



KEPUTUSAN REKTOR
UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU
NOMOR 1745 TAHUN 2024
TENTANG
PENETAPAN DOSEN/TENAGA PENGAJAR INTERNAL PROGRAM
MAGISTER PASCASARJANA UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU SEMESTER GANJIL
TAHUN AKADEMIK 2024/2025

DENGAN RAHMAT TUHAN YANG MAHA ESA,
REKTOR UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO
BENGKULU

- Menimbang : a. bahwa untuk memenuhi persyaratan dan prosedur administrasi dalam pelaksanaan proses belajar mengajar pada Program Magister Program Pascasarjana, perlu menetapkan Dosen / Tenaga Pengajar
- b. bahwa berdasarkan nota dinas dari Direktur Program Pascasarjana Universitas Islam Negeri Fatmawati Sukarno Bengkulu Nomor /Un.23/D/PP.009/07/2024 tanggal 22 Juli 2024 tentang Mohon Penerbitan SK;
- d. bahwa berdasarkan pertimbangan sebagaimana dimaksud dalam huruf a, b dan huruf c perlu menetapkan Keputusan Rektor Universitas Islam Negeri Fatmawati Sukarno Bengkulu tentang Penetapan Dosen/Tenaga Pengajar Program Magister Pascasarjana Universitas Islam Negeri Fatmawati Sukarno Bengkulu Semester Ganjil tahun akademik 2024/2025.
- Mengingat : 1. Undang-Undang Nomor 20 tahun 2003 tentang Sistem Pendidikan Nasional (Lembaran Negara Republik Indonesia Nomor 4301);
2. Undang-Undang Nomor 12 tahun 2012 tentang Pendidikan Tinggi (Lembaran Negara Republik Indonesia Tahun 2012 Nomor 158, Tambahan Lembaran Negara Republik Indonesia Nomor 5336);
3. Peraturan Pemerintah Nomor 4 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi (Lembaran Negara Republik Indonesia Tahun 2014 Nomor 16, Tambahan Lembaran Negara Republik Indonesia Nomor 5500);
4. Peraturan Presiden Nomor 45 tahun 2021 tentang Perubahan Institut Agama Islam Negeri Bengkulu menjadi Universitas Islam Negeri Fatmawati Sukarno

Bengkulu (Lembaran Negara Republik Indonesia Tahun 2021 Nomor 124);

- 5. Peraturan Menteri Agama Republik Indonesia Nomor 29 Tahun 2021 tentang Organisasi dan Tata Kerja Universitas Islam Negeri Fatmawati Sukarno Bengkulu (Berita Negara Republik Indonesia Tahun 2021 Nomor 1244);
- 6. Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 3 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi (Berita Negara Republik Indonesia Tahun 2020 Nomor 47);
- 7. Peraturan Menteri Agama Nomor 38 Tahun 2021 tentang STATUTA Universitas Islam Negeri Fatmawati Sukarno Bengkulu (Berita Negara Republik Indonesia);
- 8. Peraturan Menteri Keuangan Nomor 49/PMK.02/2023 tanggal 28 April 2023 tentang Standar Biaya Masukan tahun anggaran 2024 (Berita Negara Republik Indonesia Tahun 2023 Nomor 856);
- 9. Keputusan Menteri Agama Republik Indonesia Nomor : 060010/B.II/3/2021 tanggal 29 Desember 2021 tentang Pengangkatan Rektor Universitas Islam Negeri Fatmawati Sukarno Bengkulu;
- 10. Keputusan Direktur Jenderal Pendidikan Islam Nomor Dj.I/358/2008 tentang Izin Penyelenggaraan Program Studi pada Program Pascasarjana PTAI;

	MEMUTUSKAN
Menetapkan	: KEPUTUSAN REKTOR UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU TENTANG PENETAPAN DOSEN / TENAGA PENGAJAR INTERNAL PROGRAM MAGISTER PASCASARJANA UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU SEMESTER GANJIL TAHUN AKADEMIK 2024/2025
KESATU	: Menetapkan bahwa nama-nama sebagaimana tercantum dalam lampiran keputusan ini sebagai Dosen/Tenaga Pengajar pada Program Magister Program Pascasarjana Universitas Islam Negeri Fatmawati Sukarno Bengkulu Semester Ganjil Tahun Akademik 2024/2025;
KEDUA	: Tugas Dosen/Tenaga Pengajar adalah merencanakan, melaksanakan serta mengevaluasi pembelajaran sesuai dengan mata kuliah masing-masing;
KETIGA	: Segala biaya yang timbul akibat dari Keputusan ini dibebankan kepada anggaran DIPA Nomor : SP DIPA-025.04.2.307995/2024 tanggal 24 November 2023;

KEEMPAT : Keputusan ini disampaikan kepada yang bersangkutan untuk dilaksanakan;

KELIMA : Keputusan ini berlaku terhitung mulai tanggal ditetapkan, apabila terjadi kekeliruan maka diadakan perbaikan di kemudian hari.

