

	UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU FAKULTAS ILMU TARBIYAH DAN TADRIS PROGRAM STUDI TADRIS BAHASA INGGRIS JENJANG SARJANA				KODE DOKUMEN	
RENCANA PEMBELAJARAN SEMESTER						
MATA KULIAH (MK)	KODE	Rumpun MK	Bobot (SKS)		Semester	Tgl Penyusunan
Language Testing & Assessment			T=2	P=2	8	20 Februari 2024
OTORISASI/PENGESAHAN	Dosen Pengembang RPS		Koordinator RMK		Ka PRODI	
	 Yashori Revola, M.Pd. NIP.199008032023211015		 Yashori Revola, M.Pd. NIP.199008032023211015		 Hanura Febriani, M.Pd. NIP.199002142020122004	
Capaian Pembelajaran	CPL-PRODI yang Dibebankan pada MK					
	CPL1 (S9)	Menunjukkan sikap bertanggungjawab atas pekerjaan di bidang keahliannya secara mandiri				
	CPL2 (P5)	Menguasai instructional design yang meliputi tujuan, isi, pengalaman belajar, dan penilaian dalam kurikulum satuan pendidikan				
	CPL3 (KU1)	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya				
	CPL4 (KK8)	Memilih secara tepat pendekatan dan model pembelajaran, bahan ajar, dan penilaian untuk kepentingan pembelajaran				
	Capaian Pembelajaran Mata Kuliah (CPMK)					
	CPMK1	Menunjukkan sikap bertanggungjawab atas pekerjaan di bidang keahliannya secara mandiri CPL1 (S9)				
	CPMK2	Menguasai instructional design tentang penilaian dan evaluasi pembelajaran bahasa Inggris CPL2 (P5)				
	CPMK3	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi penilaian dan evaluasi pembelajaran bahasa Inggris CPL3 (KU1)				
	CPMK4	Memilih secara tepat penilaian dan evaluasi pembelajaran bahasa Inggris CPL4 (KK8)				
	Kemampuan Akhir Tiap Tahapan Belajar (Sub-CPMK)					
	Sub-CPMK1	Understand the concept of assessment and evaluation in English language learning (CPL2) (CPMK2, CPMK3) (C2, A2, P2)				
	Sub-CPMK2	Differentiate types of tests: formal, informal, formative, summative, and diagnostic assessment in ELT (CPL3) (CPMK2, CPMK3) (C4, A4, P4)				
	Sub-CPMK3	Know the assessment purposes: selection, screening, placement, prognosis, diagnosis, research, program evaluation, accountability, and achievement (CPL3) (CPMK2, CPMK3) (C4, A4, P4)				
	Sub-CPMK4	Differentiate validity and reliability assessment (CPL3) (CPMK2, CPMK3) (C4, A4, P4)				
	Sub-CPMK5	Can use the scoring rubric for speaking skill (CPL4) (CPMK3, CPMK4) (C5, A5, P4)				

