

	KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU Fakultas Tarbiyah Dan TadrisJurusan TarbiyahProdi Tadris Bahasa Inggris Jln. Raden Fatah, Pagar Dewa Kecamatan Selebar, Kota Bengkulu					
RENCANA PEMBELAJARAN SEMESTER (RPS)						
No. Dokumen :	No. Revisi :	Halaman:			Tanggal Terbit:	
Mata Kuliah : Academic Listening	Kode Mata Kuliah:	Semester : Kelas:	Beban Belajar :2 SKS	Sifat Mata Kuliah: Wajib	Mata Kuliah Prasyarat: Listening for social issues	Bidang Keahlian:
Otorisasi :	Dosen Pengampu Hanura febriani, M.Pd		Kordinator Rumpun Mata Kuliah (RMK)		Ketua Prodi Feny Martina, M. Pd	
Capaian Pembelajaran	Program Studi (CPL Prodi)	A. Sikap dan Tata Nilai a. Bertaqwa pada Tuhan Yang Maha Esa. (S1) b. Memiliki moral, etika dan kepribadian yang baik di dalam menyelesaikan tugasnya. (S2) c. Menghargai keanekaragamanbudaya, pandangan, kepercayaan, dan agama sertapendapat/temuan orisinil oranglain. (S6)				

		d. Mampu menginternalisasi nilai dan norma akademik yang benar terkait dengan kejujuran, etika, atribusi,hak cipta, kerahasiaan dan kepemilikan data. (S8) B. Penguasaan Pengetahuan 1. Memahami dan menguasai prinsip-prinsip, konsep, dasar bahasa inggris, serta memahami kinerja dan prioritas kepentingan bersama. (PP2) 2. Memahami dan menguasai wawasan yang komprehensif tentang keilmuan, keterampilan dan metodologikependidikan bahasa Inggris. (PP4) 3. Memahami nilai-nilai keislaman melalui sumber primernya dengan berbagai macam pendekatan, metodedan teknik.(PP5) 4. Memahami langkah-langkah prosedural dan strategis dalam memunculkan ide inovatif, mengembangkan kemudian mengaplikasikannya. (PP7) 5. Memahami berbagai varian pendekatan, metode dan teknik pengajaran dan pembelajaran bahasa Inggris dalammanajemen kelas berbasis pada orientasi siswa. (PP8)
		C. Keterampilan Umum 1. Mampu mengkaji implikasi pengembangan atau implementasi pengetahuan dan teknologi yang memperhatikan dan menerapkan ilmu humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah dalam rangkamenghasilkan solusi, gagasan, desain, atau kritik pendidikan. (KU3) 2. Mampu mengambil keputusan dengan tepat dan benar dalam konteks penjelasan masalah di bidang keahliannya berdasarkan analisis informasi dan data yang di dapat. (KU5) D. Keterampilan Khusus 1. Mampu mengaplikasikan prinsip dasar kependidikan bahasa Inggris dalam proses penyelesaian masalah pembelajaran bahasa Inggris. (KK1) 2. Mampu merumuskan kesimpulan yang tepat terkait masalah di dalam pembelajaran bahasa Inggris yang sederhana dari hasil analisis data, pengamatan model pembelajaran sederhana serta perangkat pembelajaran. (KK3) 3. Mampu menguasai teori, konsep, pendekatan, metode dan teknik yang lebih spesifik dan relevan dalam kebutuhanpendidik. (KK5) 4. Mampu berkomunikasi dalam bahasa asing baik secara lisan maupun tulisan, kreatif dalam memunculkan ide yang inovatif, dan dapat mengembangkan dan mengaplikasikannya. (KK8)
	Mata Kuliah(CP MK)	1. Students are able to understand listening for academic purposes 2. At the end of learning, students are expected to be able to understand conversations, talks/lectures at an advanced level (referring to TOEFL and IELTS) using several strategies

Deskripsi Mata Kuliah	The Academic Listening course is designed to help students improve their listening skills in an academic context. Students will learn to identify the main idea, details, and purpose of the speaker. They will also develop an academic vocabulary to understand specific terms in various disciplines. In this course, students focus on learning about listening material in TOEFL and IELTS.
Daftar Pustaka	Utama 1. Phillips, Deborah. 2001. Longman Complete Course for the TOEFL TEST. Longman: New York 2. Loughheed, Lin Dr. Barron's The Leader in the Test Preparation IELTS 2nd Edition. Binarupa Aksara: Tangerang Selatan

	Pendukung -
Media pembelajaran	Software: MS Excel, MS Power Point, G.drive Hardware: Komputer, LCD Proyektor, White Board, kertas HVS
Dosen Payung / Koordinator	-
Dosen Pengampu	Hanura febriani, M.Pd.