Ditetapkan di Bengkulu
Pada Tanggal 22 Juli 2024

**REKTOR UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU**


ZULKARNAIN

LAMPIRAN
 KEPUTUSAN REKTOR UNIVERSITAS ISLAM NEGERI FATMAWATI
 SUKARNO BENGKULU
 NOMOR 1745 TAHUN 2024
 TENTANG
 PENETAPAN DOSEN/TENAGA PENGAJAR INTERNAL PROGRAM MAGISTER
 (S2) PASCASARJANA UNIVERSITAS ISLAM NEGERI FATMAWATI
 SUKARNO BENGKULU SEMESTER GANJIL TAHUN AKADEMIK 2024/2025

NO	NAMA DOSEN	MATA KULIAH YANG DIAMPUH	SKS	KELAS/ SMT	JML SKS
1	Prof. Dr. H. Zulkarnain Dali, M.Pd	Sistem Politik di Indonesia	3	HTN I A (Team)	6/3
		Sistem Politik di Indonesia	3	HTN I B (Team)	
2	Prof. Dr. H. Sirajuddin M, M.Ag, MH	Fiqh Siyasa	2	HTN III (team)	
3	Prof. Dr. H. Rohimin, M.Ag	Studi Al Qur`an dan Hadis	3	HKI I A (Team)	17/8,5
		Studi Al Qur`an dan Hadis	3	PIAUD I B (Team)	
		Praktek Model Pembelajaran PIAUD	3	PIAUD III (Team)	
		Hermeneutik Agama	2	AFI I (Team)	
		Studi Al Qur`an dan Hadis	3	PAI I A (Team)	
		Tafsir Ayat-Ayat dan Hadist Ekonomi	3	Ekis I (Team)	
4	Prof. Dr. Imam Mahdi, SH., MH	Sejarah Hukum	2	HTN I A (Team)	4/2
		Sejarah Hukum	2	HTN I B (Team)	
5	Prof. Dr. H. Khairuddin, M.Ag	Metodologi Penelitian PIAUD	3	PIAUD I B (Team)	6/3
		Pemikiran Hukum Mawaris	3	HKI I B (Team)	
		Pendekatan Pengkajian Islam	2	AFI I	
6	Prof. Dr. Zubaedi, M.Ag, M.Pd	Pengembangan Kurikulum PIAUD	2	PIAUD III B (Team)	7/3,5
		Filsafat PIAUD	2	PIAUD I B (Team)	
		Peradaban Islam dan Klasik Modern	3	PAI IA (Team)	
7	Prof. Andang Sunarto, Ph.D	Metode Penelitian Manajemen Pendidikan Islam	3	MPI I (Team)	9/4,5
		Metodologi Penelitian PIAUD	3	PIAUD I A (Team)	
		Teknologi Informasi dan Pembelajaran PAI	3	PAI III B	

8	Prof. Dr. Alfauzan Amin, M.Ag	Sejarah Sosial Pendidikan di Dunia Islam	3	PAI I B (Team)	5/ 2,5
		Assessment Proses dan Hasil Belajar PIAUD	2	PIAUD III B (Team)	
9	Prof. Dr. Suhirman, M.Pd	Teknologi Informasi dalam Pembelajaran PAI	3	PAI III A	3
10	Prof. Dr. H. John Kenedi, M.Hum	Hukum Konstitusi	3	HTN III	3
11	Prof. Dr. H.Mawardi Lubis, M.Pd	Manajemen Sumber Daya Pendidikan Islam	3	MPI I (Team)	3/ 1,5
12	Prof. Dr. Suradi, M.Ag	Teknologi Informasi dan Komunikasi PIAUD	2	PIAUD III B (Team)	5/ 2,5
		Pengembangan Kurikulum	3	PAI III A (Team)	
13	Prof. Dr. Adisel, M.Pd	Metodologi Penelitian Pendidikan	3	PAI I B (Team)	5/ 4,5
		Model-Model Kepemimpinan Pendidikan Islam	2	MPI III	
		Filsafat Ilmu	2	AFI I (Team)	
14	Prof. Dr. H. Hery Noer Aly, MA	Pengembangan Kurikulum PAI	3	PAI III B (Team)	9/ 4,5
		Sejarah Peradaban Islam	2	HTN I A (Team)	
		Sejarah Peradaban Islam	2	HTN I B (Team)	
		Filsafat Ilmu	2	AFI I (Team)	
15	Prof. Dr. Suryani, M.Ag	Studi Al-Qur'an dan Hadist	3	AFI I (Team)	21/ 10, 5
		Studi Al-Qur'an dan Hadist	3	PIAUD I A (Team)	
		Studi Al-Qur'an dan Hadist	3	PAI I B (Team)	
		Studi Al Qur'an dan Hadis	3	HKI I A (Team)	
		Studi Al Qur'an dan Hadis	3	HKI I B (Team)	
		Seminar PIAUD	3	PIAUD III B (Team)	
		Tafsir ayat-ayat dan Hadits Ekonomi Metode Penelitian	3	EKIS I (Team)	
16	Prof. Dr. Yusmita, M.Ag	Pemikiran Hukum Mawaris	3	HKI I A (Team)	6/ 3
		Pemikiran Hukum Mawaris	3	HKI I B (Team)	
17	Prof. Dr. Supardi, M.Ag	Studi Hukum Adat dan Islam di Bengkulu	2	HKI III (Team)	2/1