	Sub-CPMK6	Can use the scoring rubric for writing skill (CPL4) (CPMK3, CPMK4) (C5, A5, P4)										
	Sub-CPMK7	Can use the scoring rubric for reading skill (CPL4) (CPMK3, CPMK4) (C5, A5, P4)										
	Sub-CPMK8	Can use the scoring rubric for listening skill (CPL4) (CPMK3, CPMK4) (C5, A5, P4)										
	Sub-CPMK9	Can use the scoring rubric for grammar and vocabulary (CPL4) (CPMK3, CPMK4) (C5, A5, P4)										
	Sub-CPMK10	Know the assessment tools and current issue in language assessment and evaluation (CPL4) (CPMK3, CPMK4) (C5, A5, P4)										
	Korelasi CPMK terhadap Sub-CPMK											
			Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CP6K6	Sub-CPMK7	Sub-CPMK8	Sub-CPMK9	Sub-CPMK10
		CPMK1										
		CPMK2	√	√	√	√						
	CPMK3	√	√	√	√	√	√	√	√	√	√	
	CPMK4					√	√	√	√	√	√	
Deskripsi Singkat MK	This course provides students with an understanding of the background theories and principles of assessment in English Language Teaching, including the procedures of test constructions. Topics include the basic concepts of assessment in ELT; the approaches, the functions, and the types of language assessment instruments; and elementary statistics related to language assessment. More emphasis is placed on analyzing English test as a measurement instrument covering the criteria of a good test, scoring, and interpreting the results of a test.											
Bahan Kajian: Materi Pembelajaran	1. The concept of assessment and evaluation in English language learning 2. Types of tests: formal, informal, formative, summative, and diagnostic assessment in ELT 3. The assessment purposes: selection, screening, placement, prognosis, diagnosis, research, program evaluation, accountability, and achievement. 4. Validity and reliability assessment 5. Scoring rubric for speaking skill 6. Scoring rubric for writing skill 7. Scoring rubric for reading skill 8. Scoring rubric for listening skill 9. Scoring rubric for grammar and vocabulary 10. assessment tools and current issue in language assessment and evaluation											
Pustaka	Utama:											
	Reference: 1. https://www.researchgate.net/publication/324162286_MODULE_LANGUAGE_ASSESSMENT 2. https://www.youtube.com/watch?v=qrD2kj4xoZk (Validity & Reliability) 3. https://www.researchgate.net/figure/Speaking-Rubric-Proposed-by-OMalley-and-Pierce-1990_tbl1_337066455 4. https://www.researchgate.net/figure/Scoring-Rubric-based-on-Brown-2007_tbl2_360136427 (Writing) 5. https://www.researchgate.net/figure/Scoring-Rubric-of-Listening-comprehension_tbl1_378297526 6. https://oie.eku.edu/sites/oie.eku.edu/files/files/eku_critical_reading_rubric.pdf											

	7. https://studylib.net/doc/8543716/grammar-rubric 8. https://studylib.net/doc/7479937/rubric-for-vocabulary-words 9. https://www.tandfonline.com/doi/abs/10.1080/02680513.2020.1726738 (Assessment tools and strategy) 10. https://www.britishview.co.uk/index.php/bv/article/view/67/65 (Choosing appropriate assessment tools)						
	Pendukung:						
	Internet						
Dosen Pengampu	Yashori Revola, M.Pd						
Mata Kuliah Syarat	-						
Mg Ke-	Kemampuan Akhir Tiap Tahapan Belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Teknik	Luring	Daring		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1-2	Sub-CPMK1: Understand the concept of assessment and evaluation in English language learning	1.1 Students are able to understand the concept of assessment 1.2 Students are able to understand the concept of evaluation in English language learning	Kriteria: Portofolio Teknik: Non-test and test Kuis-1	•Kuliah; Ceramah/diskusi • Presentasi {PB:2X(8x50'')} • Tugas Write the summary of the concept of assessment and evaluation in English language learning.	eLearning: http://elearning.umuslim.ac.id/	[1]	10
3-4	Sub-CPMK2: Differentiate types of tests: formal, informal, formative, summative, and diagnostic assessment in ELT	2.1 Students understand types of tests in ELT 2.2 Students are able to differentiate each types of tests	Kriteria: Descriptive rubric Teknik: Non-test & Test Kuis-2	•Kuliah; Case-Based Students are given PDF Module: Language Assessment. They are asked to answers these questions: What is formal, informal, formative, summative, and diagnostic assessment in ELT?	eLearning: http://elearning.umuslim.ac.id/	[1]	10

				When use each type of test is used? • Presentasi [(PB:2X(8x50))] • Tugas: Students are assigned to create each type of test.			
5-6	Sub-CPMK3: Know the assessment purposes: selection, screening, placement, prognosis, diagnosis, research, program evaluation, accountability, and achievement.	3.1 Students understand the assessment purposes in ELT 3.2 Students are able to differentiate each types of the assessment purposes	Kriteria: Analytic rubric Teknik: Non-test & Test Kuis-3	• Kuliah; <u>Case-Based</u> Students are given PDF Module: Language Assessment. They are asked to answers this question: What is selection, screening, placement, prognosis, diagnosis, research, program evaluation, accountability, and achievement? • Presentasi [(PB:2X(8x50))] • Tugas: Students are assigned to summarize the material and present in the class.	eLearning: http://elearning.umuslim.ac.id/	[1]	10
7	Sub-CPMK4: Differentiate validity and reliability assessment	4.1 Students can explain the validity 4.2 Students can explain the reliability	Kriteria: Descriptive rubric Teknik: Non-test & Test Kuis-4	• Kuliah; <u>Case-Based</u> Students are given YouTube link about validity and reliability. They are asked to watch the video and answer these questions; What is validity? What is reliability? • Presentasi [(PB:1X(4x50))]	eLearning: http://elearning.umuslim.ac.id/	[2]	5