Pertemuanke - (menit)	Sub- Capaian Pembelajaran	Bahan Kajian / Pokok Bahasan dan Referensi	Bentuk / Model Pembelajaran	Pengalam an Belajar	Indicator Penilaian	Teknik Penilaian	Bobot Penilaian (%)
1	2	3	4	5	6	7	8
1	Recognizing the course objectives, Sikap: Membangun Kerjasama, Memiliki motivasi & visi	Course description;rulesand conducts;	Ceramah, <i>Brainstorming</i> , discussion	summarize the objectives of the lecture, the importance and relevance of the lecture	-	-	-
2	Exploring the basic knowledge of academic listening Sikap: Kejujuran, kepercayaan	How to listen well, listening model, three basic skills of listening, barrier to listening, listening habits, activity to improve listening	Accuracy, relevance cooperative, mastery and systematic Non-test Assessment:	Students know how to listen well and three listening model. Students know how to summarize three basic skills of listening, barrier to listening. Students know how to apply listening habits and activity to improve listening Students know how to listen well and three listening model.	Students are able to know how to listen well and three listening model. Students are able to summarize three basic skills of listening, barrier to listening.	Quiz	5

	diri, kerjasama, kreativitas			Students know how to summarize three basic skills of listening, barrier to listening.			
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3-4	Noting Important ideas, keyword and information details	Taking note; important idea, keywords and details	Criteria: Accuracy, relevance cooperative, mastery and systematic Non-test Assessment: Group discussion Asking and answering questions	Students know how to take note; important idea, keywords and details. Students know how to apply note-taking important idea, keywords and details in listening test.	Students are able to explain how to take note; important idea, keywords and details. Students are able to apply how to take note of important idea, keywords and details in listening test.	Criteria: - material relevancy, Accuracy, fluency, mastery and systematic Non-test Assessment: - Group discussion - Asking and answering questions	10
5-7	Listening conversation at the advanced level (referring to toefl)	Spoken English (general/ academic English) at the advanced level (referring to the TOEFL Listening part A)	Lecture, Think Pair Share, Dialogue	1. Activating background knowledge to find the main idea of the conversation 2. Recognizing how grammatical words classes (noun, verb, etc.), systems (e.g., tense, agreement to	Students are able to understand conversations at the advanced level (referring to the TOEFL test)	Criteria: - material relevancy, Accuracy, fluency, mastery and systematic Non-test Assessment: - Group discussion - Asking and answering questions	20

				convey meaning			
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9- 10	Listening conversation at the advanced level (referring to toefl part B) Sikap: Kejujuran, kepercayaan diri, kerjasama, kerja keras	Spoken English (general/ academic English) at the advanced level (referring to the TOEFL listening part B)	Lecture, Think Pair Share, Dialogue	Recognizing how word/ sentence stress and intonation help convey meaning Identifying the meaning of language functions found in the spoken text	Students are able to understand conversations at the advanced level (referring to the TOEFL test)	Quiz, group discussion,	10
11- 12	Listening conversation at the advanced level (referring to toefl) Sikap: Kejujuran, kerjasama, kerja keras, kepercayaan diri	Spoken English (general/ academic English) at the advanced level (referring to the TOEFL listening part C)	<i>Discovery Learning</i>, note taking	Identifying the speaker's attitude and purpose Finding out the implication of the conversation Doing note taking	-Group discussion activity - Asking and answering questions	Quiz	20

13-14	Listening to advanced level (referring to the IELTS test) by using bottom up and top down strategies	spoken English (general/ academic English) at the advanced level (referring to the TOEFL and IELTS tests) Test listening for TOEFL part A,B and C	Lecture, Think Pair Share, Dialogue	Recognizing how word/ sentence stress and intonation help convey meaning Identifying the meaning of language functions found in the spoken text Recognizing how grammatical words classes (noun, verb, etc.), systems (e.g., tense, agreement to convey meaning	Group discussion activity - Asking and answering questions	Do exercises Discuss the rationale of the answers Quiz/Test Flipped Classroom	
15	Overview	Review and discussion	Lecture, Think Pair Share, Dialogue	Activating background knowledge to find the main idea of the conversation	Asking and answering questions	exercise	

Komponen dan Bobot Penilaian :

1. Tugas Individu & Kelompok (a) : 25%
2. Sikap dan Perilaku Belajar (b) : 25 %
3. Ujian Tengah Semester (c) : 20% (Ujian Tertulis dan Portofolio Materi Pertemuan 1-7)
4. Ujian Akhir Semester (d) : 20% (Ujian Tertulis-Esay)
5. Absen (e) : 10% (minimal kehadiran 75%)

Nilai Akhir = $(a \times 25\%) + (b \times 25\%) + (c \times 20\%) + (d \times 20\%) + (e \times 10\%)$

**Bengkulu,
Dosen Pengampu**

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