18	Prof. Dr. H. Suwarjin, M.Ag	Pendekatan Pengkajian Islam	2	AFI I	8/ 5
		Ushul Fiqh Muqarron	3	HKI I B (Team)	
		Ushul Fiqh dan Qawaidul Fiqhiyyah Ekonomi Islam	3	Ekis I (Team)	
19	Prof. Riswanto, Ph.D	Metodologi Penelitian Pendidikan	3	PAI I A (Team)	
20	Prof. Dr. Samsudin, M.Pd	Perbandingan Pendidikan	3	MPI III (Team)	3/ 1,5
21	Prof. Dr. Asnaini, MA	Lembaga Keuangan Syariah	3	Ekis I (team)	3/ 1,5
22	Dr. Husnul Bahri, M.Pd	Manajemen PIAUD	2	PIAUD I A (Team)	4/ 2
		Asessment Proses dan Hasil Belajar	2	PIAUD III A (Team)	
23	Dr. Qolbi Khoiri, M.Pd.I	Metodologi Penelitian Pendidikan	3	PAI I B (Team)	3/ 1,5
24	Dr. Nelly Marhayati, M.Si	Konsep Dasar PIAUD	2	PIAUD I B (Team)	8/4
		Seminar PIAUD	3	PIAUD III B (Team)	
		Seminar PIAUD	3	PIAUD III A (Team)	
25	Dr. Nurlaili, M.Pd.I	Pendidikan Islam Multikultural	2	PAI I A (Team)	12/ 8
		Praktek Model Pembelajaran PIAUD	3	PIAUD III A (Team)	
		Praktek Model Pembelajaran PIAUD	3	PIAUD III B (Team)	
		Seminar Proposal	2	PAI III A	
		Seminar Proposal	2	PAI III B	
26	Dr. Mindani, M.Ag	Seminar Proposal	2	MPI III	4/ 3
		Sejarah Sosial Pendidikan di Dunia Islam	2	PAI I A	
		Pengembangan Kurikulum PIAUD	2	PIAUD III A (Team)	
27	Dr. Ismail, M.Ag	Seminar proposal	2	AFI III (Team)	9/ 5,5
		Filsafat PIAUD	2	PIAUD I A (Team)	
		Sejarah Pemikiran Islam	2	HTN III	
		Metodologi Penelitian Agama dan Filsafat	3	AFI I (Team)	
28	Dr. Ismail Jalili, M.Ag	Seminar Proposal	2	HTN III	7/ 4,5
		Fiqh Siyasah	2	HTN III (team)	
		Ushul Fiqh Muqaron	3	HKI I A (Team)	

29	Dr. Zurifah Nurdin, M.Ag	Studi Al Qur`an dan Hadis	3	PAI I A (Team)	8 / 5
		Hukum Keluarga Islam di Dunia	3	HKI I A (team)	
		Proposal Tesis	2	HKI III	
30	Dr. Desy Eka Citra Dewi, M. Pd	Metodologi Penelitian Pendidikan	3	PAI I A (Team)	13/ 6,5
		Asessment Proses dan Hasil Belajar PIAUD	2	PIAUD III B (Team)	
		Manajemen Sumber Daya Pendidikan Islam	3	MPI I (Team)	
		Pengembangan Kurikulum	3	PAI III A (Team)	
		Seminar proposal	2	AFI III (Team)	
31	Dr. Alimni, M.Pd	Manajemen PIAUD	2	PIAUD I A (Team)	15/ 7,5
		Manajemen PIAUD	2	PIAUD I B (Team)	
		Seminar PIAUD	3	PIAUD III A (Team)	
		Pengembangan Kurikulum PIAUD	2	PIAUD III B (Team)	
		Peradaban Islam dan Klasik Modern	3	PAI IA (Team)	
		Praktek Model Pembelajaran PIAUD	3	PIAUD III A (Team)	
32	Dr. Iwan Romadhan Sitorus, M.Hum	Studi Al Qur`an dan Hadis	3	PIAUD I B (Team)	9/ 4,5
		Hukum Keluarga Islam di Dunia	3	HKI I (team)	
		Ushul Fiqh dan Qawaidul Fiqhiyyah Ekonomi Islam	3	Ekis I (Team)	
33	Dr. H. Ramedlon, M.Pd.I	Perbandingan Pendidikan	3	MPI III (Team)	5/ 2,5
		Sejarah Sosial Pendidikan di Dunia Islam	2	PAI I B (Team)	
34	Dr. Syamsul Rizal, M.Pd	Sejarah Perbandingan Manajemen Pendidikan	2	MPI III	2/ 1
35	Dr. H. Toha Andiko, M.Ag	Yurisprudence Hukum Islam di Indonesia	3	HKI III (Team)	3/ 1,5
36	Dr. Aan Supian, M.Ag	Studi Al-Quran dan Hadist	3	HTN I A (Team)	10/ 5
		Studi Al-Quran dan Hadist	3	HTN I B (Team)	
		Studi Hadist	2	MPI I (Team)	
		Perkembangan Studi Agama di Dunia Barat	2	AFI III	
37	Dr. Ali Akbar Jono, M.Pd	Analisis Kebijakan Pendidikan Islam	3	MPI III (Team)	5/ 2,5

		Sejarah Perkembangan Peradaban dan Pemikiran Islam	2	MPI I (Team)	
38	Dr. H. M. Nasron, M.Pd.I	Konsep Dasar PIAUD	2	PIAUD I A (Team)	4/ 2
		Pemikiran Tasawuf dan Konseling Islam	2	AFI III (Team)	
39	Dr. Murkilim, M.Ag	Pemikiran Tasawuf dan Konseling Islam	2	AFI III (Team)	2/1
40	Dr. Abdul Hafiz, M.Ag	Sejarah Peradaban Islam	2	HTN I A (Team)	4
		Sejarah Peradaban Islam	2	HTN I B (Team)	
41	Dr. Irwan Satria, S.Ag., M.Pd	Teknologi Informasi dan Komunikasi PIAUD	2	PIAUD III A (Team)	4/ 2
		Sejarah Perkembangan Peradaban dan Pemikiran Islam	2	MPI I (Team)	
42	Dr. Hj. Khairiah, M.Pd	Administrasi Supervisi Pendidikan dan Kelembagaan	2	MPI I	2
43	Dr. Mus Mulyadi, S.Ag., M.Pd	Analisis Kebijakan Pend. Islam	3	MPI III (Team)	3/ 1,5
44	Dr. Miinudin, SIP., M.Kes	Sistem Politik di Indonesia	3	HTN I A (Team)	6/ 3
		Sistem Politik di Indonesia	3	HTN I B (Team)	
45	Dr. Japarudin, M.Si	Pemikiran Budaya Dan Agama	3	AFI III (Team)	3/ 1,5
46	Dr. Rahmat Ramdhani, M.S.I	Pemikiran dan Sejarah Politik Islam di Indonesia	3	AFI III (Team)	3/ 1,5
47	Dr. Hj. Asiyah, M.Pd	Pendidikan Islam Multikultural	2	PAI I B (Team)	2/1
48	Dr. H. Rozian Karnedi, M.Ag	Studi Al Qur`an dan Hadis	3	PAI I B (Team)	17/ 8,5
		Studi Hadits	2	MPI I (Team)	
		Studi Al-Quran dan Hadist	3	PIAUD I A (Team)	
		Studi Al-Quran dan Hadist	3	AFI I (Team)	
		Studi Al Qur`an dan Hadis	3	HKI I B (Team)	
49	Dr. Hj. Fatimah, MA	Pemikiran Hukum Mawaris	3	HKI I (Team)	3/ 1,5
50	Dr. Iim Fahimah, M.Ag	Ushul Fiqh Muqarron	3	HKI I (Team)	3/ 1,5
51	Dr. Moch. Iqbal, M.Si	Metodologi Penelitian Agama dan Filsafat	3	AFI I (Team)	3/ 1,5

