

LAMPIRAN 4: RENCANA PEMBELAJARAN SMESETER

	UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU FAKULTAS TARBIYAH DAN TADRIS PROGRAM STUDI BAHASA INGGRIS					KODE DOKUMEN
RENCANA PEMBELAJARAN SEMESTER						
MATA KULIAH (MK)	KODE	RUMPUN MK	BOBOT (SKS)		SMTR	TANGGAL PENYUSUNAN
Speaking Daily Context	TBI- 21024	Mata Kuliah Inti/Wajib Program Studi	2	2	2	Januari 2025
OTORISASI PENGESAHAN	Dosen Pengembang RPS		Koordinator RMK		Kepala Program Studi	
	Ferri susanto					
Capaian Pembelajaran	CPL-PRODI yang Dibebankan pada MK					
	CPL1(S5)	Menghargai keanekaragaman budaya, pandangan, agama dan kepercayaan serta pendapat atau temuan rasional orang lain;				
	CPL2(S10)	Menampilkan diri sebagai pribadi yang stabil, dewasa, arif dan berwibawa serta berkemampuan adaptasi (<i>adaptability</i>), fleksibilitas (<i>flexibility</i>), pengendalian diri, (<i>self direction</i>), secara baik dan penuh				

		inisitaif di tempat tugas;
	CPL3(P3)	Menguasai pengetahuan dan langkah-langkah berkomunikasi baik lisan maupun tulisan dengan menggunakan bahasa Inggris dalam perkembangan dunia akademik dan dunia kerja (dunia non akademik);
	CPL4(KU3)	Mampu mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara, dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, desain atau kritik seni;
	CPL5(KU9)	Mampu berkomunikasi baik lisan maupun tulisan dengan menggunakan bahasa Inggris dalam perkembangan dunia akademik dan dunia kerja;
	Capaian Pembelajaran Mata Kuliah (CPMK)	
	CPMK1	Memiliki sikap akomodatif terhadap tuntutan dan perkembangan zaman khususnya perkembangan global modern dengan bahasa Internasional yaitu berbahasa Inggris
	CPMK2	Mampu menguasai dan memahami konseptual tense of grammar berbahasa Inggris melalui berbicara, mendengarkan menulis dan membaca.
	CPMK3	Mampu mendesain pembelajaran Bahasa Inggris berdasarkan hasil analisis dan pengembangan
	CPMK4	Mampu menghasilkan hasil karya inovatif dalam bentuk pembelajaran Bahasa Inggris yang bermanfaat bagi masyarakat dan keilmuan
	Kemampuan Akhir Tiap Tahapan Belajar (Sub-CPMK)	
	Sub-CPMK1	Menguasai s <i>Speaking daily Context</i> melalui The capable of developing the communicative aspects includes agreatly increased the real communication
	Sub-CPMK2	Menguasai <i>Speaking daily Context</i> melalui motivating interective aspects for applying learning design procedures in order to produce subject learning system
	Sub-CPMK3	Menguasai <i>Speaking daily Context</i> melalui The interactive aspects emphasis in many of the exercises formerly designated for making conversation

	Sub-CPMK4	Menguasai <i>Speaking daily Context</i> melalui The controlled-response exercises to aid initial understanding of the form, meaning, and usage of the speaking target			
	Korelasi CPMK Terhadap Sub-CPMK				
		Sub CPMK1	Sub CPMK2	Sub CPMK3	Sub CPMK4
	CPMK1	√	√	√	√
	CPMK2	√	√	√	√
	CPMK3		√	√	
	CPMK4	√	√	√	√
Deskripsi Singkat MK	This subject is the CLIL approach in developing speaking skills offers numerous benefits to students. By integrating language learning with content, communication, cognition, and culture, students can develop comprehensive language abilities and higher-order thinking skills. Furthermore, CLIL empowers students to become global citizens with intercultural awareness in English communication.				