				• Tugas: Students are assigned to summarize the material from the video.			
8	UTS/ Ujian Tengah Semester: Melakukan validasi hasil penilaian, evaluasi dan perbaikan proses pembelajaran berikutnya						10
9	Sub-CPMK5: Can use the scoring rubric for speaking skill	5.1 Students know how assess speaking skill 5.2 Students know the scoring rubric for speaking skill	Kriteria: Descriptive rubric Teknik: Non-test & Test Kuis-5	• Kuliah; <u>Project-based Learning</u> Students are given Speaking Rubric Proposed by O'Malley and Pierce (1990). Students are asked to analyze each aspect of speaking from O'Malley and Pierce (1990). • Presentasi [(PB:1X(4x50))] • Tugas: Students are assigned to do speaking practice and record the audio. After they complete the task, students will blindly assess the audio of their peers using speaking rubric from O'Malley and Pierce (1990).	eLearning: http://elearning.umuslim.ac.id/	[3]	10
10	Sub-CPMK6: Can use the scoring rubric for writing skill	6.1 Students know how assess writing skill 6.2 Students know the scoring rubric for writing skill	Kriteria: Descriptive rubric Teknik: Non-test & Test Kuis-6	• Kuliah; <u>Case-Based</u> Students are given Writing Scoring Rubric based on Brown 2007. Students are asked to analyze each aspect of Writing Scoring Rubric based on Brown 2007. • Presentasi [(PB:1X(4x50))] • Tugas: Students are assigned to	eLearning: http://elearning.umuslim.ac.id/	[4]	5

				write an essay. After they complete the task, students will blindly assess the essay using Writing Scoring Rubric based on Brown 2007.			
11	Sub-CPMK7: Can use the scoring rubric for reading skill	7.1 Students know how assess reading skill 7.2 Students know the scoring rubric for reading skill	Kriteria: Descriptive rubric Teknik: Non-test & Test Kuis-7	• Kuliah; <u>Case-Based</u> Students are given Reading Scoring Rubric by Paul & Elder (1997). Students are asked to analyze each aspect of Reading Scoring Rubric by Paul & Elder (1997). • Presentasi [(PB:1X(4x50))] • Tugas: Students are assigned to do reading tasks. After they complete the task, students will blindly assess the reading task using Reading Scoring Rubric by Paul & Elder (1997).	eLearning: http://elearning.umuslim.ac.id/	[6]	5
12	Sub-CPMK8: Can use the scoring rubric for listening skill	8.1 Students know how assess listening skill 8.2 Students know the scoring rubric for listening skill	Kriteria: Descriptive rubric Teknik: Non-test & Test Kuis-8	• Kuliah; <u>Case-Based</u> Students are given Listening Scoring Rubric by Brown (2006). Students are asked to analyze each aspect of Listening Scoring Rubric by Brown (2006). • Presentasi [(PB:1X(4x50))] • Tugas: Students are assigned to do listening tasks. After	eLearning: http://elearning.umuslim.ac.id/	[5]	5

				they complete the task, students will blindly assess the listening task using Listening Scoring Rubric by Brown (2006).			
13	Sub-CPMK9 : Can use the scoring rubric for grammar and vocabulary	9.1 Students know how assess grammar and vocabulary 9.2 Students know the scoring rubric for grammar and vocabulary	Kriteria: Descriptive rubric Teknik: Non-test & Test Kuis-9	• Kuliah; Case-Based Students are given Grammar and Vocabulary Scoring Rubric by Studylib. Students are asked to analyze each aspect of Grammar and Vocabulary Scoring Rubric by Studylib. • Presentasi [(PB:1X(4x50))] • Tugas: Students are assigned to write an essay. After they complete the task, students will blindly assess the Grammar and Vocabulary Scoring Rubric by Studylib.	eLearning: http://elearning.umuslim.ac.id/	[8,9]	10
14-15	Sub-CPMK10 : Know the assessment tools and current issue in language assessment and evaluation	10.1 Students know the assessment tools 10.2 Students know the current issue in language assessment and evaluation	Kriteria: Descriptive rubric Teknik: Non-test & Test Kuis-10	• Kuliah; Case-Based Students are given several articles about assessment tools and current issue in language assessment and evaluation. They are asked to find the information the specific information about assessment tools • Presentasi [(PB:1X(4x50))] • Tugas: Students are assigned to	eLearning: http://elearning.umuslim.ac.id/	[10,11]	10

				write the summary of the articles.			
16	UAS/ Ujian Akhir Semester: Melakukan validasi penilaian akhir dan menentukan kelulusan mahasiswa						10

