



UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU
FAKULTAS TARBIYAH DAN TADRIS
PROGRAM STUDI BAHASA INGGRIS

**KODE
DOKUMEN**

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)		KODE	RUMPUN MK	BOBOT (SKS)		SEMESTER	TANGGAL PENYUSUNAN
Sociolinguistics			Mata Kuliah Inti/Wajib Program Studi	2	2	4 dan 6	2 Februari 2024
OTORISASI PENGESAHAN		Dosen Pengembang RPS		Koordinator RMK		Kepala Program Studi	
		Ferri susanto					
Capaian Pembelajaran	CPL-PRODI yang Dibebankan pada MK						
	CPL1(S5)	Menghargai keanekaragaman budaya, pandangan, agama dan kepercayaan serta pendapat atau temuan rasional orang lain;					
	CPL2(S10)	Menampilkan diri sebagai pribadi yang stabil, dewasa, arif dan berwibawa serta berkemampuan adaptasi (<i>adaptability</i>), fleksibilitas (<i>flexibility</i>), pengendalian diri, (<i>self direction</i>), secara baik dan penuh inisitaif di tempat tugas;					
	CPL3(P3)	Menguasai pengetahuan dan langkah-langkah berkomunikasi baik lisan maupun tulisan dengan menggunakan bahasa Arab dan Inggris dalam perkembangan dunia akademik dan dunia kerja (dunia non akademik);					
	CPL4(KU3)	Mampu mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara, dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, desain atau kritik seni;					

	CPL5(KU9)	Mampu berkomunikasi baik lisan maupun tulisan dengan menggunakan bahasa Arab dan Inggris dalam perkembangan dunia akademik dan dunia kerja;					
	Capaian Pembelajaran Mata Kuliah (CPMK)						
	CPMK1	Memiliki sikap akomodatif terhadap tuntutan dan perkembangan zaman khususnya perkembangan global modern dengan bahasa Internasional yaitu berbahasa Inggris					
	CPMK2	Mampu menguasai dan memahami konseptual tense of grammar berbahasa Inggris melalui berbicara, mendengarkan menulis dan membaca.					
	CPMK3	Mampu mendesain pembelajaran Bahasa Inggris berdasarkan hasil analisis dan pengembangan					
	CPMK4	Mampu menghasilkan hasil karya inovatif dalam bentuk pembelajaran Bahasa Inggris yang bermanfaat bagi masyarakat dan keilmuan					
	Kemampuan Akhir Tiap Tahapan Belajar (Sub-CPMK)						
	Sub-CPMK1	Menguasai socolingusitic melalui AN INTRODUCTION TO SOCIOLINGUISTICS					
	Sub-CPMK2	Menguasai Sociolinguistic melalui Knowledge of Language, and Language and Culture					
	Sub-CPMK3	Menguasai Socolinguistic melalui Methodological Concern of Socuolinguistics					
Sub-CPMK4	Menguasai Sociolinguistic melalui Comprehension of language comunity						
Korelasi CPMK Terhadap Sub-CPMK							
			Sub CPMK1	Sub CPMK2	Sub CPMK3	Sub CPMK4	
	CPMK1	√		√	√	√	
	CPMK2	√		√	√	√	
	CPMK3			√	√		
	CPMK4	√		√	√	√	
Deskripsi Singkat MK	The study of the sociological aspects of language. The discipline examines how different social factors, such as ethnicity, gender, age, class, occupation, education, and geographical location can influence language use and maintain social roles within a community.						
Bahan Kajian: Materi Pembelajaran	1. Introduction of Sociolinguisitcs, Key Concepts, Knowledge of Language, The Boundaries of Sociolinguistics 2. Languages and Communities : Languages, Dialects, and Varieties, Language or Dialect? Standardization, Regional Dialects etc 3. Defining Groups : Speech Communities, Linguistic boundaries, Beliefs about Language and Social Groups, Ideologies and Perceptual dialectology 4. Languages in Contact: Multilingual Societies and Multilingual Discourse						

