive; using while with the past progressive vs When. Ketepatan dalam menganalisis 19. The present progressive vs past progressive; using while with the past progressive vs When.	Kriteria: Rubrik deskriptif Teknik test dan non test : - Menjawab soal pertanyaan Discourse Analysis : The present progressive vs past progressive; using while with the past progressive vs When. -	20. Kuliah: Problem Base Learning : (PBL) Penjelasan Teori dan praktik menjawab The present progressive vs past progressive; using while with the past progressive vs When. [PB:1x(2x50”)] 21. Tugas-11: Menjawab Soal Latihan The present progressive vs past progressive; using while with the past progressive vs When. [PT+KM:(1+1)x(2x60”)]	Offline Classroom	The present progressive vs past progressive; using while with the past progressive vs When.	6

12	Sub-CPMK-3: <i>Expressing Future time, Part 1; using Be going to and will, using a couple of or a few with (ago) past and (in) future</i>	memahami tentang <i>Expressing Future time, Part 1; using Be going to and will, using a couple of or a few with (ago) past and (in) future</i>	Kriteria: Rubrik deskriptif	Kuliah: Penjelasan Teori dan praktik menjawab <i>Expressing Future time, Part 1; using Be going to and will, using a couple of or a few with (ago) past and (in) future</i>	<i>Offline Classroom</i>	<i>Expressing Future time, Part 1; using Be going to and will, using a couple of or a few with (ago) past and (in) future</i>	6
			Teknik test : Menjawab soal pertanyaan <i>Future time, Part 1; using Be going to and will,</i>	Diskusi: Problem Base Learning (PBL) pertanyaan <i>using a couple of or a few with (ago) past and (in) future</i> [PB:1x(2x50")] Tugas-12: Menjawab Soal <i>Future time, Part 1; using Be going to and will, using a couple of or a few with (ago) past and (in) future</i> [PT+KM:(1+1)x(2x60")]			

13	<p>Sub-CPMK-2: Mampu memahami dan menjelaskan <i>Expressing Future time, Part 2: future time clauses with before and after, and when, clauses with IF, expressing habitual present with time clauses and If clauses</i></p>	<p>13.1. Memahami secara detail tentang <i>Expressing Future time, Part 2: future time clauses with before and after, and when, clauses with IF, expressing habitual present with time clauses and If clauses</i></p>	<p>Kriteria: Rubrik Teknik test non test : - Menjawab soal <i>Expressing Future time, Part 2: future time clauses with before and after, and when, clauses with IF, expressing habitual present with time clauses and If clauses</i></p>	<ul style="list-style-type: none"> • Kuliah: Penjelasan Teori dan praktik menjawab <i>Expressing Future time, Part 2: future time clauses with before and after: Problem base learning (PBL)</i> • pertanyaan [PB:1x(2x50")] Tugas-13: Menjawab <i>clauses with IF, expressing habitual present with time clauses and If clauses</i> [PT+KM:(1+1)x(2x60")] 	<p><i>Offline Classroom</i></p>	<p><i>Expressing Future time, Part 2: future time clauses with before and after, and when, clauses with IF, expressing habitual present with time clauses and If clauses</i></p>	<p>6</p>
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14	<p>Sub-CPMK-2: <i>Future with intntion 200 (Thomson, A, J :2024), be going to used for prediction.</i></p>	<p>14.1 Memahami secara detail <i>Future with intntion 200 (Thomson, A, J :2024), be going to used for prediction</i></p>	<p>Kriteria: Rubrik Deskriptif</p> <p>Teknik test : Menjawab soal pertanyaan <i>Future with intntion 200 (Thomson, A, J :2024), be going to used for prediction</i> Kuis 5</p>	<p>Kuliah: Problem Base learning (PBL)Penjelasan Teori dan praktik menjawab <i>Future with intntion 200 (Thomson, A, J :2024), be going to used for prediction</i> Diskusi: Kuis pertanyaan Language Policy and Planning [PB:1x(2x50”)] Tugas-14: Menjawab pertanyaan tentang <i>Future with intntion 200 (Thomson, A, J :2024), be going to used for prediction</i> [PT+KM:(1+1)x(2x60”)]</p>	<p>Offline Classroom</p>	<p><i>Future with intntion 200 (Thomson, A, J :2024), be going to used for prediction</i></p>	<p>6</p>
15	<p>Sub-CPMK-15: Mampu memahami dan menjelaskan . <i>Modals Part 1 : Expressing ability, can, be able to, be capable of, know how to, Modals part 2; advice, necessity,</i></p>	<p><i>Modals Part 1 : Expressing ability, can, be able to, be capable of, know how to, Modals part 2; advice, necessity, suggestions, Noun and Modifiers</i></p>	<p>Kriteria: Rubrik Teknik test non test : Menjawab soal <i>Modals Part 1 : Expressing ability, can, be able to, be capable of, know how to,</i></p>	<p>Kuliah: Discovery Learning (diskusi dalam kelompok) <i>Modals Part 1 : Expressing ability, can, be able to, be capable of, know how to,</i></p> <ul style="list-style-type: none"> Diskusi: Kuis pertanyaan . <i>Modals part 2; advice, necessity, suggestions, Noun and Modifiers</i> [PB:1x(2x50”)] <p>Tugas-7 <i>Modals Part 1 : Expressing ability, can, be able to, be capable of,</i></p>	<p>Offline Classroom</p>	<p><i>Modals Part 1 : Expressing ability, can, be able to, be capable of, know how to, Modals part 2; advice, necessity, suggestions, Noun and Modifiers</i></p>	<p>8</p>

	<i>suggestions, Noun and Modifiers</i>			<i>know how to, Modals part 2; advice, necessity, suggestions, Noun and Modifiers</i> [PT+KM:(1+1)x(2x60”)]			
16	The Final Test EAS/Evaluasi Akhir Semester: Akhir dan Menentukan Kelulusan Mahasiswa						100