52	Dr. Miti Yarmunida, MAg	Studi Hukum Adat dan Islam di Bengkulu	2	HKI III (Team)	5/2,5
		Fiqh Muamalah Maliyah	3	Ekis I (Team)	
53	Dr. Hj. Nenan Julir, MA	Pemikiran Hukum Keluarga Islam dan Gender di Indonesia	2	HKI III (Team)	8/4
		Fiqh Muamalah Maliyah	3	Ekis I (Team)	
		Ushul Fiqh Muqarron	3	HKI I B (Team)	
54	Dr. Desi Isnaini, M.Ag	Pemikiran Hukum Keluarga Islam dan Gender di Indonesia	2	HKI III (Team)	5/2,5
		Lembaga Keuangan Syariah	3	Ekis I (team)	
55	Dr. Nurul Hak, MA	Hukum Keluarga di Dunia	3	HKI I B (Team)	3/1,5
56	Dr. Rohmadi, MA	Hukum Keluarga di Dunia	3	HKI I B (Team)	3/1,5
57	Dr. Nur Hidayat, M.Ag	Pendidikan Islam Multikultural	2	PAI I B (Team)	3/1,5
58	Dr. M.Ridho Syabibi, M.Ag	Pemikiran Budaya dan Agama	3	AFI III (Team)	3/1,5
59	Dr. Pasmah Candra, M.Pd	Peradaban Islam Klasik dan Modern	2	PAI I B (Team)	4/2
		Assessment Proses dan Hasil Belajar	2	PIAUD III A (Team)	
60	Dr. Aibdi Rahmat, M.Ag	Studi Al-Quran dan Hadist	3	HTN I A (Team)	6/3
		Studi Al-Quran dan Hadist	3	HTN I B (Team)	
61	Dr. Evi Selva Nirwana, M.Pd	Konsep Dasar PIAUD	2	PIAUD I A (Team)	4/2
		Teknologi Informasi dan Komunikasi PIAUD	2	PIAUD III A (Team)	
62	M. Arif Rahman Hakim, Ph.D	Metodologi Penelitian PIAUD	3	PIAUD IA (Team)	3/1,5
63	Romi Adetio Setiawan, Ph.D	Yurisprudence Hukum Islam di Indonesia	3	HKI III (Team)	2/1
64	Dr. Dayun Riadi, M.Ag	Pengembangan Kurikulum PAI	3	PAI III B (Team)	3/1,5
65	Dr. Rini Puspitasari, MA	Filsafat PIAUD	2	PIAUD I A (Team)	2/1
67	Dr. Buyung Surahman, M.Pd	Pengembangan Kurikulum PIAUD	2	PIAUD III A (Team)	2/1

68	Dr. Maryam, M.Hum	Peradaban Islam Klasik dan Modern	2	PAI I B (Team)	23/1
69	Dr. Asniti Karni, M.Pd., Kons.	Pendidikan Islam Multikultural	2	PAI I A (Team)	2/1
70	Dr. Nova Asvio, M.Pd	Metode Penelitian Manajemen Pendidikan Islam	3	MPI I (Team)	3/1,5

REKTOR UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU


ZULKARNAIN

DOSEN LUAR

1	Prof. Dr. Herawan Sauni, M.Si	Teori Hukum	2	HTN I A	4
		Teori Hukum	2	HTN I B	
2	Dr. Poniman, M.Hum	Hermeneutik Agama	2	AFI I (Team)	5/2,5
		Pemikiran dan Sejarah Politik Islam di Indonesia	3	AFI III (Team)	
3	Dr. Iskandar ZO, MH	Sejarah Hukum	2	HTN I A (Team)	4/2
		Sejarah Hukum	2	HTN I B (Team)	
4	Dr. Amancik, SH, M.Hum	Politik Hukum	3	HTN III (Team)	3/1,5
5	Dr. Sumaryati, M.Pd	Filsafat PIAUD	2	PIAUD I B (Team)	2/1
6	Dr. Desi Tri Anggreni, M.Pd	Manajemen PIAUD	2	PIAUD I B (Team)	2/1
7	Dr. Zuhri, M.Pd.I	Konsep Dasar PIAUD	2	PIAUD I B (Team)	2/1
8	Dr. Zacky Antoni	Politik Hukum	3	HTN III (Team)	



UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU

Pagar Dewa, Kec. Selebar, Kota Bengkulu

Telepon : 0736-51276

JADWAL PERKULIAHAN PERIODE 2024 GANJIL

NIP : 2001016243

NIDN : 2001016243

Nama Dosen : Prof. Dr. H. ZULKARNAIN DALI, M.Pd.