	5. Contact Languages: Structural Consequences of Social Factors ; Lingua Francas, Phonology ,Morphosyntax and Vocabulary 6. Inherent Variety ; Language Variation, Mapping dialects and Methods in dialectology 7. Three Waves of Variation Studies ; Gender variation in the second wave 8. MID- TEST : Language Variation and Change : The Traditional View and Language change and the linguistic marketplace 9. Ethnographic Approaches in Sociolinguistics : The Ethnography of Communication and Ethnography and beyond, Ethnomethodology 10. Pragmatics : Locutions, illocutionary acts, and perlocutions 11. Discourse Analysis : Conversation Analysis : Adjacency pairs, Openings , Closing 12. Sociolinguistics and Social Justice : Language, Gender, and Sexuality 13. Sociolinguistics and Education 14. Language Policy and Planning 15. . LPP and Nationalization : LPP in Turkey: orthography and purity :In soviet, france, belgium 16. The final test
Pustaka	Utama:
	1. RONALD WARDHAUGH AND JANET M. FULLER(2015) “ AN INTRODUCTION TO SOCIOLINGUISTICS,UK This seventh edition first published 2015,John Wiley & Sons, Inc. 2. Peter Truggli (2000) SOCIOLINGUISTICS: “AN INTRODUCTION TO LANGUAGE AND SOCIETY” Printed in England by Clays Ltd, St Ives pie.
	Pendukung:
	1. English Sociolinguistic Journal 2. Sociolinguistic Articles
Dosen Pengampu	Ferri susanto
Matakuliah Syarat	-

Mg Ke-	Kemampuan Akhir Tiap Tahapan Belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria dan Teknik				
(1)	(2)	(3)	(4)	Luring (5)	Daring (6)	(7)	(8)
1	Sub-CPMK-1: 1. Kontrak perkuliahan dan memahami <i>Introduction to Sociolinguistics</i> , Key Concepts, Knowledge of Language, The Boundaries of Sociolinguistics	1.1 Keakuratan mengidentifikasi Sociolinguistic 1.2 Ketepatan Key Concept 1.3 Ketepatan Memahami Knowledge of Language, The Boundaries of Sociolinguistics	Kriteria: Cara memahami <i>Introduction to Sociolinguistics</i> Key Concepts, Knowledge of Language, The Boundaries of Sociolinguistics - Do exercises - Kuis 1	Kuliah: Penjelasan Kontrak Kuliah dan cara memperkenalkan diri berbahasa Inggris Diskusi: <i>Introduction to Sociolinguistics</i>, Key Concepts, Knowledge of Language, The Boundaries of Sociolinguistics [PB: 1x(2x50'')] Tugas-1: Do exercise [PT+KM:(1+1)x(2x60'')] Kuliah Discussion in Group	Offline Classroom	<i>Introduction to Sociolinguistics</i> Key Concepts of sociolinguistics Knowledge of Language, The Boundaries of Sociolinguistics	8
2	Sub-CPMK-2: 2. Menjelaskan dasar-dasar	2.1. Ketepatan memahami Languages,	Kriteria: Rubrik Penilaian Sikap	Kuliah: Penjelasan teori dan praktik menjawab	Offline Classroom	Languages and Communit	6

	Languages and Communities Language or Dialect? Standardization, Regional Dialects etc	Dialects, and Varieties, Languages, Dialects, and Varieties,	Teknik test : Menjawab soal Standardization, Regional Dialects etc	Language or Dialect? Diskusi: Kuis menjawab pertanyaan Dialects, and Varieties, Languages [PB:1x(2x50”)] • Tugas-2: Menjawab soal latihan Dialects, and Varieties, Languages [PT+KM:(1+1)x(2x60”)]		ies : Dialects, and Varieties, Languages, Dialects, and Varieties	
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3	Sub-CPMK-2: Defining Groups : , Beliefs about Language and Social Groups, Ideologies and Perceptual dialectology	3.1. Ketepatan memahami Speech Communities, Linguistic boundaries	Kriteria: Rubrik Penilaian Sikap Teknik Test Menjawab soal pertanyaan Social Groups, Ideologies and Perceptual dialectology	• Kuliah: Penjelasan teori dan menjawab soal <i>present tense and past tense</i> • Problem Base Learning (PBL) Diskusi dalam kelompok : menjawab pertanyaan Social Groups, Ideologies and Perceptual dialectology [PB:1x(2x50”)] Tugas-3: Menjawab soal Speech Communities, Linguistic boundaries [PT+KM:(2+2)x(2x60”)]	Offline Classroom	Beliefs about Language and Social Groups, Ideologies and Perceptual dialectology	6