Bahan Kajian: Materi Pembelajaran	1. Unit 1 Introduction(what's yourname?), (How are you)Conversation Introduction 2. Unit 2. Fluency in Daily Conversation (speaking expression phrases) 3. Unit 3 Telling Personal stories 4. Unit 4 Descriptive Speaking (speaking Expression phrases) 5. Unit 5. Giving Instructions 6. Unit 6 Expressing Opinions (Speaking Expression phrases) 7. Unit 7. Discussing Current Events 8. Unit 8. Mid term 9. Unit 9. Debate Techniques 10. Unit 10. Story Telling and Narration 11. Unit 11. Analyzing Films 12. Unit 12. Presenting Projects 13. Unit 13. Persuasion Technique 14. Unit 14 Job Interview 15. Unit 15. Public Speaking 16. The Final Test
Pustaka	Utama:
	1. Susanto, F (2021) <i>Speaking Expression Phrases</i>. Kedungkandang Malang : Wijaya kusuma Press 2. Long man (2018) English conversation : cambridge University
	Pendukung:
	1. English Speaking Journal 2. Speaking learning method Articles

Dosen Pengampu	Ferri susanto
Matakuliah Syarat	-

Mg Ke-	Kemampuan Akhir Tiap Tahapan Belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria dan Teknik				
(1)	(2)	(3)	(4)	Luring (5)	Daring (6)	(7)	(8)
1	Sub-CPMK-1: 1. Kontrak perkuliahan dan memahami tentang Introduction and expressions Phrase	1.1 Keakuratan dalam berbicara (speaking Introduction) 1.2 Aspek CLIL ; Content, Communication, Cognition, Culture.	Kriteria: Cara memahami Speaking Introduction - Do exercises - Kuis 1	Kuliah: Penjelasan Kontrak Kuliah dan cara memperkenalkan diri berbahasa inggris Diskusi: <i>Introduction</i> - Preparation Before the Meeting - Starting the Meeting - During the Meeting - Ending the Meeting Conversation 1 Introducing Conversation 2 Theme: <i>Introducing oneself and others</i> - [PB: 1x(2x50'')] Tugas-1: Do exercise [PT+KM:(1+1)x(2x60'')] Kuliah Discussion in Group	Offline Classroom	- Inroduction (How are you) - Conversation 1 Introduction Conversation 2 Theme: Introducing oneself and others	8
2	Sub-CPMK-2: Menjelaskan Conversation 1 with theme;	2.1. Ketepatan memahami Aspek CLIL ; Content,	Kriteria: Rubrik Penilaian Sikap Teknik test :	- Kuliah: Penjelasan teori dan praktik conversation 1 dan 2 - Diskusi: Kuis menjawab	Offline Classroom	- Conversation 1 with theme; Globalization	6

	Globalization Conversation 2 with theme : Climate Change and Renewable energy	Communication, Cognition, Culture	Menahami - Global Vocabulary - Phrases about climates change and renewable energy -Content Expressions -Communication expressions -Cognition Expressions Culture Expressions	pertanyaan Words (greetings, numbers) - Vocabulary • [PB:1x(2x50”)] • Tugas-2: Menjawab soal [PT+KM:(1+1)x(2x60”)]		Conversation 2 with theme : Climate Change and Renewable energy	
3	Sub-CPMK-2: Unit 3. Telling Personal Stories Conversation 1 with theme : Social Media and Artificial Intelligency (AI)	3.1. Ketepatan Analysis based on CLIL Memahami ; Aspek CLIL ; Content, Communication, Cognition, Culture	Kriteria: Important Phrases -Content, Communication ,Cognition,	Kuliah: Penjelasan tentang conversation 1 dan 2 Practice the conversation 1 and 2 - Problem Base Learning (PBL) Diskusi dalam kelompok : Memahami isi	Offline Classroom	Unit 3. Telling Personal Stories Conversation 1 with theme : Social Media and Artificial Intelligency	6

	Conversation 2 with theme : Bali Memorable Trip		Culture.	table Outlining the conversation with 4 aspect Content, Communication, Cognition, Culture • [PB:1x(2x50'')] [PT+KM:(2+2)x(2x60'')]		(AI) Conversation 2 with theme : Bali Memorable Trip	
4	Sub-CPMK-2: Unit 4 Descriptive Speaking - Conversation 2 the situation of the gaza - Conversation 3 Industrial Revolution 5.0	2 Memahami Phrases : Content, Communication, Cognition, Culture 3 The key Concepts and phrases 4 Important Vocabulary	Teknik test : 5 Menjawab soal pertanyaan Phrases	Kuliah: Penjelasan teori dan praktik Diskusi: Problem base learning (PBL) pertanyaan phrases from conversation 1 and 2 [PB:1x(2x50'')] Tugas-4: Menjawab soal Latihan Unit 4 First, second, [PT+KM:(1+1)x(2x60'')]	Offline Classroom	8 Conversation 1 the situation of the gaza 9 Conversation 2 Industrial Revolution 5.0 conversatio n	6