No	Kode	Mata Kuliah	SKS Ajar	Smt	Kelas	Program Studi	Hari	Waktu	Ruang
1	TAR-310217	Manajemen Pendidikan	2.00	3	3A	Tadris Bahasa Indonesia	Selasa	08:00 - 09:40	001
2	TAR-310217	Manajemen Pendidikan	2.00	3	3B	Tadris Bahasa Indonesia	Selasa	10:00 - 11:40	011
3	HTN.2-110302	Sistem Politik di Indonesia	1.50	1	I A	S2-Hukum Tata Negara (Siyasah)	Jumat	14:00 - 17:00	E2.2.3
4	HTN.2-110302	Sistem Politik di Indonesia	1.50	1	I B	S2-Hukum Tata Negara (Siyasah)	Sabtu	08:00 - 11:00	E3.2.2
5	PAI.3-110403	Studi Interdisipliner Pendidikan Agama Islam Multikultural	1.30	1	I	S3-Pendidikan Agama Islam	Sabtu	14:00 - 17:30	E3.7
6	MKD-91002	ISLAM DAN MODERASI BERAGAMA	1.50	1	I B	S3-Studi Islam			
Total SKS			9.80						

Bengkulu, 13 Januari 2025



**UNIVERSITAS ISLAM NEGERI
FATMAWATI BENGKULU
FACULTY OF SOCIAL AND POLITICAL SCIENCE
POLITICAL SCIENCE STUDY POST GRADUATE PROGRAM**

Document
Code

SEMESTER STUDY PLAN

COURSE		CODE	COURSE DOMAIN	CREDIT HOURS		SEMESTER	UPDATED DATE
Indonesia Political System			Basic social and political science	3		III	28 th September 2023
AUTORIZATION		DEVELOPERS		SUBJECT COORDINATOR		HEAD OF PSP	
		☐ Dr.MIINUDIN,S.IP.,M.Kes.,MAP		Dr.MIINUDIN,S.IP.,M.Kes.,MAP		Dr.MIINUDIN,S.IP.,M.Kes.,MAP	
Course Objectives	ELO of Course based on PSP ELO's						
	ELO-4	Demonstrate comprehensive knowledge of the political system and its components.					
	Course Elo's						
	Course Elo's-1	Ability to analyze developments in the Indonesian political system, the domestic and international environment that influence the Indonesian political system, and the prospects for the Indonesian political system.					
	Course Elo's-2	Ability to use political approaches and theories to explain political phenomena and dynamics in Indonesia.					
	ELO ☐ Sub-ELO						
	Sub-Elo of Course-1	Students area able to understand and explain the structure, function and model of the political system;					
		Students area able to explain the influence of other systems on the political system;					
	Sub-Elo of Course-2	Students are able to understand and explain the concept of culture and political participation;					
Students are able to explain the role of representatives of interests, political parties and military in the Indonesian political system.							
Short Description		The Indonesian Political System is a course that aims to provide comprehensive concept, main elements, mechanisms, and the inner dynamics of the political system. Historical perspective, the role of Interest representatives, political parties and the military in the political system in Indonesia.					
Course Themes		1. Definition of political system and political structure; 2. The characteristics and political system function; 3. Definition and elements of policy; 4. Models of political systems; 5. Political culture; 6. Political participation; 7. Interest groups; 8. Ujian Tengah Semester (UTS)					

	9. Military in the political system in Indonesia; 10. People's representative institutions in Indonesia; 11. The political process in Indonesia. 12. Sistem Politik di Indonesia masa Ored Baru. 13. Sistem Politik di Indonesia masa Reformasi. 14. Lembaga Yudikatif di Indonesia. 16. Ujian Akhir Semester (UAS)	
Reference (s)	Main references :	
	1. Marijan, Kacung. 2010. Sistem Politik Indonesia; Konsolidasi Demokrasi Pasca-Orde Baru. Jakarta: Kencana. 2. Rohaniah, Yoyoh, dan Efriza. 2017. Handbook Sistem Politik Indonesia; Menjelajahi Teori dan Praktik. Malang: Intrans Publishing. 3. Anggara, Sahya. 2013. Sistem Politik Indonesia. Pustaka Setia Bandung	
	Additional references :	1. Almond., Gabriel A. Political System and Political Change. The American Behavioral Scientist. June 1963 Gaffar, Afan. 2005. Politik Indonesia; Transisi Menuju Demokrasi. Yogyakarta: Pustaka Belajar; 2. Anggara, Sahya. (2013). Sistem Politik Indonesia, (2013), Pustaka Setia Bandung. 3. Aspinall, Edward. (2011). Democratization and Ethnic Politics in Indonesia: Nine Theses. Journal of East Asian Studies 11 (2011), 289-319; 4. Damien Kingsbury. (2003) Power Politics and the Indonesian Military. RoutledgeCurzon. 5. Easton, David. (1957). An Approach to the Analysis of Political System. World Politics Vol.9. No. 3. pp. 383-400 6. Evans, M. (1970). <i>Notes on David Easton's model of the political system</i> . <i>Journal of Commonwealth Political Studies</i> , 8(2), 117–133. 7. Helgesen, Geir and Søren Risbjerg Thomsen. (2006). Politics, Culture and Self : East Asian and North European Attitudes. NIAS Press. 8. Iriawan Maksuri., Bedi. (2015). Sistem Politik Indonesia. PT. Radja Grafindo Persada Jakarta. Kencana, Syafee, Inu Dn Azhari. (2012), Sistem Politik Indonesia, Refika Aditama. 9. Marijan, Kacung. (1999). The Study of Political Culture in Indonesia, “ Masyarakat Kebudayaan dan Politik, Th XII, No 2, April, pp. 57-66. 10. Mas'ood, Mochtar, dan MacAndrews, Colin. 1982. Perbandingan Sistem Politik. Yogyakarta: Gadjah Mada University Press; 11. Mattheis, Clemens. (2012). e System Theory of Niklas Luhmann and the Constitutionalization of the World Society. Goettingen Journal of International Law 4 (2012) 2. pp. 625-647 12. Mele, Pels, and Polese (2010). A Brief Review of Systems Theories and Their Managerial Applications. Service Science 2(1/2), pp. 126 - 135. 13. Morgan, David R., and Sheilah S. Watson. (1991). Political Culture, Political System Characteristics, and Public Policies Among the American States. Publius: The Journal of Federalism. Volume 21 Issue 2 Spring. pp. 31-48. 14. Nagel, Stuart S. 1990. Policy Theory and Policy Evaluation. concepts, Knowledge, Causes, and Norms. Greenwood Press 15. Parsons, Talcott (1970). On Building Social System Theory: A Personal History. Daedalus Vol. 99, No. 4, (Fall, 1970), pp. 826- 881. 16. Pausch, Markus. (2011). The Qualities of Political Participation Theoretical classification and indicators. HRSS Hamburg Review of Social Sciences Volume 6, Issue 1. pp. 19-35 17. Sarsenovab, Saniya, Yester Babajanyanc, Oxana Voznyakc, Roza Bexultanovac, Ulbala Kudiyarovac, and Aliya Dautbaeva-Mukhtarovac. 2016. Vol. 11, No. 7, pp. 2187-2193 18. Situmorang, Jubair. (2012), Politik Ketatanegaraan Dalam Islam. Pustaka Setia Bandung. 19. Schwanitz, Dietrich (1995). Systems Theory According to Niklas Luhmann: Its Environment and Conceptual Strategies. Cultural Critique No. 30, The Politics of Systems and Environments, Part I (Spring, 1995), pp. 137-170 20. Stewart, David W. (1981). System Theory as A Framework for Analysis of the politics of Adult Education. Adult Education. Volume 51, No. 5. 142-154.
Lectures	Department of Politics Team Teaching	