4	Sub-CPMK-2: Mampu memahami dan menjelaskan Languages in Contact: Multilingual Societies and Multilingual Discourse	2.1.Ketepatan dalam memahami Multilingual Societies and Multilingual Discourse	Kriteria: Rubrik Penilaian Sikap Teknik test : Menjawab soal pertanyaan Languages in Contact:	• Kuliah: Penjelasan teori dan praktik menjawab soal Languages in Contact: • Diskusi: Problem base learning (PBL) pertanyaan <i>progressive & perfect</i> [PB:1x(2x50'')] • Tugas-4: Menjawab soal Latihan Multilingual Societies and Multilingual Discourse [PT+KM:(1+1)x(2x60'')]	<i>Offline Classroom</i>	Languages in Contact: Multilingual Societies and Multilingual Discourse	6
5	Sub-CPMK-2: Mampu menjelaskan Contact Languages: Structural Consequences of Social Factors ; Lingua Francas, Phonology ,Morphosyntax and Vocabulary	5..1 Ketepatan dalam memahami Phonology ,Morphosyntax and Vocabulary	Kriteria: Pedoman Penskoran (Marking Scheme) Teknik tes : Menjawab soal pertanyaan Languages: Structural Consequences of Social Factors	• Kuliah: Penjelasan teori dan praktik menjawab Contact Languages: Structural Consequences of Social Factors • Diskusi: Tanya -jawab <i>Future Tense</i> [PB:1x(2x50'')] Tugas-5: Menjawab soal Latihan Languages: Structural Consequences of Social Factors [PT+KM:(1+1)x(2x60'')]	<i>Offline Classroom</i>	Languages: Structural Consequences of Social Factors ; Lingua Francas, Phonology ,Morphosyntax and Vocabulary	6

6	Sub-CPMK-3 : Memahami Inherent Variety ; Language Variation, Mapping dialects and Methods in dialectology	6.1 Ketepatan dalam membuat Mapping dialects and Methods in dialectology dan keaktifan nya dalam Kegiatan proses belajar mengajar	Kriteria: Rubrik Show solution Teknik test dan non test: Menjawab soal Mapping dialects and Methods in dialectology Kuis 2	3. Kuliah: Penjelasan teori dan praktik menjawab Inherent Variety ; Language Variation, Diskusi: Problem base learning pertanyaan Mapping dialects and Methods in dialectology [PB:1x(2x50”)] 4. Tugas-6: Menjawab soal Latihan Mapping dialects and Methods in dialectology [PT+KM:(1+1)x(2x60”)]	Offline Classroom	Inherent Variety ; Language Variation, Mapping dialects and Methods in dialectology	6
7	Sub-CPMK-4: Memahami penggunaan Three Waves of Variation Studies ; Gender variation in the second wave	4.1.Keakuratan kalimat Three Waves of Variation Studies ; Gender variation in the second wave	Kriteria: Rubrik deskriptive	17. Kuliah: Penjelasan Teori dan praktik Three Waves of Variation Studies ; Gender variation in the second wave Diskusi: Kuis pertanyaan	Offline Classroom	Three Waves of Variation Studies ; Gender variation in the second wave	6

		7.2 keaktifan nya dalam Kegiatan proses belajar mengajar	18. Teknik test : Menjawab soal pertanyaan Three Waves of Variation Studies ; Gender variation in the second wave	[PB:1x(2x50")] 19. Tugas-7: Menjawab Soal Latihan Three Waves of Variation Studies ; Gender variation in the second wave [PT+KM:(1+1)x(2x60")]			
8	ETS/Evaluasi Tengah Semester: Melakukan Validasi Hasil Penilaian, Evaluasi, dan Perbaikan Proses Pembelajaran Berikutnya						
9	Sub-CPMK-3: Memahami penggunaan Language Variation and Change Ethnographic Approaches in Sociolinguistics	9.1 Ketepatan dalam memahami : Traditional View and Language change and the linguistic marketplace. The Ethnography of Communication and Ethnography and beyond, Ethnomethodology	Kriteria: Rubrik Teknik test : Menjawab soal pertanyaan Traditional View and Language change and the linguistic marketplace Kuis 3	Kuliah: Problem Base Learning (PBL) Penjelasan Teori dan praktik menjawab kalimat Traditional View and Language change and the linguistic marketplace Diskusi: Kuis pertanyaan The Ethnography of Communication and Ethnography and beyond, Ethnomethodology [PB:1x(2x50")] Tugas-9: Menjawab Soal Latihan The Ethnography of Communication and Ethnography and beyond, Ethnomethodology [PT+KM:(1+1)x(2x60")]	<i>Offline Classroom</i>	Language Variation and Change Ethnographic Approaches in Sociolinguistics	6
10	Sub-CPMK-3: Pragmatics : Locutions, illocutionary acts, and perlocutions	10.1. Ketepatan memahami 10. Pragmatics : Locutions, illocutionary acts, and perlocutions	Kriteria: Rubrik deskriptif Teknik test : Menjawab soal pertanyaan	Kuliah: Penjelasan Teori dan praktik menjawab Pragmatics : Locutions, illocutionary acts, and perlocutions	<i>Offline Classroom</i>	Pragmatics : Locutions, illocutionary acts, and perlocutions	6

