

**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI (IAIN) BENGKULU**

Fakultas Tarbiyah Dan Tadris

Jurusan Tarbiyah

Prodi Tadris Bahasa Inggris

Jln. Raden Fatah, Pagar Dewa Kecamatan Selebar, Kota Bengkulu

RENCANA PEMBELAJARAN SEMESTER (RPS)

No. Dokumen :	No. Revisi :	Halaman:			Tanggal Terbit:	
Mata Kuliah : Advanced Reading	Kode Mata Kuliah:	Semester: III Kelas : B,C,D dan E	Beban Belajar : 3sks	Sifat Mata Kuliah: berjenjang	Mata Kuliah Prasyarat: -	Bidang Keahlian:
Otorisasi :	Dosen Pengampu <u>Fera Zasrianita,M.Pd</u>		Kordinator <u>Fera Zasrianita,M.Pd</u>		Ketua Prodi Feny Martina, M. Pd	
Capaian Pembelajaran	Program Studi (CPL Prodi)	A. Sikap dan Tata Nilai 1. 2. 3. B. Penguasaan Pengetahuan 1. 2. 3. C. Keterampilan Umum 1. 2. 3. D. Keterampilan Khusus 1. 2. 3.				
	Mata Kuliah (CP MK)	1. 2.				

		3.
Deskripsi Mata Kuliah	As the continuation of the reading skills building developed in Reading IV (e.g. getting general and specific information from the text, getting the main ideas and detailed information from the text, deducing the meaning of words, phrases and sentences based on the context, and explaining relations between parts of the text through grammatical cohesive devices, and developing the skills of inferencing, analyzing, and synthesizing, and speed reading, evaluating texts or reading critically, understanding both printed and electronic reading resources, both extracts and full-scale texts of general and specific topics, understanding specialized texts such as brief, self-contained texts commonly used in TOEFL reading tests, summarizing and evaluating texts), advanced Reading focuses on an interactive approach to reading that engages the students to critical and extensive reading activities for developing critical thinking skills. This approach includes aspects of both intensive and extensive reading, which enables the students to develop their independent reading ability by means of authentic and full-scale texts of various disciplines while exercising particular aspects of critical reading strategies. In so doing, the students are encouraged to freely contribute in the selection of reading texts and to actively participate in classroom activities to develop critical reading requiring critical thinking skills.	
Daftar Pustaka	Utama	
	1. Various articles, journals 2. Day, Richard R. (2004). <i>Extensive Reading Activities for Teaching Language</i>. Cambridge, UK: Cambridge University Press 3. 4. 5. 6.	
	Pendukung	
	1. 2. 3. 4.	
Media pembelajaran	Software:	Hardware:
	MS Excel, MS Power Point, G.drive, Startup sederhana	Komputer, LCD Proyektor, White Board, kertas HVS
Dosen Payung / Koordinator		
Dosen Pengampu	Fera Zasrianita,M.Pd	

Pertemuan ke-.	TOPIC	SUB TOPIC	Penilaian		Bahan Kajian/ Materi Pembelajaran	Metode	Pengalaman Belajar	Alokasi Waktu
			Kriteria & Bentuk	Bobot				
1	Introduction to the course	Class Orientation						
2-3	Vocabulary Building	- Strategies for building a powerful vocabulary - Learning new words from your reading - Inferring meaning from context - Word parts - Collocations						
4-5	Comprehension Skills: Previewing Long Material: The Parts of a Book	Reading Exercises						
6	Comprehension Skills: Making Inferences	Reading Exercises						
7	Comprehension Skills: Understanding Paragraphs & Patterns of	Reading Exercises						

	Organization							
8	U T S (Ujian Tengah Semester)							
9	Comprehension Skills: Patterns of organization	Reading Exercises						
10	Comprehension Skills: reading longer passages effectively	Reading Exercises						
11	Comprehension Skills: Study Reading	Reading Exercises						
12	Comprehension Skills: Generalizing	Reading Exercises						
13	Comprehension Skills: Summarizing	Reading Exercises						
14	Critical Reading	Reading Exercises						
15	Critical Reading: Evaluating Ideas: The Writer's Technique (Style, Tone, Mood, Purpose, Point of View)	Reading Exercises						
16	U A S (Ujian Akhir Semester)							150 Menit

Komponen dan Bobot Penilaian :

1. Tugas Individu & Kelompok (a) : 25%
2. Sikap dan Perilaku Belajar (b) : 25 %
3. Ujian Tengah Semester (c) : 20% (Ujian Tertulis dan Portofolio Materi Pertemuan 1-7)
4. Ujian Akhir Semester (d) : 20% (Ujian Tertulis-Esay)
5. Absen (e) : 10% (minimal kehadiran 75%)

Nilai Akhir = (a x 25%)+(b x 25%)+(c x 20%)+(d x 20%)+ (e x 10%)

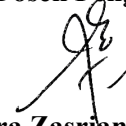
Dosen Penanggung Jawab



Fera Zasrianita, M.Pd
19790271122003

Bengkulu, 2019

Dosen Pengampu



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Mengetahui,
Ketua Prodi TBI

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