Course Requirements		-					
Week (s)	Sub-Elo (The final ability of each learning stages)	Measurement		Learning Forms, Learning methods, Student Assignment		Course Material [Reference]	Grade (%)
		Indicator	Criteria and Form	Offline	Online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand the Rules during the Lecturing process as well as structure That matter will be discussed In course.	Ability the Rules during the Lecturing process as well as structure That matter will be discussed In course.	Appropriateness in explain the Rules during the Lecturing process as well as structure That matter will be discussed In course. 4: Very good - in explaining the Rules during the Lecturing process as well as structure That matter will be discussed In course. 3: Good - in explaining the Rules during the Lecturing process as well as structure That matter will be discussed In course. 2: Moderate - in explaining the Rules during the Lecturing process as well as structure That matter will be discussed In course. 1: Inadequate - in explaining the Rules during the Lecturing process as well as structure That matter will be discussed In course. 0: Poor - in explaining the Rules during the Lecturing process as well as structure That matter will be discussed In course.	Teaching strategy ☐ Lecturing (2x50) ☐ Q&A (1x50)	SIKOLA (3x60) ☐ Course regulation, agreements, and structure of course. Independent Learning (3x60) ☐ Course regulation, agreements, and structure of course.	Learning materials: ☐ the Rules during the Lecturing process as well as course structure ☐ Course regulation, agreements, and structure of course.	5
2	Students are Able to Understand and Explain the meaning,	Ability in explaining the meaning, characteristics and	Appropriateness in review and explain the meaning, characteristics and benefits of using the political analysis in political studies.	Teaching strategy ☐ Lecturing (2x50) ☐ Quis (1x50).	SIKOLA (3x60) ☐ Rohaniah, Yoyoh, dan Efriza. 2017.	Learning materials: Learning about meaning, characteristics and benefits of using the	5

	characteristics and benefits of using the political analysis in political studies.	benefits of using the political analysis in political studies.	4: Very good - in explaining the meaning, characteristics and benefits of using the political analysis in political studies. 3: Good - in explaining the meaning, characteristics and benefits of using the political analysis in political studies. 2: Moderate - in explaining the meaning, characteristics and benefits of using the political analysis in political studies. 1: Inadequate - in explaining the meaning, characteristics and benefits of using the political analysis in political studies. 0: Poor - in explaining the meaning, characteristics and benefits of using the political analysis in political studies.		“Handbook ...” ☐ Easton, David. (1957). “An Approach ...” Independent Learning (3x60) ☐ Rohaniah, Yoyoh, dan Efriza. 2017. “Handbook ...” ☐ Easton, David. (1957). “An Approach ...”	political analysis in political studies. References: 1. Rohaniah, Yoyoh, dan Efriza. 2017. Handbook Sistem Politik Indonesia; Menjelajahi Teori dan Praktik. Malang: Intrans Publishing. 2. Easton, David. (1957). An Approach to the Analysis of Political System. World Politics Vol.9. No. 3. pp. 383-400	
3	Students Able to understand the Definition and elements of policy as part of system	Accuracy in explaining the Definition and elements of policy as part of system.	Appropriateness in review and explain the Definition and elements of policy as part of system. 4: Very good - in explaining the Definition and elements of policy as part of system. 3: Good - in explaining the Definition and elements of policy as part of system. 2: Moderate - in explaining the Definition and elements of policy as part of system. 1: Inadequate - in explaining the Definition and elements of policy as part of system.	Teaching strategy ☐ Lecturing (1x50) ☐ Q&A (1x50) ☐ Individual Task (1x50)	SIKOLA (3x60) ☐ Rohaniah, Yoyoh, dan Efriza. 2017. Handbook...” ☐ Nagel, Stuart S. 1990. Policy ...” Independent Learning (3x60) ☐ Rohaniah, Yoyoh, dan Efriza. 2017. Handbook...”	Learning materials: Philosophical Basis of Political studies. References: ☐ Rohaniah, Yoyoh, dan Efriza. 2017. Handbook Sistem Politik Indonesia; Menjelajahi Teori dan Praktik. Malang: Intrans Publishing. ☐ Nagel, Stuart S. 1990. Policy Theory and Policy Evalutaion. concepts, Knowledge,	5