Catatan:

1. Capaian Pembelajaran Lulusan PRODI (CPL-PRODI) adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan keterampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. CPL yang dibebankan pada mata kuliah adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, keterampilan umum, keterampilan khusus, dan pengetahuan.
3. CP Mata kuliah (CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. Sub-CP Mata Kuliah (Sub-CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. Indikator penilaian kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. Kriteria penilaian adalah patokan yang digunakan sebagai ukuran atau tolak ukur ketercapaian pembelajaarn dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif ataupun kualitatif.
7. Teknik penilaian: tes dan non tes.
8. Bentuk pembelajaran: Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. Metode Pembelajaran: *Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning*, dan metode lainnya yang setara.
10. Materi pembelajaran adalah rincian atau uraian dari bahan kajian yang dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. Bobot Penilaian adalah prosentase penilaian terhadap setiap pencapaian Sub-CPMK yang besarnya proporsional dengan tingkat kesulitan pencapaian Sub-CPMK tersebut, dan totalnya 100%.
12. **PB**=Proses Belajar, **PT**=Penugasan Terstruktur, **KM**=Kegiatan Mandiri.

1. Portofolio Penilaian dan Evaluasi Ketercapaian CPL Mahasiswa

Mg	CPL	CPMK (CLO)	Sub-CPMK (LLO)	Indikator	Bentuk Soal- Bobot (%)*)		Bobot (%) Sub-CPMK	Nilai Mhs (0-100)	$\sum((\text{nilai Mhs}) \times (\text{bobot}\%)*))$	Ketercapaian CPL pada MK (%)
1-2	CPL2	CPMK2	CPMK2 CPMK3	1.1 1.2	Tugas-1 Kuis-1	5 5	10	80	400 400	400+400 =800/10 80
3-4	CPL3	CPMK3	CPMK2 CPMK3	2.1 2.2	Tugas-2 Kuis-2	5 5	10	80	400 400	400+400 =800/10 80
5-6	CPL3	CPMK3	CPMK2 CPMK3	3.1 3.2	Tugas-3 Kuis-3	5 5	10	80	400 400	400+400 =800/10 80
7	CPL3	CPMK3	CPMK2 CPMK3	4.1 4.2	Tugas-4 Kuis-4	3 2	5	75	400 400	400+400 =800/10 80
8										
9	CPL4	CPMK4	CPMK3 CPMK4	5.1 5.2	Tugas-5 Kuis-5	5 5	10	80	720+720 =1.440/16 =90%	90%
10	CPL4	CPMK4	CPMK3 CPMK4	6.1 6.2	Tugas-6 Kuis-6	3 2	5	75	225 150	225+150 =375/5 =75

11	CPL4	CPMK4	CPMK3 CPMK4	7.1 7.2	Tugas-7 Kuis-7	3 2	5	75	225 150	225+150 =375/5 =75
12	CPL4	CPMK4	CPMK3 CPMK4	8.1 8.2	Tugas-8 Kuis-8	3 2	5	75	225 150	225+150 =375/5 =75
13	CPL4	CPMK4	CPMK3 CPMK4	9.1 9.2	Tugas-9 Kuis-9	5 5	10	80	400 400	400+400 =800/10 80
14-15	CPL4	CPMK4	CPMK3 CPMK4	10.1 10.2	Tugas-10 Kuis-10	5 5	10	80	400 400	400+400 =800/10 80
16	Ujian Akhir Semester (UAS)									
Total Bobot (%)				100	100					
Nilai Akhir Mahasiswa ($\sum(\text{nilai mhs}) \times (\text{bobot}\%)$)										

Catatan: CLO= Courses Learning Outcomes, LLC = Lesson Learning Outcomes

Mengetahui
Ketua Program Studi,



Hanura Febriani, M.Pd

Bengkulu, 29 Juli 2025
Dosen Pengampu/
Penanggung jawab MK



Yashori Revola, M.Pd