



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU
 Fakultas Tarbiyah dan Tadris
 Jurusan Tadris
 Prodi Tadris Bahasa Inggris
 Jln. Raden Fatah, Pagar Dewa Kecamatan Selebar, Kota Bengkulu

RENCANA PEMBELAJARAN SEMESTER (RPS)

Mata Kuliah : ACADEMIC SPEAKING	Kode Mata Kuliah: -	Rumpun MK :	Beban Belajar : 2 SKS	Sifat Mata Kuliah: Wajib	Semester: 4 Kelas: C & D	Tanggal Penyusunan: 12 Januari 2025
Otorisasi	Dosen Pengembang RPS/ Pengampu Mata Kuliah : Reko Serasi, M.A		Koordinator Rumpun Mata Kuliah (RMK) :	Koordinator Prodi : Hanura Febriani, M. Pd		
Capaian Pembelajaran	Program Studi (CPL Prodi)	<p>A. Sikap dan Tata Nilai</p> <ol style="list-style-type: none"> Bertaqwa pada Tuhan Yang Maha Esa. (S1) Memiliki moral, etika dan kepribadian yang baik di dalam menyelesaikan tugasnya. (S2) Menghargai keanekaragaman budaya, pandangan, kepercayaan, dan agama sertapendapat/temuan orisinil orang lain. (S6) Mampu menginternalisasi nilai dan norma akademik yang benar terkait dengan kejujuran, etika, atribusi, hak cipta, kerahasiaan dan kepemilikan data. (S8) <p>B. Penguasaan Pengetahuan</p> <ol style="list-style-type: none"> Memahami dan menguasai prinsip-prinsip, konsep, dasar bahasa Inggris, serta memahami kinerja dan prioritas kepentingan bersama. (PP2) Memahami dan menguasai wawasan yang komprehensif tentang keilmuan, keterampilan dan metodologikependidikan bahasa Inggris. (PP4) Memahami nilai-nilai keislaman melalui sumber primernya dengan berbagai macam pendekatan, metode dan teknik. (PP5) Memahami langkah-langkah prosedural dan strategis dalam memunculkan ide inovatif, mengembangkankemudianmengaplikasikannya. (PP7) <p>Memahami berbagai varian pendekatan, metode dan teknik pengajaran dan pembelajaran bahasa Inggris dalam manajemen kelas berbasis pada orientasi siswa. (PP8)</p> <p>C. Keterampilan Umum</p> <ol style="list-style-type: none"> Mampu mengkaji implikasi pengembangan atau implementasi pengetahuan dan teknologi yang memperhatikan dan menerapkan ilmu humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah dalam 				

		<p>rangkamenghasilkan solusi, gagasan, desain, atau kritik pendidikan. (KU3)</p> <p>2. Mampu mengambil keputusan dengan tepat dan benar dalam konteks penjelasan masalah di bidang keahliannya berdasarkan analisis informasi dan data yang di dapat. (KU5)</p> <p>D. Keterampilan Khusus</p> <p>1. Mampu mengaplikasikan prinsip dasar kependidikan bahasa Inggris</p> <p>2. Mampu merumuskan kesimpulan yang tepat terkait masalah di dalam pembelajaran bahasa Inggris yang sederhana dari hasil analisis data, pengamatan model pembelajaran sederhana serta perangkat pembelajaran. (KK3)</p> <p>3. Mampu menguasai teori, konsep, pendekatan, metode dan teknik yang lebih spesifik dan relevan dalam kebutuhan pendidik. (KK5)</p> <p>4. Mampu berkomunikasi dalam bahasa asing baik secara lisan maupun tulisan, kreatif dalam memunculkan ide yang inovatif, dan dapat mengembangkan dan mengaplikasikannya. (KK8)</p>
	Mata Kuliah (CP MK)	<p>1. Being responsible for performing academic and professional presentations in academic forums about various topics in the area of language learning and education with the spirits of academic and professional development and knowledge dissemination</p> <p>2. Mastering the rules and techniques in delivering academic and professional presentations for academic and professional forums with proper and effective presentation aids as well as facilitating academic forums and discussions as presenters, moderators, and announcers.</p> <p>3. Demonstrating fluent and comprehensive oral performances systemically and effectively with the help of presentation aids about relevant topics in the area of language learning and education and sustaining intellectual curiosity and current education paradigm (national and international trends)</p> <p>4. Presenting relevant materials related to language learning and education in by using effective presentation aids to support a good and fluent oral performance based on the expectation by the forums</p>
Deskripsi Mata Kuliah	<p>This subject specifically designed to give students the necessary skills and confidence to deliver professional and articulate presentations for academic and professional forums where English is the medium of communication, such as conferences, seminars, poster presentation, etc. The emphasis put on variety, language skills and the balance between input and practice throughout the course will help students become more confident, autonomous and competent speakers of English. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.</p>	
Daftar Pustaka	Utama	<p>1. Taylor, H.M. and A.G. Mears. 1978. <i>The Right Way to Conduct Meetings, Conferences, and Discussions</i>. London: Cox & Wayman, Ltd.</p> <p>2. Grussendorf, Marion. 2007. <i>English for presentations</i>. Oxford: Oxford University Press</p> <p>3. Osborn, R.P. & Osborn, S. (1994). <i>Public Speaking</i>. Boston: Houghton Mifflin</p>
	Pendukung	
		<ul style="list-style-type: none"> • Jurnal ilmiah & Artikel dari internet/Youtube

Media pembelajaran	Software:	Hardware:
	MS Power Point, WhatsApp , Zoom, AZ Screen, Kinimaster, WAG, G.drive, Startup sederhana	Komputer, LCD Proyektor, White Board, kertas HVS
Dosen Payung / Koordinator		
Dosen Pengampu	Reko Serasi, M.A.	