			0: Poor - in explaining the Definition and elements of policy as part of system.		☐ Nagel, Stuart S. 1990. Policy ...”	Couses, and Norms. Greenwood Press.	
4-6	Students Able to understand the Models of political systems and other systems.	Accuracy in explaining the Students Able to understand the Models of political systems	Appropriateness in review and explain the Models of political systems and other systems. 4: Very good - in explaining the Models of political systems and other systems. 3: Good - in explaining the Models of political systems and other systems. 2: Moderate - in explaining the Models of political systems and other systems. 1: Inadequate - in explaining the Models of political systems and other systems. 0: Poor - in explaining the Models of political systems and other systems.	Teaching strategy ☐ Lecturing 3x(1x50) ☐ Discussion 3x(1x50) ☐ Individual Task 3x(1x50)	SIKOLA 3x(3x60) ☐ Rohaniah, Yoyoh, dan Efriza. 2017. “Handbook ...” ☐ Evans, M. (1970). “Notes ...” Independent Learning 3x(3x60) ☐ Rohaniah, Yoyoh, dan Efriza. 2017. “Handbook ...” ☐ Evans, M. (1970). “Notes ...”	Learning materials: Models of political systems and other systems State References: - Rohaniah, Yoyoh, dan Efriza. 2017. Handbook Sistem Politik Indonesia; Menjelajahi Teori dan Praktik. Malang: Intrans Publishing. - Evans, M. (1970). <i>Notes on David Easton’s model of the political system</i>1. <i>Journal of Commonwealth Political Studies</i>, 8(2), 117–133.	15
7	Students Able to understand the Political culture under the System Perspectives	Accuracy in explaining the Political culture under the System Perspectives	Appropriateness in review and explain Political culture under the System Perspectives. 4: Very good - in explaining the Political culture under the System Perspectives. 3: Good - in explaining the Political culture under the System Perspectives. 2: Moderate - in explaining Political culture under the System Perspectives. 1: Inadequate - in explaining the Political culture under the System Perspectives.	Teaching strategy ☐ Lecturing (1x50) ☐ Discussion (1x50) ☐ Individual Task (1x50)	SIKOLA (3x60) ☐ Helgesen, Geir and Søren Risbjerg Thomsen. (2006). “Politics,...” ☐ Morgan, David R., and Sheilah S. Watson.	Learning materials: Models of political systems and other systems State References: Helgesen , Geir and Søren Risbjerg Thomsen. (2006). <i>Politics, Culture and Self : East Asian and North European</i>	10

			0: Poor - in explaining the Political culture under the System Perspectives.		(1991). “Political ...” Independent Learning 4(3x60) ☐ Helgesen, Geir and Søren Risbjerg Thomsen. (2006). “Politics,...” ☐ Morgan, David R., and Sheilah S. Watson. (1991). “Political ...”	Attitudes. NIAS Press. 2. Morgan, David R., and Sheilah S. Watson. (1991). Political Culture, Political System Characteristics, and Public Policies Among the American States. Publius: The Journal of Federalism. Volume 21 Issue 2 Spring. pp. 31-48.	
8	Mid Semester Test						10
9	Students are able to understand Political participation in term of Political System.	Accuracy in explaining the Political participation in term of Political System.	Appropriateness in explain and review Political participation in term of Political System. 4: Very good - in explaining the Political participation in term of Political System. 3: Good - in explaining the Political participation in term of Political System. 2: Moderate - in explaining the Political participation in term of Political System. 1: Inadequate - in explaining the Political participation in term of Political System.	Teaching strategy ☐ Lecturing (1x50) ☐ Discussion (1x50) ☐ Individual Task (1x50)	SIKOLA (3x60) ☐ Mattheis, Clemens. (2012). “System ...” ☐ Pausch, Markus. (2011). “The Qualities ...” Independent Learning (3x60) ☐ Mattheis, Clemens. (2012). “System ...” ☐ Pausch, Markus.	Learning materials: Important Concepts in Political Science : References: 1. Mattheis, Clemens. (2012). System Theory of Niklas Luhmann and the Constitutionalizati on of the World Society. Goettingen Journal of International Law 4 (2012) 2. pp.625-647 2. Pausch, Markus.	5

			0: Poor - - in explaining the Political participation in term of Political System.		(2011). “The Qualities ...”	(2011). The Qualities of Political Participation Theoretical classification and indicators. HRSS Hamburg Review of Social Sciences Volume 6, Issue 1. pp.19-35	
10	Students are able to understand Interest groups in term of Political System.	Accuracy in explaining the Interest groups in term of Political System.	Appropriateness in explain and review Interest groups in term of Political System. 4: Very good - in explaining the Interest groups in term of Political System. 3: Good - in explaining the Interest groups in term of Political System. 2: Moderate - in explaining the Interest groups in term of Political System. 1: Inadequate - in explaining the Interest groups in term of Political System. 0: Poor - in explaining the Interest groups in term of Political System.	Teaching strategy ☐ Lecturing (1x50) ☐ Discussion (1x50) ☐ Individual Task (1x50)	SIKOLA (3x60) ☐ Rohaniah, Yoyoh, dan Efriza. 2017. “Handbook...” ☐ Marijan, Kacung. 2010. “Sistem ...” Independent Learning (3x60) ☐ Rohaniah, Yoyoh, dan Efriza. 2017. “Handbook...” ☐ Marijan, Kacung. 2010. “Sistem ...”	Learning materials: Interest groups in term of Political System References: - Rohaniah, Yoyoh, dan Efriza. 2017. Handbook Sistem Politik Indonesia; Menjelajahi Teori dan Praktik. Malang: Intrans Publishing. - Marijan, Kacung. 2010. Sistem Politik Indonesia; Konsolidasi Demokrasi Pasca- Orde Baru. Jakarta: Kencana.	5
11-12	Students are able to understand the Political parties roles in Indonesian Political System.	Accuracy in explaining the Political parties roles in the political	Appropriateness in explain and review Political parties roles in the political system in Indonesia..	Teaching strategy ☐ Lecturing 2x(1x50)	SIKOLA 2x(3x60) ☐ Ufen, Andreas.	Learning materials: Political parties roles in the political system in Indonesia.	10