5	Sub-CPMK-2: Mampu menjelaskan Tentang Giving Instruction -Conversation 1 with theme; Giving Instruction related to technology -Conversation 2 with theme: how to give instruction leading to Instagram media	5.1 Mmemahami Tentang Important Phrases with four aspects : Content, Communication, Cognition, Culture 5.2 Memahami The expression language 'Giving Instruction''	Kriteria: Teknik tes : Menjawab soal pertanyaan Match with	Kuliah: Penjelasan teori dan praktik conversation 1 dan 2 • Diskusi: Tanya -jawab about instructions • [PB:1x(2x50'')] Tugas-5: Menjawab soal Match with [PT+KM:(1+1)x(2x60'')]	Offline Classroom	Giving Instruction -Conversation 1 with theme; Giving Instruction related to technology -Conversation 2 with theme: how to give instruction leading to Instagram media	6
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6	Sub-CPMK-3 : Memahami <i>Expression Opinion</i> -Conversation 1 with theme: Expressing Opinion about social media -Conversation 2 with theme: Expressing opinion about cellphones and advantages	6.1 Ketepatan memahami tentang The group phrases with four aspects : Content, Communication, Cognition, Culture -the grouping of important Phrases	Teknik test dan non test: Menjawab soal Content , communication, Cognition and culture Aspects Listen and Understanding of the Phrases	Kuliah: Penjelasan teori dan praktik conversation1 dan 2 [PB:1x(2x50”)] Tugas-6: Menjawab soal Latihan Phrases : with 4 aspects [PT+KM:(1+1)x(2x60”)]	Offline Classroom	<i>Expression Opinion</i> -Conversation 1 with theme: Expressing Opinion about social media -Conversation 2 with theme: Expressing opinion about cellphones and advantages	6
7	Sub-CPMK-4: Memahami Unit 7 Discussing Currents Events -Conversation 1 with theme: Israel and Palestine - conversation 2 with theme: Russia and Ukraine conflict	7.1 Memahami the table phrases with 4 aspects : Content, Communication, Cognition, Culture	10 The table of Phrases : Memahami Vocabulary with 4 aspects : : Content, Communication, Cognition, Culture	Kuliah: Penjelasan Teori comprehend the phrases dan praktek conversation 1 dan 2	Offline Classroom	Currents Events -Conversation 1 with theme: Israel and Palestine - conversation 2 with theme: Russia and Ukraine conflict	6

		7.2 keaktifan nya dalam Kegiatan proses belajar mengajar	17. Teknik test : Menjawab soal Content, Communication, Cognition dan Culture	[PB:1x(2x50")] Tugas-7: Menjawab Soal Latihan Multiple choice Menjawab Describing the pictures (p.52) [PT+KM:(1+1)x(2x60")]			
8	ETS/Evaluasi Tengah Semester: Melakukan Validasi Hasil Penilaian, Evaluasi, dan Perbaikan Proses Pembelajaran Berikutnya						
9	Sub-CPMK-3: Memahami Debate Technique Argument -Conversation1 with theme: Social media on youth - Conversation 2 with theme: Should social media be regulated?	Ketepatan dalam memahami : -The phrases about structuring persuasive argument -The vocabulary with 4 aspects : Content, Communication, Cognition, Culture	Teknik test : Menjawab soal Kuis multiple choice with 4 aspects : Content, Communication, Cognition, Culture	Kuliah: Praktek conversation 1 dan 2 Diskusi:Pertanyaan tentang vocabulary (p.63) [PB:1x(2x50")] Tugas-9: Menjawab Soal Latihan matching question. [PT+KM:(1+1)x(2x60")] Vocabulary matching	<i>Offline Classroom</i>	Debate Technique Argument -Conversation1 with theme: Social media on youth -Conversation 2 with theme: Should social media be regulated?	6
10	Sub-CPMK-3: Memahami : Story Telling and Naration -Conversation 1 with theme: The AI Technology	Mampu memahami students practice about the picture (p.67) -Phrases with 4 aspects: Content, Communication, Cognition dan	Teknik test : Menjawab soal dengan katagori : Content, Communication, Cognition dan Culture	Kuliah: Penjelasan Teori dan praktik conversation 1 dan 2	<i>Offline Classroom</i>	Story Telling and Naration -Conversation 1 with theme: The AI Technology Revolution"	6