Minggu Ke -	Sub-CPMK (Kemampuan akhir tiap tahapan belajar)	Indikator	Kriteria & Bentuk Penilaian	Bentuk dan Metode Pembelajaran [Estimasi Waktu]	Materi Pembelajaran	Bobot Penilaian (%)
1	To understand the concept of Academic Speaking	To be able to: - · Explain the importance of professional presentations for academic and professional forums - · Explain the importance of effective presentation - · Recall examples of professional presentations from video clip	Attendance, Participation in discussion	Lecturing, Discussion, project work, group work	<ul style="list-style-type: none"> • Explaining the importance of professional presentations for academic and professional forums from book 2 • Explaining the importance of effective presentation from book 2 • Comparing examples professional presentations from video clip 	5
2	To understand the difference between Spoken and Written Language Sentence & grammatical errors ·Active and passive verbs	To be able to: - · Explain the difference between Spoken and Written Language - · Observe the examples of correct grammar and word choices in Spoken and Written Language - · Give example of the correct grammar and word choices in Spoken and Written Language	Attendance, Participation in discussion	Lecturing, Discussion, project work, group work	<ul style="list-style-type: none"> • Comparing Spoken and Written Language • Explaining the difference between Spoken and Written Language • Observe the examples of correct grammar and word choices in Spoken and Written Language • Give example of the correct grammar and word choices in Spoken and Written Language 	5
3	To understand the Rules Within A Seminar &	To be able to: - · Explain the Rules	Attendance, Participation	Lecturing, Discussion, project work, group work	<ul style="list-style-type: none"> • Explaining the Rules Within A Seminar & Conference 	5

	Conference · To know the types of Presentation	Within A Seminar & Conference - · Identify the types of Presentation - · Observe the types of Presentation through video clip -	in discussion		<ul style="list-style-type: none"> Identifying the types of Presentation Observing the types of Presentation through video clip 	
4	To understand the non verbal language used in a presentation · Body language · Appearance	To be able to: · Explain the concept of non verbal communication · Analyze some video clips about body language and appearance · Demonstrate an appropriate body language and appearance in a professional forums	Attendance, Participation in discussion	Lecturing, Discussion, project work, group work	<ul style="list-style-type: none"> Discussing the concept of non verbal communication from book 2 Observing some video clips about body language and appearance Demonstrating an appropriate body language and appearance in a professional forums 	5
5-6	To apply Visual Aids in Presentation	To be able to: · Utilize IT and other kinds of useful media in Presentation · Explore the examples of visual aids for presentation · Make use of effective power point in presentation	Attendance, Participation in discussion	Lecturing, Discussion, project work, group work	<ul style="list-style-type: none"> Utilizing IT and other kinds of useful media in Presentation based on book 2 Exploring the examples of visual aids for presentation from on book 2 Making use of effective power point in presentation 	5
7	To analyze the part of a presentation · Introduction · Main Body · Conclusion · Presentation Matri	To be able to: · Analyze the example of a presentation from a video clip · Identify the Introduction, Main Body and Conclusion · Discuss the parts of presentation · Choose the right	Attendance, Participation in discussion	Lecturing, Discussion, project work, group work	<ul style="list-style-type: none"> Analyzing the example of a presentation from a video clip Identifying the Introduction, Main Body and Conclusion from on book 2 Discussing the parts of presentation from book 2 Choosing the right expression to deliver each part of presentation from 	5

		expression to deliver each part of presentation · Build a well prepared Presentation Matrix -			book 2 · Building a well prepared Presentation Matrix	
8	Ujian Tengah Semester (UTS)					10
9 - 11	To apply the theory into Group Presentation	To be able to: · Perform an effective Group Presentation · Respond another student's Group Presentation · Discuss the Group Presentation done by the students -	Attendance, Participation in discussion	Lecturing, Discussion, project work, group work	· Performing an effective Group Presentation · Responding to another student's Group Presentation · Discussing the Group Presentation done by the students	10
12	To understand the concept of Individual Presentation	- To be able to: - · Examine the examples of Individual Presentation through video clip - · Analyze the topic for Individual Presentation - · Analyze the audience - · Plan the Individual Presentation -	Attendance, Participation in discussion	Lecturing, Discussion, project work, group work	· Examining the examples of Individual Presentation through video clip · Analyzing the topic for Individual Presentation from book 1 · Analyzing the audience · Planning the Individual Presentation based on the explanation in book 1	10
13 - 15	To apply theory into Individual Presentation practice	To be able to: · Perform an effective Individual Presentation · Respond another student's Individual Presentation · Discuss the Individual Presentation done by the students	Attendance, Participation in discussion	Lecturing, Discussion, project work, group work	· Performing an effective Individual Presentation based on the students' performances · Responding to another student's Individual Presentation · Discussing the Individual Presentation done by the students	10

Komponen dan Bobot Penilaian :

1. Tugas Individu & Kelompok (a) : 25%
2. Sikap dan Perilaku Belajar (b) : 25 %
3. Ujian Tengah Semester (c) : 20% (Ujian Tertulis dan Portofolio Materi Pertemuan 1-8)
4. Ujian Akhir Semester (d) : 20% (Ujian Tertulis)
5. Absen (e) : 10% (Minimal kehadiran 75%)

Nilai Akhir = $(a \times 25\%) + (b \times 25\%) + (c \times 20\%) + (d \times 20\%) + (e \times 10\%)$

Mengetahui
Koor. Prodi TBI,



Hanura Febriani, M.Pd
NIP. 199002142020122004

Bengkulu, 12 Januari 2025

Dosen Pengampu,



Reko Serasi, M.A.
NIP. 198711092018011002