		system in Indonesia.	4: Very good - in explaining Political parties roles in the political system in Indonesia. 3: Good - in explaining the Political parties roles in the political system in Indonesia. 2: Moderate - in explaining the Political parties roles in the political system in Indonesia. 1: Inadequate - in explaining the Political parties roles in the political system in Indonesia. 0: Poor - in explaining the Political parties roles in the political system in Indonesia.	☐ Discussion 2x(1x50) ☐ Individual Task 2x(1x50)	(2006) “Political ...” ☐ Marijan, Kacung. 2010. “Sistem ...”	References: 1. Ufen, Andreas. (2006) Political Parties in Post-Suharto Indonesia: Between politik aliran and 'Philippinisation'. GIGA WP 37. 2. Marijan, Kacung. 2010. Sistem Politik Indonesia; Konsolidasi Demokrasi Pasca- Orde Baru. Jakarta: Kencana.	
13	Students are able to understand the Military Roles in in Indonesian Political System.	Accuracy in explaining the Military Roles in in Indonesian Political System.	Appropriateness in explain and review Military Roles in in Indonesian Political System. 4: Very good - in explaining the Interest groups in term of Political System. 3: Good - in explaining the Interest groups in term of Political System. 2: Moderate - in explaining the Interest groups in term of Political System. 1: Inadequate - in explaining the Interest groups in term of Political System. 0: Poor - in explaining the Interest groups in term of Political System.	Teaching strategy ☐ Lecturing (1x50) ☐ Discussion (1x50) ☐ Individual Task (1x50)	SIKOLA (3x60) ☐ Damien Kingsbury. (2003) “Power ...”	Learning materials: Military Roles in in Indonesian Political System. References: 1. Damien Kingsbury. (2003) Power Politics and the Indonesian Military. RoutledgeCurzon 2. Marijan, Kacung. 2010. Sistem Politik Indonesia; Konsolidasi Demokrasi Pasca- Orde Baru. Jakarta: Kencana.	5

14	Students are able to understand the People Representatives Institution in term of Political system Dynamics.	Accuracy in explaining the People Representatives Institution in term of Political system Dynamics..	Appropriateness in explain and review People Representatives Institution in term of Political system Dynamics. 4: Very good - in explaining the People Representatives Institution in term of Political system Dynamics. 3: Good - in explaining the People Representatives Institution in term of Political system Dynamics. 2: Moderate - in explaining the People Representatives Institution in term of Political system Dynamics. 1: Inadequate - in explaining the People Representatives Institution in term of Political system Dynamics. 0: Poor - in explaining the People Representatives Institution in term of Political system Dynamics.	Teaching strategy ☐ Lecturing (1x50) ☐ Discussion (1x50) ☐ Individual Task (1x50)	SIKOLA (3x60) ☐ Rohaniah, Yoyoh, dan Efriza. 2017. "Handbook..." ☐ Marijan, Kacung. 2010. "Sistem ..." Independent Learning (3x60) ☐ Rohaniah, Yoyoh, dan Efriza. 2017. "Handbook..." ☐ Marijan, Kacung. 2010. "Sistem ..."	Learning materials: People Representatives Institution in term of Political system Dynamics. References: - Rohaniah, Yoyoh, dan Efriza. 2017. Handbook Sistem Politik Indonesia; Menjelajahi Teori dan Praktik. Malang: Intrans Publishing - Marijan, Kacung. 2010. Sistem Politik Indonesia; Konsolidasi Demokrasi Pasca-Orde Baru. Jakarta: Kencana.	5
15	Students are able to understand the Political process under the Indonesian Political Culture.	Accuracy in explaining the Political process under the Indonesian Political Culture.	Appropriateness in explain and review Political process under the Indonesian Political Culture. 4: Very good - in explaining the Political process under the Indonesian Political Culture. 3: Good - in explaining the Political process under the Indonesian Political Culture. 2: Moderate - in explaining the Political process under the Indonesian Political Culture. 1: Inadequate - in explaining the Political process under the Indonesian Political Culture.	Teaching strategy ☐ Lecturing (1x50) ☐ Discussion (1x50) ☐ Individual Task (1x50)	SIKOLA (3x60) ☐ Aspinall, Edward. (2011). "Democratization..." ☐ Marijan, Kacung. 2010. "Sistem ..." Independent Learning (3x60) ☐ Aspinall, Edward. (2011). "Democratization..."	Learning materials: Political process under the Indonesian Political Culture. References: - Aspinall, Edward. (2011). Democratization and Ethnic Politics in Indonesia: Nine Theses. Journal of East Asian Studies 11 (2011), 289-319 - Marijan, Kacung. 2010. Sistem Politik	5

			0: Poor - in explaining the Political process under the Indonesian Political Culture.		□ Marijan, Kacung. 2010. "Sistem ..."	Indonesia; Konsolidasi Demokrasi Pasca-Orde Baru. Jakarta: Kencana.	
16	Final test						20

Bengkulu, 28 September 2021

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