		dan keaktifan nya dalam Kegiatan proses belajar mengajar	Kuis 4	• Diskusi: Problem base learning (PBL) Pragmatics : Locutions, illocutionary acts, and perlocutions [PB:1x(2x50")] • Tugas-10: Menjawab Soal Latihan Pragmatics : Locutions, illocutionary acts, and perlocutions [PT+KM:(1+1)x(2x60")]			
11	Sub-CPMK-3: 11. Mampu memahami dan menjelaskan Discourse Analysis : Conversation Analysis : Adjacency pairs, Openings , Closing	11.1 Ketepatan dalam memahami Discourse Analysis : Conversation Analysis : Adjacency pairs, Openings , Closing 11.2. Ketepatan dalam menganalisis Conversation Adjacency pairs, Openings , Closing	Kriteria: Rubrik deskriptif Teknik test dan non test : - - Menjawab soal pertanyaan Discourse Analysis : Conversation Analysis , pairs, Openings , Closing	• Kuliah: Problem Base Learning : (PBL) Penjelasan Teori dan praktik menjawab Discourse Analysis : Diskusi: pertanyaan Conversation Analysis : Adjacency pairs, Openings , Closing [PB:1x(2x50")] Tugas-11: Menjawab Soal Latihan Conversation Analysis : Adjacency pairs, Openings , Closing [PT+KM:(1+1)x(2x60")]	<i>Offline Classroom</i>	Discourse Analysis : Conversation Analysis : Adjacency pairs, Openings , Closing	6

12	Sub-CPMK-3: 12. Mampu Sociolinguistics and Social Justice : Language, Gender, and Sexuality	12.1 memahami tentang Sociolinguistics and Social Justice : Language, Gender, and Sexuality	Kriteria: Rubrik deskriptif	Kuliah: Penjelasan Teori dan praktik menjawab Sociolinguistics and Social Justice : Language, Gender, and Sexuality	<i>Offline Classroom</i>	Sociolinguistics and Social Justice : Language, Gender, and Sexuality	6
			Teknik test : Menjawab soal pertanyaan Sociolinguistics and Social Justice : Language, Gender, and Sexuality	Diskusi: Problem Base Learning (PBL) pertanyaan Sociolinguistics and Social Justice : Language, Gender, and Sexuality [PB:1x(2x50”)] Tugas-12: Menjawab Soal Latihan Sociolinguistics and Social Justice : Language, Gender, and Sexuality [PT+KM:(1+1)x(2x60”)]			

13	Sub-CPMK-2: 13. Mampu memahami dan menjelaskan Sociolinguistics and Education	13.1. Memahami secara detail tentang Sociolinguistics and Education	Kriteria: Rubrik Teknik test non test : - Menjawab soal Sociolinguistics and Education	Kuliah: Penjelasan Teori dan praktik menjawab Sociolinguistics and Education Diskusi: Kuis : Problem base learning (PBL) - pertanyaan [PB:1x(2x50")] Tugas-13: Menjawab Sociolinguistics and Education [PT+KM:(1+1)x(2x60")]	Offline Classroom	Sociolinguistics and Education	6
14	Sub-CPMK-2: 14. Language Policy and Planning	14.1 Memahami secara detail Language Policy and Planning	Kriteria: Rubrik Deskriptif Teknik test : Menjawab soal pertanyaan Language Policy and Planning Kuis 5	Kuliah: Problem Base learning (PBL) Penjelasan Teori dan praktik menjawab Language Policy and Planning Diskusi: Kuis pertanyaan Language Policy and Planning [PB:1x(2x50")] Tugas-14: Menjawab pertanyaan tentang Language Policy and Planning [PT+KM:(1+1)x(2x60")]	Offline Classroom	Language Policy and Planning	6

15	Sub-CPMK-15: 15.Mampu memahami dan menjelaskan . LPP and Nationalization : LPP in Turkey: orthography and purity :In soviet, france, belgium	15.1 Ketepatan . LPP and Nationalization : LPP in Turkey: orthography and purity :In soviet, france, belgium	Kriteria: Rubrik Teknik test non test : Menjawab soal pertanyaan . LPP and Nationalization : LPP in Turkey: orthography and purity :In soviet, france, belgium	Kuliah: Discovery Learning (diskusi dalam kelompok) Penjelasan Teori dan praktik menjawab . LPP and Nationalization : LPP in Turkey: orthography and purity :In soviet, france, belgium Diskusi: Kuis pertanyaan . LPP and Nationalization : LPP in Turkey: orthography and purity :In soviet, france, belgium • [PB:1x(2x50”)] 20. Tugas-7: Menjawab Soal . LPP and Nationalization : LPP in Turkey: orthography and purity :In soviet, france, belgium [PT+KM:(1+1)x(2x60”)]	Offline Classroom	LPP and Nationalization : LPP in Turkey: orthography and purity :In soviet, france, belgium	8
16	The Final Test EAS/Evaluasi Akhir Semester: Akhir dan Menentukan Kelulusan Mahasiswa						100