	Revolution” -Conversation 2 with theme: Controversy surrounding the new education policy	Culture -Vocabulary (p.69)				-Conversation 2 with theme: Controversy surrounding the new education policy	
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			Kuis 4	• Diskusi: Problem base learning (PBL) Menjawab the matching question • [PB:1x(2x50”)] 11 Tugas-10: Menjawab Soal multiple choice with 4 aspects : Content, Communication, Cognition dan Culture • [PT+KM:(1+1)x(2x60”)]		
11	Sub-CPMK-3: 12 Detail explanation about Analyzing Films 13 Conversation 1 with theme: The Last of Us 14 Conversation 2 with theme: Laskar Pelangi 15 Conversation 3 with theme: Avatar	Ketepatan dalam memahami Vocabulary (p.74) expression : phrases with 4 aspects : Content, Communication, Cognition dan Culture	Teknik test - <i>Match the vocabulary with definitions</i>	• Kuliah: Penjelasan Teori dan praktik conversation 1 iskusi: [PB:1x(2x50”)] Tugas-11: Menjawab Soal Match the vocabulary [PT+KM:(1+1)x(2x60”)]	Offline Classroom	16 Conversation 1 with theme: The Last of Us 17 Conversation 2 with theme: Laskar Pelangi 18 Conversation 3 with theme: Avatar

12	Sub-CPMK-3: Memahami : Presenting Projects -Conversation 1 with theme: evaluate the features of new technology products	Memahami tentang : - Vocabulary used in the dialogue and Meanings - Phrases about smartphone		Kuliah: Penjelasan Teori dan praktik menjawab 19 The london quiz 20 On holiday 21 On the telephone	Offline Classroom	Conversation 1 with theme: evaluate the features of new technology products
	-Conversation 2 about Renewable Energy Initiative		Teknik test : Menjawab soal pertanyaan <i>Multiple choice</i> (p. 81-82)	22 Diskusi: Presenting about project Renewable Energy Initiative [PB:1x(2x50”)] Tugas-12: Menjawab Soal Latihan (P.85) p[PT+KM:(1+1)x(2x60”)]		Conversation 2 about Renewable Energy Initiative

13	Sub-CPMK-2: 23 Detail explanation about Persuasion Techniques 24 Conversation 1 with theme: Expressions of persuasion about social media 25 The short conversation with theme: Persuasion about environmental cleanliness	. Memahami tentang Phrases with four aspects : Content, Communication, Cognition dan Culture	Teknik test : - Menjawab Multiple choice (p. 89)	• Kuliah: Penjelasan Teori dan praktik Conversation 1 dan 2 • Diskusi: Kuis : Problem base learning (PBL) • pertanyaan [PB:1x(2x50")] Tugas-matching Questions (p.92) [PT+KM:(1+1)x(2x60")]	Offline Classroom	26 Persuasion Techniques 27 Conversation 1 with theme: Expressions of persuasion about social media 28 The short conversation with theme: Persuasion about environmental cleanliness
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14	Sub-CPMK-2: Unit 14, Job Interview -Conversation about a Job Interview -Conversation job interview based on CV	Memahami secara detail Options (speaking Expression phrases) with 4 aspects : Content, Communication, Cognition dan Culture	Teknik test : Menjawab soal Match the questions (p.96) Kuis 5	Kuliah: Problem Base learning (PBL)Penjelasan Teori dan praktek Conversation Job interview.1 dan 2 [PB:1x(2x50'')] Tugas-14: Menjawab pertanyaan tentang question based on the CV [PT+KM:(1+1)x(2x60'')]	<i>Offline Classroom</i>	-Conversation about a Job Interview -Conversation job interview based on CV
15	Sub-CPMK-15: Unit 15. Public Speaking. Performance : -Conversation 1 with theme: The rise of artificial Intelligency, The role of social media, advancements of healthcare and the future of work	Ketepatan Detail explanation : how to use some phrases for speaking and how to give responses	Teknik test Memahami : Vocabulary (P.105) Menjawab soal : Matching questions (p.109-110)	29 Kuliah: Discovery Learning (diskusi dalam kelompok) Penjelasan Teori dan praktik Conversation 1. 30 Conversation 2. • [PB:1x(2x50'')] 18. Tugas-7: Menjawab Soal Evaluation (p. 112-121). [PT+KM:(1+1)x(2x60'')]	<i>Offline Classroom</i>	Conversation 1 with theme: The rise of artificial Intelligency, The role of social media, advancements of healthcare and the future of work - Performance : <i>Speech about:</i>

	- Performance : <i>Speech about:</i> Current landscape of Education, Quality of Educatio, Technological Integration Cultural and Linguistic Diversity					Current landscape of Education, Quality of Educatio, Technological Integration Cultural and Linguistic Diversity
16	The Final Test EAS/Evaluasi Akhir Semester: Akhir dan Menentukan Kelulusan Mahasiswa					